

2002-03 SCHOOL YEAR REPORT CARD

CURRENT PRINCIPAL:

CURRENT SUPERINTENDENT:



* The ratings are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of	
Performance Index Score (0 - 120 points)	
Adequate Yearly Progress	
Years in School Improvement Status ³	
Students Eligible for School Choice?	

Ohio's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress (presented on page two) and the inclusion of all students with disabilities and Limited English Proficient students. In addition to the federal requirements, there are state indicators, which are shown in the table below. Any results at and above the state standard are shown in **bold**.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2002-2003	Your District 2002-2003	Similar Districts 2002-2003
4th Grade Proficiency	The state requirement is 75 percent		
1. Citizenship			
2. Math			
3. Reading			
4. Writing			
5. Science			
6th Grade Proficiency	The state requirement is 75 percent		
6. Citizenship			
7. Math			
8. Reading			
9. Writing			
10. Science			
9th Grade Proficiency¹	The state requirement is 75 percent		
11. Citizenship			
12. Math			
13. Reading			
14. Writing			
15. Science			
9th Grade Proficiency²	The state requirement is 85 percent		
16. Citizenship			
17. Math			
18. Reading			
19. Writing			
20. Science			
Attendance Rate	The state requirement is 93 percent		
21. All Grades			
Graduation Rate	The state requirement is 90 percent		
22. School			

¹ Results for 9th grade students who took the test as 8th and 9th graders ² Results for 10th grade students who took the test as 8th, 9th and 10th graders

³ A school enters School Improvement Status after missing AYP for two consecutive years.

Visit www.ode.state.oh.us/reportcard or call 1-877-644-6338 for more detailed information on the performance of your school and district.

Financial information will be posted on the web in mid-October after districts have completed year-end reports.



ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2002–03

The table below shows the percentage of students proficient or above in your school in all tested grades based on federal AYP requirements. **To meet AYP for the year, all applicable goals must be met.** Each goal met is shown in **bold**.

AYP Goals Met in Your School for the 2002-03 School Year						
Student Group	Reading		Mathematics		Attendance Rate	Graduation Rate
	% Tested (Goal: 95%)	% Proficient or above	% Tested (Goal: 95%)	% Proficient or above	Goal: 93%	Goal: 73.6%
African American						
American Indian/Native Alaskan						
Asian/Pacific Islander						
Hispanic						
Multi-Racial						
White						
Economically Disadvantaged						
Limited English Proficient						
Students with Disabilities						
All Students						

NR: Not required for AYP due to student group is below the minimum number for statistical reliability. -- = No data reported

Performance Index Score Over Time	2002–2003	2001–2002	2000–2001

Glossary:

Adequate Yearly Progress (AYP): The federal mandate that holds schools accountable for the performance of subgroups, as well as all students. The goal is to have 100% of all students at and above proficient by 2013–14 in reading and math.

NC: Not Calculated. Based on federal and state privacy laws, NC is used when there are fewer than 10 members in a subgroup to protect the identity of those individuals. Data is received on all students. All students are included in the report of overall proficiency levels for the school and district.

NR: Not Required for AYP due to subgroup size below minimum number for statistical reliability. 30 is minimum for all student groups, except for student with disabilities the minimum is 45.

Performance Index Score: Your number is determined by a weighted average of performance levels (basic, below basic, proficient, and advanced) across each subject and each tested grade. The Performance Index is on a scale of 0 to 120 points and 100 is the goal. For more detail about the performance index calculation and formula or to see the data from your school, please visit the ODE website at www.ode.state.oh.us/reportcard.

Proficient Level: Score on test at which students meet or exceed expectations for proficiency on each assessment.

School Rating: The 2002–03 School Year Report Card is the first to rate district's based on the higher of the percentage of report card indicators met or the performance index score and whether the AYP goals were met for the year. The ratings are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Similar Districts: School districts similar to yours based on comparing district size, poverty levels, socioeconomic status (family income, education levels, professions) and factors related to urban or rural location and overall property wealth.

State Indicator: The State Board of Education minimum requirement is that 75% of students in 4th, 6th and 9th grades are at and above the proficient level on statewide assessments. The standard increases to 85% of students at the proficient level for the results on the 9th-grade proficiency test at the end of 10th grade. The non-test standards are a 90% graduation rate and a 93% attendance rate.

