



**Department of  
Education &  
Workforce**

# SUPPORT SCHOOLS TOOL

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Office of School and District Improvement

January 2024



**Department of  
Education &  
Workforce**

# WELCOME TO THE SUPPORT SCHOOLS TOOL WEBINAR

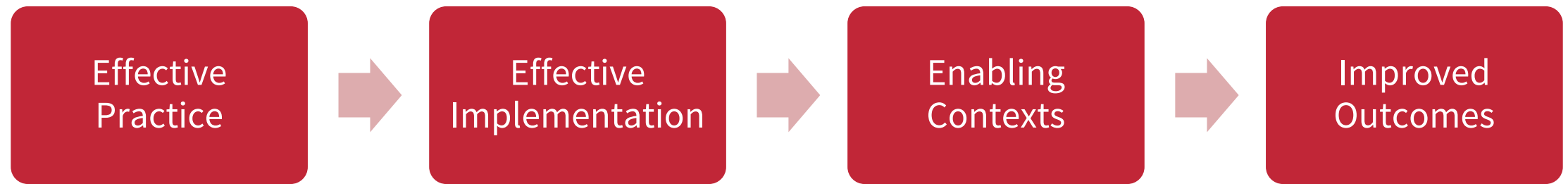
- Welcome and Introductions
- Why the Support Schools Tool?
- User Updates
- Who and When
- How to Access
- Resources and Questions

# OFFICE OF SCHOOL AND DISTRICT IMPROVEMENT

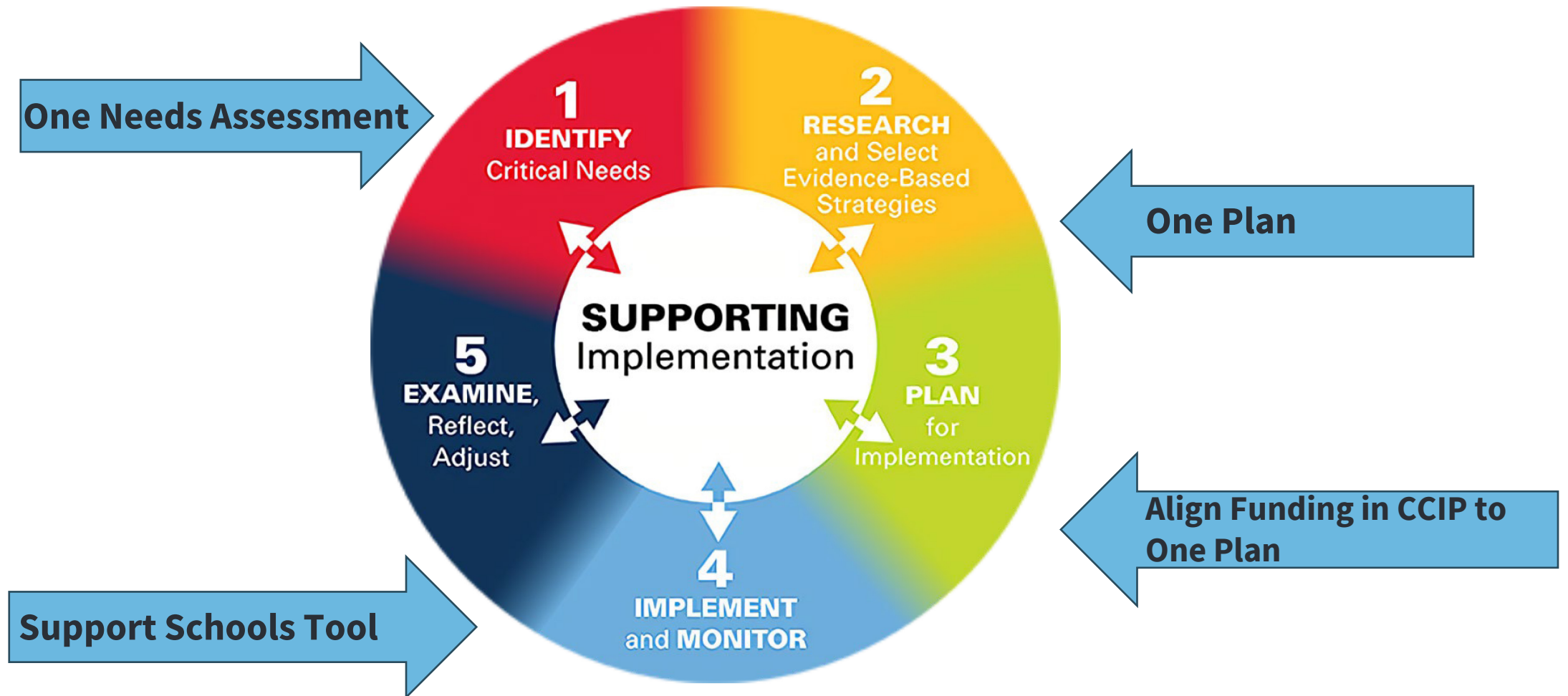
- Bryan Hoynacke- Associate Director
- Rachel Hand- Continuous Improvement Coordinator
- Case Managers
  - Shelley Beard
  - Phil Latessa
  - Kate Schaefer
  - Pamela Szegedy
  - Steve Tate



# THE WHY OF THE SUPPORT SCHOOLS TOOL

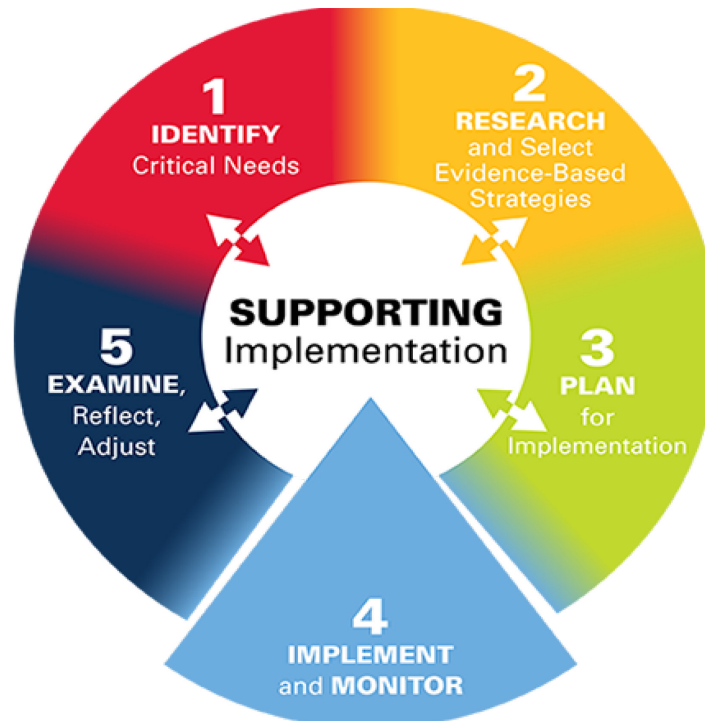


# OIP AND ED STEPS



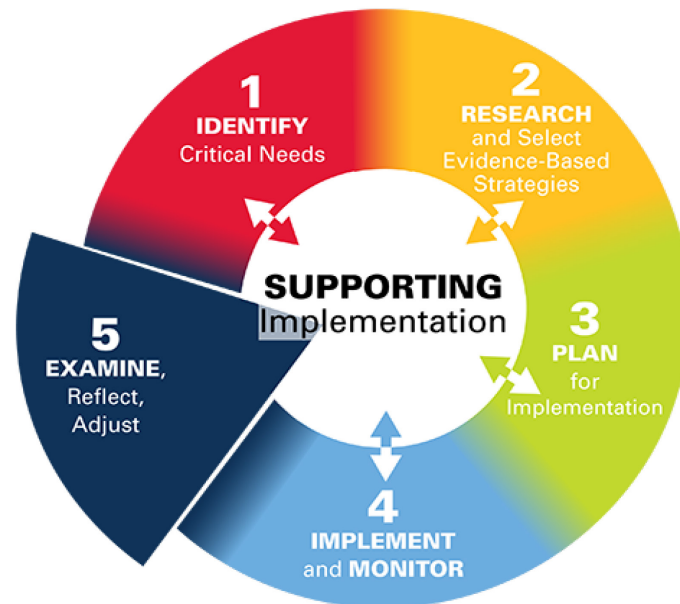
# THE WHY OF THE SUPPORT SCHOOLS TOOL

- Using the tool helps teams to:
  - Use data to track the implementation of their One Plan.



