



State of Ohio 2001 District School Report Card

Chesapeake Union Exempted Village School District Lawrence County

Dear Parents and Community Members:

Ohio's schools and districts are improving! But we have just begun. Together, we must learn from our results, embrace the challenges ahead, and commit to the success of every Ohio student.

This report card provides information about your district's performance. While it cannot tell the whole story, it provides a good starting point to learn about progress made to improve results and challenges still remaining.

Educators, parents, community leaders and students are working together to achieve excellence in our schools. We are Raising the Bar - by setting high expectations; Closing the Gap - by ensuring that every student has the opportunity to succeed; and Accepting No Excuses - by taking responsibility for improving all of our schools for all of our children.

Susan Tave Zelman

Superintendent of Public Instruction



What to do with this information:

- ✓ Visit your school to see how teaching and learning are taking place.
- ✓ Ask district and school staff about what's being done to improve performance and how you can help.
- ✓ Review the results with your children — so they see how their performance fits into the “big picture” — and support and encourage them to succeed.

For more information about Ohio's Local Report Cards, visit the Ohio Department of Education's web site (www.ode.state.oh.us), or call toll-free (877) 772-7771.

Inside you will find information about how well your schools are doing — where they are succeeding and where there may be room for improvement.

HOW WELL DID YOUR DISTRICT PERFORM?

Ohio law calls for each school district to receive a performance accountability rating based on **27 performance standards**. These 27 standards are **minimum** performance goals for public education in our state.

Your District's 1999–2000 Results At a Glance

27 Performance Standards	Minimum State Performance Standard	Your District's 1999-2000 Results	Did Your District Meet the Standard?
Percentage of Students Who Passed Tests			
<i>Grade 4 Proficiency Tests</i>			
1. Citizenship	75%	55.8%	NO
2. Mathematics	75%	38.9%	NO
3. Reading	75%	58.5%	NO
4. Writing	75%	75.3%	YES
5. Science	75%	35.1%	NO
<i>Grade 6 Proficiency Tests</i>			
6. Citizenship	75%	61.3%	NO
7. Mathematics	75%	48.4%	NO
8. Reading	75%	49.5%	NO
9. Writing	75%	81.7%	YES
10. Science	75%	44.1%	NO
<i>Grade 9 Proficiency Tests — Cumulative for 8th and 9th Grade Students</i>			
11. Citizenship	75%	90.1%	YES
12. Mathematics	75%	77.8%	YES
13. Reading	75%	94.6%	YES
14. Writing	75%	94.7%	YES
15. Science	75%	76.9%	YES
<i>Grade 9 Proficiency Tests — Cumulative for 8th, 9th and 10th Grade Students</i>			
16. Citizenship	85%	86.7%	YES
17. Mathematics	85%	80.4%	NO
18. Reading	85%	97.0%	YES
19. Writing	85%	100.0%	YES
20. Science	85%	83.7%	NO
<i>Grade 12 Proficiency Tests</i>			
21. Citizenship	60%	69.1%	YES
22. Mathematics	60%	46.2%	NO
23. Reading	60%	67.9%	YES
24. Writing	60%	80.5%	YES
25. Science	60%	54.3%	NO
26. <i>Student Attendance Rate</i>	93%	94.9%	YES
27. <i>Graduation Rate</i>	90%	84.6%	NO

Your District's 1999-2000 Performance Results meet the Requirements for:

Continuous Improvement

How the rating is determined:

Effective

districts meet 26 or more standards.
(28 districts statewide received this rating.)

Continuous Improvement

districts meet 14 - 25 standards.
(432 districts statewide received this rating.)

Academic Watch

districts meet 9 - 13 standards.
(112 districts statewide received this rating.)

Academic Emergency

districts meet 8 or fewer standards.
(35 districts statewide received this rating.)

Your District Met 14 of the 27 State Standards.

Last year your district met 14 of the 27 standards.
For a detailed look at your district's progress see pages 4 and 5.

