



# State of Ohio 1999 School District Report Card

## Keystone Local School District

### Lorain County

#### Message From the State Board and Department of Education

*Few factors have greater impact on student performance than parent and community involvement. That's why we have prepared this local report card — a "prototype" of the first "official" report card that will be issued in the year 2000. We want to help you learn more about your local schools and encourage you to become actively involved in their efforts to improve. While the report card cannot tell you everything about your school district's performance, it is a good starting point for discussions about how to improve local education results.*



#### What to do with this information:

- ✓ Share your thoughts about the report card with your superintendent, local school board members, principals and teachers.
- ✓ Ask district and school staff for information about what's being done to improve performance — and ask how you can help those efforts.
- ✓ Discuss the report card results with other parents in your community.
- ✓ Review the district's results with your children — so they see how their performance fits into the "big picture."

Inside you will find information about how well your local schools are doing — where they are succeeding and where there is room for improvement.

# HOW WELL DID YOUR DISTRICT PERFORM?

Ohio law calls for each Ohio school district to receive a performance accountability rating based on **18 performance standards** beginning in the year 2000. These 18 standards are **minimum** performance goals for public education in our state.

NOTE: All test scores have been adjusted to reflect higher proficiency test standards that will be in effect by the year 2000.

## Your District's Results At a Glance

18 Performance Standards	Minimum State Performance Standard	Your District's 1997-1998 Results	Did Your District Meet the Standard?
<b>Percentage of Students Who Passed Tests</b>			
<b>Grade 4 Proficiency Tests</b>			
1. Citizenship	75%	66.1%	No
2. Mathematics	75%	43.8%	No
3. Reading	75%	47.5%	No
4. Writing	75%	56.2%	No
Science	*	49.6%	*
<b>Grade 6 Proficiency Tests</b>			
Citizenship	*	68.6%	*
Mathematics	*	42.3%	*
Reading	*	52.6%	*
Writing	*	87.2%	*
Science	*	55.8%	*
<b>Grade 9 Proficiency Tests — 9th Grade Students</b>			
5. Citizenship	75%	88.5%	Yes
6. Mathematics	75%	74.5%	No
7. Reading	75%	94.9%	Yes
8. Writing	75%	88.5%	Yes
Science	*	82.7%	*
<b>Grade 9 Proficiency Tests — 10th Grade Students</b>			
9. Citizenship	85%	89.9%	Yes
10. Mathematics	85%	84.2%	No
11. Reading	85%	93.5%	Yes
12. Writing	85%	93.5%	Yes
Science	*	NA	*
<b>Grade 12 Proficiency Tests</b>			
13. Citizenship	60%	69.0%	Yes
14. Mathematics	60%	47.8%	No
15. Reading	60%	69.9%	Yes
16. Writing	60%	74.3%	Yes
Science	*	52.2%	*
17. Student Attendance Rate	93%	95.7%	Yes
18. Graduation Rate <sup>1</sup>	90%	85.6%	No

<sup>1</sup> The State Board of Education is seeking a change in law to use the 90% graduation rate instead of the 3% dropout rate for this performance standard.

### Your District Met 10 of the 18 State Standards.

\* No minimum state standards have yet been established for the tests marked with an asterisk (\*). However, state law calls for these tests to be used in determining your district's rating at a future date.

## YOUR DISTRICT'S RATING:

No ratings will be given until 2000

### How The Rating Is Determined

#### Effective

districts meet 17 or more standards.  
(XX districts statewide received this rating.)

#### Continuous Improvement

districts meet 10 - 16 standards.  
(XX districts statewide received this rating.)

#### Academic Watch

districts meet 6 - 9 standards.  
(XX districts statewide received this rating.)

#### Academic Emergency

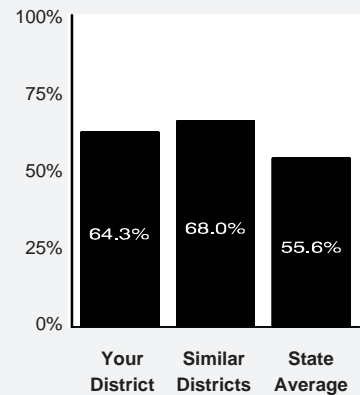
districts meet 5 or fewer standards.  
(XX districts statewide received this rating.)