# THE WHY OF THE SUPPORT SCHOOLS TOOL

- Using the tool helps teams to:
  - Identify what's working to improve student outcomes.
  - Identify where to make adjustments.



# CRITICAL COMPONENTS

- Authentic reflection by leadership teams about the implementation of the One Plan they developed in the Spring of 2022.
- Meaningful and high-quality feedback from districts and Sponsors to their identified CSI Schools and from State Support Teams and the Department collaboratively that will support CSI identified schools in making additional progress.

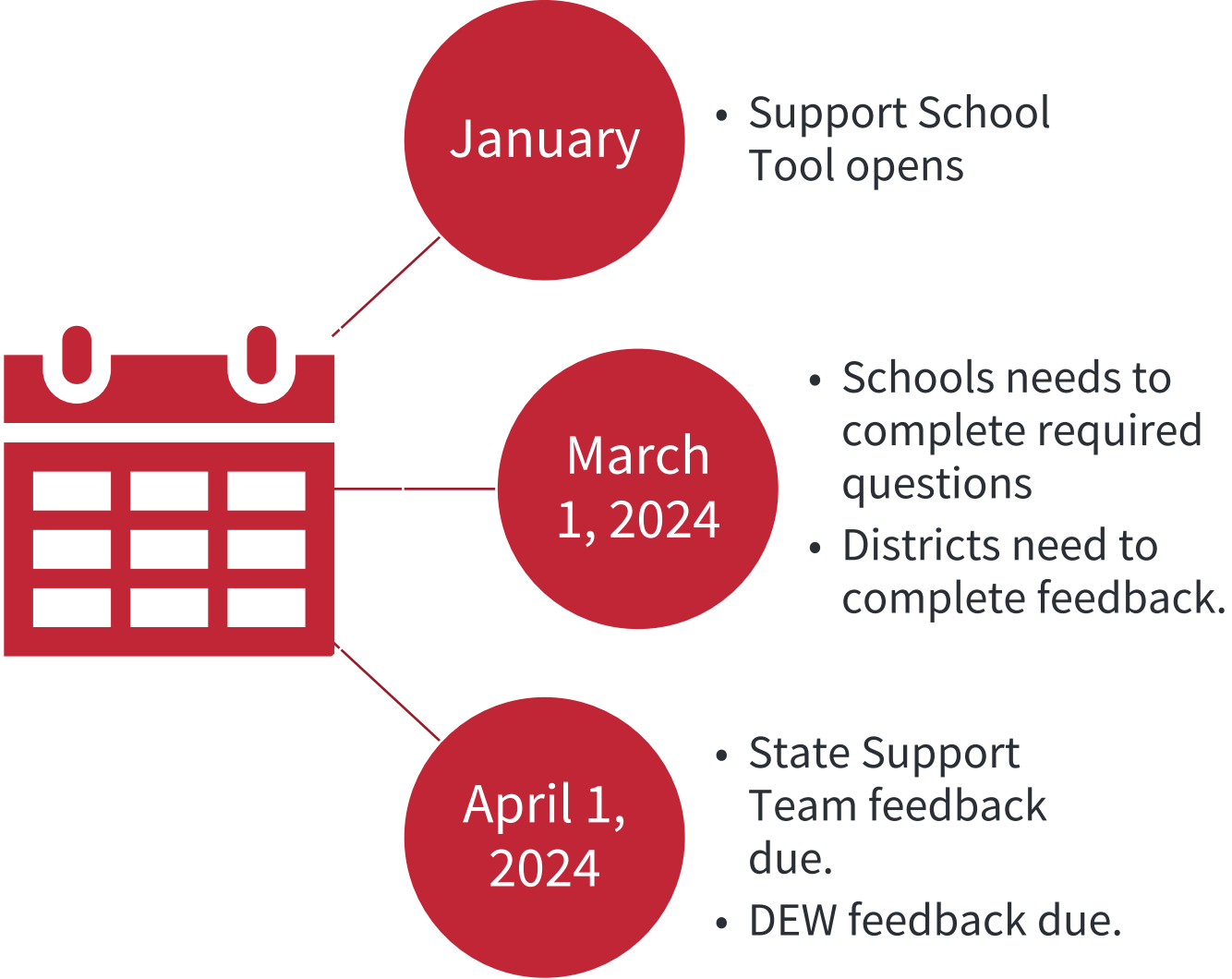
# RECENT USER UPDATES

- Tool can be accessed from the ED STEPS Dashboard.
- Alignment of reflection questions more directly to the One Plan.
- Two Separate Surveys for Grants Monitoring and One Plan Monitoring as seen in the Monitoring Tile: "Improvement and Innovation Grants and Support Schools Tool".