PERFORMANCE COMPARISONS

Comparing your district's results to the results of other districts with similar challenges and resources can be useful to evaluate your district's performance. For purposes of comparison, "similar districts" were chosen based on size, location, education levels, income and property wealth.*

1999-2000 Results

		PERCENTAGE OF STUDENTS WHO PASSED THE TESTS				
		Minimum State Performance Standard	Your District's Results	SIMILAR DISTRICTS* Average of Group	Best in Group	State Average
4th Grade Tests	Citizenship	75%	55.8	55.1	78.9	61.3
	Mathematics	75%	38.9	39.8	63.2	48.9
	Reading	75%	58.5	53.8	69.8	58.2
	Writing	75%	75.3	72.1	92.2	77.9
	Science	75%	35.1	40.1	60.0	47.7
	All Tests	NS	21.9	22.4	38.5	30.8
6th Grade Tests	Citizenship	75%	61.3	67.1	88.4	70.1
	Mathematics	75%	48.4	50.1	86.5	54.4
	Reading	75%	49.5	46.7	73.6	53.2
	Writing	75%	81.7	74.5	98.2	79.1
	Science	75%	44.1	52.0	81.8	54.6
	All Tests	NS	23.7	28.3	64.0	35.2
9th Grade Tests (Cumulative for 8th & 9th Grade Students)	Citizenship	75%	90.1	81.5	93.5	80.7
	Mathematics	75%	77.8	70.6	82.2	70.4
	Reading	75%	94.6	90.2	97.0	89.1
	Writing	75%	94.7	91.9	100.0	91.4
	Science	75%	76.9	77.8	89.0	76.2
	All Tests	NS	65.3	61.9	79.3	63.1
9th Grade Tests (Cumulative for 8th, 9th & 10th Grade Students)	Citizenship	85%	86.7	86.2	96.7	89.1
	Mathematics	85%	80.4	78.4	86.6	81.3
	Reading	85%	97.0	94.4	99.2	95.0
	Writing	85%	100.0	96.1	100.0	96.4
	Science	85%	83.7	82.6	94.3	85.5
	All Tests	NS	74.7	71.7	83.1	75.9
12th Grade Tests	Citizenship	60%	69.1	63.0	73.8	68.1
	Mathematics	60%	46.2	46.1	59.5	59.0
	Reading	60%	67.9	58.3	67.9	65.9
	Writing	60%	80.5	76.1	90.3	82.9
	Science	60%	54.3	51.2	66.5	60.9
	All Tests	NS	30.5	29.6	46.7	42.3
Student Attendance Rate		93%	94.9	94.4	98.6	93.6
High School Graduation Rate		90%	84.6	81.7	93.2	80.7

