



# State of Ohio 2001 School Building Report Card

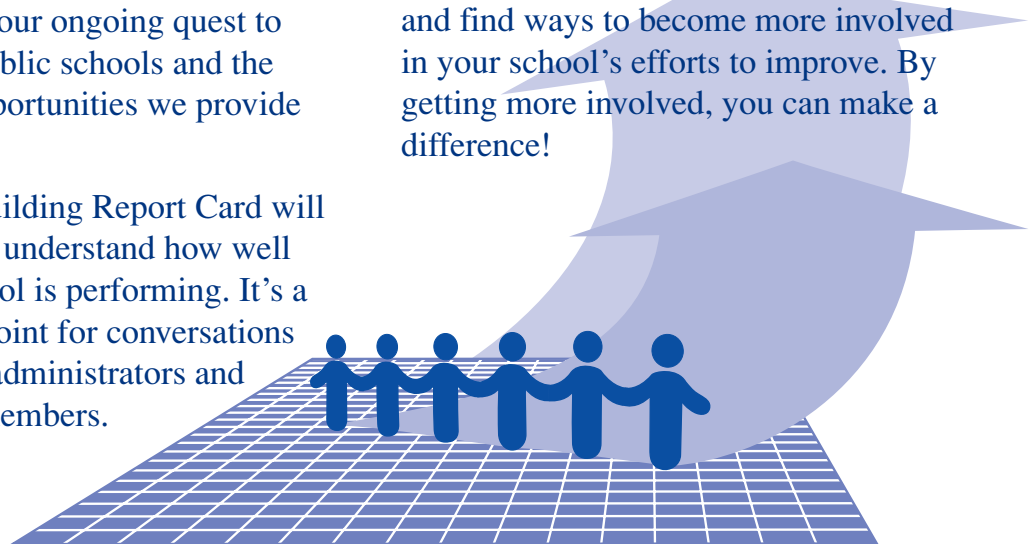
## Paulding High School Paulding Exempted Village School District

### Paulding County

Parents and communities are key partners in our ongoing quest to improve our public schools and the educational opportunities we provide our children.

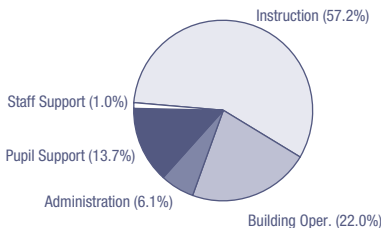
This School Building Report Card will help you better understand how well your local school is performing. It's a good starting point for conversations with teachers, administrators and school board members.

We encourage you to visit your school and find ways to become more involved in your school's efforts to improve. By getting more involved, you can make a difference!



### SCHOOL PROFILE (1999-2000 DATA)

**YOUR SCHOOL'S SPENDING PER PUPIL**



#### GENERAL

	Your School	State Average
Average Enrollment*	605	764
Students with Disabilities (%)	10.1	10.6
Students in the School Less Than Half the Year (%)	10.0	9.1

\* Average number of students enrolled during the school year; used to calculate spending per pupil.

#### TEACHERS

Courses (All) Taught by Teachers with Appropriate Certification (%)	98.3	97.6
Core* Courses Taught by Teachers with Appropriate Certification (%)	99.0	97.6
Teacher Attendance Rate (%)	96.8	96.0

\* Core courses are courses corresponding to state proficiency test subjects.

#### ANNUAL SPENDING PER PUPIL\*

Instruction (such as teacher salaries and classroom materials)	\$3,433	\$3,874
Building Operations (such as utilities, maintenance and repairs)	\$1,322	\$1,243
Administration (such as administrator and office staff salaries and office supplies)	\$369	\$428
Pupil Support (such as librarians, counselors, and nurses)	\$822	\$971
Staff Support (such as teacher training and college courses)	\$63	\$80
<b>Total Annual Spending Per Pupil</b>	<b>\$6,009</b>	<b>\$6,596</b>

\* May include money from bond levies to fund start-up instructional costs for new buildings.

# YOUR SCHOOL'S PERFORMANCE RESULTS

## State Proficiency Tests

### 1999-2000 Performance Comparisons

Minimum state performance standards have been set by law. These columns show the state standards and your district results and the state results for the 1999-2000 school year.

### Your School's 3-Year Trends

This section shows your school's performance and whether it has improved or declined.

## PERCENTAGE OF STUDENTS WHO PASSED THE TESTS

		State Performance Standard	Your District's Results	Overall State Results	YOUR SCHOOL'S RESULTS		
					1997-98	1998-99	1999-00
<b>9th Grade Tests</b> <small>(Cumulative for 8th and 9th Grade Students)</small>	Citizenship	75%	85.9	80.7	86.1	91.3	85.9
	Mathematics	75%	76.0	70.4	77.8	75.3	76.0
	Reading	75%	97.3	89.1	97.2	95.1	97.3
	Writing	75%	98.1	91.4	97.9	96.2	98.1
	Science	75%	82.6	76.2	86.1	86.2	82.6
	All Tests	NS	72.0	63.1	70.1	71.7	72.0
<b>9th Grade Tests</b> <small>(Cumulative for 8th, 9th and 10th Grade Students)</small>	Citizenship	85%	94.8	89.1	91.3	90.1	94.8
	Mathematics	85%	85.9	81.3	89.3	89.4	85.9
	Reading	85%	96.8	95.0	98.6	97.5	96.8
	Writing	85%	98.1	96.4	92.8	98.7	98.1
	Science	85%	92.2	85.5	NA	90.8	92.2
	All Tests	NS	84.1	75.9	NA	83.4	84.1
<b>12th Grade Tests</b>	Citizenship	60%	63.7	68.1	73.0	55.5	63.7
	Mathematics	60%	53.1	59.0	55.7	39.7	53.1
	Reading	60%	68.1	65.9	78.4	67.9	68.1
	Writing	60%	77.2	82.9	82.6	85.3	77.2
	Science	60%	60.2	60.9	64.3	54.4	60.2
	All Tests	NS	37.7	42.3	33.3	33.6	37.7

## Other Results

### 1999-2000 Performance Comparisons

### Your School's 3-Year Trends

	State Performance Standard	Your District's Results	Overall State Results	YOUR SCHOOL'S RESULTS		
				1997-98	1998-99	1999-00
Student Attendance Rate (%)	93%	93.9	93.6	92.8	92.7	90.8
High School Graduation Rate (%)	90%	88.5	80.7	93.2	91.3	93.6
Graduates With State Honors Diploma (%)	NS	12.2	16.6	15.2	9.6	12.2

## Questions to Discuss With Your School

- ✓ Is your school achieving — or close to achieving — the state's minimum performance standards?
- ✓ How is your school doing compared to the overall district and state performance?
- ✓ Has your school's performance improved or declined over the last three years?
- ✓ What efforts are under way to improve areas where results are not satisfactory or where the school is not improving?
- ✓ How is attendance likely to affect learning and test scores? What efforts are under way to keep students in school?
- ✓ What other indicators of academic performance are available for your school?

**To ask about your own child's performance, or for more information about your school, contact your school office at (419) 399-4656.**