# WHO IS REQUIRED TO COMPLETE THE SUPPORT SCHOOL TOOL?

- Any school or district may use the Support Schools Tool.
- Cohort 2 CSI identified schools are required to respond to all survey questions.
- Cohort 2 ATSI identified schools who were also previously identified as Focus and Warning have 5 required questions but may answer all questions.
- Districts with a CSI identified school(s) are required to provide feedback for those school's responses.
- Sponsors are encouraged to provide feedback to CSI identified community school responses.

# WHAT IS THE DEADLINE FOR THE SUPPORT SCHOOLS TOOL?

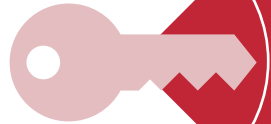




# TECHNICAL NAVIGATION



OEDS Roles



Access Support Schools Tool

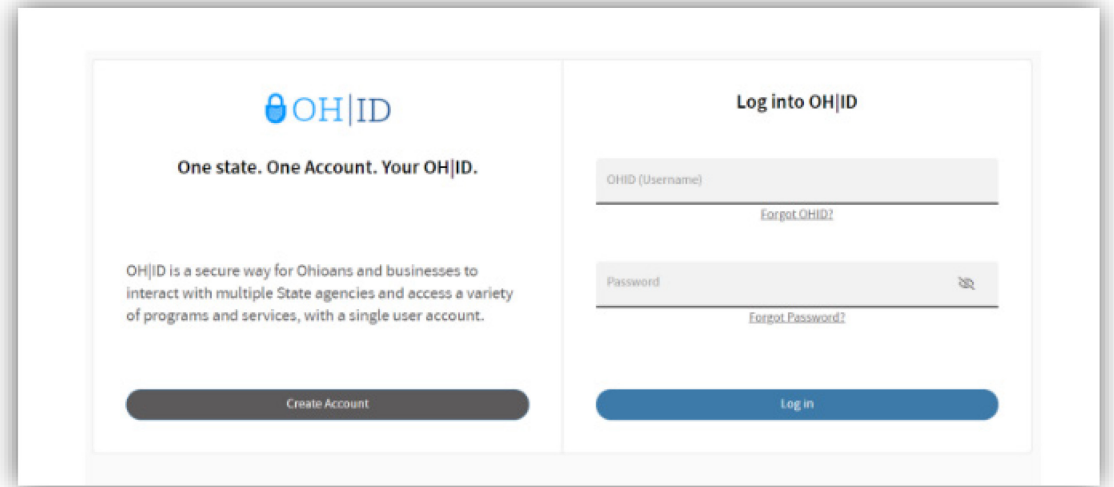
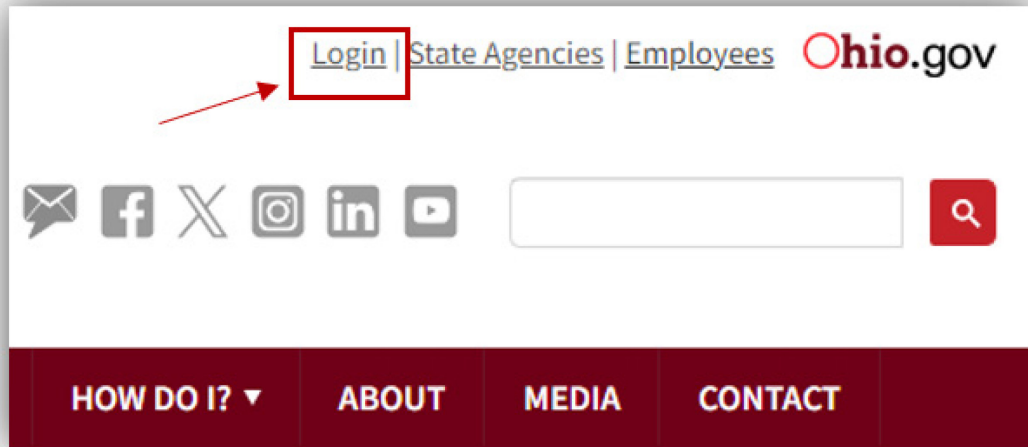