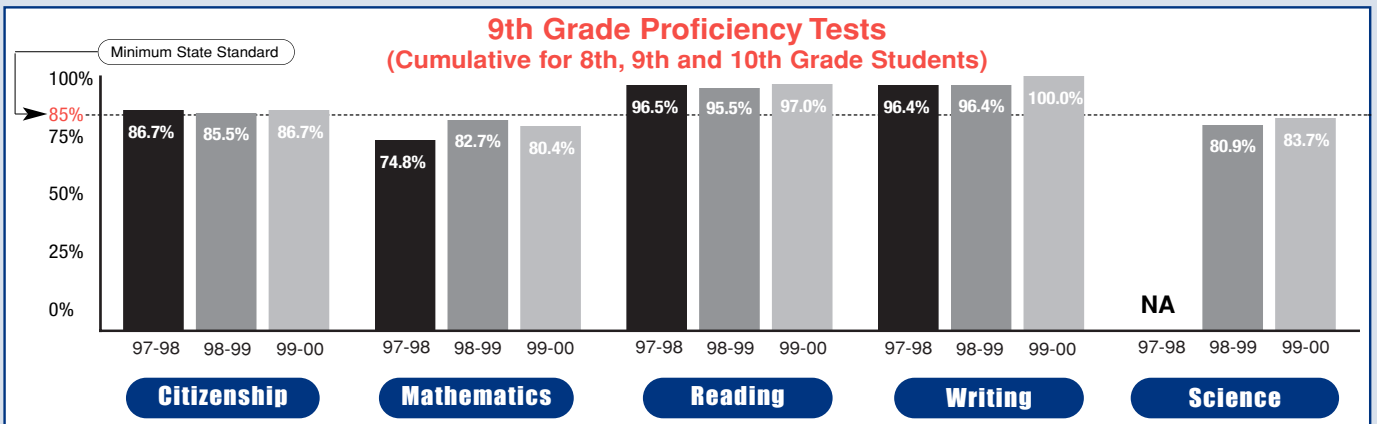
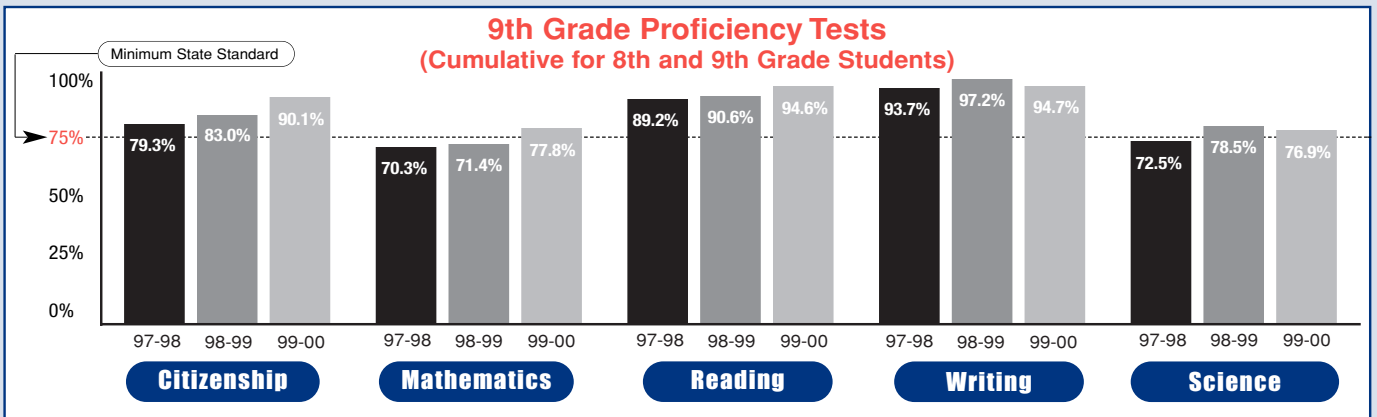
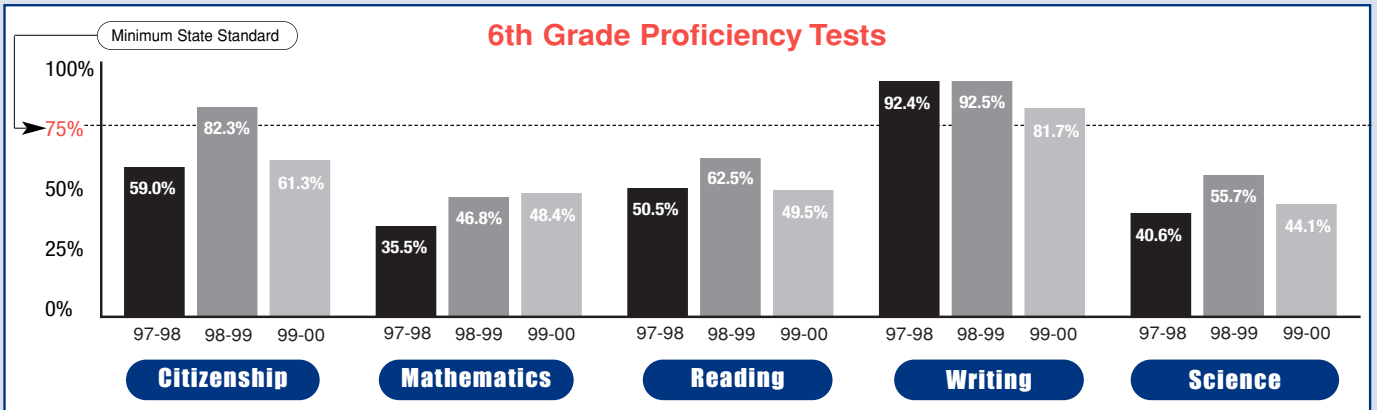
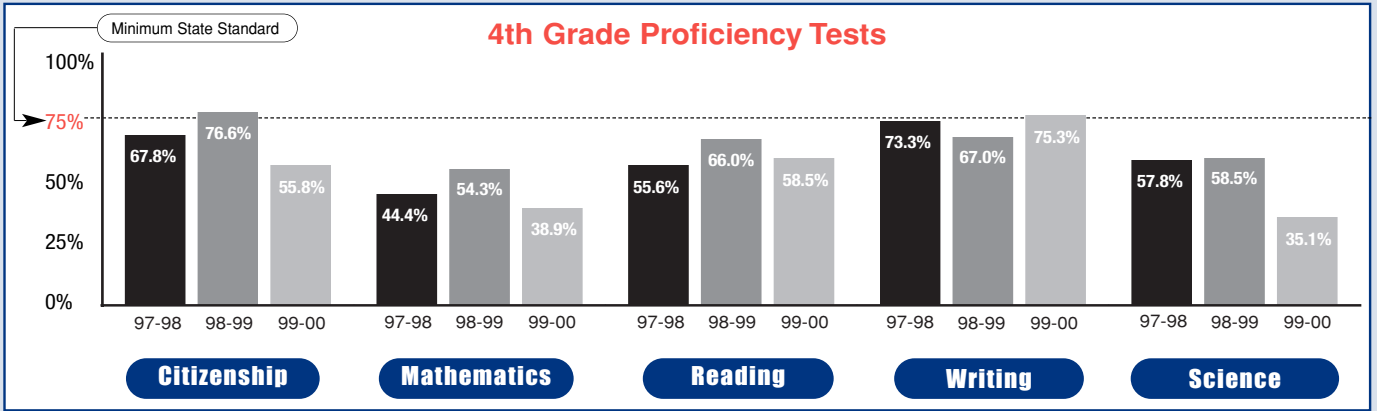
* For a list of the specific districts in your similar district group, call toll-free (877) 772-7771, or visit the Ohio Department of Education's web site at www.ode.state.oh.us.

