

# Midview Local School District

## 2006–2007 SCHOOL YEAR REPORT CARD

1010 Vivian Dr, Grafton, Oh 44044-1250 Lorain County

**CURRENT SUPERINTENDENT:**

**Howard W. Dulmage**  
(440) 926-3737

**Your District's Designation: Effective**

*The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.*

Number of State Indicators Met Out of 30	<b>27</b>
Performance Index Score (0 – 120 points)	<b>96.8</b>
Adequate Yearly Progress (AYP)	<b>Not Met</b>
District Improvement Status	At Risk

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2006-2007	Similar Districts <sup>1</sup> 2006-2007	State 2006-2007
<b>3rd Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
1. Reading	<b>87.7%</b>	<b>86.9%</b>	<b>78.3%</b>
2. Mathematics	<b>93.8%</b>	<b>90.0%</b>	<b>84.5%</b>
<b>4th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
3. Reading	<b>89.9%</b>	<b>86.5%</b>	<b>80.0%</b>
4. Mathematics	<b>89.5%</b>	<b>82.6%</b>	<b>75.9%</b>
5. Writing	<b>82.1%</b>	<b>86.9%</b>	<b>82.3%</b>
<b>5th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
6. Reading	<b>90.3%</b>	<b>86.9%</b>	<b>80.0%</b>
7. Mathematics	<b>75.3%</b>	68.2%	61.2%
8. Science	<b>76.4%</b>	<b>76.9%</b>	68.0%
9. Social Studies	63.3%	64.0%	57.9%
<b>6th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
10. Reading	<b>83.5%</b>	<b>84.9%</b>	<b>77.7%</b>
11. Mathematics	<b>83.5%</b>	<b>83.6%</b>	74.0%
<b>7th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
12. Reading	<b>88.1%</b>	<b>86.4%</b>	<b>77.5%</b>
13. Mathematics	<b>80.7%</b>	<b>80.5%</b>	71.2%
14. Writing	<b>85.5%</b>	<b>88.2%</b>	<b>81.1%</b>
<b>8th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
15. Reading	<b>88.4%</b>	<b>86.5%</b>	<b>80.2%</b>
16. Mathematics	<b>81.6%</b>	<b>77.8%</b>	71.5%
17. Science	70.3%	70.4%	62.7%
18. Social Studies	61.4%	54.6%	49.3%
<b>10th Grade Ohio Graduation Tests</b>	<i>The state requirement is 75 percent</i>		
19. Reading	<b>92.5%</b>	<b>91.0%</b>	<b>86.9%</b>
20. Mathematics	<b>86.2%</b>	<b>88.1%</b>	<b>81.2%</b>
21. Writing	<b>92.3%</b>	<b>93.0%</b>	<b>89.2%</b>
22. Science	<b>78.5%</b>	<b>79.5%</b>	72.4%
23. Social Studies	<b>78.2%</b>	<b>83.1%</b>	<b>76.4%</b>
<b>11th Grade Ohio Graduation Tests<sup>2</sup></b>	<i>The state requirement is 85 percent</i>		
24. Reading	<b>98.3%</b>	<b>96.4%</b>	<b>92.8%</b>
25. Mathematics	<b>94.0%</b>	<b>94.6%</b>	<b>88.8%</b>
26. Writing	<b>95.3%</b>	<b>96.7%</b>	<b>93.4%</b>
27. Science	<b>89.6%</b>	<b>91.2%</b>	83.6%
28. Social Studies	<b>93.9%</b>	<b>93.2%</b>	<b>87.6%</b>
<b>Attendance Rate</b>	<i>The state requirement is 93 percent</i>		
29. All Grades	<b>95.4%</b>	<b>95.1%</b>	<b>94.1%</b>
<b>2005-06 Graduation Rate</b>	<i>The state requirement is 90 percent</i>		
30. District	<b>95.4%</b>	<b>94.5%</b>	86.1%

<sup>1</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

<sup>2</sup> Results for 11th grade students who took the tests as 10th and 11th graders.

