



2002

# School Building Report Card

## REPORT TO THE FAMILIES OF:

Elyria City School District  
(Lorain County)

## Eastern Heights Junior High School

Grades: 7-8

528 Garford Ave  
Elyria, OH 44035  
440-284-8015

Principal: Mr. Thomas R. Solet  
Student Enrollment: 405

## Dear Parents:

You are the most important advocate for the quality of educational services your student receives. Based on feedback provided to the Ohio Department of Education (ODE), we have made substantial changes to the report card so you will have the information you need to be more involved in your child's learning. These changes include:

- We have provided more information on your school and reduced the amount of district-level information;
- The format of the report card has been changed to make it easier to understand; and
- As requested, key questions on your school's safety record have been included.
- The grade-levels in your child's building are not required to participate in the statewide proficiency tests.

Additional information can be found on the ODE website. Please call 877-772-7771 if you would like more information sent to you or if you have comments on the changes to the report card.

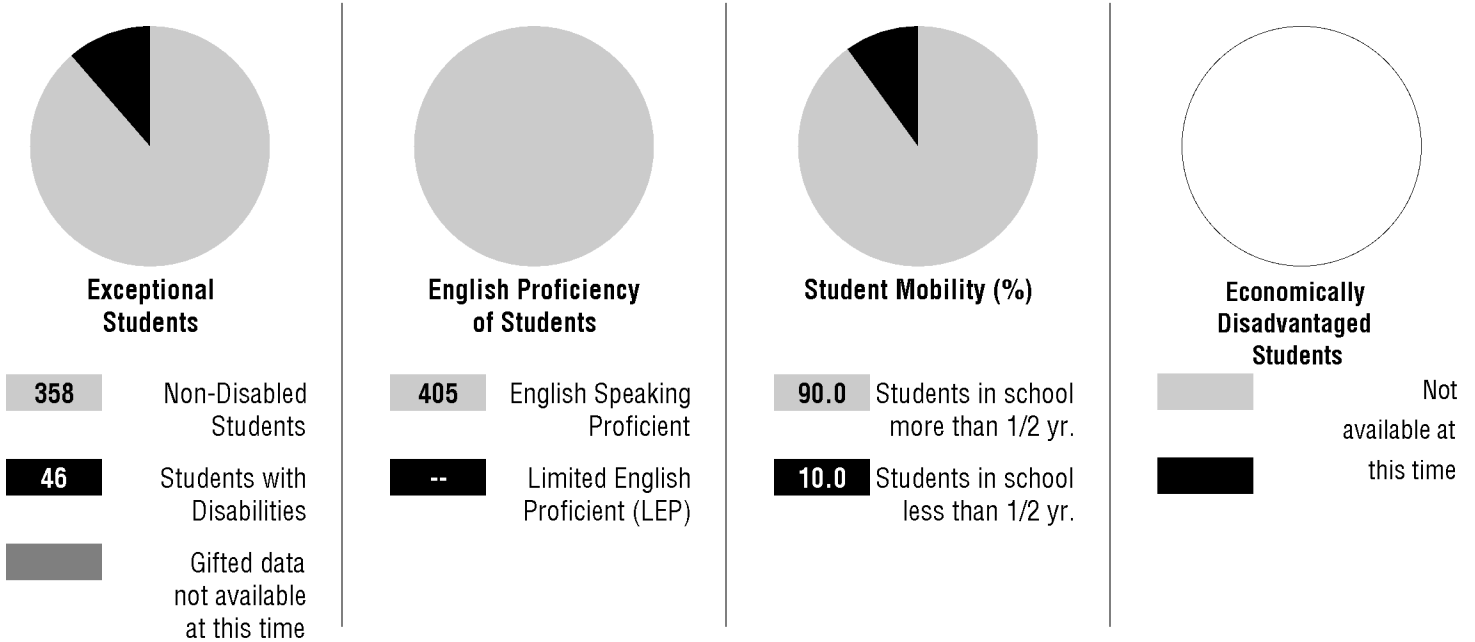


Visit [www.ode.state.oh.us](http://www.ode.state.oh.us) for more information on:

- Report Cards for every district and school
- Supplement to Report Card
- State reporting summaries
- Demographic and research statistics
- Ethnic and special education data

# Student and Staff Information

## Who Goes to School Here?



### STUDENT GENDER TOTALS

|        |     |      |     |
|--------|-----|------|-----|
| Female | 205 | Male | 200 |
|--------|-----|------|-----|

### STUDENT ETHNICITY TOTALS

|                  |    |                 |    |       |    |          |    |              |    |       |     |
|------------------|----|-----------------|----|-------|----|----------|----|--------------|----|-------|-----|
| African American | 77 | American Indian | NC | Asian | NC | Hispanic | NC | Multi-Racial | 12 | White | 307 |
|------------------|----|-----------------|----|-------|----|----------|----|--------------|----|-------|-----|

## School, Student and Staff Information

**School District Superintendent:**  
Dr. E Jean Harper Tel: 440-284-8000

**Principal:** Mr. Thomas R. Solet Tel: 440-284-8015  
**Number of years as principal at this school:** not available at this time

|                                                 | YOUR SCHOOL                | STATE AVERAGE |
|-------------------------------------------------|----------------------------|---------------|
| Student Attendance Rate (%)                     | 92.5                       | 93.9          |
| Teachers Certified in Their Teaching Area (%)   | 97.6                       | 98.2          |
| Average Number of Students to Classroom Teacher | Not available at this time |               |
| Teacher Attendance Rate (%)                     | 96.5                       | 95.3          |
| Number of Years of Teaching Experience          | Not available at this time |               |
| Average Teacher Salary                          | \$40,413                   | \$42,995      |

### TEACHER GENDER TOTALS

|        |    |      |    |
|--------|----|------|----|
| Female | 17 | Male | 13 |
|--------|----|------|----|

### TEACHER ETHNICITY TOTALS

|                  |   |                 |    |       |    |          |    |              |   |       |    |
|------------------|---|-----------------|----|-------|----|----------|----|--------------|---|-------|----|
| African American | 1 | American Indian | -- | Asian | -- | Hispanic | -- | Multi-Racial | * | White | 29 |
|------------------|---|-----------------|----|-------|----|----------|----|--------------|---|-------|----|

\* Not available at this time

# Safety and Resources

## Your School's Safety and Discipline Record

School safety is a concern for every parent. The State of Ohio requires that a district collect information on the safety record of its schools. Detailed district suspension and expulsion information is available from your district office or can be accessed through the internet at [www.ode.state.oh.us](http://www.ode.state.oh.us).

Although expulsion and suspension numbers provide an important piece of information about school safety, they cannot provide a complete picture of all of the variables that make a school safe and drug-free. After you review the district discipline information, you might want to discuss the following questions with school personnel:

- How does your child's school create a caring and supportive learning environment that fosters positive relationships between students and school personnel?
- What types of positive classroom and building discipline approaches are implemented to both promote desired behavior and address problems as early as possible?
- What are the various disciplinary approaches, such as an in-school suspension class, utilized by your school in working with specific student behaviors?
- Does your child's school have a comprehensive school safety plan in place that addresses a variety of crises that could occur such as a weather related emergency or an intruder in the building?
- Has your school or district formed a community task force or coalition with strong parent representation that promotes positive youth development and addresses safety issues specific to your school and community?
- Has your school implemented a student assistance program that addresses learning, emotional and behavioral problems that impact learning?
- How does your school and district make use of resources provided through the Safe and Drug-Free Schools and Communities Act grant that is available to each district in Ohio?
- Does your school use both internal and external support personnel such as counselors and social workers to provide assistance to students?