QUESTIONS TO DISCUSS WITH YOUR SCHOOL

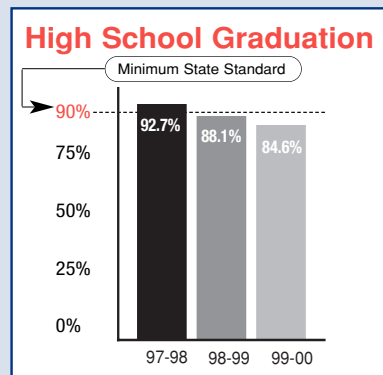
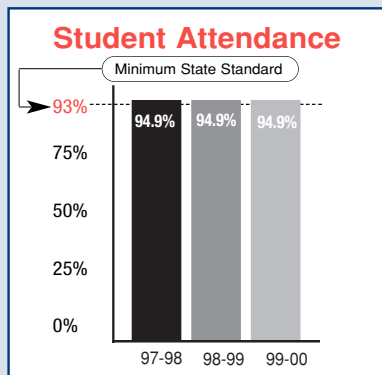
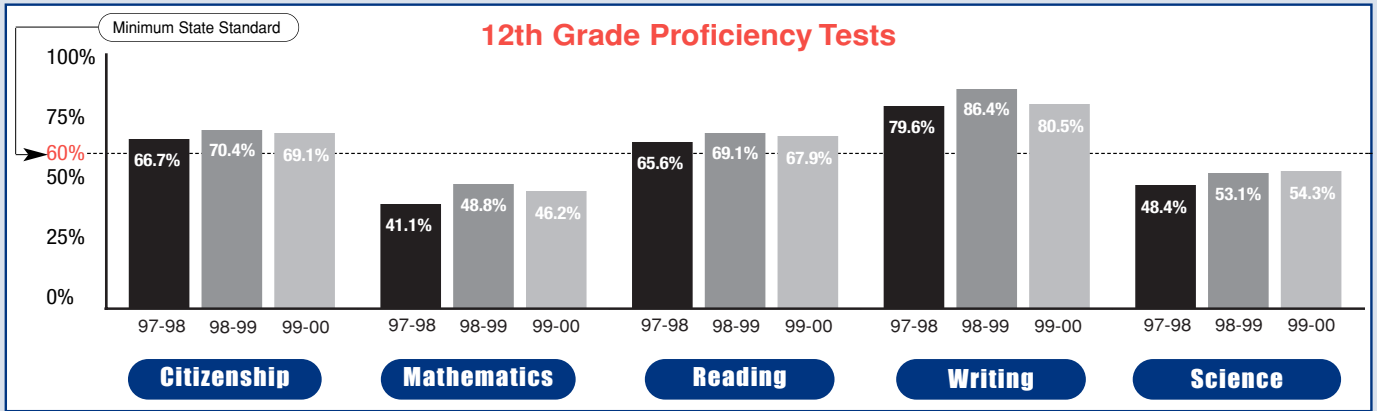
- ✓ How is your district doing compared to other districts with similar characteristics? What reasons might there be for any differences that may exist? Is your district performing above or below the state average?
- ✓ What other indicators of academic performance are available (such as the number of students enrolled in gifted, arts or foreign language programs; the number of students taking Advanced Placement classes; students' performance on college entrance exams, etc.)?

NS = No standard. NR = Not reported by the district. NC = Not calculated for fewer than 10 students.

YOUR DISTRICT'S PROGRESS



YOUR DISTRICT'S PROGRESS



Progress and Performance Summary

All districts not achieving an “Effective” rating are required by the State to meet certain improvement goals. The summary below highlights your district’s progress from 1998-99 to 1999-2000.

- Districts that are not rated “Effective” are expected to reach the next highest rating according to the following schedule:

Academic Emergency to Academic Watch in 5 years
 Academic Watch to Continuous Improvement in 3 years
 Continuous Improvement to Effective in 5 years

Number of State Standards your district met last year: **14** of 27

Number of State Standards your district met this year: **14** of 27

Number of additional State Standards your district must meet to reach the next highest rating: **12**

- In general districts are expected to improve at least 2.5 percentage points per year on the State Standards.

Total number of State Standards where your district improved: **10**
 Average improvement: **3.8** points per standard

Total number of State Standards where your district declined: **16.0**
 Average decline: **9.0** points per standard

QUESTIONS TO DISCUSS WITH YOUR SCHOOL

- ✓ What areas are showing the most improvement?
- ✓ Are there any areas where results are not improving? What is your district doing to improve results in these areas?
- ✓ If your district continues at its current rate of improvement, will it become an “Effective” district on schedule?
- ✓ What strategies are being used to ensure ongoing improvement?

RESULTS FOR STUDENTS WITH DISABILITIES

It is expected that all students will take the state proficiency tests. In some cases, an individual student with a disability may be exempted from taking one or more of the Ohio Proficiency Tests. These exemptions are made by a joint decision of the student’s parents, teachers and school administrators.