# NINTH-GRADE PROFICIENCY TEST RESULTS

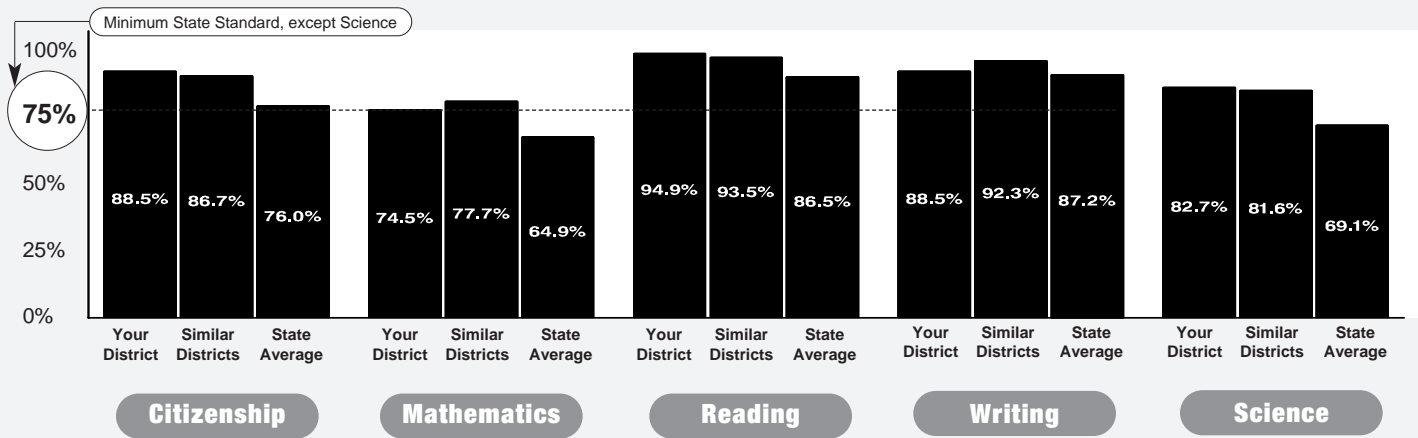
One important measure of a district's performance is how well students perform on Ohio's Ninth-Grade Proficiency Tests, *which students must pass in order to receive a high school diploma*. The charts on this page show the percentage of ninth-grade students in your district who passed each test, as well as those who passed all required tests.

Your district's passing rate is compared to "similar districts" and to the overall state average. Similar districts were identified based on (1) size; (2) poverty level; (3) family income, education levels and professions; (4) factors related to urban or rural location; and (5) district property tax wealth. For a list of the districts in your comparison group, see the note below.\*

Percentage of Students Passing All Tests



## Percentage of Students Passing Each Test



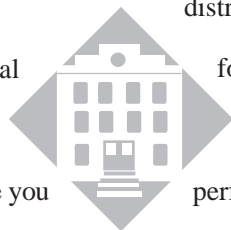
All test results are for the 1997-98 school year.

## WANT MORE INFORMATION?

### Keystone Local School District (Lorain County)

To obtain your own child's individual performance results, contact your local school district office at (440) 355-5131.

District officials also will be able to provide you with more detailed information about the



district's overall results (including report cards for individual schools within the district), strategies they are using to improve performance, and specific ways in which you can become involved in those efforts.

\*For more information, including your district's comparison group, visit the Ohio Department of Education's web site (<http://www.ode.ohio.gov>), or call toll-free (877) 772-7771.

