

Shupe Elementary

2004–2005 SCHOOL YEAR REPORT CARD

600 Shupe Ave, Amherst, Ohio 44001-2353 — Grades: P,K,1,SN — Amherst Exempted Village, Lorain

CURRENT PRINCIPAL:
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CURRENT SUPERINTENDENT:
Robert W. Boynton
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**Your
District's
Designation:
Excellent**

Your school has no grades in which the statewide tests are given. Therefore, the results shown are for the district.

If you would like to see more information about the schools in your district, please use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the school designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts ¹ 2004-2005	State 2004-2005
3rd Grade Achievement <i>The state requirement is 75 percent</i>			
1. Reading	90.7	86.6	77.3
2. Mathematics	83.3	78.8	70.4
4th Grade Proficiency/Achievement <i>The state requirement is 75 percent</i>			
3. Reading	90.4	85.4	76.6
4. Writing	92.7	89.0	78.1
5. Mathematics	82.5	74.6	70.4
6. Science	78.4	75.7	61.2
7. Citizenship	83.1	78.1	66
5th Grade Achievement <i>The state requirement is 75 percent</i>			
8. Reading	91.8	85.8	76.9
6th Grade Proficiency <i>The state requirement is 75 percent</i>			
9. Reading	89.2	80.7	69.8
10. Writing	92.3	89.0	83.5
11. Mathematics	83.6	74.9	62.5
12. Science	86.7	81.3	66.9
13. Citizenship	92.3	83.6	72.7
7th Grade Achievement <i>The state requirement is 75 percent</i>			
14. Mathematics	76.8	71.6	58.5
8th Grade Achievement <i>The state requirement is 75 percent</i>			
15. Reading	96.0	87.4	78.9
16. Mathematics	83.9	73.9	60.1
10th Grade Ohio Graduation Test <i>The state requirement is 75 percent</i>			
17. Reading	97.7	96.0	92
18. Writing	94.1	90.1	83.7
19. Mathematics	91.2	87.9	81.6
20. Science	88.1	82.5	73
21. Social Studies	91.5	87.3	79.3
Attendance Rate <i>The state requirement is 93 percent</i>			
22. All Grades	95.5	95.2	94.3
2003-04 Graduation Rate <i>The state requirement is 90 percent</i>			
23. District	100.0	93.8	85.9

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2004-2005 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
	% Tested Goal: 95%	% Proficient or above Goal: 63.1% ² or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 51.5% ² or Improvement
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	100	90.6	100	81.5
Multi-Racial	NR	NR	NR	NR
White	99.6	93.3	99.7	87.1
Economically Disadvantaged	100	85.3	100	67.8
Limited English Proficient				
Students with Disabilities	98.3	73.9	99.3	49.3
All Students	99.6	92.8	99.7	85.9

²The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

YOUR SCHOOL'S STUDENTS 2004–2005

Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
449	NC	NC	NC	6.8	4.2	86.6	NC	NC	13.3

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
	100.0	51.9
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	District
	0.0	0.0
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	100.0
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.0	0.7