

## South Street Elementary School

# 2006–2007 SCHOOL YEAR REPORT CARD

5735 South St, Vermilion, Oh 44089-1170 - Grades: K-2 - Vermilion Local, Erie County

**CURRENT PRINCIPAL:**

**Tina T. Swinehart**  
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**CURRENT SUPERINTENDENT:**

**Bruce J. Keller**  
**(440) 967-5210**



Your school does not have grades in which the statewide tests are given. Therefore, the results shown are for the district.

If you would like to see more information about the schools in your district, please use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

<b>STATE INDICATORS</b>	<b>PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL</b>		
	Your District 2006-2007	Similar Districts <sup>1</sup> 2006-2007	State 2006-2007
<b>3rd Grade Achievement</b> <i>The state requirement is 75 percent</i>			
1. Reading	<b>85.1%</b>	87.8%	<b>78.3%</b>
2. Mathematics	<b>92.6%</b>	91.6%	<b>84.5%</b>
<b>4th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
3. Reading	<b>82.8%</b>	86.1%	<b>80.0%</b>
4. Mathematics	<b>77.7%</b>	82.9%	<b>75.9%</b>
5. Writing	<b>79.0%</b>	86.5%	<b>82.3%</b>
<b>5th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
6. Reading	<b>91.2%</b>	87.1%	<b>80.0%</b>
7. Mathematics	66.7%	68.8%	61.2%
8. Science	<b>77.8%</b>	<b>77.3%</b>	68.0%
9. Social Studies	67.3%	68.0%	57.9%
<b>6th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
10. Reading	<b>81.4%</b>	<b>84.3%</b>	<b>77.7%</b>
11. Mathematics	73.4%	<b>81.4%</b>	74.0%
<b>7th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
12. Reading	<b>80.2%</b>	<b>86.6%</b>	<b>77.5%</b>
13. Mathematics	<b>81.9%</b>	<b>80.0%</b>	71.2%
14. Writing	<b>83.5%</b>	<b>87.8%</b>	<b>81.1%</b>
<b>8th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
15. Reading	<b>85.6%</b>	<b>86.8%</b>	<b>80.2%</b>
16. Mathematics	<b>76.4%</b>	<b>82.6%</b>	71.5%
17. Science	62.5%	74.0%	62.7%
18. Social Studies	50.5%	58.7%	49.3%
<b>10th Grade Ohio Graduation Tests</b> <i>The state requirement is 75 percent</i>			
19. Reading	<b>89.4%</b>	<b>91.2%</b>	<b>86.9%</b>
20. Mathematics	<b>85.7%</b>	<b>87.7%</b>	<b>81.2%</b>
21. Writing	<b>92.4%</b>	<b>92.8%</b>	<b>89.2%</b>
22. Science	<b>78.0%</b>	<b>79.9%</b>	72.4%
23. Social Studies	<b>80.8%</b>	<b>83.3%</b>	<b>76.4%</b>
<b>11th Grade Ohio Graduation Tests<sup>2</sup></b> <i>The state requirement is 85 percent</i>			
24. Reading	<b>93.6%</b>	<b>95.3%</b>	<b>92.8%</b>
25. Mathematics	<b>90.5%</b>	<b>93.8%</b>	<b>88.8%</b>
26. Writing	<b>94.1%</b>	<b>96.2%</b>	<b>93.4%</b>
27. Science	<b>89.5%</b>	<b>90.6%</b>	83.6%
28. Social Studies	<b>90.9%</b>	<b>92.0%</b>	<b>87.6%</b>
<b>Attendance Rate</b> <i>The state requirement is 93 percent</i>			
29. All Grades	<b>95.3%</b>	<b>95.2%</b>	<b>94.1%</b>
<b>2005-06 Graduation Rate</b> <i>The state requirement is 90 percent</i>			
30. School	<b>99.5%</b>	<b>93.9%</b>	86.1%

<sup>1</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

<sup>2</sup> Results for 11th grade students who took the tests as 10th and 11th graders.

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: **Met**
- Reading Proficiency Goal: **Met**
- Attendance Goal: **Met**
- Mathematics Participation Goal: **Met**
- Mathematics Proficiency Goal: **Met**
- Graduation Goal: **Met**

### AYP Goals Met in Your District for the 2006-2007 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
	% Tested Goal: 95%	Weighted Difference from Goal	% Tested Goal: 95%	Weighted Difference from Goal
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	<b>0.2</b>	NR	<b>28</b>
White	<b>99.8</b>	<b>14.5</b>	<b>100</b>	<b>24.2</b>
Economically Disadvantaged	<b>99.7</b>	<b>6</b>	<b>100</b>	<b>14.7</b>
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	<b>98.9</b>	<b>-12</b>	<b>100</b>	<b>-2.9</b>
<b>All Students</b>	<b>99.8</b>	<b>14</b>	<b>100</b>	<b>24.2</b>

*NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.*

*-- = No data reported*

### YOUR DISTRICT'S STUDENTS 2006–2007

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
<b>483</b>	<b>NC</b>	<b>NC</b>	<b>NC</b>	<b>NC</b>	<b>2.8</b>	<b>95.4</b>	<b>34.0</b>	<b>NC</b>	<b>16.2</b>	<b>NC</b>

### FEDERALLY REQUIRED SCHOOL'S TEACHER INFORMATION

Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
	<b>100.0</b>	<b>70.4</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	District
	<b>0.0</b>	<b>0.0</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	<b>100.0</b>	<b>100.0</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure		