## **Grade 1 Writing Full Measure** Student Score Sheet (page 1 of 3)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_\_

Test Administrator Name \_\_\_\_\_\_

Item	Activity	<b>Key / Rubric</b> (see the <i>Directions for Administration Manual</i> for scoring guidelines)	<b>Points</b> (circle the student's score)
1	Language Sentence Writing (Bob)	Student response shows correct capitalization of the date at the top of the assessment, student's name, AND the name "Bob" in the first sentence.	0 1 2
2	Language Sentence Writing (Bob)	Student response includes a period at the end of the first sentence AND a question mark at the end of the second sentence.	0 1
3	Language Sentence Writing (Bob)	Student response includes commas to separate the day and year in the date AND in the series of foods in the second sentence.	0 1
4	Language Sentence Writing (Bob)	In sentence 1, student response includes the correct spelling for all of the following words: the, man, had, with, was, Bob.	0 1
5	Language Sentence Writing (Bob)	In sentence 2, student response includes the correct spelling for all of the following words: will, you, to, get.	0 1
6	Language Sentence Writing (Bob)	In sentence 1, student response must have the following words spelled phonetically: silver, shiny, stone.	0 1
7	Language Sentence Writing (Bob)	In sentence 2, student response must have the following words spelled phonetically: grocery, store, fruit.	0 1
Comme	ents		Subtotal

## Grade 1 Writing Full Measure Student Score Sheet (page 2 of 3)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_\_

Test Administrator Name \_\_\_\_\_\_

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## Grade 1 Writing Full Measure Student Score Sheet (page 3 of 3)

Student Name \_\_\_\_\_\_ Date of Administration \_\_\_\_\_\_

Test Administrator Name \_\_\_\_\_\_

Total Points: \_\_\_\_\_ out of 24

Grade 1 Writing Full Measure Results					
Raw Score	Score Category	<b>Student's Raw Score</b> (add the total points achieved from these activities). Use the table to the left to determine the student's score category.			
0-5	Not on track				
6-11	Further assessment may be needed				
12 – 24	On track				