Navigation and Submitting

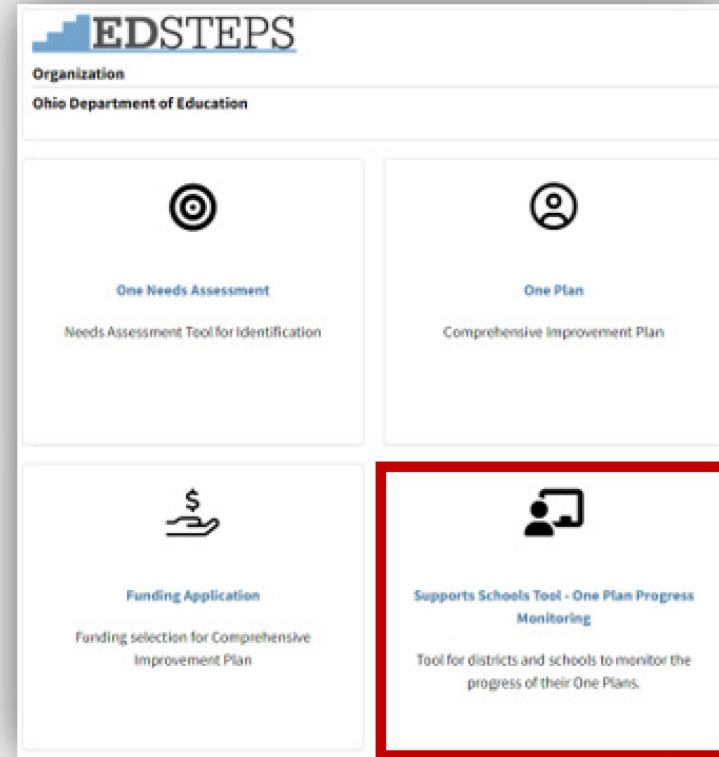
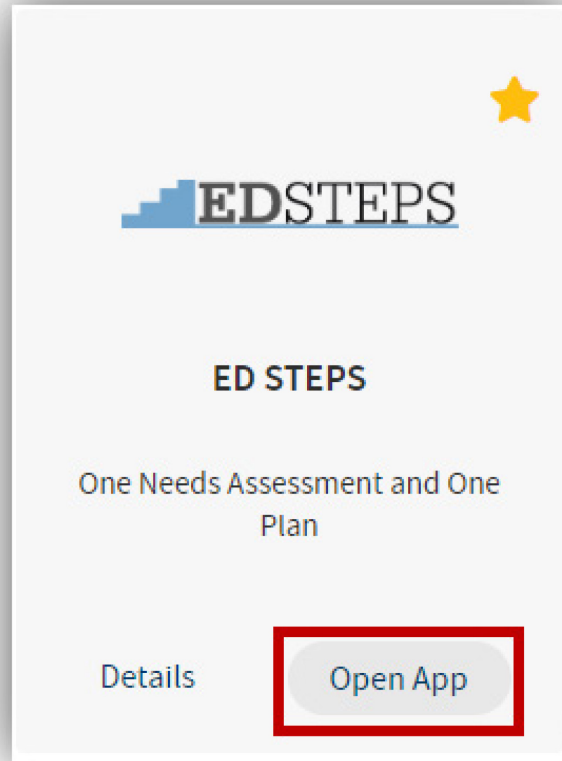
# OEDS ROLES

