

Shupe Elementary

600 Shupe Ave, Amherst, OH 44001-2353 - Lorain County



2008-2009 School Year Report Card

Current Principal: Deborah L. Waller (440) 988-4090

Current Superintendent: Steven A. Sayers (440) 988-4406



The School Report Card for the 2008-2009 school year shows the progress schools have made based on four measures of performance.

Your school does not have grades in which statewide assessments are given. Therefore, the results shown are for your district. If you would like to see more information about the schools in your district, please visit reportcard.ohio.gov.



To meet a test indicator, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th-grade Ohio Graduation Tests, 85%; Attendance Rate, 93%; Graduation Rate, 90%.

State Indicators	Percentage of Students at and above the Proficient Level		
	Your District 2008-2009	Similar Districts* 2008-2009	State 2008-2009
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	91.5 % ✓	86.1 %	77.4 %
2. Mathematics	90.5 % ✓	87.8 %	81.3 %
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	93.4 % ✓	89.5 %	82 %
4. Mathematics	88.4 % ✓	87.1 %	78.4 %
5. Writing	93.4 % ✓	91.0 %	84.4 %
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
6. Reading	85.5 % ✓	81.5 %	72 %
7. Mathematics	77.3 % ✓	74.0 %	62.3 %
8. Science	84.7 % ✓	81.4 %	70.6 %
9. Social Studies	78.8 % ✓	73.7 %	61.6 %
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	91.0 % ✓	88.1 %	81.3 %
11. Mathematics	89.3 % ✓	85.1 %	75.2 %
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	89.0 % ✓	84.6 %	76.6 %
13. Mathematics	87.3 % ✓	81.9 %	74.3 %
14. Writing	89.3 % ✓	87.0 %	80.5 %
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
15. Reading	82.4 % ✓	80.1 %	72.4 %
16. Mathematics	84.0 % ✓	80.4 %	70.6 %
17. Science	70.9 %	73.5 %	62.8 %
18. Social Studies	68.0 %	62.5 %	51.1 %
Ohio Graduation Tests (10th Grade)	<i>The state requirement is 75 percent</i>		
19. Reading	92.2 % ✓	90.8 %	84.5 %
20. Mathematics	91.4 % ✓	88.9 %	81.4 %
21. Writing	96.4 % ✓	94.4 %	89.7 %
22. Science	87.2 % ✓	86.7 %	76 %
23. Social Studies	90.3 % ✓	89.8 %	81.6 %
Ohio Graduation Tests (11th Grade)**	<i>The state requirement is 85 percent</i>		
24. Reading	98.4 % ✓	96.6 %	92.8 %
25. Mathematics	96.2 % ✓	94.1 %	88.4 %
26. Writing	98.1 % ✓	96.7 %	93.2 %
27. Science	95.4 % ✓	92.5 %	84.2 %
28. Social Studies	95.9 % ✓	94.2 %	88.6 %
Attendance Rate	<i>The state requirement is 93 percent</i>		
29. All Grades	95.5 % ✓	95.4 %	94.3 %
2007-08 Graduation Rate	<i>The state requirement is 90 percent</i>		
30. District	97.9 % ✓	94.2 %	84.6 %

Any result at or above the state standard is indicated by a ✓.
 -- =Not Calculated/Not Displayed when there are fewer than 10 in the group.
 *Similar Districts are based on comparing demographic, socioeconomic and geographic factors. **Cumulative results for students who took the tests as 10th or 11th graders.

