

2006 No Child Left Behind-Blue Ribbon Awardees

The *No Child Left Behind*-Blue Ribbon Schools Program (NCLB-BRS) is a national recognition program, honoring elementary and secondary schools in the United States that make significant progress in closing achievement gaps or whose students achieve at the highest levels in their state. Through this program, the U.S. Department of Education recognizes and presents as models these elementary and secondary schools.

Selection criteria for High-Performing Schools

- 1. The school has not received the 2003, 2004 or 2005 *No Child Left Behind*–Blue Ribbon Schools Award.
- 2. The school has not been in school improvement status within the last two years, namely 2004-2005 and 2003-2004.
- 3. The school has not been identified by the state as "persistently dangerous" within the last two years, namely 2004-2005 and 2003-2004.
- 4. The school has been in existence for five full years, that is, from at least September 2000.
- 5. The school has at least three years of assessment data.
- 6. The school has met AYP based on 2004-2005 data.
- 7. If the school includes a high school graduating class, the school met the state standard graduation rate criterion of 90 percent for the 2004-2005 Local Report Card based on the 2003-2004 school year and 2004 summer school data.
- 8. The school must not have selective student admission.
- 9. The school has at least an average of 20 students per grade level during the 2004-2005 school year.
- 10. The school met or exceeded the following percent proficient levels on state assessments for students and subgroups of students in each of its tested grades:

Proficient Levels for High-Performing Schools				
Assessment	School Year	Student Group	Subject	Percent Proficient Level
3 rd -Grade	2004-	All Students	Reading	94.1176% (90 th Percentile)
Achievement	2005		Mathematics	90.4762% (90 th Percentile)
		Each Racial/Ethnic and	Reading	75% (State Standard)
		Economically	Mathematics	75% (State Standard)
		Disadvantaged		
		Subgroup (>=5 students)		
	2003-	All Students	Reading	93.7500% (90 th Percentile)
	2004			
4 th -Grade	2004-	All Students	Reading	93.3088% (90 th Percentile)
Proficiency /	2005		Mathematics	86.3636% (90 th Percentile)
Achievement		Each Racial/Ethnic and	Reading	75% (State Standard)
		Economically	Mathematics	75% (State Standard)
		Disadvantaged		
		Subgroup (>=5 students)		
	2003-	All Students	Reading	89.2857% (90 th Percentile)
	2004		Mathematics	87.3102% (90 th Percentile)
5 th -Grade	2004-	All Students	Reading	92.7819% (90 th Percentile)
Achievement	2005	Each Racial/Ethnic and	Reading	75% (State Standard)
		Economically		
		Disadvantaged		
		Subgroup (>=5		

Proficient Levels for High-Performing Schools				
Assessment	School Year	Student Group	Subject	Percent Proficient Level
		students)		
6 th Grade Proficiency /	2004- 2005	All Students	Reading Mathematics	88.7879% (90 th Percentile) 85.4689% (90 th Percentile)
Achievement		Each Racial/Ethnic and	Reading	75% (State Standard)
		Economically Disadvantaged Subgroup (>=5 students)	Mathematics	75% (State Standard)
	2003-	All Students	Reading	84.2105% (90 th Percentile)
	2004		Mathematics	87.7737% (90 th Percentile)
7 th -Grade	2004-	All Students	Mathematics	81.5560% (90 th Percentile)
Achievement	2005	Each Racial/Ethnic and Economically Disadvantaged Subgroup (>=5 students)	Mathematics	75% (State Standard)
8 th -Grade	2004-	All Students	Reading	92.8022% (90 th Percentile)
Achievement	2005		Mathematics	83.2913% (90 th Percentile)
		Each Racial/Ethnic and	Reading	75% (State Standard)
		Economically Disadvantaged Subgroup (>=5 students)	Mathematics	75% (State Standard)
10 th -Grade	2004-	All Students	Reading	98.4753% (90 th Percentile)
OGT	2005		Mathematics	94.5098% (90 th Percentile)
		Each Racial/Ethnic and	Reading	75% (State Standard)
		Economically Disadvantaged Subgroup (>=5 students)	Mathematics	75% (State Standard)
	2003-	All Students	Reading	93.7667% (90 th Percentile)
	2004		Mathematics	89.5365% (90 th Percentile)

OR

Selection Criteria for High Poverty, High-Performing Schools with Dramatic **Improvement**

