

# Avon East Elementary School

## 2006-2007 SCHOOL YEAR REPORT CARD

3100 Nagle Rd, Avon, Oh 44011-2058 - Grades: 1-2 - Avon Local, Lorain County

**CURRENT PRINCIPAL:**  
**Sherry T. Szczepanski**  
**(440) 937-6015**

**CURRENT SUPERINTENDENT:**  
**Jim J. Reitenbach**  
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**Your  
 District's  
 Designation:  
 Excellent**

Your school does not have grades in which the statewide tests are given. Therefore, the results shown are for the district.

If you would like to see more information about the schools in your district, please use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2006-2007	Similar Districts <sup>1</sup> 2006-2007	State 2006-2007
<b>3rd Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
1. Reading	<b>92.1%</b>	92.6%	78.3%
2. Mathematics	<b>95.7%</b>	95.3%	84.5%
<b>4th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
3. Reading	<b>92.7%</b>	92.7%	80.0%
4. Mathematics	<b>91.0%</b>	91.0%	75.9%
5. Writing	<b>95.7%</b>	93.5%	82.3%
<b>5th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
6. Reading	<b>90.2%</b>	93.2%	80.0%
7. Mathematics	<b>83.8%</b>	83.0%	61.2%
8. Science	<b>89.4%</b>	86.9%	68.0%
9. Social Studies	<b>88.9%</b>	80.4%	57.9%
<b>6th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
10. Reading	<b>80.2%</b>	92.6%	77.7%
11. Mathematics	<b>76.7%</b>	90.6%	74.0%
<b>7th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
12. Reading	<b>91.1%</b>	92.9%	77.5%
13. Mathematics	<b>81.9%</b>	89.2%	71.2%
14. Writing	<b>93.6%</b>	94.5%	81.1%
<b>8th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
15. Reading	<b>94.5%</b>	93.2%	80.2%
16. Mathematics	<b>85.7%</b>	88.8%	71.5%
17. Science	<b>87.7%</b>	83.9%	62.7%
18. Social Studies	72.6%	71.2%	49.3%
<b>10th Grade Ohio Graduation Tests</b>	<i>The state requirement is 75 percent</i>		
19. Reading	<b>95.3%</b>	96.3%	86.9%
20. Mathematics	<b>92.7%</b>	93.9%	81.2%
21. Writing	<b>96.9%</b>	97.3%	89.2%
22. Science	<b>90.2%</b>	89.2%	72.4%
23. Social Studies	<b>93.8%</b>	91.5%	76.4%
<b>11th Grade Ohio Graduation Tests<sup>2</sup></b>	<i>The state requirement is 85 percent</i>		
24. Reading	<b>98.4%</b>	98.4%	92.8%
25. Mathematics	<b>95.8%</b>	96.8%	88.8%
26. Writing	<b>97.9%</b>	98.5%	93.4%
27. Science	<b>96.3%</b>	95.7%	83.6%
28. Social Studies	<b>97.4%</b>	97.0%	87.6%
<b>Attendance Rate</b>	<i>The state requirement is 93 percent</i>		
29. All Grades	<b>96.3%</b>	96.0%	94.1%
<b>2005-06 Graduation Rate</b>	<i>The state requirement is 90 percent</i>		
30. School	<b>98.1%</b>	96.6%	86.1%

<sup>1</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

<sup>2</sup> Results for 11th grade students who took the tests as 10th and 11th graders.

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: **Met**
- Mathematics Participation Goal: **Met**
- Reading Proficiency Goal: **Not Met**
- Mathematics Proficiency Goal: **Met**
- Attendance Goal: **Met**
- Graduation Goal: **Met**

### AYP Goals Met in Your District for the 2006-2007 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
	% Tested Goal: 95%	Weighted Difference from Goal	% Tested Goal: 95%	Weighted Difference from Goal
African-American	<b>100</b>	<b>3.3</b>	<b>100</b>	<b>10.4</b>
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	<b>100</b>	<b>20.9</b>	<b>100</b>	<b>36.5</b>
Hispanic	<b>100</b>	<b>10</b>	<b>100</b>	<b>7.9</b>
Multi-Racial	NR	<b>1.6</b>	NR	<b>9.5</b>
White	<b>100</b>	<b>21</b>	<b>100</b>	<b>33.4</b>
Economically Disadvantaged	<b>100</b>	<b>2.9</b>	<b>100</b>	<b>8.6</b>
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	<b>100</b>	-14.4	<b>100</b>	<b>-0.2</b>
<b>All Students</b>	<b>100</b>	<b>19.7</b>	<b>100</b>	<b>31.6</b>

*NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.*

*-- = No data reported*

### YOUR DISTRICT'S STUDENTS 2006–2007

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
<b>551</b>	<b>2.5</b>	<b>NC</b>	<b>3.1</b>	<b>2.8</b>	<b>2.5</b>	<b>89.0</b>	<b>11.7</b>	<b>NC</b>	<b>8.4</b>	<b>NC</b>

### FEDERALLY REQUIRED SCHOOL'S TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	<b>97.0</b>	<b>24.2</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	District
	<b>0.0</b>	<b>0.3</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	<b>100.0</b>	<b>99.7</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure		