

Kenton Ridge High School

2004–2005 SCHOOL YEAR REPORT CARD

4444 Middle Urbana Rd, Springfield, Ohio 45503-6306 — Grades: 9-12 — Northeastern, Clark

CURRENT PRINCIPAL:

Charles E. Foss

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CURRENT SUPERINTENDENT:

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Your
School's
Designation:
Excellent

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

| | |
|--|--------------|
| Number of State Indicators Met Out of 7 | 7 |
| Performance Index Score (0 – 120 points) | 100.6 |
| Adequate Yearly Progress (AYP) | Met |
| Years in School Improvement Status* | OK |

Ohio report cards use multiple measures to determine each school's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the school designation.

| STATE INDICATORS | PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL | | |
|--|--|-------------------------|------------------------------|
| | Your School 2004-2005 | Your District 2004-2005 | Similar Districts' 2004-2005 |
| 3rd Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 1. Reading | -- | 73.8 | 85.0 |
| 2. Mathematics | -- | 57.2 | 78.7 |
| 4th Grade Proficiency/Achievement | <i>The state requirement is 75 percent</i> | | |
| 3. Reading | -- | 78.4 | 84.6 |
| 4. Writing | -- | 81.2 | 88.8 |
| 5. Mathematics | -- | 58.8 | 75.0 |
| 6. Science | -- | 54.9 | 75.0 |
| 7. Citizenship | -- | 63.5 | 77.9 |
| 5th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 8. Reading | -- | 76.0 | 84.3 |
| 6th Grade Proficiency | <i>The state requirement is 75 percent</i> | | |
| 9. Reading | -- | 72.1 | 78.9 |
| 10. Writing | -- | 85.7 | 88.8 |
| 11. Mathematics | -- | 69.3 | 72.7 |
| 12. Science | -- | 68.5 | 81.1 |
| 13. Citizenship | -- | 78.6 | 84.2 |
| 7th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 14. Mathematics | -- | 63.1 | 70.1 |
| 8th Grade Achievement | <i>The state requirement is 75 percent</i> | | |
| 15. Reading | -- | 87.3 | 86.6 |
| 16. Mathematics | -- | 73.7 | 72.8 |
| 10th Grade Ohio Graduation Test | <i>The state requirement is 75 percent</i> | | |
| 17. Reading | 96.7 | 96.2 | 95.5 |
| 18. Writing | 88.4 | 87.0 | 88.9 |
| 19. Mathematics | 88.4 | 84.4 | 87.3 |
| 20. Science | 78.5 | 76.6 | 80.5 |
| 21. Social Studies | 80.7 | 80.6 | 85.7 |
| Attendance Rate | <i>The state requirement is 93 percent</i> | | |
| 22. All Grades | 94.8 | 95.1 | 95.3 |
| 2003-04 Graduation Rate | <i>The state requirement is 90 percent</i> | | |
| 23. School | 95.7 | 94.4 | 94.6 |

* Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

*Students enrolled in Title I schools with 1 or more years in School Improvement Status may be eligible for school choice or supplemental education services. Contact your school for specific options available to your child.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: N/A
- Graduation Goal: Met

AYP Goals Met in Your School for the 2004-2005 School Year

| <i>Bold type indicates AYP was met.</i> | Reading: Grades 3, 6 & OGT | | Mathematics: Grades 4, 6 & OGT | |
|---|----------------------------|--|--------------------------------|--|
| Student Group | % Tested Goal: 95% | % Proficient or above Goal: 71.8% ² or Improvement | % Tested Goal: 95% | % Proficient or above Goal: 60% ² or Improvement |
| African-American | NR | NR | NR | NR |
| American Indian/Native Alaskan | NR | NR | NR | NR |
| Asian/Pacific Islander | NR | NR | NR | NR |
| Hispanic | NR | NR | NR | NR |
| Multi-Racial | NR | NR | NR | NR |
| White | 100 | 97.1 | 100 | 89.5 |
| Economically Disadvantaged | NR | NR | NR | NR |
| Limited English Proficient | NR | NR | NR | NR |
| Students with Disabilities | NR | NR | NR | NR |
| All Students | 100 | 96.7 | 100 | 88.4 |

²The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2004-2005 School Year

| Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects | Performance Level Across All Tested Grades (Includes all students in the school for a full academic year) | Percentage | x | Weight | = | Points |
|---|--|------------|---|--------|---|--------|
| Calculation | Untested | 0 | x | 0.0 | = | 0.0 |
| | Limited/Below Basic | 2.8 | x | 0.3 | = | 0.8 |
| | Basic | 10.7 | x | 0.6 | = | 6.4 |
| | Proficient | 32.7 | x | 1.0 | = | 32.7 |
| | Accelerated | 38.7 | x | 1.1 | = | 42.6 |
| | Advanced | 15.1 | x | 1.2 | = | 18.1 |
| Your School's Performance Index Score | | | | | | 100.6 |

| Performance Index Score Over Time | 2004–2005 | 2003–2004 ³ | 2002–2003 ⁴ |
|--------------------------------------|-----------|------------------------|------------------------|
| | 100.6 | -- | -- |

³Based on grades 3, 4 and 6 only. ⁴Based on grades 4 and 6 only.

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

| YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL | | | | | | | | | | | | | |
|--|------------------|---------------------------------|---------------------------|----------|--------------|-------|-----------------------|----------------------------|----------------------|------------------|----------------------------|--------|------|
| | African-American | American Indian or Nat. Alaskan | Asian or Pacific Islander | Hispanic | Multi-racial | White | Non-disabled Students | Students with Disabilities | Non-Econ. Disadvtdgd | Econ. Disadvtdgd | Limited English Proficient | Female | Male |
| 3rd GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 4th GRADE PROFICIENCY/ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Writing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Science | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Citizenship | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 5th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 6th GRADE PROFICIENCY | | | | | | | | | | | | | |
| Reading | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Writing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Science | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Citizenship | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 7th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Mathematics | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 8th GRADE ACHIEVEMENT | | | | | | | | | | | | | |
| Reading | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 10th GRADE OHIO GRADUATION TEST | | | | | | | | | | | | | |
| Reading | NC | -- | NC | -- | NC | 97.1 | 99.4 | 70.6 | 97.6 | 88.2 | -- | 98.8 | 94.8 |
| Writing | NC | -- | NC | -- | NC | 89.0 | 95.1 | 23.5 | 90.2 | 70.6 | -- | 94.1 | 83.3 |
| Mathematics | NC | -- | NC | -- | NC | 89.5 | 92.1 | 52.9 | 92.1 | 52.9 | -- | 89.4 | 87.5 |
| Science | NC | -- | NC | -- | NC | 79.7 | 82.9 | 35.3 | 81.7 | 47.1 | -- | 77.6 | 79.2 |
| Social Studies | NC | -- | NC | -- | NC | 81.4 | 84.8 | 41.2 | 82.9 | 58.8 | -- | 77.6 | 83.3 |

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

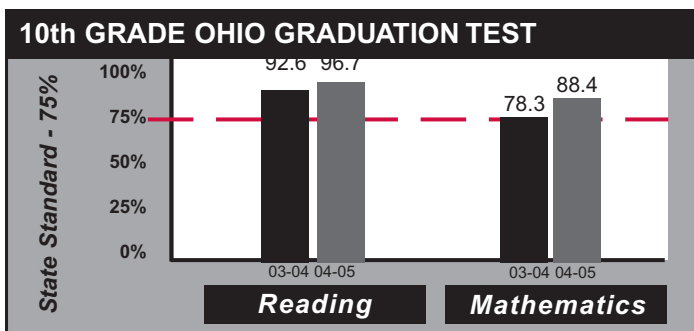
YOUR SCHOOL'S STUDENTS 2004–2005

| YOUR SCHOOL'S STUDENTS 2004–2005 | | | | | | | | | | |
|----------------------------------|------------------|-----------------------------------|---------------------------|----------|--------------|-------|----------------------------|----------------------------|----------------------------|--|
| Average Daily Student Enrollment | Percentage | | | | | | | | | |
| | African-American | American Indian or Native Alaskan | Asian or Pacific Islander | Hispanic | Multi-Racial | White | Economically Disadvantaged | Limited English Proficient | Students with Disabilities | |
| 686 | 1.7 | NC | NC | NC | 2.0 | 94.4 | 6.5 | NC | 7.3 | |

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

| FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION | | |
|--|------------------------------|----------------------------|
| | Percentage | |
| | At least a Bachelor's Degree | At least a Master's Degree |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 100.0 | 54.1 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers | School | District |
| | 0.7 | 3.7 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers | 100.0 | 100.0 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure | 0.0 | 0.0 |

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.