- Superintendent grants access via district's OEDS Organization Administrator
- District Level Roles
  - Data Entry- Compliance or Data View- Compliance
  - Superintendent or Superintendent Designee
- School Level Roles
  - Principal
  - Assistant Principal
  - Data Entry-Compliance
  - Data View-Compliance
- Community School Roles
  - Primary Contact – School Sponsorship
  - Secondary Contact – School Sponsorship

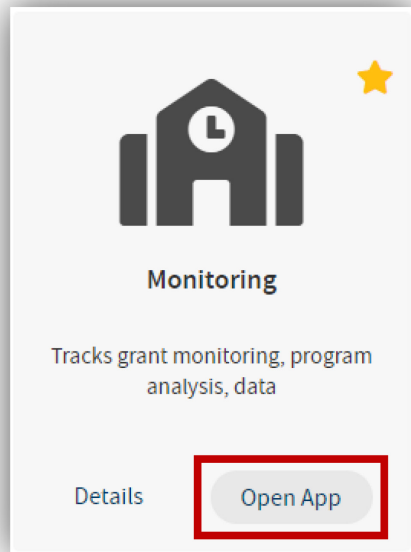
# HOW TO ACCESS THE SUPPORT SCHOOLS TOOL



# OPTION 1: ED STEPS TILE ACCESS



# OPTION 2: MONITORING TILE ACCESS



**Monitoring**

Tracks grant monitoring, program analysis, data

Details [Open App](#)

### Select A Program

050765 - Ohio Department of Education

Admin

Program Associated To

Consolidated ESEA Grants

**Improvement and Innovation Grants and Support Schools Tool**

Basic Search | Export Results | Bulk Email | Issue Search

Program Period

- Improvement and Innovation Grants and Support Schools Tool FY 2024
- Improvement and Innovation Grants and Support Schools Tool FY 2024**
- Improvement and Innovation Grants and Support Schools Tool FY 2023
- Support Schools FY 2022
- Support Schools FY 2021
- Building IRN/Name

# OPTION 2: MONITORING TILE ACCESS

Basic Search   Export Results   Bulk Email   Issue Search

Program Period  
Improvement and Innovation Grants and Support Schools Tool FY 2024

District IRN/Name

Building IRN/Name

Sponsoring Organization IRN/Name

Results Count  
20

Search   Reset

Overview   Questions   Issue / AP   Technical Assistance   Meeting

### Survey List

Survey Plan(s)

- FY 2024 Expanding Opportunities for Each Child DSS Grant Monitoring Onsite Survey
- FY 2024 School Quality Improvement Grant Monitoring Review - Self Survey
- FY 2024 School Quality Improvement Grant Monitoring Review - Onsite survey
- FY2024 Support Schools Tool

# NAVIGATING THE TOOL

The screenshot displays the 'Questions' tab of the 'FY2024 Support Schools Tool'. At the top, there are navigation tabs: Overview, Questions (selected), Issue / AP, Technical Assistance, and Meeting. Below the tabs is a 'Survey List' table with the following data:

Survey Plan(s)	Started Date	Last Updated	Compliance Status	Completion Status
FY2024 Support Schools Tool	12/11/2023	12/13/2023	Not Started	In Progress

Below the survey list is a 'Sections' panel with a 'Hide Sections' link. The sections are:

- Instructions (LEA: , DEPT: , CPL: , SST: )
- \* FY 2024 Support School Review (LEA: , DEPT: , CPL: , SST: )
- \* District Feedback (LEA: , DEPT: , CPL: , SST: )
- \* SST and ODE Feedback (LEA: , DEPT: , CPL: , SST: )

The 'Questions' panel shows the title 'FY2024 Support Schools Tool' and a sub-section 'FY 2024 Support School Review'. It includes navigation buttons for 'Prev Section' and 'Next Section', and a 'Create Issue(s)/TA(s)' button. The 'Questions' list consists of 12 items, with question 7 highlighted in green and marked as completed (indicated by a checkmark icon).

# QUESTIONS


\* Question 4

Reference: Student Measures


Upload the most current data for each STUDENT measure in the One Plan. In the uploaded document, please provide the associated goal number and when the data was gathered, or provide a justification for why you are unable to provide data on STUDENT measures at this time.

