

Exiting Student Follow-Up Collection Frequently Asked Questions: Office for Exceptional Children

This document has been developed to answer district ¹ questions related to the Exiting Student Follow-Up Collection and students with an Individualized Education Program (IEP).

How will the data from the Exiting Student Follow-up Collection be used?

The data collection will be used to meet requirements in state and federal law². The data will be used in the Ohio School Report Card to show what graduates and non-graduates from school districts and community schools across Ohio go on to do after high school. This will include reporting enrollment in 2–4-year post-secondary education institutions, participating in registered apprenticeships, enlisting into the military and employment information. Eventually, this report will also contain valuable information on post-graduate “gainful employment” information.

The data collection will replace the Ohio Longitudinal Transition Study to calculate post-school outcome rates for Individuals with Disabilities Education Act Part B State Performance Plan Indicator 14³. Indicator 14 measures the percentage of youth who are no longer in secondary school, had Individualized Education Programs (IEPs) in effect at the time they left school and were:

- a) Enrolled in higher education within one year of leaving high school.
- b) Enrolled in higher education or competitively employed within one year of leaving high school.
- c) Enrolled in higher education or in some other postsecondary education or training program or competitively employed or in some other employment within one year of leaving high school.

This data collection will also replace the Career-Technical Education Workforce Development Follow-up⁴.

Does the Exiting Student Follow-Up Data Collection replace the Ohio Longitudinal Transition Study?

Yes, districts will no longer use exit and follow-up surveys as part of the Ohio Longitudinal Transition Study. The Exiting Student Follow-Up Collection will now be used to meet Individuals with Disabilities Education Act Indicator 14 (Post-School Outcomes) state and federal reporting requirements.

Do districts still need to complete exit surveys with students with disabilities?

No, districts will no longer be required to complete a survey with students at the time of exit; however, districts should consider completing a brief survey to gain student contact information before the student leaves school.

How often does a district participate in the Exiting Student Follow-Up Data Collection?

Each district will participate in the data collection **every** year. There are no longer Ohio Longitudinal Transition Study participation “cohorts”. School districts will receive a participation notification within the Special Education Profile for Indicator 14 each year.

¹ For the purposes of this document, the term “district” includes community schools.

² Ohio Revised Code: [3302.03 \(D\)\(2\)\(f\)](#)

³ Individuals with Disabilities Education Act: [Section 1416 \(a\)\(3\)\(B\)](#)

⁴ Federal Perkins: [Section 113 \(b\) \(A\) \(ii\)](#)

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How will the district know which students with disabilities to include in the Exiting Student Follow-Up Data Collection?

For this initial year, the Department of Education distributed Follow Up Student file previews via the Report Collector followed by a tweet that the *Students with Disabilities Follow-Up Student File* was available in the Data Collector for each district of residence. Starting next year after the collection opens again, level 2 reports of the *Student with Disabilities Follow-Up Student File* will be automatically generated, and the Level 2 files will be distributed to all districts via the Report Collector. The file will include students with Individualized Education Programs age 14-21 (inclusive) who left high school within the previous school year. This would include students with an IEP who graduated, dropped out or aged out of services.

Will the district of residence or district of service collect the Exiting Student Follow-Up Data?

The district of residence will be responsible for ensuring data is reported for each element of the Exiting Students Follow-Up Record (FW Record) in EMIS for each student with disabilities identified on the *Students with Disabilities Follow-Up Student File* generated by EMIS.

What if the student was also a career-technical education concentrator?

The student will be included on the *Students with Disabilities Follow-Up Student File* and the *CTE Follow-Up Student File* for both the career-technical education center and the district of residence. The career-technical center will collect data for the Career-Technical Education Workforce Development Follow-up and obtain information for the required elements of the Exiting Student with Disabilities Follow-Up Data Collection. NOTE: Districts of residence must ensure students with disabilities are provided adequate time (up to one year) after exiting school to demonstrate post-school engagement. For example, for the student to have been employed for 90 days and/or to have completed a full term of postsecondary education. This means a district of residence may also need to contact students with disabilities after the career-technical education center has reported.

What if the student was open-enrolled? The district of residence will be responsible for ensuring data is reported for each element of the FW Record in EMIS for each student with disabilities identified on the *Students with Disabilities Follow-Up Student File* generated by EMIS.

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When will districts collect data on students with disabilities within the Exiting Student Follow-Up Data Collection?

Each district will collect data **each** year during the Exiting Student Follow-Up Data Collection data collection window (for the current school year, November 2022-January 6, 2023, and February 9, 2023, to August 4, 2023). Districts should ensure students with disabilities are provided adequate time (up to one year) after exiting school to demonstrate post-school engagement. For example, for the student to have been employed for 90 days and/or to have completed a full term of postsecondary education. This means a district may need to contact students with disabilities more than one time, likely in the spring or summer.