Students Taking the

		All Students		Students With Disabilities		
		% of Students Required to Take Tests	% of Students Who Actually Took Tests	% of Students Required to Take & Pass Tests	% of Students Who Actually Took Tests	% of Students Who Passed the Tests*
4th Grade Tests	Citizenship	87.2	90.8	40.0	66.7	NC
	Mathematics	87.2	90.8	40.0	66.7	NC
	Reading	86.2	89.9	33.3	60.0	NC
	Writing	85.3	89.0	26.7	53.3	NC
	Science	86.2	89.9	33.3	60.0	NC
6th Grade Tests	Citizenship	78.8	87.3	4.5	50.0	NC
	Mathematics	78.8	87.3	4.5	50.0	NC
	Reading	78.8	88.1	4.5	54.5	NC
	Writing	78.8	88.1	4.5	54.5	NC
	Science	78.8	88.1	4.5	54.5	NC
9th Grade Tests <small>(Cumulative for 8th & 9th Grade Students)</small>	Citizenship	89.2	95.1	43.8	81.3	NC
	Mathematics	88.2	95.1	37.5	81.3	NC
	Reading	90.2	96.1	43.8	81.3	NC
	Writing	92.2	97.1	50.0	81.3	NC
	Science	89.2	95.1	43.8	81.3	NC
9th Grade Tests <small>(Cumulative for 8th, 9th & 10th Grade Students)</small>	Citizenship	87.5	92.0	33.3	61.1	NC
	Mathematics	86.6	90.2	27.8	50.0	NC
	Reading	88.4	92.0	38.9	61.1	NC
	Writing	87.5	92.0	33.3	61.1	NC
	Science	87.5	92.0	33.3	61.1	NC
12th Grade Tests	Citizenship	86.2	86.2	46.7	46.7	NC
	Mathematics	83.0	83.0	26.7	26.7	NC
	Reading	86.2	86.2	46.7	46.7	NC
	Writing	87.2	87.2	53.3	53.3	NC
	Science	86.2	86.2	46.7	46.7	NC

* Includes only students

with disabilities required to take and pass the tests.

QUESTIONS TO DISCUSS WITH YOUR SCHOOL

- ✓ Are most students in your district required to take the tests? Are most students actually taking the tests? Why or why not?

✓ Are students with disabilities participating and performing at satisfactory levels?
- ✓ What other tools does your district use to measure the achievement of students with disabilities?

✓ What is your district doing to meet the individual needs of students with disabilities?

NR = Not reported by the district.

NC = Not calculated for fewer than 10 students.

OTHER PERFORMANCE RESULTS

School environment directly impacts learning, test scores and achievement. Students who attend school everyday—and who are able to learn in a safe and orderly setting—are more likely to do better than students who do not.

Suspensions, Promotions Graduation and Placement	1999–2000 Performance Results and Comparisons				District's Students With Disabilities
	Your District's Results	SIMILAR DISTRICTS			
		Average of Group	Best in Group	State Average	
Students Suspended (%)	0.0	7.0	—	9.1	0.0
Average Length of Suspensions (Days)	0.0	3.0	—	2.8	0.0
% of 4th Graders Promoted to 5th Grade	100.0	98.4	—	94.8	100.0
% of 6th Graders Promoted to 7th Grade	100.0	98.9	—	94.3	100.0
% of Graduates With State Honors Diploma	14.8	13.9	28.6	16.6	0.0
Career-Technical Placement Rate (%)	0.0	95.7	96.5	97.0	NR

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QUESTIONS TO DISCUSS WITH YOUR SCHOOL

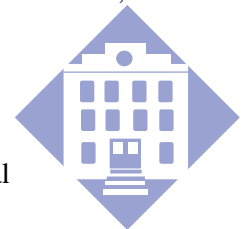
- ✓ What impact do suspensions have on students and teachers? How does your district ensure a safe, disciplined, and drug-free learning environment?
- ✓ How do the promotion rates at grades 4 and 6 compare to the passing rates on the 4th grade and 6th grade proficiency tests?

WANT MORE INFORMATION?

Chesapeake Union Exempted Village School District (Lawrence County)

To obtain your own child's individual performance results, contact your local school district office at (740) 867-3135. Your district also can provide you with more detailed information about the district's overall results. Some examples of information that

you might find useful include report cards for individual schools within the district, strategies for improving performance, and your district's policy on parental involvement.

