

Support Schools Tool - FY24 Survey Questions

The purpose of this tool is to provide a resource for districts to use in monitoring the progress of their One Plans.

TOOL INSTRUCTIONS: This tool should be completed by an inclusive team. While any district, community school or school may utilize the Support Schools Tool to guide and document their One Plan monitoring, schools completing this tool as a requirement (ED STEPS Cohort 2 CSI schools and re-identified ATSI schools) are encouraged to reach out to their local State Support Team and district leadership for support in utilizing this tool. During this process please do not upload any student or staff personally identifiable information. Printing the One Plan prior to beginning the Support Schools Tool may help district, community schools, and school teams with this process.

Questions		Resources
1.	Select which Stakeholders were involved in reviewing the most current student and adult implementation data and trends. Choose all that apply: Certified Staff (i.e. paraprofessionals, bus drivers, office staff), Classified Staff (i.e. special education, related arts, teachers), Administrative Staff (i.e. building or district leadership), Sponsors, Parents, Students, Community, Partner Agencies, or Other.	Stakeholder Engagement Toolkit
	UPLOAD REQUIRED: Uploaded a sample of evidence (no more than 4 documents) of participation such as meeting attendance sheet, survey, other feedback/input (not just an invite)	
2.	Provide a description of how the district or school monitors the implementation of the One Plan. Please make sure to consider the answering the following questions in your response: what student and adult implementation data are you collecting, how often are you collecting the data, are you sharing the data with anyone and if so how?	Ohio-Improvement-Process Step-4

3.	<p>Schools identified as Priority (CSI), Focus (TSI) and Warning (ATSI) receive school improvement grant funds to support One Plans. These funds include the Title I, Non-Competitive Supplemental School Improvement funds and the Expanding Opportunities for Each Child funds.</p> <p>Describe how funding and resources for identified schools leads to improvement aligned with the goals and strategies identified in your plan.</p>	
4.	<p>UPLOAD REQUIRED: Upload the most current data for each STUDENT measure in the One Plan. In the uploaded document, please provide the associated goal number and when the data was gathered or provide a justification for why you are unable to provide data on STUDENT measures at this time.</p>	<p>Ohio-Improvement-Process Step-4</p>
5.	<p>UPLOAD REQUIRED: Upload the most current data for each ADULT measure in the One Plan. In the uploaded document, please provide the associated goal number and when the data was gathered or provide a justification for why you are unable to provide data on ADULT measures at this time.</p>	<p>Ohio-Improvement-Process Step-4</p>
6.	<p>When assessing the effectiveness of the One Plan, did you disaggregate your adult and student measures to examine the subgroup that led to your identification or low performing subgroups? If none, provide justification.</p>	
7.	<p>Are the evidence-based strategies selected in the One Plan closing performance gaps for underperforming subgroups? If yes, describe evidence of the gap closure in the text box. If no, describe next steps to be taken.</p>	
8.	<p>For each One Plan goal, after reviewing recent data, is the original identified root cause still the true root cause?</p> <p>If no, describe the new root cause/s being considered or used, and the next steps needed to address the true root cause/s.</p>	<p>Root Cause Analysis Presentation Slides</p> <p>Video: Root Cause Analysis Training</p> <p>Root Cause Example Video</p>

9	<p>Based on trends in student and adult data measures, are the evidence-based strategies working toward meeting your One Plan goals?</p> <p>If no, describe the new evidence-based strategies being considered or used, and the next steps needed to implement these strategies.</p>	<p>EBIT Training ODE Evidence Based What Works Clearinghouse</p>
10	<p>Are the action steps in the One Plan being completed as planned and in a timely manner?</p> <p>If no, what barriers are present and what resources are needed to complete the action steps?</p>	
11	<p>After reflecting on the responses to the questions above: what trends, opportunities or barriers were discovered that may require changes to your One Plan?</p>	
12.	<p>What next steps are you committed to, based on the reflections and conversations that occurred as a result of completing this tool?</p>	