State and Federally Required District Information

Your District's Percentage of Students at Each Performance Level

	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdgt	Econ. Disadvtdgt	Limited English Proficient	Female	Male
Percentage of Students Scoring Limited														
Reading	15.0	--	0.0	4.9	4.9	3.6	0.9	19.0	--	3.2	7.0	--	2.5	5.4
Writing	0.0	--	--	0.0	4.2	1.1	0.1	6.0	--	1.1	0.6	--	0.6	1.4
Mathematics	10.0	--	6.3	3.9	3.7	4.8	0.8	24.5	--	3.5	10.5	--	4.5	5.1
Science	4.8	--	--	3.3	3.7	0.5	0.3	3.9	--	0.7	2.2	--	0.7	1.1
Social Studies	4.8	--	--	3.3	7.4	3.3	1.0	15.6	--	2.2	9.1	--	3.6	3.2
Percentage of Students Scoring Basic														
Reading	10.0	--	0.0	7.3	12.2	6.7	3.9	22.7	--	5.2	14.9	--	5.9	8.2
Writing	16.7	--	--	9.3	12.5	5.2	1.7	28.0	--	4.7	11.0	--	3.1	8.3
Mathematics	22.5	--	0.0	9.8	14.6	7.9	6.3	19.5	--	6.6	16.5	--	8.4	8.6
Science	42.9	--	--	20.9	25.9	17.4	13.3	43.9	--	16.0	30.1	--	19.9	16.9
Social Studies	19.0	--	--	26.4	25.9	16.8	13.3	40.0	--	15.6	28.5	--	20.1	15.4
Percentage of Students Scoring Proficient														
Reading	40.0	--	43.8	42.4	39.0	33.6	34.3	37.5	--	33.0	42.8	--	34.5	35.2
Writing	33.3	--	--	48.0	62.5	35.3	33.6	54.0	--	34.1	49.7	--	31.0	42.3
Mathematics	40.0	--	12.5	42.9	39.0	32.1	32.4	38.5	--	32.3	38.4	--	35.1	31.7
Science	23.8	--	--	29.7	14.8	27.3	26.5	30.0	--	26.7	29.0	--	28.1	26.0
Social Studies	42.9	--	--	24.2	14.8	25.5	26.1	21.7	--	24.3	30.6	--	25.7	25.0
Percentage of Students Scoring Accelerated														
Reading	27.5	--	43.8	24.4	24.4	32.2	34.8	12.9	--	33.1	23.0	--	32.8	29.5
Writing	33.3	--	--	40.0	20.8	53.3	59.2	10.0	--	54.7	36.2	--	59.3	44.1
Mathematics	10.0	--	6.3	25.4	20.7	25.5	27.7	11.1	--	25.7	21.4	--	25.1	24.7
Science	23.8	--	--	35.2	37.0	35.5	38.8	15.6	--	36.3	28.5	--	35.9	34.0
Social Studies	14.3	--	--	26.4	25.9	24.5	26.9	12.8	--	26.3	16.1	--	27.0	22.0
Percentage of Students Scoring Advanced														
Reading	7.5	--	12.5	21.0	19.5	23.8	26.0	7.9	--	25.5	12.3	--	24.3	21.7
Writing	16.7	--	--	2.7	0.0	5.1	5.4	2.0	--	5.3	2.5	--	5.9	3.9
Mathematics	17.5	--	75.0	18.0	22.0	29.7	32.8	6.3	--	31.9	13.3	--	26.9	29.9
Science	4.8	--	--	11.0	18.5	19.3	21.0	6.7	--	20.4	10.2	--	15.4	22.0
Social Studies	19.0	--	--	19.8	25.9	29.9	32.6	10.0	--	31.6	15.6	--	23.6	34.3

Your School's Students 2008-2009

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
391	--	--	--	5.9%	5.8%	84.3%	13.7%	--	21.1%	--

-- =Not Calculated/Not Displayed when there are fewer than 10 in the group.

Number of Limited English Proficient Students Excluded from Accountability Calculations

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Under the federal No Child Left Behind Act, states are required to report certain data about schools and teachers. Data presented here are for reporting purposes only and are not used in the computation of the state designation for districts and schools.

Federally Required School Teacher Information

	Your Building	Your District						
Percentage of teachers with at least a Bachelor's Degree	100.0	100.0						
Percentage of teachers with at least a Master's Degree	64.7	59.7						
Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	0.0	0.1						
Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	100.0	99.5						
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0.0	<table border="1"> <thead> <tr> <th>Your Building</th> <th>High-Poverty School*</th> <th>Low-Poverty School*</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>NC</td> <td>0.0</td> </tr> </tbody> </table>	Your Building	High-Poverty School*	Low-Poverty School*	0.0	NC	0.0
Your Building	High-Poverty School*	Low-Poverty School*						
0.0	NC	0.0						

-- =Not Calculated/Not Displayed when there are fewer than 10 in the group.

*High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students.

Your building is a high-poverty school if a percentage appears in Column 2. Your building is a low-poverty school if a percentage appears in Column 3. Your building is neither a high-poverty school nor a low-poverty school if no data appear in either Column 2 or Column 3.