Thinking Tool for Diverse Learner Lesson Design - Template for General Education Classrooms

Based on UDL Principles and Reflecting Diverse Learner Groups (English Language Learners, Gifted, Students with Disabilities)

Instructor/Team:	**Grade/Department:**
Subject/Unit:	
Standards:	
Essential Understandings:	
Pre-Assessment:	
Post-Assessment:	
Materials/Resources:	

Lesson Element	Lesson Goals/Objectives	Challenges for Learning	Differentiated Instruction including use of Formative Assessment and UDL* Framework	Student Learning Targets
Pre-Assessment	**ALL:**		**SWD:** Determine accommodations and/or modifications for IEPs. **ELL:** Determine interventions needed. **G/T:** Determine enhancements or extensions needed.	**ALL:** Assess student proficiency

* **UDL Principles:**
Multiple means of representation to give diverse learners options for acquiring information and knowledge.
Multiple means of action and expression to provide learners options for demonstrating what they know.
Multiple means of engagement to tap into learners' interests, offer appropriate challenges, and increase motivation.

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Lesson Element	Lesson Goals/Objectives	Challenges for Student Learning	Differentiated Instruction including use of Formative Assessment and UDL* Framework	Student Outcomes
Lesson Opening		SWD: ELL: G/T:	ALL: SWD: ELL: G/T:	ALL:

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Guided Practice		SWD: ELL: G/T:	SWD: ELL: G/T:	ALL:

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Independent Practice		SWD/ELL/GT		ALL:

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Lesson Element	Lesson Goals/Objectives	Challenges for Learning	Differentiated Instruction including use of Formative Assessment and UDL* Framework	Student Learning Targets
Closure and Post-Assessment (Summative)		SWD/ELL/GT		ALL:

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