

2002-03 SCHOOL YEAR REPORT CARD

CURRENT PRINCIPAL:

CURRENT SUPERINTENDENT:

Your District's Rating*:

* The ratings are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Your school has no grades in which the statewide proficiency tests are given, therefore the results shown are for your district.

Ohio's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress (presented on page two) and the inclusion of all students with disabilities and Limited English Proficient students. In addition to the federal requirements, there are state indicators, which are shown in the table below. Any results at and above the state standard are shown in **bold**.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2002-2003	Similar Districts 2002-2003	State 2002-2003
4th Grade Proficiency	The state requirement is 75 percent		
1. Citizenship			
2. Math			
3. Reading			
4. Writing			
5. Science			
6th Grade Proficiency	The state requirement is 75 percent		
6. Citizenship			
7. Math			
8. Reading			
9. Writing			
10. Science			
9th Grade Proficiency¹	The state requirement is 75 percent		
11. Citizenship			
12. Math			
13. Reading			
14. Writing			
15. Science			
9th Grade Proficiency²	The state requirement is 85 percent		
16. Citizenship			
17. Math			
18. Reading			
19. Writing			
20. Science			
Attendance Rate	The state requirement is 93 percent		
21. All Grades			
Graduation Rate	The state requirement is 90 percent		
22. District			

¹ Results for 9th grade students who took the test as 8th and 9th graders ² Results for 10th grade students who took the test as 8th, 9th and 10th graders

Visit www.ode.state.oh.us/reportcard or call 1-877-644-6338 for more detailed information on the performance of your school and district.

Financial information will be posted on the web in mid-October after districts have completed year-end reports.



STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S STUDENTS 2002–2003

Percentage									
Student Enrollment	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

Percentage						
Total Number of Teachers	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White
Qualifications		Your School	Your District	Similar Districts		
Courses Taught by Teachers with State Authorized Certification or Licensure		K-8				
		9-12				
Average Years of Teaching Experience						

Highly qualified teacher information as required in the *No Child Left Behind* Act will be released during the 2003-04 school year. State authorized certified or licensed teachers may not meet the federal definition of highly qualified.

Glossary:

Adequate Yearly Progress (AYP): The federal mandate that holds schools accountable for the performance of subgroups, as well as all students. The goal is to have 100% of all students at and above proficient by 2013–14 in reading and math.

NC: Not Calculated. Based on federal and state privacy laws, NC is used when there are fewer than 10 members in a subgroup to protect the identity of those individuals. Data is received on all students. All students are included in the report of overall proficiency levels for the school and district.

NR: Not Required for AYP due to subgroup size below minimum number for statistical reliability. 30 is minimum for all student groups, except for student with disabilities the minimum is 45.

Performance Index Score: Your number is determined by a weighted average of performance levels (basic, below basic, proficient, and advanced) across each subject and each tested grade. The Performance Index is on a scale of 0 to 120 points and 100 is the goal. For more detail about the performance index calculation and formula or to see the data from your school, please visit the ODE website at www.ode.state.oh.us/reportcard.

Proficient Level: Score on test at which students meet or exceed expectations for proficiency on each assessment.

District Rating: The 2002–03 School Year Report Card is the first to rate district's based on the higher of the percentage of report card indicators met or the performance index score and whether the AYP goals were met for the year. The ratings are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Similar Districts: School districts similar to yours based on comparing district size, poverty levels, socioeconomic status (family income, education levels, professions) and factors related to urban or rural location and overall property wealth.

State Indicator: The State Board of Education minimum requirement is that 75% of students in 4th, 6th and 9th grades are at and above the proficient level on statewide assessments. The standard increases to 85% of students at the proficient level for the results on the 9th-grade proficiency test at the end of 10th grade. The non-test standards are a 90% graduation rate and a 93% attendance rate.