# STATE PROFICIENCY TESTS — DISTRICT RESULTS

Proficiency tests are given each year to Ohio students in grades 4, 6, 9 and 12 to test their knowledge and skills in core subject areas. *All test scores shown on these pages have been adjusted to reflect higher proficiency test standards that will be in effect by the year 2000.*

## Performance Targets and Comparisons

Minimum state *Performance Standards* have been established by the Ohio General Assembly. These columns show how well your district performed in comparison to “similar districts” and to the overall state average. For similar districts, the average passing rate and the highest passing rate in the group are provided. Similar districts were identified based on size; poverty level; income, education levels and professions; factors related to urban or rural location; and property tax wealth. For a list of the districts in your comparison group, see the note at the bottom of page 3.

### PERCENTAGE OF STUDENTS WHO PASSED THE TESTS

		State Performance Standard	Your District's Results	SIMILAR DISTRICTS		Overall State Average
				Average of Group	Best in Group	
<b>4<sup>th</sup></b> Grade Tests	Citizenship	75%	66.1	64.9	88.5	56.6
	Mathematics	75%	43.8	48.3	72.5	41.7
	Reading	75%	47.5	56.1	67.0	47.1
	Writing	75%	56.2	65.1	87.9	58.1
	Science	NS	49.6	58.7	79.1	49.0
	All Tests	NS	NA	NA	NA	NA
<b>6<sup>th</sup></b> Grade Tests	Citizenship	NS	68.6	73.4	89.7	65.8
	Mathematics	NS	42.3	53.9	76.4	46.9
	Reading	NS	52.6	59.6	76.7	52.6
	Writing	NS	87.2	92.0	99.1	88.3
	Science	NS	55.8	58.7	70.1	49.8
	All Tests	NS	NA	NA	NA	NA
<b>9<sup>th</sup></b> Grade Tests	Citizenship	75%	88.5	86.7	95.7	76.0
	Mathematics	75%	74.5	77.7	95.7	64.9
	Reading	75%	94.9	93.5	100.0	86.5
	Writing	75%	88.5	92.3	99.2	87.2
	Science	NS	82.7	81.6	96.2	69.1
	All Tests	NS	64.3	68.0	87.1	55.6
<b>9<sup>th</sup></b> Grade Tests <small>(10<sup>th</sup> Grade Students)</small>	Citizenship	85%	89.9	91.7	100.0	86.6
	Mathematics	85%	84.2	87.0	95.8	78.2
	Reading	85%	93.5	96.8	100.0	93.6
	Writing	85%	93.5	95.7	100.0	93.0
	Science	NS	NA	NA	NA	NA
	All Tests	NS	NA	NA	NA	NA
<b>12<sup>th</sup></b> Grade Tests	Citizenship	60%	69.0	67.3	75.9	62.7
	Mathematics	60%	47.8	51.2	62.9	50.1
	Reading	60%	69.9	71.1	82.2	66.7
	Writing	60%	74.3	78.1	89.1	77.6
	Science	NS	52.2	56.5	68.2	55.4
	All Tests	NS	NA	NA	NA	NA

All test results are for the 1997-98 school year.

## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ Is your district achieving the state’s minimum performance standards?
- ✓ Has your district’s performance improved or declined over the last 3 years? (See page 5.)
- ✓ How is your district doing compared to other districts with similar characteristics?
- ✓ What efforts are under way to improve areas where results are not satisfactory — or where the district is not improving?

NS = No standard. NA = Not available. NR = Not reported by the district. NC = Not calculated for fewer than 10 students.

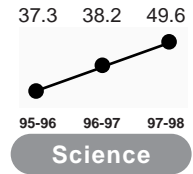
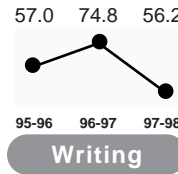
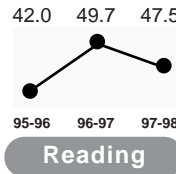
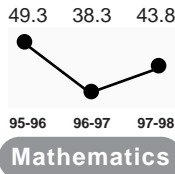
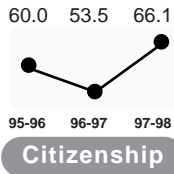
# YOUR DISTRICT'S 3-YEAR PERFORMANCE TRENDS

The lines on this page show your district's results on state proficiency tests for each of the last three years. This information can