## Per Pupil Expenditures and Revenues

### Voter Approved Funding Changes:

Did your school district offer any levies on the ballot last year? did  / did not  
If so, how many were offered? 1 How many were approved? 0

| School Expenditures   |                | District Expenditures |                | District Sources of Revenue |                |
|-----------------------|----------------|-----------------------|----------------|-----------------------------|----------------|
| Instruction           | \$4,682        | Instruction           | \$4,466        | Local Funds                 | \$4,090        |
| Building Operations   | \$1,110        | Building Operations   | \$1,304        | State Funds                 | \$3,534        |
| Administration        | \$581          | Administration        | \$841          | Federal Funds               | \$646          |
| Pupil Support         | \$1,255        | Pupil Support         | \$877          | <b>Total Revenue</b>        |                |
| Staff Support         | \$79           | Staff Support         | \$219          | <b>Per Pupil</b>            | <b>\$8,270</b> |
| <b>Total Spending</b> |                | <b>Total Spending</b> |                |                             |                |
| <b>Per Pupil</b>      | <b>\$7,707</b> | <b>Per Pupil</b>      | <b>\$7,707</b> |                             |                |

**Instruction** includes: teacher salaries and classroom materials. **Building Operations** includes utilities, maintenance, repairs, busses, and lunch room expenses. **Administration** includes: administrators, office staff, and office supplies. **Pupil Support** includes librarians, counselors, and nurses. **Staff Support** includes: teacher training and college courses.

# Your District's Results

## Understanding Your District's Results

Your District Met 10 of the 27 State Performance Indicators in 2002 for a District Rating of:

**Academic Watch**

### WHICH OF THE 27 STATE PERFORMANCE INDICATORS BELOW DID YOUR DISTRICT MEET?

| Performance Indicator # |                         | Grade Four | Grade Six      | Grade Nine <sup>1</sup> | Grade Nine <sup>2</sup> | Grade Twelve   |
|-------------------------|-------------------------|------------|----------------|-------------------------|-------------------------|----------------|
| 1-5                     | Citizenship             | NOT MET    | NOT MET        | NOT MET                 | NOT MET                 | <b>MET</b> (✓) |
| 6-10                    | Mathematics             | NOT MET    | NOT MET        | NOT MET                 | NOT MET                 | NOT MET        |
| 11-15                   | Reading                 | NOT MET    | NOT MET        | <b>MET</b> (✓)          | <b>MET</b> (✓)          | <b>MET</b> (✓) |
| 16-20                   | Writing                 | NOT MET    | <b>MET</b>     | <b>MET</b> (✓)          | <b>MET</b> (✓)          | <b>MET</b> (✓) |
| 21-25                   | Science                 | NOT MET    | NOT MET        | NOT MET                 | NOT MET                 | <b>MET</b> (✓) |
| 26                      | Student Attendance Rate |            | <b>MET</b> (✓) |                         |                         |                |
| 27                      | Student Graduation Rate |            | NOT MET        |                         |                         |                |

<sup>1</sup> Based on cumulative attempts for ninth grade students

<sup>2</sup> Based on cumulative attempts for tenth grade students

(✓) District met standard on 2001 report card

### HOW THE RATING IS DETERMINED

- **EXCELLENT**- Districts met 26 or more performance indicators. (71 districts statewide received this rating)
- **EFFECTIVE**- Districts met 21-25 performance indicators. (136 districts statewide received this rating)
- **CONTINUOUS IMPROVEMENT**- Districts met 13-20 performance indicators. (351 districts statewide received this rating)
- **ACADEMIC WATCH**- Districts met 8-12 performance indicators. (38 districts statewide received this rating)
- **ACADEMIC EMERGENCY**- Districts met 0-7 performance indicators. (12 districts statewide received this rating)



To The Parents Of:

**IMPORTANT INFORMATION**  
Your School Building Report Card  
Results Enclosed

Efforts have been made by the Department to eliminate duplicate mailings to parents with more than one child in a school. However, due to inconsistencies in address format, duplication may still occur. If you receive more than one mailing, please share this information with a neighbor.