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: **Met**
- Reading Proficiency Goal: **Not Met**
- Attendance Goal: **Met**
- Mathematics Participation Goal: **Met**
- Mathematics Proficiency Goal: **Not Met**
- Graduation Goal: **Met**

### AYP Goals Met in Your District for the 2006-2007 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
	% Tested Goal: 95%	Weighted Difference from Goal	% Tested Goal: 95%	Weighted Difference from Goal
African-American	<b>100</b>	<b>3.8</b>	<b>100</b>	<b>6.6</b>
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	<b>100</b>	<b>17.3</b>	<b>100</b>	<b>24.4</b>
White	<b>99.5</b>	<b>17.8</b>	<b>99.5</b>	<b>30</b>
Economically Disadvantaged	<b>99.6</b>	<b>8.1</b>	<b>99.6</b>	<b>20.2</b>
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	<b>98.5</b>	-14.2	<b>99</b>	-6.7
<b>All Students</b>	<b>99.5</b>	<b>17.4</b>	<b>99.5</b>	<b>29.3</b>

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

### Performance Index Score Calculations for the 2006-2007 School Year

Grades 3-8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
<b>Calculation</b>	Untested	<b>0.7</b>	x	0.0	=	0.0
	Limited/Below Basic	<b>4</b>	x	0.3	=	1.2
	Basic	<b>13.4</b>	x	0.6	=	8.1
	Proficient	<b>39</b>	x	1.0	=	39
	Accelerated	<b>28.1</b>	x	1.1	=	30.9
	Advanced	<b>14.7</b>	x	1.2	=	17.7
<b>Your District's Performance Index Score</b>						<b>96.8</b>

Performance Index Score Over Time	2006–2007	2005–2006	2004–2005
	96.8	97.8	90.2

## STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

### YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdg	Econ. Disadvtdg	Limited English Proficient	Female	Male
<b>3rd GRADE ACHIEVEMENT</b>														
Reading	NC	NC	NC	NC	NC	87.7	92.6	50.0	--	91.8	74.6	--	86.2	89.2
Mathematics	NC	NC	NC	NC	NC	94.1	97.2	67.9	--	96.2	86.4	--	91.9	95.8
<b>4th GRADE ACHIEVEMENT</b>														
Reading	NC	--	--	NC	NC	91.0	92.3	63.2	--	93.4	80.6	--	93.1	86.6
Mathematics	NC	--	--	NC	NC	90.1	91.9	63.2	--	91.6	83.9	--	93.1	85.8
Writing	NC	--	--	NC	NC	82.1	85.2	47.4	--	85.6	72.6	--	89.7	74.3
<b>5th GRADE ACHIEVEMENT</b>														
Reading	NC	--	NC	NC	NC	89.5	93.8	56.0	--	93.5	83.1	--	92.8	88.0
Mathematics	NC	--	NC	NC	NC	75.4	79.3	36.0	--	79.9	65.1	--	73.6	76.8
Science	NC	--	NC	NC	NC	77.0	78.9	52.0	--	82.6	62.7	--	76.8	76.1
Social Studies	NC	--	NC	NC	NC	63.7	66.1	36.0	--	71.2	45.8	--	60.0	66.2
<b>6th GRADE ACHIEVEMENT</b>														
Reading	NC	--	--	NC	NC	83.8	86.7	53.6	--	85.6	76.5	--	84.8	82.2
Mathematics	NC	--	--	NC	NC	84.2	86.7	53.6	--	85.2	77.9	--	79.5	86.8
<b>7th GRADE ACHIEVEMENT</b>														
Reading	NC	--	NC	NC	90.9	88.5	91.2	55.6	--	93.0	74.4	--	92.5	84.2
Mathematics	NC	--	NC	NC	63.6	82.6	84.8	39.3	--	84.3	70.7	--	83.4	78.3
Writing	NC	--	NC	NC	63.6	86.1	89.8	42.9	--	90.0	73.2	--	92.4	79.5
<b>8th GRADE ACHIEVEMENT</b>														
Reading	NC	--	NC	NC	NC	89.0	90.9	65.5	--	89.0	86.2	--	90.7	86.3
Mathematics	NC	--	NC	NC	NC	82.4	86.0	41.4	--	83.3	75.4	--	86.4	77.1
Science	NC	--	NC	NC	NC	71.3	73.9	37.9	--	73.2	60.0	--	66.4	73.9
Social Studies	NC	--	NC	NC	NC	62.1	64.8	31.0	--	64.9	49.2	--	62.1	60.8
<b>10th GRADE OHIO GRADUATION TESTS</b>														
Reading	NC	NC	--	NC	NC	93.5	96.9	57.6	--	96.2	77.6	--	93.8	91.2
Writing	NC	NC	--	NC	NC	92.6	97.7	48.4	--	94.8	81.5	--	96.5	88.3
Mathematics	NC	NC	--	NC	NC	87.1	91.8	40.6	--	90.5	68.4	--	85.3	87.0
Science	NC	NC	--	NC	NC	79.7	83.6	37.5	--	82.8	60.7	--	78.7	78.2
Social Studies	NC	NC	--	NC	NC	78.7	82.8	42.4	--	83.3	57.1	--	72.7	83.6
<b>11th GRADE OHIO GRADUATION TESTS</b>														
Reading	NC	NC	NC	--	NC	98.2	99.6	85.7	--	98.5	96.7	--	99.4	97.2
Writing	NC	NC	NC	--	NC	95.5	98.9	62.1	--	95.6	93.5	--	96.1	94.6
Mathematics	NC	NC	NC	--	NC	94.1	97.4	60.7	--	94.4	90.3	--	94.8	93.1
Science	NC	NC	NC	--	NC	90.2	94.1	46.4	--	90.7	80.6	--	90.3	88.9
Social Studies	NC	NC	NC	--	NC	94.7	97.0	64.3	--	95.5	80.6	--	95.5	92.3

