



# State of Ohio 1998 School Building Report Card

## Oakwood Elementary School Paulding Ex Village School District

The purpose of this report card is to provide you with information about how well your local school is doing — where it is succeeding and where there is room for improvement.

While it cannot tell you everything about your school's performance, the report card is a good starting point for discussions with teachers, administrators and school board members in your community.

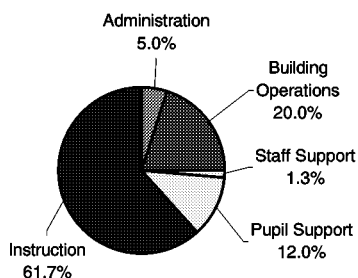
*Few factors have greater impact on student performance than parent and community involvement.* For that reason, the State Board of Education and Ohio Department of Education encourage you to contact school officials for more information — and to find out how you can become more involved in efforts to improve the overall performance of your school.

- How well did your school perform last year?
- Are children in your community receiving a quality education?
- How can your community help improve your school?



### SCHOOL PROFILE (1996-97 DATA)

#### YOUR SCHOOL'S SPENDING PER PUPIL



	Your School	State Average for Elementary Schools
<b>GENERAL</b>		
Enrollment	420	402
Students with Disabilities	NA	NA
Students in the School Less Than Half the Year	NA	NA
Teacher Attendance Rate	96.4%	95.7%
<b>ANNUAL SPENDING PER PUPIL (with examples)</b>		
Administration (office salaries, supplies, postage)	\$269	\$315
Building Operations (utilities and maintenance)	\$1,086	\$922
Staff Support (teacher training)	\$68	\$61
Pupil Support (guidance counselor salaries/services)	\$648	\$418
Instruction (teacher salaries and classroom materials)	\$3,349	\$3,365
Total Spending Per Pupil (operating costs only)	\$5,420	\$5,081

See reverse side for performance results.

# YOUR SCHOOL'S PERFORMANCE RESULTS

Proficiency tests are given every year to Ohio students in grades 4, 6, 9 and 12 to test their knowledge and skills in core subject areas. All results shown below are 3-year averages, unless not available. In addition, all test scores have been adjusted to reflect higher performance standards that will take effect in the year 2000.

## State Proficiency Tests

Targets	Comparisons	Trend
<i>Performance Standards</i> are <u>minimum</u> state performance goals established by the Ohio General Assembly.	The <i>Comparisons</i> section shows how well your school performed in comparison to the overall district average and the overall state average.	The <i>Trend</i> section shows you whether your school's performance has improved, declined or stayed about the same over the last 3 years.

### PERCENTAGE OF STUDENTS WHO PASSED THE TESTS

	Minimum State Performance Standard %	Your School's Average %	Your District's Average %	Overall State Average %	1994-95 Results %	1995-96 Results %	1996-97 Results %	
<b>4th Grade Tests</b>	Citizenship	75%	49.5	56.3	55.3	NA	47.2	52.3
	Mathematics	75%	27.8	33.0	42.2	NA	26.4	29.5
	Reading	75%	36.1	44.1	48.6	NA	26.4	47.7
	Writing	75%	47.4	59.3	61.3	NA	47.2	47.7
	Science	NS	33.0	38.5	40.1	NA	18.9	50.0
<b>6th Grade Tests</b>	Citizenship	NS	68.8	67.0	62.7	NA	64.6	72.9
	Mathematics	NS	39.2	34.9	47.1	NA	33.3	44.9
	Reading	NS	43.3	43.5	44.5	NA	43.8	42.9
	Writing	NS	64.6	73.3	68.2	NA	56.3	72.9
	Science	NS	54.2	46.0	41.6	NA	47.9	60.4

NOTE: The percentage of students who take and pass all five sections of the state proficiency tests at each grade level will be provided in the year 2000 report card.

## Other Results

Targets	Comparisons	Trend					
Minimum State Performance Standard %	Your School's Average %	Your District's Average %	Overall State Average %	1994-95 Results %	1995-96 Results %	1996-97 Results %	
Student Attendance Rate	93%	95.6	94.5	93.6	96.0	95.6	95.2
Percentage of 4th Grade Students Promoted to 5th Grade	NS	99.4	99.3	97.7	100.0	100.0	97.9
Percentage of 6th Grade Students Promoted to 7th Grade	NS	99.4	99.8	96.7	98.1	100.0	100.0

NS = No standard. NA = Not available. NR = Not reported by the school. NC = Not calculated for fewer than 10 students.

## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ Is your school achieving — or close to achieving — the state's minimum performance standards? If not, what is your school doing to improve results?
- ✓ How is your school doing compared to the overall district and state performance?
- ✓ Has your school's performance improved or declined over the last three years?
- ✓ Are students missing too much school? How is that likely to affect learning and test scores?
- ✓ What efforts are under way to improve areas where results are not satisfactory or where the school is not improving?
- ✓ What efforts are under way to keep students in school?

**To obtain your own child's individual performance results, or for more information about your school's performance, contact your school office at (419) 594-3346.**