Resource Link - [OIP Step 4-Implement-and-Monitor](#)

Yes

 0 Documents


 0 Comments

 0 Communication








# UPLOADING DOCUMENTS

\* Question 6 





Reference: Subgroup/ Gap Closure



When assessing the effectiveness of the One Plan, did you identify high performing or low performing sub groups?


Yes  No

 0 Documents  0 Comments  0 Communication

Documents On File ×

 0  0  0  0

 Add Documents  Import Documents

 No documents found for current tab.

# UPLOADING DOCUMENTS

**Documents On File**

+ Add Documents    Import Documents

+ Add Document(s)

Document Type

Communications

Drag file(s) here to upload or click here to browse for files.

Queue progress

- Under Document Type drop down list select the document type you would like to have the document(s) you would have the files listed under.

**Add Documents**

- You may select up to 5 documents at a time to upload.
- Drag file from file window to the Drag and Drop window to add the file to the Documents list.
- Maximum file size is 100 MB
- Only the following file extensions are accepted  
.doc, .docx, .gif, .jpeg, .jpg, .mht, .mp3, .msg, .pdf, .pjpg, .png, .txt, .wav, .x-png, .xls, .xlsb, .xlsm, .xlsx, .zip

Close Add Documents

Filter Documents

Document List

Delete Document(s)

Doc Name	Doc Type	Date	Status	Delete
flower.docx	Communications	12/29/2022	Not Reviewed	<input type="checkbox"/>

« Previous Results 1 Next Results »

# DISTRICT AND SPONSOR FEEDBACK

Sections		Hide Sections			
* Required	® Recommended	LEA	DEPT	CPL	SST
Instructions		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
* FY 2024 Support School Review		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
* District Feedback		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
* SST and ODE Feedback		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




Sections		Hide Sections			
* Required	® Recommended	LEA	DEPT	CPL	SPN
Instructions		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
* FY 2024 Support School Review		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
* Sponsor Feedback		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
* SST and ODE Feedback		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

# DISTRICT OR SPONSOR FEEDBACK EXAMPLE

*Describing the method for evaluating literacy and math curriculum and instruction would have been beneficial to capture the expectations and what's next from the building leadership review that was uploaded. (Great reflective piece!) Data from Achieve 3000 is used to evaluate the effectiveness of the literacy program. Students have made significant gains utilizing the program. Data from Imagine Learning is used to evaluate the effectiveness of the math program. Teachers utilize individualized, peer-to-peer and small group instruction, graphic organizers, note-taking/summarizing and supplemental text to further support and monitor students' performance in online programming for both reading and math. A data analysis was presented on student growth identify which grade levels performed at or above projected growth. What adult indicators are used to analyze the progress of the program? Based on the math and data strategies, students are not making the significant gains compared to reading, so what adjustments will be made to increase student achievement for math? What other strategies are discussed in the BLT? What professional development opportunities are made available to teachers to help assist in the fundamental development of students? How will the professional development strategies be monitored and evaluated for effectiveness? The BLT has captured a data review for each side, a discussion of the effectiveness of strategies, gaps in the online programming, aligning lessons to OST blueprints and a reflection and adjustment to team processes.*

# SUBMITTING THE SUPPORT SCHOOLS TOOL

- Don't forget to save and submit.
- Schools will not be able to submit if:
  - a) Required questions are not completed.
  - b) A Priority School's district team has not provided feedback.

Survey List				
Survey Plan(s)	Started Date	Last Updated	Compliance Status	Completion Status
 FY2024 Support Schools Tool	12/11/2023	12/13/2023	Not Started	In Progress  

# REMINDERS FOR LEADERSHIP TEAMS

- Complete the tool collaboratively with variety of stakeholders.
- Gather data related to each area addressed in the tool.
- Provide documentation to support multiple responses.
- Have the One Plan printed or on a separate screen.
- Upload data **without** personally identifiable information.

# SUPPORT SCHOOLS TOOL ASSISTANCE

- Reach out to your [State Support Team](#)
  - Regional Specialist
- Check the Support Schools Tool [website](#)
- Open office hours on Tuesday, February 13, 2024 from 12:00 PM to 1:00 PM
  - Please register for the open office hours using this [link](#).

# QUESTIONS AND ANSWERS

Unmute

Type in Chat

Use Microsoft [Form](#)



# QUESTIONS?

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