

STATE ADVISORY PANEL FOR EXCEPTIONAL CHILDREN

Jan. 29, 2015

@ Quest Conference and Business Center

Agenda Item	Discussion/Recommendations	Next Steps
<p>Call to Order</p> <p>Roll Call</p> <p>Introduction of Guests, Visitors and New Members</p>	<p>Bill Bauer called the meeting to order.</p> <p>Sandy Kaufman conducted the roll call. Absent: Marbella Caceres, Vicki Clark, Tony Cochren (on phone), Kathy Hall, Julie Hance, Deborah Hoffman, Dana Hollis, Jennifer Kobel, Valerie Leach, Jed Morison (1/2 meeting), Mary Murray, Mark Rose Oakar, Vicki Palur, Trisha Prunty, Michelle Wagner, Sandee Winkelman.</p> <p>Visitor: Barb MacKenzie from Ohio CASH</p> <p>New Members in Attendance: Becky Holtgreven – Parent Lisa Bruening – Ohio Association of Pupil Services Administrators (OAPSA) Reba Allen – Parent</p>	
<p>Panel Business</p> <p>Approval of Dec. 3, 2014 Minutes</p>	<p>Dec. 3, 2014 Meeting Minutes – Handout</p> <p>Tom Ash motioned to approve the minutes; Jed Morrison seconded the motion. Meeting minutes approved.</p>	<p>Meeting minutes will be posted to the ODE website.</p>
<p>Public Comment</p>	<p>No public comment.</p>	
<p>Chairperson’s Report</p>	<p>The evaluation from the the last SAPEC meeting is posted for review.</p> <p>Recruiting for SAPEC Vice Chairperson and Member-at-Large:</p> <ul style="list-style-type: none"> • Received one letter of interest for Vice Chair from Tony Cochran • Need applicants for 2 Members-at-Large positions • Need four members for the Membership Committee • Bill Bauer will hold a small group session to discuss the duties of these roles. We encourage members to become involved. • If interested in applying for Vice-Chair or Member-at-Large, please provide a Letter of Interest to Crystal Ginn. If interested in being part of the membership committee, contact the Membership Committee Co-Chairs, Staci Anderson and Jennifer Elliott. 	
<p>ODE Report</p>	<p>State Systemic Improvement Plan (SSIP)</p>	

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	<p>Work on developing this plan started last fall. This year we are required to have Phase I completed (Data analysis, infrastructure analysis, focus area, improvement strategies and a theory of action). Have held several stakeholder meetings to get feedback and narrow the focus to a specific area. The area of focus for the plan will be early literacy. More discussion on this will occur during the March 26th SAPEC meeting. During that meeting, the panel will make recommendations for setting targets for the state indicators.</p> <p>Ohio’s Annual Performance Report (APR) and Determinations</p> <p>See the APR PowerPoint handout.</p> <p><u>APR</u> The state’s APR is broken down into indicators. There are performance indicators and compliance indicators. The APR is due on February 2nd. At the next SAPEC meeting, the panel assist with target setting.</p> <p><u>Post-Secondary Transition Discussion</u> Collaborative efforts occurring across the state increase student involvement in their transition planning and opportunities in career-technical education. Lisa Bruening from OAPSA indicated in her area of the state career evaluations and assessments of students with disabilities in Career Centers are being cut.</p> <p><u>State and District Determinations</u> State receives it determination from the US Department of Education in early June which is based on district data. ODE issues determinations to districts after that.</p> <p>Urban Monitoring and Support Team</p> <p>The Office for Exceptional Children will be adding a new section to the office to focus on Urban Monitoring and Support. This will include approximately 12 staff. Developing a system that is meaningful and focused on support and resources for urban districts and should be active by the start of the next school year.</p> <p>Office of Early Learning and School Readiness - Wendy Grove – Director</p>	<p>SSIP target setting discussion at March meeting.</p>

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	<ul style="list-style-type: none"> Staffing changes in the office. Sophie Hubbell is transitioning into the Assistant Director position and the state's 619 Coordinator. Sophie will be appointed to the SAPEC. Kindergarden readiness assessment was launched statewide in the fall. Data collection through those assessments and the administrators who were part of the process. Conducting focus groups. Looking at item reductions and task reduction. Also, going back to the measure and set the standards/cut scores for the test. Early Learning Challenge grant focuses on the birth to age 8 population. They are seeking a one year extension on that grant for the work to continue. 	
Ohio's Testing Report and Recommendations to Reduce Student Testing	<p>Report released last week. It shows that total testing time for the average student in a school year is 19.8 hours. The report makes recommendations to reduce testing time that would require legislative action.</p> <p>Panel members were asked to break into groups to review the report and consider the following questions:</p> <ul style="list-style-type: none"> What questions do you have about the report? What are the strengths? What are your concerns? What are your recommendations to the State Board of Education? <p>Each group reported out on their conversations.</p> <p>Bill Bauer asked the panel if they felt a letter to the Superintendent of Public Instruction is warranted? The panel members agreed for the need. The Chair and Vice-Chair will draft a letter and bring back to the panel for consideration.</p>	<p>The Chair and Vice-Chair will draft a letter to the State Superintendent of Public Instruction.</p>
Standing Committee Reports	<p>Membership Committee – Staci Anderson and Jennifer Elliott</p> <ul style="list-style-type: none"> Still seeking members interested in serving as a Member-at-Large. Voting for Vice-Chair will occur at the March meeting Thank you to those who volunteered for the Membership Committee. Applications for membership in 2015-16 have been reviewed and interviews will be conducted. Voting on new members during the May meeting. 	<p>Voting for Vice-Chair will occur at the March meeting. Voting on new members will occur at the May meeting.</p>
SAPEC Learning Item	Resources for Ohio's New Graduation Requirements - 2018 and beyond	