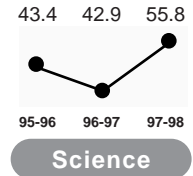
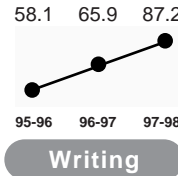
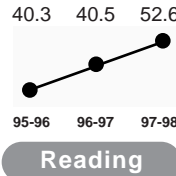
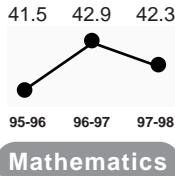
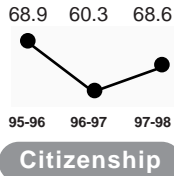
help you see whether performance in these areas is improving or declining over time.

## PERCENTAGE OF STUDENTS WHO PASSED THE TESTS

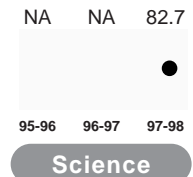
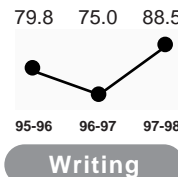
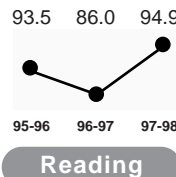
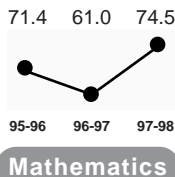
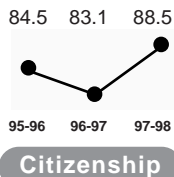
### 4TH GRADE TESTS



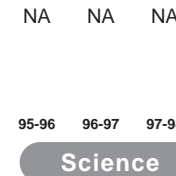
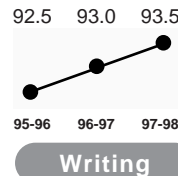
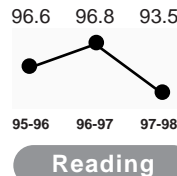
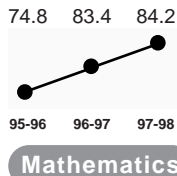
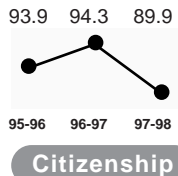
### 6TH GRADE TESTS



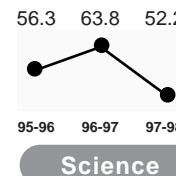
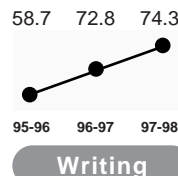
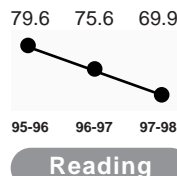
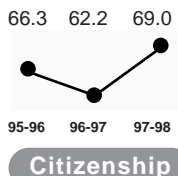
### 9TH GRADE TESTS



### 9TH GRADE TESTS (10TH GRADE STUDENTS)



### 12TH GRADE TESTS



NOTE: These graphs are not drawn to scale. The graph for each test is designed to show a general trend for that specific test.

# A CLOSER LOOK AT PERFORMANCE RESULTS

Looking at the performance results of different groups of students provides a more complete picture of your district's overall performance. You may obtain performance results for a specific gender or ethnic group by visiting the Ohio Department of Education's web site (<http://www.ode.ohio.gov>) or by calling (877) 772-7771.