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

### YOUR DISTRICT'S STUDENTS 2006-2007

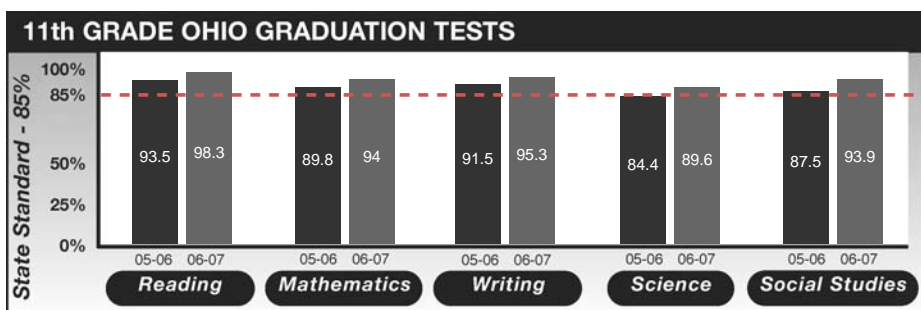
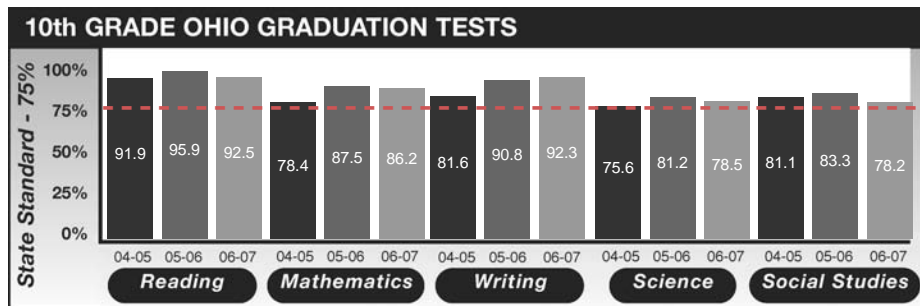
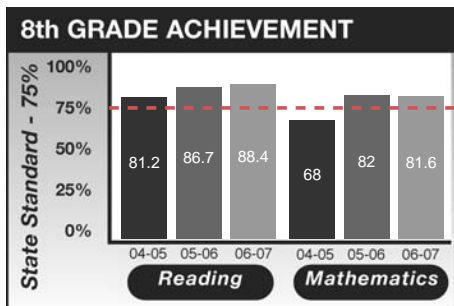
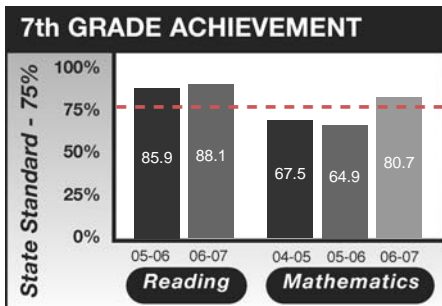
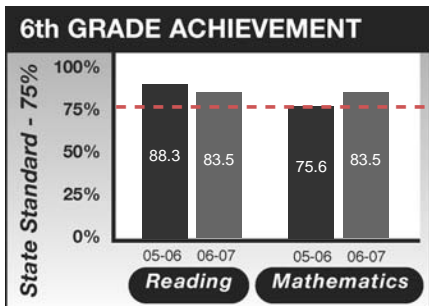
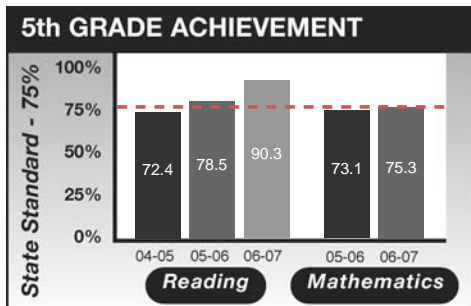
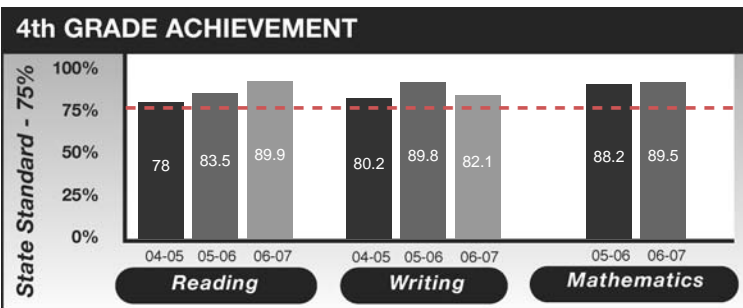
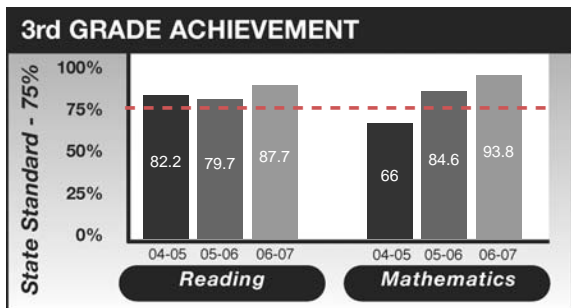
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
3483	3.0	NC	0.4	1.2	2.6	92.5	22.2	NC	10.3	NC

### FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
	<b>Professional Qualifications of All Public Elementary and Secondary School Teachers in the District</b>	<b>96.4</b> District
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	<b>0.7</b>	<b>3.5</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	<b>99.8</b>	<b>98.7</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure		<b>0.1</b>

## YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME

All students in the school for a full academic year are included in the results.



## CLASS OF 2006 MEASURES OF A RIGOROUS CURRICULUM

MEASURE	2005-06 Graduates	Data Source
Graduation Rate	95.4%	EMIS
Mean ACT Score	22.3	ACT Corp., EMIS
Percent of Graduates participating in ACT	47.8%	ACT Corp., EMIS
Mean SAT Score		College Board, EMIS
Percent of Graduates participating in SAT	6.2%	College Board, EMIS
Percent of Graduates graduating with Honors Diploma	18.2%	EMIS
Number of Graduates participating in an AP test	72	College Board
Percent of Graduates with a AP score of 3 or above	77.8%	College Board, EMIS
Number of Graduates taking at least one Tech Prep Course	19	EMIS
Number of Graduates taking at least one PSEO course	0	EMIS
Percent of Graduates participating in an academic core curriculum*	NC%	EMIS

\*An academic core curriculum consists of participation in 4 units each, Math and English; 3 units each, Science and Social Studies, 5 units of Electives; 1/2 unit each, Health and Physical Education