



State of Ohio 1999 School Building Report Card

Chesapeake Middle School Chesapeake Union Exempted Village School District

Lawrence County

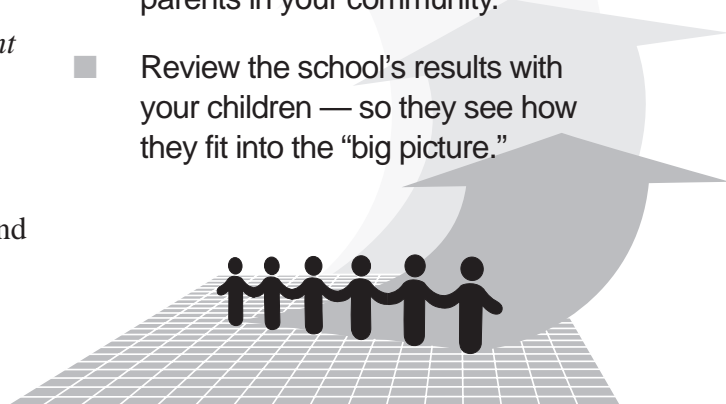
The purpose of this report card is to provide you with information about how well your local school is doing — where it is succeeding and where there is room for improvement.

While it cannot tell you everything about your school's performance, the report card is a good starting point for discussions with teachers, administrators and school board members in your community.

Few factors have greater impact on student performance than parent and community involvement. For that reason, the State Board of Education and Ohio Department of Education encourage you to contact school officials for more information — and to find out how you can become more involved in efforts to improve the overall performance of your school.

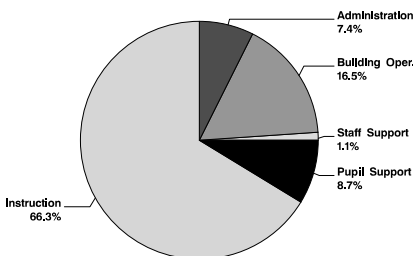
What To Do With This Information

- Talk with school staff about questions or concerns you have.
- Ask what's being done to improve performance — and how you can help with those efforts.
- Discuss the report card with other parents in your community.
- Review the school's results with your children — so they see how they fit into the "big picture."



SCHOOL PROFILE (1997-98 DATA)

YOUR SCHOOL'S SPENDING PER PUPIL



	Your School	State Average for Middle Schools
GENERAL		
Enrollment	425	546
Students with Disabilities (%)	NA	NA
Students in the School Less Than Half the Year (%)	NA	NA
Teacher Attendance Rate (%)	93.5	95.8
ANNUAL SPENDING PER PUPIL*		
Administration (office salaries, supplies, postage)	\$365	\$368
Building Operations (utilities and maintenance)	\$811	\$1,068
Staff Support (teacher training)	\$56	\$62
Pupil Support (guidance counselor salaries/services)	\$427	\$595
Instruction (teacher salaries and classroom materials)	\$3,242	\$3,575
Total Annual Spending Per Pupil	\$4,901	\$5,668

* May include money from bond levies to fund start-up instructional costs for new buildings.

See reverse side for performance results.

YOUR SCHOOL'S PERFORMANCE RESULTS

Proficiency tests are given every year to Ohio students in grades 4, 6, 9 and 12 to test their knowledge and skills in core subject areas. All test scores shown below have been adjusted to reflect higher performance standards that will be in effect by the year 2000. All results are for the 1997-98 school year, unless otherwise noted.

State Proficiency Tests

Performance Targets and Comparisons

Performance Standards are minimum state performance goals established by the Ohio General Assembly. Your school's performance results are shown in comparison to the overall district average and the overall state average.

Trend

The **Trend** section shows you whether your school's performance has improved or declined over the last 3 years.

PERCENTAGE OF STUDENTS WHO PASSED THE TESTS									
		State Performance Standard	Your School's Results	Your District's Average	Overall State Average	1995-96 Results	1996-97 Results	1997-98 Results	
4th	Grade Tests	Citizenship	75%	NR	67.8	56.6	NR	NR	NR
		Mathematics	75%	NR	44.4	41.7	NR	NR	NR
		Reading	75%	NR	55.6	47.1	NR	NR	NR
		Writing	75%	NR	73.3	58.1	NR	NR	NR
		Science	NS	NR	57.8	49.0	NR	NR	NR
		All Tests	NS	NA	NA	NA	NA	NA	NA
6th	Grade Tests	Citizenship	NS	59.0	59.0	65.8	48.4	51.2	59.0
		Mathematics	NS	35.5	35.5	46.9	37.2	43.5	35.5
		Reading	NS	50.5	50.5	52.6	35.1	32.9	50.5
		Writing	NS	92.4	92.4	88.3	57.4	77.4	92.4
		Science	NS	40.6	40.6	49.8	36.6	31.4	40.6
		All Tests	NS	NA	NA	NA	NA	NA	NA

Other Results

Performance Targets and Comparisons

	State Performance Standard	Your School's Results	Your District's Average	Overall State Average
Student Attendance Rate (%)	93%	95.9	94.9	93.9
4th Graders Promoted to 5th Grade (%)	NS	0.0	98.2	98.6
6th Graders Promoted to 7th Grade (%)	NS	100.0	100.0	97.6

Trend

	1995-96 Results	1996-97 Results	1997-98 Results
Student Attendance Rate (%)	94.6	95.5	95.9
4th Graders Promoted to 5th Grade (%)	0.0	0.0	0.0
6th Graders Promoted to 7th Grade (%)	100.0	100.0	100.0

QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ Is your school achieving — or close to achieving — the state's minimum performance standards?
- ✓ Has your school's performance improved or declined over the last three years?
- ✓ What is your schools's attendance policy? How is attendance likely to affect learning and test scores?
- ✓ How is your school doing compared to the overall district and state performance?
- ✓ What efforts are under way to improve areas where results are not satisfactory or where the school is not improving?
- ✓ What efforts are under way to keep students in school?

To obtain your own child's individual performance results, or for more information about your school's performance, contact your school office at (740) 867-3972.

NS = No standard. NA = Not available. NR = Not reported by the school. NC = Not calculated for fewer than 10 students.