		All Students		Students With Disabilities		
		This column allows you to compare the percentage of all students in the district who were required to take the state proficiency tests to the percentage of students who actually took the tests.		It is expected that all students will take the state proficiency tests. In some cases, however, an individual student with a disability may be exempted from taking one or more of the tests. These exemptions are made, on a student-by-student basis, by a joint decision of the student's parents, teachers and school administrators.		
		% of Students Required to Take Tests	% of Students Who Actually Took Tests	% of Students Required to Take Tests	% of Students Who Actually Took Tests	% of Students Who Passed the Tests*
<b>4<sup>th</sup></b> Grade Tests	Citizenship	85.0	85.6	72.0	76.0	NA
	Mathematics	85.0	85.6	72.0	76.0	NA
	Reading	85.0	85.6	72.0	76.0	NA
	Writing	85.0	85.6	72.0	76.0	NA
	Science	85.0	85.6	72.0	76.0	NA
<b>6<sup>th</sup></b> Grade Tests	Citizenship	94.0	93.4	85.7	85.7	NA
	Mathematics	94.0	93.4	85.7	85.7	NA
	Reading	94.0	93.4	85.7	85.7	NA
	Writing	94.0	93.4	85.7	85.7	NA
	Science	94.0	93.4	85.7	85.7	NA
<b>9<sup>th</sup></b> Grade Tests	Citizenship	87.2	91.1	55.0	90.0	63.6
	Mathematics	87.2	91.1	55.0	90.0	18.2
	Reading	87.2	90.6	55.0	90.0	81.8
	Writing	87.2	90.6	55.0	90.0	54.5
	Science	86.7	90.0	55.0	90.0	54.5
<b>9<sup>th</sup></b> Grade Tests (10 <sup>th</sup> Grade Students)	Citizenship	93.3	94.0	83.3	91.7	30.0
	Mathematics	93.3	94.0	83.3	91.7	50.0
	Reading	93.3	93.3	83.3	91.7	50.0
	Writing	92.6	94.0	75.0	91.7	NC
	Science	NA	NA	NA	NA	NA
<b>12<sup>th</sup></b> Grade Tests	Citizenship	85.6	85.6	NC	NC	NA
	Mathematics	85.6	85.6	NC	NC	NA
	Reading	85.6	85.6	NC	NC	NA
	Writing	85.6	85.6	NC	NC	NA
	Science	85.6	85.6	NC	NC	NA

All results are for the 1997-98 school year.

\* Includes only students with disabilities required to take the tests.

## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

✓ Are most students in your district required to take the tests? Are most students actually taking the tests? Why or why not?

✓ Are students with disabilities participating and performing at satisfactory levels?

NS = No standard. NA = Not available. NR = Not reported by the district. NC = Not calculated for fewer than 10 students.

# ATTENDANCE, DISCIPLINE, PROMOTION AND GRADUATION

School environment directly impacts learning, test scores and achievement. Students who attend school everyday — and who learn in a safe and orderly setting — are more likely to do better than students who do not.

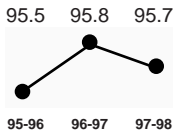
## Performance Targets and Comparisons

	State Performance Standard	Your District's Results	SIMILAR DISTRICTS		Overall State Average	District's Students With Disabilities
			Average of Group	Best in Group		
Student Attendance Rate (%)	93%	95.7	95.2	96.4	93.9	94.8
Students Suspended (%)	NS	6.6	5.7	—	10.2	11.8
Average Length of Suspensions (Days)	NS	2.7	2.9	—	2.7	2.5
4th Graders Promoted to 5th Grade (%)	NS	97.2	99.4	—	98.6	95.7
6th Graders Promoted to 7th Grade (%)	NS	100.0	99.0	—	97.6	100.0
High School Graduation Rate (%)	90%	85.6	88.8	100.0	79.9	0.0
Graduates With State Honors Diploma (%)	NS	9.6	13.6	30.9	15.7	0.0
Vocational Education Placement Rate (%)	NS	100.0	99.1	100.0	92.5	NR

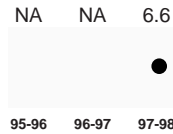
All results are for the 1997-98 school year.

## YOUR DISTRICT'S 3-YEAR PERFORMANCE TRENDS

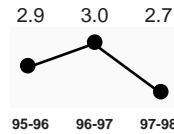
Student Attendance



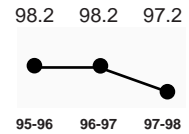
Student Suspensions



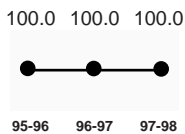
Avg. Length Suspensions



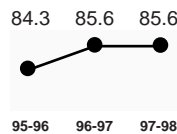
4th Grade Promotions



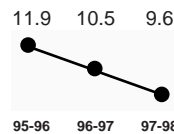
6th Grade Promotions



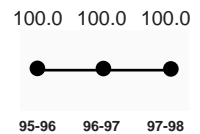
High School Graduation



Graduation with Honors



Vocational Placement



NOTE: Line graphs are not drawn to scale. The graph for each performance indicator is designed to show a general trend. All results are percentages except Avg. Length Suspensions, which represents days.

