

State Advisory Panel for Exceptional Children (SAPEC)
January 21, 2020
Virtual Meeting

Meeting Minutes

Call to Order

The SAPEC virtual meeting was called to order by SAPEC Chair, Ron Rogers. All members were welcomed. Ron went over the virtual meeting protocol and reminded members to complete the evaluation form that is now through SurveyMonkey.

Parise Callahan, Office for Exceptional Children SAPEC Liaison, conducted roll call in Sandy Kaufman's absence. Members absent were Valerie Alloy, Tina Evans, & Liesl Gyurko.

Monica Drvota, Associate Director, Office for Exceptional Children, introduced OEC staff that will be helping with the rules process. Tony Graham & Shauna Schramke were introduced as the leads of the Ohio Administrative Code rules that were brought to SAPEC. Becky Krall, Michael McDevitt, and Caroline Coston served as notetakers.

Ron welcomed any guests and went over guest responsibilities. There were no guests present during today's meeting.

Panel Business

Ron Rogers, SAPEC Chair, asked for a motion to approve the December 3rd meeting minutes. Bonnie Brown moved to approve. Shannon McGowan seconded. Meeting minutes were approved unanimously.

Ron reminded everyone that we have open seats on the executive committee, including vice chairperson. Also, if you need to reapply for a second term, please send in your applications to Parise Callahan by the end of January, if interested.

No public comments or unmet needs were discussed.

SAPEC Learning Topic (Ohio Administrative Code Rules)

Monica introduced the three rules to SAPEC members that will be presented today along with the leads associated with the Administrative Code rules. Shauna Schramke briefly discussed OAC 3301-53-01 Minimum standards for chartering county board of developmental disabilities special education schools, and Tony Graham discussed OAC 3301-53-03 Excess cost charges for county boards of developmental disabilities for special education programs and OAC 3301-55-01 Minimum standards for chartering special education programs in state developmental centers and hospitals of the department of developmental disabilities and the department of mental health and addiction services. Members were broken into facilitated breakout rooms to discuss the rules.

Office of Early Learning & School Readiness Updates

Jody Beall, Assistant Director for the Office of Early Learning and School Readiness (ELSR) provided the early learning and school readiness updates this month. An update on the inclusion grant; a multi-state team is meeting monthly on action steps for this work. As they move towards tangible items, ELSR will share updates with SAPEC. The Personnel Preparation Grant is just getting started this month. Wendy Grove, Director, Early Learning and School Readiness, who is leading the work, sent invitations to the

individuals who expressed interest in participating. The plan is for the advisory panel to start work later this month and an internal ODE work group will start work around the same time.

Early Learning and School Readiness is excited to be starting a town hall series to meet with those in early childhood and special education and discuss challenges, successes and other topics as it relates to the pandemic. These meetings will also include discussions around schools plans for next school year as well.

The PBIS in early childhood settings training has launched. The three-part training is being held for administrators first and will cover the three tiers of PBIS and how it can benefit head start programs, how to implement PBIS during the COVID-19 pandemic, and fidelity training tools. The last training will involve applying PBIS training tools. As that moves forward, ELSR will keep SAPEC involved with what is going on.

The Early Learning and School Readiness team is in the process of reviewing and revising the Early Learning Development Standards. These standards have not been updated in the last seven years. As the team has updates and revisions on the standards, they will bring them to SAPEC for input and feedback. Early Learning and School Readiness has also recently released training regarding the Part C to B transition process. The hope is that it will be helpful to early childhood programs for the transition process.

Lyndsay Havey, Education Program Specialist, Office for Exceptional Children discussed the ODE Family webpages project. For this project, OEC is partnering with Early Learning and School Readiness to update the parent and family web pages on the ODE website. The goal is to update the pages which house resources and information for organizations that directly support families, as well as other helpful resources for families. Additional ideas would be to develop support for families regarding the ETR and IEP process. The plan is to also partner with other offices, including communications to update the main parent's tab on the ODE website. The main goal of this project is to better connect with families and students with disabilities.

Office for Exceptional Children Director Updates

Monica Drvota, Associate Director, gave the Office for Exceptional Children updates. Last month Joe Petrarca, Associate Director, provided an update on *Each Child means Each Child* (the "Roadmap"). We hope to roll out the plan in March 2021. OEC will bring SAPEC updates as it comes out. In addition, OEC has the help of the guiding coalition which is a steering committee for the roadmap. The guiding coalition will help implement each portion of the roadmap.

Regarding the 11 District Plan, also known as the DOE plan. Next month SAPEC will review the remaining nine narratives for the 11 District Plan. Each are from three to four pages long. OEC hopes to send them to SAPEC members about two weeks in advance. Andrea Faulkner, Assistant Director for the Urban Team, thanked everyone for the feedback that was provided regarding the first three narratives. Andrea and Monica will provide a short overview of the 11 District Plan again in February ahead of the review of the narratives.

The Office for Exceptional Children rules are moving forward to the State Board of Education in batches in February, March and April. OEC will give SAPEC continual updates as they move forward through the state board process. The rules will go to committee first, then to full board in June. The rules will not be voted on by the full board until July.

Kara Waldron, Program Administrator, Office for Exceptional Children, provided an update on Special Education Profiles. Profiles were released in December 2020. These profiles display district performance over time on key indicators for students with disabilities. The profiles notify the districts of any required activities for each indicator.

This year's profiles added a new disproportionality section, which reflects all the requirements of the revised IDEA regulations. The profiles not only provide the data for each disproportionality category, but they detail each step of the review process for identified districts. The new disproportionality section will not be publicly available until the second phase of the profiles is released. A video walkthrough of what the new page will look like, and how to use it is embedded into the slides provided to you. As part of the strategic plan, addressing significant disproportionality is a big area of focus in the equity portion of the plan. Kara shared multiple resources on the requirements and supports for disproportionality which highlight supports, examples of districts which have lowered their disproportionality over time and responses to frequently asked questions.

To conclude, Kara gave a reminder of the timeline for Special Education Profiles and Ratings from where they have come to where the profiles are now. After the profiles were released in December, districts, OEC, and the preschool special education team began the indicator review process that will take place throughout the winter, spring, and summer. In April, OEC will update the Special Education Profiles by adding informational data for the indicators that do not have required actions. In late summer of 2021, OEC hopes to get back on track with our Special Education Ratings by issuing those separately from the profiles. We had to do them together for the 2020 ratings due to delays from the pandemic.

Closing Remarks & Meeting Adjourn

Ron reminded members of the responsibilities of SAPEC members and reminded everyone to complete the meeting evaluation. A motion was proposed and seconded to adjourn the meeting. Meeting Adjourned.

Our next SAPEC meeting is scheduled for Thursday February 18th from 11:00 a.m. – 2:00 p.m.