



# State of Ohio 2001 School Building Report Card

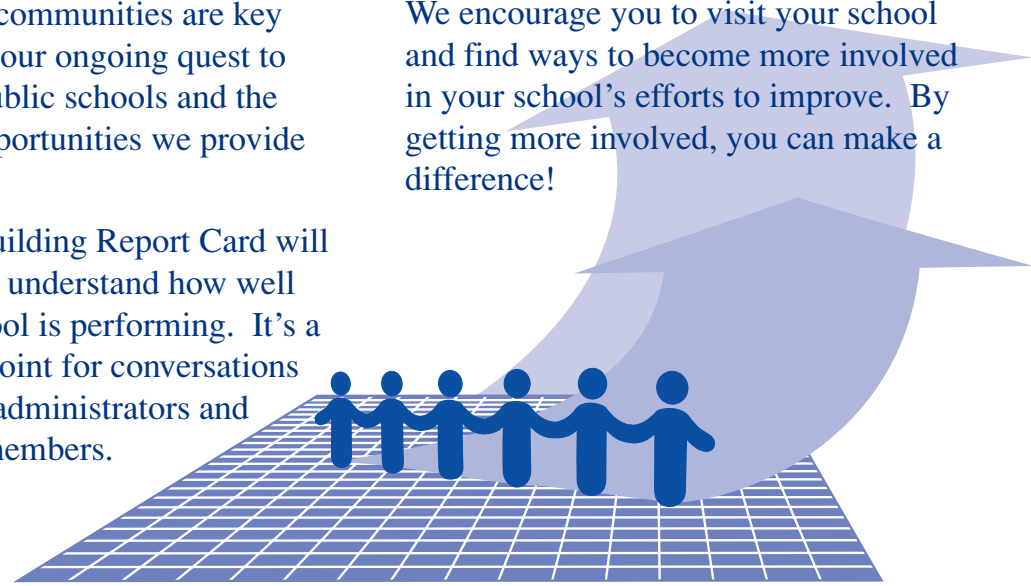
## Avon Village Elementary School Avon Local School District

### Lorain County

Parents and communities are key partners in our ongoing quest to improve our public schools and the educational opportunities we provide our children.

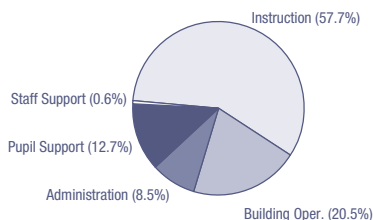
This School Building Report Card will help you better understand how well your local school is performing. It's a good starting point for conversations with teachers, administrators and school board members.

We encourage you to visit your school and find ways to become more involved in your school's efforts to improve. By getting more involved, you can make a difference!



### SCHOOL PROFILE (1999-2000 DATA)

#### YOUR SCHOOL'S SPENDING PER PUPIL



	Your School	State Average
<b>GENERAL</b>		
Average Enrollment*	348	375
Students with Disabilities (%)	7.6	12.8
Students in the School Less Than Half the Year (%)	4.4	9.2
* Average number of students enrolled during the school year; used to calculate spending per pupil.		
<b>TEACHERS</b>		
Teachers Certified in Their Teaching Areas (%)	NA	NA
Teacher Attendance Rate (%)	97.0	95.3
<b>ANNUAL SPENDING PER PUPIL*</b>		
Instruction (such as teacher salaries and classroom materials)	\$2,505	\$3,952
Building Operations (such as utilities, maintenance and repairs)	\$891	\$1,075
Administration (such as administrator and office staff salaries and office supplies)	\$368	\$369
Pupil Support (such as librarians, counselors, and nurses)	\$552	\$517
Staff Support (such as teacher training and college courses)	\$26	\$104
<b>Total Annual Spending Per Pupil</b>	<b>\$4,342</b>	<b>\$6,017</b>

\* May include money from bond levies to fund start-up instructional costs for new buildings.

## HOW IS YOUR SCHOOL PERFORMING?

Report cards are issued to all public schools in Ohio. The report cards primarily focus on performance results on the Ohio Proficiency Tests (given at grades 4, 6, 9, 10 and 12), student attendance and high school graduation rates.

*Because your school does not include grade levels at*

*which the proficiency tests are given, there are no proficiency test results to report.* The following questions are provided to suggest specific topics you may wish to discuss with school staff to help you understand how well your school is performing.

### QUESTIONS TO DISCUSS WITH YOUR SCHOOL

#### Academic Achievement

It's important to talk with your school's teachers and administrators about how the school measures student and school performance.

- ✓ Does your school use national standardized tests or other assessments to measure achievement? How have the school's students performed on these tests?
- ✓ What other tools does your school use to measure the academic performance of its students?
- ✓ How does your school measure the achievement of its students with disabilities?

#### Performance Trends

Looking at performance results for several years side-by-side can show you whether your school is improving or declining over time.

- ✓ How did your school's performance this past year compare to previous years?
- ✓ Does your school have specific improvement goals? What are those goals?
- ✓ What efforts are under way to improve areas where results are not satisfactory or where the school is not improving?

#### Other Performance Results

School environment directly impacts learning, test scores, and achievement. Students who attend school everyday — and who learn in a safe, orderly setting — are more likely to do better than those who do not.

- ✓ How is attendance likely to affect student learning and test scores? What is your school's attendance rate? What is your school doing to keep students in school?
- ✓ How often are students suspended in your school? What impact do these suspensions have on your school's learning environment?
- ✓ What is your school doing to ensure a safe, drug-free learning environment where students can succeed?

**To ask about your own child's performance, or for more information about your school, contact your school office at (440) 934-5124.**