

Shupe Elementary

2005–2006 SCHOOL YEAR REPORT CARD

600 Shupe Ave, Amherst, Ohio 44001-2353 — Grades: K-1,P — Amherst Exempted Village, Lorain County

CURRENT PRINCIPAL:
Deborah L. Waller
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CURRENT SUPERINTENDENT:
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**Your
District's
Designation:
Excellent**

Your school has no grades in which the statewide tests are given. Therefore, the results shown are for the district.

If you would like to see more information about the schools in your district, please use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2005-2006	Similar Districts ¹ 2005-2006	State 2005-2006
3rd Grade Achievement <i>The state requirement is 75 percent</i>			
1. Reading	90.7	84.8	75.1
2. Mathematics	81.5	82.9	74.9
4th Grade Achievement <i>The state requirement is 75 percent</i>			
3. Reading	90.3	85.0	76.8
4. Writing	94.1	92.4	85.9
5. Mathematics	89.3	86.7	76.9
5th Grade Achievement <i>The state requirement is 75 percent</i>			
6. Reading	85.8	83.5	75.3
7. Mathematics	68.9	72.9	62.7
6th Grade Achievement <i>The state requirement is 75 percent</i>			
8. Reading	95.8	90.1	83.6
9. Mathematics	84.1	78.2	68.4
7th Grade Achievement <i>The state requirement is 75 percent</i>			
10. Reading	95.2	87.3	78.9
11. Mathematics	80.6	71.7	63.2
8th Grade Achievement <i>The state requirement is 75 percent</i>			
12. Reading	94.6	86.4	77.1
13. Mathematics	81.1	80.2	68.6
10th Grade Ohio Graduation Test <i>The state requirement is 75 percent</i>			
14. Reading	97.5	94.7	89.4
15. Writing	94.1	92.4	88
16. Mathematics	91.2	89.7	82.7
17. Science	86.2	83.0	73.1
18. Social Studies	90.7	87.9	79.5
11th Grade Ohio Graduation Test² <i>The state requirement is 85 percent</i>			
19. Reading	98.0	97.2	93.7
20. Writing	94.6	96.1	91.9
21. Mathematics	92.4	94.2	88.9
22. Science	89.2	90.8	82.8
23. Social Studies	92.4	93.1	86.4
Attendance Rate <i>The state requirement is 93 percent</i>			
24. All Grades	95.5	95.1	94.1
2004-05 Graduation Rate <i>The state requirement is 90 percent</i>			
25. District	100.0	94.1	86.2

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

² Results for 11th grade students who took the test as 10th and 11th graders.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Mathematics Proficiency Goal: Not Met
- Attendance Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2005-2006 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3, 4, 5, 8 & OGT(10)		Mathematics: Grades 3, 7, 8 & OGT(10)	
	% Tested Goal: 95%	% Proficient or above Goal: 70.8% ³ or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 53.4% ³ or Improvement
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	100	87.4	100	78.3
Multi-Racial	NR	91.2	NR	NR
White	99.9	92.3	99.7	84.6
Economically Disadvantaged	99.6	79.2	99.5	68.6
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	99.6	68.8	98.8	49.1
All Students	99.9	91.9	99.8	83.8

³The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

YOUR SCHOOL'S STUDENTS 2005–2006

Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
430	NC	NC	NC	6.3	4.0	87.4	9.7	NC	15.6

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	100.0	56.6
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School 0.0	District 0.0
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	100.0
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.0	1.4