



Shupe Elementary

600 Shupe Ave, Amherst, OH 44001-2353 - Lorain County

2007-2008 School Year Report Card

Current Principal: Deborah L. Waller (440) 988-4090

Current Superintendent: Robert W. Boynton (440) 988-4406



The School Report Card for the 2007-2008 school year shows the progress schools have made based on four measures of performance.

Your school does not have grades in which statewide assessments are given. Therefore, the results shown are for your district. If you would like to see more information about the schools in your district, please visit reportcard.ohio.gov.



State Indicators

Percentage of Students at and above the Proficient Level

	Your District 2007-2008	Similar Districts' 2007-2008	State 2007-2008
3rd Grade Achievement <i>The state requirement is 75 percent</i>			
1. Reading	93.7 % ✓	85.2 %	77.4 %
2. Mathematics	89.9 % ✓	86.1 %	79.3 %
4th Grade Achievement <i>The state requirement is 75 percent</i>			
3. Reading	92.7 % ✓	87.8 %	81.1 %
4. Mathematics	85.4 % ✓	82.7 %	74.6 %
5. Writing	92.4 % ✓	87.9 %	81.7 %
5th Grade Achievement <i>The state requirement is 75 percent</i>			
6. Reading	84.6 % ✓	80.5 %	72.7 %
7. Mathematics	73.8 %	71.0 %	61.8 %
8. Science	79.2 % ✓	76.0 %	66.4 %
9. Social Studies	81.7 % ✓	74.4 %	64.8 %
6th Grade Achievement <i>The state requirement is 75 percent</i>			
10. Reading	92.7 % ✓	85.6 %	79.7 %
11. Mathematics	94.0 % ✓	85.2 %	76.6 %
7th Grade Achievement <i>The state requirement is 75 percent</i>			
12. Reading	87.3 % ✓	84.0 %	77.3 %
13. Mathematics	82.3 % ✓	76.2 %	68.8 %
14. Writing	91.3 % ✓	89.7 %	85.7 %
8th Grade Achievement <i>The state requirement is 75 percent</i>			
15. Reading	89.5 % ✓	85.9 %	79.4 %
16. Mathematics	87.0 % ✓	80.5 %	72.8 %
17. Science	78.5 % ✓	71.3 %	62.2 %
18. Social Studies	70.0 %	61.2 %	53.5 %
Ohio Graduation Tests (10th Grade) <i>The state requirement is 75 percent</i>			
19. Reading	94.9 % ✓	91.6 %	85.2 %
20. Mathematics	90.7 % ✓	86.4 %	79 %
21. Writing	92.8 % ✓	90.2 %	85.2 %
22. Science	86.6 % ✓	81.8 %	72.8 %
23. Social Studies	88.8 % ✓	86.6 %	78.4 %
Ohio Graduation Tests (11th Grade)[§] <i>The state requirement is 85 percent</i>			
24. Reading	99.2 % ✓	95.7 %	91.9 %
25. Mathematics	97.3 % ✓	93.3 %	88.2 %
26. Writing	99.7 % ✓	96.0 %	93 %
27. Science	94.1 % ✓	91.7 %	83.6 %
28. Social Studies	97.9 % ✓	93.2 %	86.5 %
Attendance Rate <i>The state requirement is 93 percent</i>			
29. All Grades	95.5 % ✓	95.3 %	94.2 %
2006-07 Graduation Rate <i>The state requirement is 90 percent</i>			
30. District	99.7 % ✓	94.1 %	86.9 %

Any result at or above the state standard is indicated by a ✓.

[§] Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

[¶] Cumulative results for students who took the tests as 10th or 11th graders.



To meet a test indicator, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th-grade Ohio Graduation Test, 85%; Attendance Rate, 93%; Graduation Rate, 90%.

On the Web: reportcard.ohio.gov

State and Federally Required District Information

Your District's Percentage of Students at Each Performance Level

	Black, non-Hispanic	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
Percentage of Students Scoring Limited														
Reading	11.8	0.0	0.0	4.7	2.6	3.3	1.0	17.8	--	2.7	7.1	NC	2.9	4.1
Writing	0.0	NC	0.0	1.0	0.0	1.1	0.3	5.1	--	0.9	1.7	NC	0.4	1.7
Mathematics	11.8	0.0	5.6	6.8	6.5	4.0	0.9	24.1	--	3.4	9.0	NC	4.2	4.6
Science	5.6	NC	NC	1.2	3.3	2.6	0.7	16.3	--	1.6	7.0	--	2.9	2.3
Social Studies	0.0	NC	NC	1.2	0.0	2.9	1.1	13.8	--	2.0	5.9	--	2.9	2.5
Percentage of Students Scoring Basic														
Reading	8.8	18.2	0.0	6.3	6.5	5.5	3.1	20.1	--	4.5	11.2	NC	4.1	7.3
Writing	16.7	NC	9.1	8.1	9.7	6.3	2.1	34.4	--	5.0	15.8	NC	4.9	8.8
Mathematics	23.5	18.2	0.0	8.4	14.3	9.0	7.0	22.4	--	7.6	17.3	NC	10.6	8.0
Science	27.8	NC	NC	25.9	30.0	14.0	12.8	36.6	--	13.5	25.4	--	18.0	13.6
Social Studies	33.3	NC	NC	21.0	26.7	16.1	14.3	37.4	--	15.1	25.9	--	18.0	16.3
Percentage of Students Scoring Proficient														
Reading	32.4	36.4	33.3	37.2	50.6	33.6	33.4	40.8	--	32.7	42.8	NC	33.5	35.4
Writing	38.9	NC	45.5	39.4	58.1	39.3	38.3	49.0	--	39.0	44.1	NC	35.2	44.5
Mathematics	29.4	54.5	22.2	42.4	44.2	33.9	34.8	35.5	--	33.3	42.2	NC	37.1	32.7
Science	33.3	NC	NC	29.6	23.3	31.1	31.7	23.6	--	30.4	32.4	--	33.7	28.0
Social Studies	38.9	NC	NC	30.9	36.7	28.0	28.3	29.3	--	27.0	35.1	--	32.9	24.4
Percentage of Students Scoring Accelerated														
Reading	17.6	27.3	44.4	37.2	27.3	34.4	38.3	11.4	--	36.2	25.3	NC	35.0	33.4
Writing	33.3	NC	45.5	50.5	25.8	52.2	58.0	9.6	--	53.7	36.7	NC	57.7	44.1
Mathematics	26.5	18.2	11.1	24.6	26.0	25.2	27.6	10.8	--	26.8	17.1	NC	24.0	26.0
Science	22.2	NC	NC	28.4	33.3	29.3	30.3	21.1	--	30.7	22.2	--	28.1	30.1
Social Studies	16.7	NC	NC	25.9	26.7	25.3	27.2	10.6	--	26.6	18.9	--	23.6	26.7
Percentage of Students Scoring Advanced														
Reading	29.4	18.2	22.2	14.7	13.0	23.1	24.3	9.9	--	24.0	13.6	NC	24.5	19.8
Writing	11.1	NC	0.0	1.0	6.5	1.1	1.3	1.9	--	1.3	1.7	NC	1.9	0.9
Mathematics	8.8	9.1	61.1	17.8	9.1	28.0	29.7	7.3	--	29.0	14.4	NC	24.0	28.7
Science	11.1	NC	NC	14.8	10.0	22.9	24.5	2.4	--	23.8	13.0	--	17.4	25.9
Social Studies	11.1	NC	NC	21.0	10.0	27.7	29.0	8.9	--	29.4	14.1	--	22.7	30.1

Your School's Students 2007-2008

Average Daily Student Enrollment	Percentage									
	Black, non-Hispanic	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
389	NC	NC	NC	8.5%	5.9%	83.2%	12.4%	NC	16.3%	NC

NC = Not calculated; displayed when there are fewer than 10 students in student group.

Number of Limited English Proficient Students Excluded from Accountability Calculations

--

Under the federal No Child Left Behind Act, states are required to report certain data about schools and teachers. Data presented here are for reporting purposes only and are not used in the computation of the state designation for districts and schools.

Federally Required School Teacher Information

	Your Building	Your District
Percentage of teachers with at least a Bachelor's Degree	100.0	100.0
Percentage of teachers with at least a Master's Degree	56.6	53.8
Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	0.0	0.0
Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	100.0	100.0
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0.0	NC
		Low-Poverty School*
		0.0

*High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students.

Your building is a high-poverty school if a percentage appears in Column 2. Your building is a low-poverty school if a percentage appears in Column 3. Your building is neither a high-poverty school nor a low-poverty school if no data appears in either Column 2 or Column 3.

-- = No data were reported.