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Nondisabled Students	Students with Disabilities	Non-Economically Disadvantaged	Economically Disadvantaged	Limited English Proficient
4th GRADE PROFICIENCY											
Citizenship											
Mathematics											
Reading											
Writing											
Science											
6th GRADE PROFICIENCY											
Citizenship											
Mathematics											
Reading											
Writing											
Science											

NC = Not calculated. Used if <10 students in subgroup -- = No data reported

YOUR SCHOOL'S STUDENTS 2002-2003

Student Enrollment	Percentage								
	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities

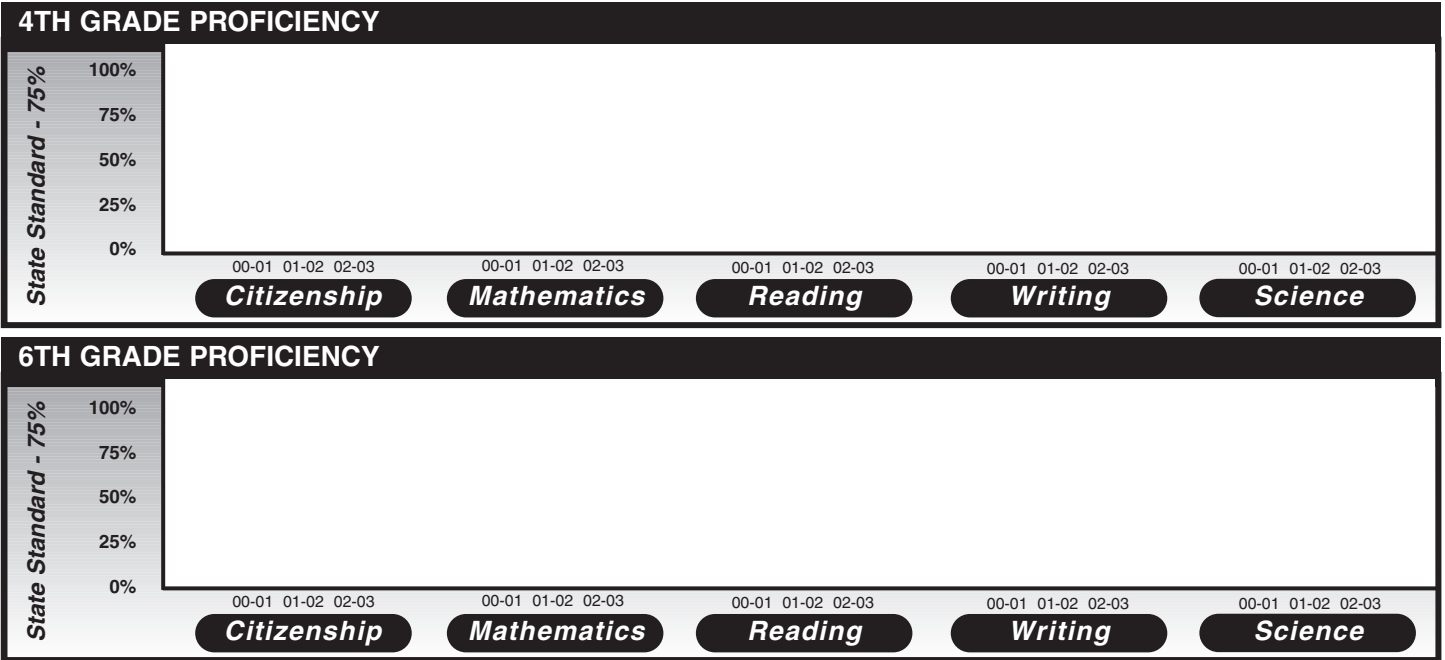
FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

Total Number of Teachers	Percentage					
	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White
Qualifications						
Courses Taught by Teachers with State Authorized Certification or Licensure			Your School		Your District	Similar Districts
			K-8			
Average Years of Teaching Experience			9-12			

Highly qualified teacher information as required in the *No Child Left Behind* Act will be released during the 2003-04 school year. State authorized certified or licensed teachers may not meet the federal definition of highly qualified.

IRN:

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME



Previous years' data have been adjusted to include all students in the percentage proficient for the school. In prior years, some students with disabilities were exempted from the accountability calculations. All students enrolled in the school for 120 consecutive school days are included this year.