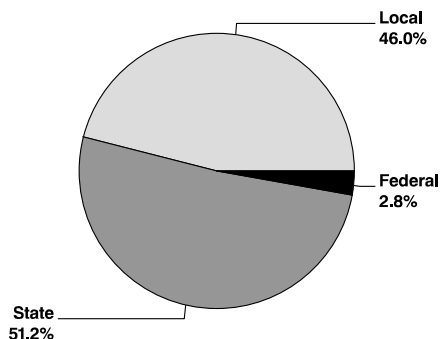
## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ What are your district's attendance and suspension policies, and what is being done to keep students in school?
- ✓ How do the promotion rates at grades 4 and 6 compare to the passing rates on the 4th grade and 6th grade proficiency tests?
- ✓ What other indicators of academic performance — such as students taking Advanced Placement classes, enrollment in gifted programs and college entrance exam results — are available for your district?

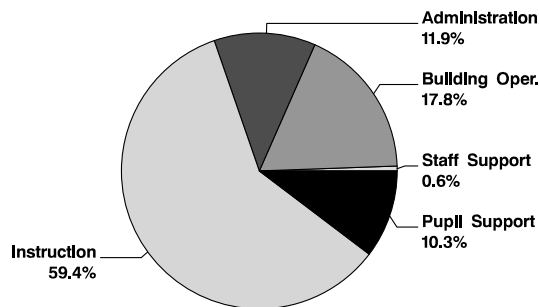
# DISTRICT PROFILE (1997-98 DATA)

	Your District	Similar Districts	State Average
<b>GENERAL</b>			
Enrollment	1,888	1,931	3,000
Students with Disabilities (%)	10.5	10.7	12.1
Students in the District Less Than Half the Year (%)	NA	NA	NA
Students in the Same School Less Than Half the Year (%)	NA	NA	NA
Economically Disadvantaged Students* (%)	2.2	3.5	15
Median Household Income	\$28,891	\$27,362	\$24,431
<small>*Students from families receiving Temporary Assistance to Needy Families.</small>			
<b>TEACHERS</b>			
Average Number of Students Per Teacher	23.2	21.1	20.4
K-8 Teachers Certified in Their Teaching Area (%)	NA	NA	NA
High School Courses (All ) Taught by Teachers with Appropriate Certification (%)	NA	NA	NA
High School Courses (Core*) Taught by Teachers with Appropriate Certification (%)	NA	NA	NA
Teacher Attendance Rate (%)	95.2	96.0	95.9
<small>*Courses corresponding to state proficiency test subjects.</small>			
<b>REVENUE SOURCES PER PUPIL</b>			
Local Funds	\$2,316	\$2,375	\$3,188
State Funds	\$2,576	\$2,658	\$2,636
Federal Funds	\$138	\$162	\$353
<b>ANNUAL SPENDING PER PUPIL*</b>			
Administration (such as office salaries, supplies, postage)	\$624	\$662	\$732
Building Operations (such as utilities and maintenance)	\$934	\$1,140	\$1,197
Staff Support (such as teacher training)	\$32	\$31	\$111
Pupil Support (such as guidance counselor salaries/services)	\$539	\$560	\$668
Instruction (such as teacher salaries and classroom materials)	\$3,122	\$3,060	\$3,524
Total Annual Spending Per Pupil	\$5,251	\$5,453	\$6,232
<small>* May include money from bond levies to fund start-up instructional costs for new buildings.</small>			

**DISTRICT REVENUE SOURCES**



**DISTRICT SPENDING PER PUPIL**



## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ What economic factors may impact your district's performance results?
- ✓ How is your district spending its money compared to other districts and the state as a whole?
- ✓ What effect do teacher qualifications and attendance have on student learning?
- ✓ Does the district's overall performance represent a good return on the community's investment?