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	<p>Ohio’s Options for a High School Diploma webpage provides numerous resources.</p> <p>Link to Graduation Requirements video: http://youtu.be/sgDVZF9DWfk</p> <p>Link to Graduation Requirements Frequently Asked Questions webpage-updated frequently: http://education.ohio.gov/Topics/What-s-Happening-with-Ohio-s-Graduation-Requiremen/Latest-Updates-on-Graduation-Requirements/Graduation-Requirements-Frequently-Asked-Questions</p> <p>Students earn points toward graduation on seven end-of-course exams. These exams will replace the Ohio Graduation Tests (OGT). The Individualized Education Program (IEP) team may exempt a student with disabilities from consequences of not being proficient on end-of-course tests. When the IEP team determines a student is exempt from being proficient on an end-of-course test, the student may receive three points (equivalent to proficient) for each exempted test required for graduation. There is no alternate test for end-of-course tests.</p> <p>Some students may be eligible to participate in an alternate assessment per the Alternate Assessment for Students with Significant Cognitive Disabilities participation guidelines. For these students, a proficient score in each of the content areas – English language arts, mathematics, science and social studies – may replace the graduation requirement of a minimum composite score on the seven end-of-course tests.</p>	
Emerging Issues/Unmet Needs	<p>Administrative Complaint was filed with the Department of Justice by Disability Rights Ohio (DRO) and Advocates for Basic Legal Equality (ABLE) against several school districts and the Ohio Department of Education around limited English proficient families and students with and without disabilities.</p> <p>Laryssa Beatty shared several concerns:</p> <ul style="list-style-type: none"> • State Support Teams – The region in the Southeast area of the state covers a large geographical area. Is there any talk about splitting it? She shared that she spoke to a principal who indicated services were not being received from the SST due to distance. <ul style="list-style-type: none"> ○ The regions of the SSTs are legislated and would require legislative changes to adjust the regional geographic boundaries. 	

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	<ul style="list-style-type: none"> • Suspension and expulsion rates – Is there a rule around functional behavior assessments (FBAs)? <ul style="list-style-type: none"> ○ FBA’s are required under federal law when a child’s placement has been changed ude to disciplinary removal. • Laryssa Beatty was encouraged to formally submit the issues as an unmet need in order to begin formal consideration by the SAPEC Executive Committee if she believes they are an unmet need in the state. 	
Agency Reports	<p>Ohio Department of Developmental Disabilities:</p> <ul style="list-style-type: none"> • Student being bullied in public school and family decided to remove student from public school and enrolled the student in a developmental disabilities school. There is a need to work with the principal at the school to improve the climate at the school and address bullying concerns. • There is a lot of discussion on sheltered workshops closing but that is not necessarily accurate. The agency is working to build local capacity to transition students out of sheltered workshops when possible through the Employment First Initiative. To build community capacity and give options for employment. Changes are occurring across the state and more clarity will come with time. <p>Ohio Association of County Boards of Developmental Disabilities (OACBDD):</p> <ul style="list-style-type: none"> • At the last OACBDD Superintendent’s meeting, Dr. Zake and staff provided an update to Superintendents on several topics including class size and age range waivers, calamity days/hours and graduation options. • County Boards of Developmental Disabilities are following closely the discussions at the state and federal level regarding the Center for Medicare and Medicaid Services (CMS) transition plan that is due from the Ohio Department of Developmental Disabilities to CMS by March 17, 2015. There is also much discussion about the CMS interpretation of “Conflict Free Case Management” and how this will impact services provided by County Boards of Developmental Disabilities. <p>Ohio Department of Education (ODE):</p> <ul style="list-style-type: none"> • ODE is planning to submit an application to the U.S. Department of Education to extend it’s Elementary and Secondary Education Act (ESEA) flexilbity waiver and is currently accepting feedback and comments. Members will be sent an email with a link to the information. 	

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	<ul style="list-style-type: none"> • McKinney-Vento Homeless Assistance Program application is open in the Comprehensive Continuous Improvement Plan (CCIP). The purpose of McKinney-Vento subgrants is to facilitate the enrollment, attendance and success in school of homeless children and youth. The deadline to apply is 5 p.m. on April 24, 2015. Applications must be submitted in the CCIP. 	
Member Announcements	<p>New members were assigned mentors:</p> <ul style="list-style-type: none"> • Rebecca Holtgreven – Tony Cochran • Reba Allen – Staci Anderson • Marbella Caceres – Marsha Wiley • Laryssa Beatty – Bill Bauer • Lisa Bruening – Mary Murray • Tina Evans – Jennifer Elliott • Valerie Leach – Vicki Palur 	
Future Agenda Considerations	None	
Adjourn	Motion to Adjourn-Marsha Wiley , seconded by Jennifer Elliott. Meeting adjourned.	Next SAPEC meeting is March 26, 2015.