How will the exiting student data be collected?

School personnel will contact students aged 14-21 (inclusive) who have exited high school with an IEP who are included on the *Students with Disabilities Follow-Up Student File* in EMIS. Contact can be made via phone call, text message, mail, email or other correspondence. These school personnel will ask the student a series of questions related to the required data reporting elements in EMIS (see [EMIS Manual](#) Section 2.23 Exiting Student Follow-Up (FW record)) regarding employment and education or training status. The data collected from each student will be entered into EMIS.

Can the required data elements that are reported be reduced or changed?

No, the required data elements align with federal IDEA Indicator 14 data collection requirements. Reductions or changes to the required elements will alter that data that is collected. This alteration could negatively impact Ohio's progress toward meeting post-school outcome engagement targets and misrepresent post-school outcome data for Ohio's students with IEPs.

Is there a required data collection or question form?

No, districts may develop their own data collection and question forms from which to ask questions and collect student responses. The data collection elements cannot be reduced or changed; however, the district may develop the questions that will be asked to obtain the required data. The collected data must be reported in EMIS.

What resources are available to assist with data collection?

The Department has created sample questions aligned to the required data elements and a draft template for recording student responses. Districts may also reach out to Exceptionalchildren@education.ohio.gov

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What do I do if I believe a student is incorrectly included or excluded from the Exiting Students with Disabilities file?

Please work with your Information Technology Center (ITC) to submit an EMIS helpdesk ticket.

Potential EMIS helpdesk questions:

Withdrawal Code and Description	Include in Exiting Students with Disabilities file? Y or N	Rationale/Comment
Withdrew to another school district outside of Ohio (withdrawal code 40)	N	No, if the student exited the district of residence in the prior school year to another out of state school.
Withdrew to another Ohio school district (withdrawal code 41)	N	No, provided the student has been enrolled and reported by a new district with the same SSID.
Withdrew to a private school (withdrawal code 42)	N	These students are not included in the Individuals with Disabilities Education Act Part B State Performance Plan Indicator 14 reporting.
Withdrew to homeschool (withdrawal code 43)	N	These students are not included in the Individuals with Disabilities Education Act Part B State Performance Plan Indicator 14 reporting.
Withdrew due to nonattendance (withdrawal code 71)	Y	Yes, if the student isn't known to be attending school elsewhere.
Withdrew due to 'Over age 18' (withdrawal code 73)	Y	Yes, if the student isn't known to be attending school elsewhere.
Withdrew and is not known to be continuing (withdrawal code 74)	Y	Yes, if the student withdrew from the district of residence at any time during the previous school year and not known to be continuing.

Should parentally placed non-public students be included in the *Students with Disabilities Follow-Up Student File*?

No, these students are not included in the Individuals with Disabilities Education Act Part B State Performance Plan Indicator 14 reporting.

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Should students receiving home instruction be included in the *Students with Disabilities Follow-Up Student File*?

Yes, if the student was receiving home instruction on the continuum of alternative placements and will exit high school with an Individualized Education Program.

Should students that have a summer withdrawal (withdrawal overrides) out of the state be included in the *Students with Disabilities Follow-Up Student File*?

If the student exited the district of residence during the school year to another out of state school (withdraw code 40), no.

If the student withdrew from the district of residence at any time during the previous school year and is not known to be continuing (withdrawal code 74), yes. This exit collection is inclusive of students who left high school before the current school year, during the prior year, at the end of the prior year, or during the summer.

Should students that are exited from their original legal district of residence but are currently not attending anywhere as far as they know, still be included in the *Students with Disabilities Follow-Up Student File*?

Yes, if the student exited during the school year (including summer).

Should students who are grade 23 (Student is under age 22, has a disability, has completed graduation requirements, and has not yet received a diploma) but have not graduated or withdrawn be included in the *Students with Disabilities Follow-Up Student File*?

No, data is not collected for a student who is still attending high school.

Should students who receive services only (not on an Individualized Education Program) be included in the *Students with Disabilities Follow-Up Student File*?

No

Should students who attend a County Board of Developmental Disabilities school be included in the *Students with Disabilities Follow-Up Student File*?

Yes, the legal district of residence will need to conduct follow up on these students.

Should students who are age 14 and over but under grade 9 be included in the *Students with Disabilities Follow-Up Student File*?

No. The legal district of residence is only required to follow up on students that are 14 and over **AND** have exited high school. Students that are age 14 but are under grade 9 are not considered high school grade level students.

Where can I find information on data appeals?

[Please visit the EMIS Data Appeals webpage](#) for additional information on the Follow-up Collection Appeal windows.