

Keystone High School

2002–2003 SCHOOL YEAR NON-DISABLED REPORT CARD

PO Box 65, Lagrange, OH 44050-0065 — (440) 355-5132 — Grades: 9-12
 Keystone Local School District, (440) 355-5131, Lorain County
 CURRENT PRINCIPAL: Thomas J. Hlavsa CURRENT SUPERINTENDENT: Gary R. Friedt

In this report, the test statistics are shown with only the non-disabled students included to more closely match calculations from previous years. Ohio's new accountability system counts all tested students when determining the designations for schools, including students with disabilities. The number of indicators met shown below does not impact the school's designation but does allow comparison of a district's progress over time.

State indicators	Percentage of Students at and above the Proficient Level		
	Your School 2002-2003	Your District 2002-2003	State 2002-2003
4th Grade Proficiency	<i>The state requirement is 75 percent</i>		
1. Citizenship	--	67.2%	64.7%
2. Math	--	62.7%	62.7%
3. Reading	--	83.3%	71.5%
4. Writing	--	86.5%	82.6%
5. Science	--	61.1%	62.0%
6th Grade Proficiency	<i>The state requirement is 75 percent</i>		
6. Citizenship	--	79.7%	74.9%
7. Math	--	61.7%	57.4%
8. Reading	--	73.7%	70.8%
9. Writing	--	78.9%	90.6%
10. Science	--	78.2%	70.3%
9th Grade Proficiency¹	<i>The state requirement is 75 percent</i>		
11. Citizenship	96.4%	96.4%	86.5%
12. Math	86.2%	86.4%	76.8%
13. Reading	99.3%	99.3%	92.6%
14. Writing	99.3%	99.3%	93.5%
15. Science	93.4%	93.5%	80.1%
9th Grade Proficiency²	<i>The state requirement is 85 percent</i>		
16. Citizenship	99.2%	99.2%	93.6%
17. Math	95.0%	94.2%	86.3%
18. Reading	100.0%	100.0%	97.5%
19. Writing	100.0%	100.0%	97.5%
20. Science	98.3%	98.3%	90.3%
Attendance Rate	<i>The state requirement is 93 percent</i>		
21. All Grades	95.2%	95.6%	0.0%
Graduation Rate	<i>The state requirement is 90 percent</i>		
22. High School	99.2%	99.2%	0.0%



¹ Results for 9th grade students who took the test as 8th and 9th graders ² Results for 10th grade students who took the test as 8th, 9th and 10th graders