



State of Ohio 1998 School Building Report Card

Walter G Nord Junior High School Amherst Ex Village School District

The purpose of this report card is to provide you with information about how well your local school is doing — where it is succeeding and where there is room for improvement.

While it cannot tell you everything about your school's performance, the report card is a good starting point for discussions with teachers, administrators and school board members in your community.

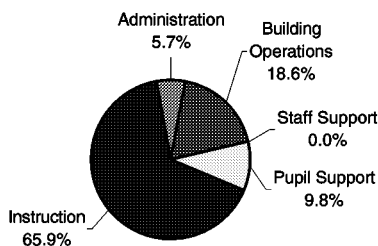
Few factors have greater impact on student performance than parent and community involvement. For that reason, the State Board of Education and Ohio Department of Education encourage you to contact school officials for more information — and to find out how you can become more involved in efforts to improve the overall performance of your school.

- How well did your school perform last year?
- Are children in your community receiving a quality education?
- How can your community help improve your school?



SCHOOL PROFILE (1996-97 DATA)

YOUR SCHOOL'S SPENDING PER PUPIL



GENERAL

	Your School	State Average for Junior High Schools
Enrollment	569	505
Students with Disabilities	NA	NA
Students in the School Less Than Half the Year	NA	NA
Teacher Attendance Rate	97.1%	95.9%

ANNUAL SPENDING PER PUPIL (with examples)

	Your School	State Average for Junior High Schools
Administration (office salaries, supplies, postage)	\$282	\$350
Building Operations (utilities and maintenance)	\$918	\$1,051
Staff Support (teacher training)	\$1	\$51
Pupil Support (guidance counselor salaries/services)	\$483	\$597
Instruction (teacher salaries and classroom materials)	\$3,248	\$3,480
Total Spending Per Pupil (operating costs only)	\$4,932	\$5,529

See reverse side for performance results.

YOUR SCHOOL'S PERFORMANCE RESULTS

Proficiency tests are given every year to Ohio students in grades 4, 6, 9 and 12 to test their knowledge and skills in core subject areas. All results shown below are 3-year averages, unless not available. In addition, all test scores have been adjusted to reflect higher performance standards that will take effect in the year 2000.

State Proficiency Tests

Targets	Comparisons	Trend
<i>Performance Standards</i> are <u>minimum</u> state performance goals established by the Ohio General Assembly.	The <i>Comparisons</i> section shows how well your school performed in comparison to the overall district average and the overall state average.	The <i>Trend</i> section shows you whether your school's performance has improved, declined or stayed about the same over the last 3 years.

PERCENTAGE OF STUDENTS WHO PASSED THE TESTS

		Minimum State Performance Standard %	Your School's Average %	Your District's Average %	Overall State Average %	1994-95 Results %	1995-96 Results %	1996-97 Results %
9th Grade Tests	Citizenship	75%	NR	88.1	77.3	NR	NR	NR
	Mathematics	75%	NR	80.5	63.6	NR	NR	NR
	Reading	75%	NR	95.5	85.2	NR	NR	NR
	Writing	75%	NR	90.6	80.1	NR	NR	NR
	Science	NS	NA	NA	NA	NA	NA	NA
9th Grade Tests (10th Grade Students)	Citizenship	85%	NR	94.1	88.1	NR	NR	NR
	Mathematics	85%	NR	87.2	77.5	NR	NR	NR
	Reading	85%	NR	98.8	93.2	NR	NR	NR
	Writing	85%	NR	96.4	91.1	NR	NR	NR
	Science	NS	NA	NA	NA	NA	NA	NA
12th Grade Tests	Citizenship	60%	NR	66.1	58.1	NA	NR	NR
	Mathematics	60%	NR	64.3	47.6	NA	NR	NR
	Reading	60%	NR	81.6	68.1	NA	NR	NR
	Writing	60%	NR	79.8	67.0	NA	NR	NR
	Science	NS	NR	68.5	54.1	NA	NR	NR

NOTE: The percentage of students who take and pass all five sections of the state proficiency tests at each grade level will be provided in the year 2000 report card.

Other Results

	Targets	Your School's Average %	Your District's Average %	Overall State Average %	1994-95 Results %	1995-96 Results %	1996-97 Results %
Student Attendance Rate	93%	94.9	95.2	93.6	95.2	94.4	95.2
High School Graduation Rate	NS	0.0	93.0	79.6	NA	0.0	0.0
Percentage of Graduates With State Honors Diploma	NS	0.0	16.5	13.5	NA	0.0	0.0

NS = No standard. NA = Not available. NR = Not reported by the school. NC = Not calculated for fewer than 10 students.

QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ Is your school achieving — or close to achieving — the state's minimum performance standards? If not, what is your school doing to improve results?
- ✓ How is your school doing compared to the overall district and state performance?
- ✓ Has your school's performance improved or declined over the last three years?
- ✓ Are students missing too much school? How is that likely to affect learning and test scores?
- ✓ What efforts are under way to improve areas where results are not satisfactory or where the school is not improving?
- ✓ What efforts are under way to keep students in school?

To obtain your own child's individual performance results, or for more information about your school's performance, contact your school office at (440) 988-4441.