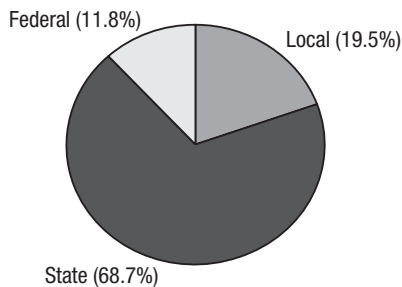


For more information about the Ohio Proficiency Tests, or to obtain performance results for any other public school or school district in Ohio, or for a specific gender or ethnic group, visit the Ohio Department of Education's web site (www.ode.state.oh.us), or call toll-free (877) 772-7771.

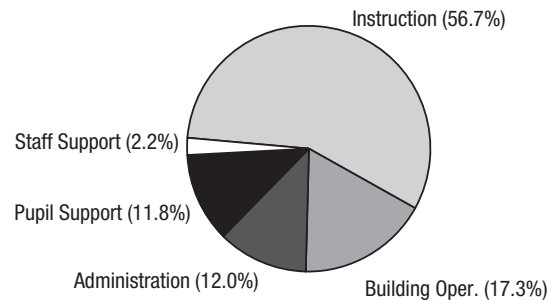
DISTRICT PROFILE (1999-2000 DATA)

	Your District	Similar Districts	State Average
GENERAL			
Average Enrollment*	1,369	1,508	2,835
Students with Disabilities (%)	13.6	15.5	12.2
Students in the District Less Than Half the Year (%)	11.3	14.3	7.8
Students in the Same School Less Than Half the Year (%)	11.3	14.3	8.5
Students from Families Receiving Ohio Works First Cash Assistance (%)	24.5	22.9	13.6
Students from Families Eligible for Free and Reduced Price Lunch (%)	40.5	42.6	28.8
Median Household Income	\$23,148	\$23,258	\$29,363
<small>* Average number of students enrolled during the school year; used to calculate spending per pupil.</small>			
TEACHERS			
Average Number of Students Per Teacher	17.9	18.2	18.1
Elementary Teachers Certified in Their Teaching Area (%)	100.0	98.5	98.1
High School Courses (All) Taught by Teachers with Appropriate Certification (%)	88.2	95.6	97.5
High School Courses (Core*) Taught by Teachers with Appropriate Certification (%)	86.7	96.9	97.6
Teacher Attendance Rate (%)	94.7	95.5	95.5
<small>*Core courses are courses corresponding to state proficiency test subjects.</small>			
REVENUE SOURCES PER PUPIL			
Local Funds	\$1,138	\$1,374	\$3,538
State Funds	\$3,999	\$4,315	\$3,069
Federal Funds	\$688	\$613	\$406
Total Revenue Sources Per Pupil	\$5,825	\$6,302	\$7,013
ANNUAL SPENDING PER PUPIL*			
Instruction (such as teacher salaries and classroom materials)	\$3,451	\$3,562	\$3,942
Building Operations (such as utilities, maintenance, and repairs)	\$1,055	\$1,264	\$1,354
Administration (such as administrators and office staff salaries and office supplies)	\$732	\$795	\$838
Pupil Support (such as librarians, counselors, and nurses)	\$721	\$624	\$775
Staff Support (such as teacher training and college courses)	\$137	\$53	\$148
Total Annual Spending Per Pupil	\$6,096	\$6,298	\$7,057
<small>* May include money from bond levies to fund start-up instructional costs for new buildings.</small>			

YOUR DISTRICT'S REVENUE SOURCES



YOUR DISTRICT'S SPENDING PER PUPIL



QUESTIONS TO DISCUSS WITH YOUR SCHOOL

- ✓ How are economic factors that may impact your district's performance results being addressed?
- ✓ Are spending priorities consistent with the district's educational goals?
- ✓ What effect do teacher qualifications and attendance have on student learning?
- ✓ Does overall performance represent a good return on the community's investment?