

# Clearview

## 2004–2005 SCHOOL YEAR REPORT CARD

4700 Broadway, Lorain, Ohio 44052-5542 — Lorain

**CURRENT SUPERINTENDENT:**  
**Rick A. Buckosh**  
 (440) 233-5412



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 23	<b>12</b>
Performance Index Score (0 – 120 points)	<b>88.5</b>
Adequate Yearly Progress (AYP)	<b>Met</b>
Years in District Improvement Status	<b>OK</b>

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts <sup>1</sup> 2004-2005	State 2004-2005
<b>3rd Grade Achievement</b> <i>The state requirement is 75 percent</i>			
1. Reading	71.2	73.9	<b>77.3</b>
2. Mathematics	62.3	64.8	70.4
<b>4th Grade Proficiency/Achievement</b> <i>The state requirement is 75 percent</i>			
3. Reading	<b>80.6</b>	72.1	<b>76.6</b>
4. Writing	<b>77.6</b>	<b>78.7</b>	<b>78.1</b>
5. Mathematics	55.6	58.9	65.5
6. Science	53.5	54.5	61.2
7. Citizenship	67.7	61.1	66
<b>5th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
8. Reading	<b>79.6</b>	74.0	<b>76.9</b>
<b>6th Grade Proficiency</b> <i>The state requirement is 75 percent</i>			
9. Reading	74.5	63.4	69.8
10. Writing	<b>88.7</b>	<b>78.7</b>	<b>83.5</b>
11. Mathematics	69.8	52.9	62.5
12. Science	70.8	62.1	66.9
13. Citizenship	<b>80.2</b>	68.2	72.7
<b>7th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
14. Mathematics	38.3	47.6	58.5
<b>8th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
15. Reading	<b>82.2</b>	73.6	<b>78.9</b>
16. Mathematics	41.7	48.3	60.1
<b>10th Grade Ohio Graduation Test</b> <i>The state requirement is 75 percent</i>			
17. Reading	<b>90.9</b>	<b>87.6</b>	<b>92</b>
18. Writing	<b>82.6</b>	<b>76.9</b>	<b>83.7</b>
19. Mathematics	<b>80.3</b>	72.0	<b>81.6</b>
20. Science	70.5	60.9	73
21. Social Studies	<b>75.8</b>	69.1	<b>79.3</b>
<b>Attendance Rate</b> <i>The state requirement is 93 percent</i>			
22. All Grades	<b>94.6</b>	<b>94.1</b>	<b>94.3</b>
<b>2003-04 Graduation Rate</b> <i>The state requirement is 90 percent</i>			
23. District	<b>93.2</b>	85.9	85.9

<sup>1</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: Met
- Graduation Goal: Met

### AYP Goals Met in Your District for the 2004-2005 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 63.8% <sup>2</sup> or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 52.1% <sup>2</sup> or Improvement
African-American	<b>100</b>	<b>66.1</b>	<b>100</b>	<b>54.5</b>
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	<b>100</b>	<b>80.3</b>	<b>100</b>	<b>69.1</b>
Multi-Racial	NR	NR	NR	NR
White	<b>99.5</b>	<b>84.6</b>	<b>99.5</b>	<b>74.9</b>
Economically Disadvantaged	<b>100</b>	<b>76.1</b>	<b>100</b>	<b>59.2</b>
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	<b>100</b>	NR	<b>100</b>	NR
All Students	<b>99.7</b>	<b>79.8</b>	<b>99.7</b>	<b>69.7</b>

<sup>1</sup>The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

### Performance Index Score Calculations for the 2004-2005 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
<b>Calculation</b>	Untested	0.1	x	0.0	=	0.0
	Limited/Below Basic	13.8	x	0.3	=	4.1
	Basic	14.7	x	0.6	=	8.8
	Proficient	43.1	x	1.0	=	43.1
	Accelerated	14.7	x	1.1	=	16.2
	Advanced	13.6	x	1.2	=	16.3
Your District's Performance Index Score						88.5

### Performance Index Score Over Time

**2004–2005**

**2003–2004<sup>3</sup>**

**2002–2003<sup>4</sup>**

88.5

83.9

86.8

<sup>3</sup>Based on grades 3, 4 and 6 only. <sup>4</sup>Based on grades 4 and 6 only.

## STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

### YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
<b>3rd GRADE ACHIEVEMENT</b>													
Reading	66.7	NC	--	58.8	68.8	78.2	75.0	41.7	71.7	70.6	--	66.7	77.3
Mathematics	40.0	NC	--	68.4	37.5	74.5	68.5	21.4	63.0	61.5	NC	51.6	77.3
<b>4th GRADE PROFICIENCY/ACHIEVEMENT</b>													
Reading	72.7	NC	--	72.2	70.0	87.9	84.7	53.8	82.7	78.3	--	80.4	80.9
Writing	54.5	NC	--	83.3	70.0	82.8	81.2	53.8	78.8	76.1	--	74.5	80.9
Mathematics	27.3	NC	--	52.6	50.0	63.8	59.3	30.8	61.5	48.9	--	51.9	59.6
Science	27.3	NC	--	42.1	40.0	65.5	58.1	23.1	51.9	55.3	--	46.2	61.7
Citizenship	27.3	NC	--	57.9	60.0	81.0	70.9	46.2	71.2	63.8	--	63.5	72.3
<b>5th GRADE ACHIEVEMENT</b>													
Reading	42.9	NC	--	80.0	90.9	85.5	83.0	NC	83.6	73.8	NC	83.9	74.5
<b>6th GRADE PROFICIENCY</b>													
Reading	66.7	NC	--	76.2	NC	76.0	79.8	33.3	75.4	73.0	NC	82.2	68.9
Writing	88.9	NC	--	95.2	NC	86.0	91.5	66.7	88.4	89.2	NC	93.3	85.2
Mathematics	59.3	NC	--	66.7	NC	76.0	72.3	50.0	73.9	62.2	NC	62.2	75.4
Science	66.7	NC	--	71.4	NC	76.0	72.3	58.3	73.9	64.9	NC	64.4	75.4
Citizenship	81.5	NC	--	66.7	NC	86.0	83.0	58.3	82.6	75.7	NC	82.2	78.7
<b>7th GRADE ACHIEVEMENT</b>													
Mathematics	21.1	NC	--	21.7	NC	51.4	41.1	15.4	46.8	29.3	NC	39.0	37.7
<b>8th GRADE ACHIEVEMENT</b>													
Reading	83.3	--	--	66.7	NC	86.2	90.6	37.5	91.8	73.1	NC	87.5	75.6
Mathematics	38.9	--	--	25.0	NC	45.5	47.7	11.8	56.0	28.3	NC	45.6	37.0
<b>10th GRADE OHIO GRADUATION TEST</b>													
Reading	64.7	NC	NC	96.4	NC	94.0	96.5	52.9	94.2	84.8	NC	91.0	90.8
Writing	64.7	NC	NC	82.1	NC	85.5	91.3	23.5	88.4	71.7	NC	79.1	86.2
Mathematics	64.7	NC	NC	82.1	NC	81.9	88.7	23.5	87.2	67.4	NC	73.1	87.7
Science	52.9	NC	NC	53.6	NC	78.3	77.4	23.5	75.6	60.9	NC	56.7	84.6
Social Studies	52.9	NC	NC	75.0	NC	79.5	82.6	29.4	79.1	69.6	NC	70.1	81.5

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

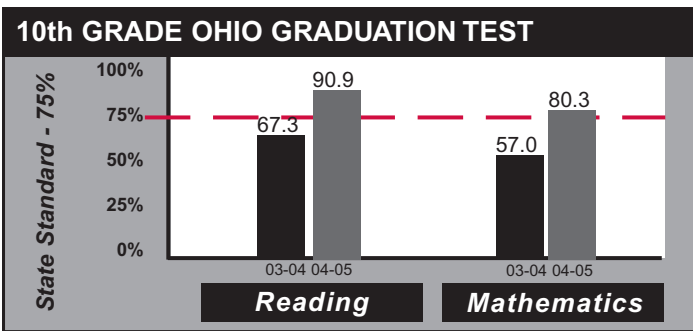
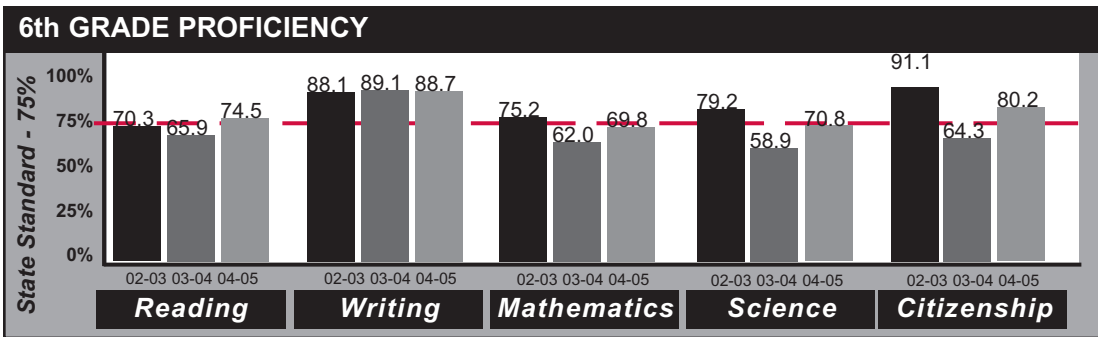
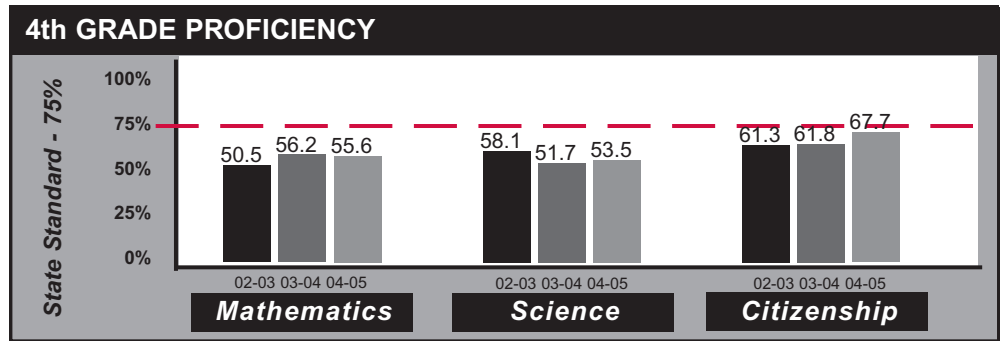
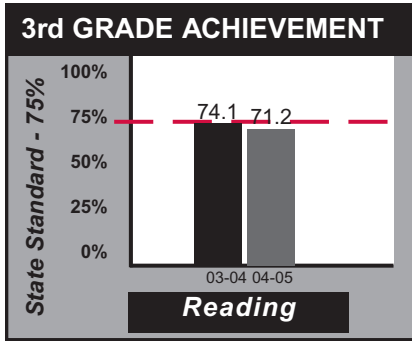
### YOUR DISTRICT'S STUDENTS 2004–2005

YOUR DISTRICT'S STUDENTS 2004–2005										
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
1485	16.1	0.9	NC	18.4	5.8	58.4	37.3	1.0	11.7	

### FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	82.4	49.5
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	16.3	7.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	98.9	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.0	1

# YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your district. The assessment results shown here represent all tests with data from previous years. All students in the district for a full academic year are included in the results.