- 1. The school has not received the 2003, 2004 or 2005 No Child Left Behind-Blue Ribbon Schools Award.
- 2. The school has not been in school improvement status within the last two years, namely 2004-2005 and 2003-2004.
- 3. The school has not been identified by the state as "persistently dangerous" within the last two years, namely 2004-2005 and 2003-2004.
- 4. The school has been in existence for five full years, that is, from at least September 2000.
- 5. The school has at least three years of assessment data.6. The school has met AYP based on 2004-2005 data.
- 7. If the school includes a high school graduating class, the school met the state standard graduation rate criterion of 73.6 percent for the 2004-2005 Local Report Card based on the 2003-2004 school year and 2004 summer school data.
- 8. The school must not have selective student admission to the school.
- 9. At least 40 percent of the students in the school met low-income criteria based on 2004-2005 data from the Education Management Information System (EMIS).
- 10. The school met or exceeded the following percent proficient levels on state assessments in reading and mathematics for all students in each of its tested grades:

Proficient Levels for High Poverty, High-Performing Schools with Dramatic Improvement			
Statewide Assessment for the 2004-2005 School Year	Subject	Percent Proficient Level 60 th Percentile or the 75% State Standard, Whichever is Higher	
3 rd -Grade Achievement	Reading	84.1754% (60 th Percentile)	
	Mathematics	77.3567% (60 th Percentile)	
4 th -Grade Proficiency/Achievement	Reading	82.4865% (60 th Percentile)	
	Mathematics	75.0000% (State Standard)	
5 th -Grade Achievement	Reading	82.7586% (60 th Percentile)	
6 th -Grade Proficiency/Achievement	Reading	75.8487% (60 th Percentile)	
-	Mathematics	75.0000% (State Standard)	
7 th -Grade Achievement	Mathematics	75.0000% (State Standard)	
8 th -Grade Achievement	Reading	84.3423% (60 th Percentile)	
	Mathematics	75.0000% (State Standard)	
10 th -Grade Ohio Graduation Test	Reading	94.8598% (60 th Percentile)	
	Mathematics	86.5772% (60 th Percentile)	

- 11. At least 75 percent of the students in the major racial and ethnic groups (those with at least five students) in the school passed the Ohio Proficiency, Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
 - a. At least 60 percent of the students in the major racial and ethnic groups (with five or more test-takers) in *each* of the tested grade levels (3, 4, 5, 6, 7, 8, 10) in the school passed the 2004-2005 Ohio Proficiency, Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
- 12. At least 75 percent of the students who met low-income criteria in the school passed the Ohio Proficiency, Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
 - a. At least 60 percent of the students who met low-income criteria (if there were at least five test-takers meeting low-income criteria) in *each* of the tested grade levels (3, 4, 5, 6, 7, 8, 10) in the school passed the 2004-2005 Ohio Proficiency, Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
- 13. At least 65 percent of the students in third-, fourth- and sixth-grades passed 2003-2004 Ohio Proficiency and/or Ohio Achievement tests in reading and mathematics. At least 75 percent of students in tenth-grade passed the 2003-2004 Ohio Graduation Tests in reading and mathematics.
- 14. The school's annual average growth in percent proficient levels over the last three school years meets or exceeds 2.5 percent in both reading and mathematics for all students, for economically disadvantaged students, and for each racial/ethnic subgroups with at least five tested students. The last three school years include 2002-2003, 2003-2004 and 2004-2005.

2006 Awardees

	2006 Awardees				
IRN	School	District	County	Proficient Levels for 2004-2005	
001644	Barrington Road Elementary	Upper Arlington City	Franklin	3 rd -grade reading (97.0%) 3 rd -grade mathematics (97.0%) 4 th -grade reading (94.1%) 4 th -grade mathematics (95.1%) 5 th -grade reading (93.6%)	
008623	Dorothy E. Lewis Elementary	Solon City	Cuyahoga	3 rd -grade reading (98.8%) 3 rd -grade mathematics (97.7%) 4 th -grade reading (97.1%) 4 th -grade mathematics (95.1%)	
010504	Emerson Elementary	Westerville City	Franklin	3 rd -grade reading (97.8%) 3 rd -grade mathematics (97.8%) 4 th -grade reading (97.7%) 4 th -grade mathematics (88.6%) 5 th -grade reading (94.1%)	
010868	Evening Street Elementary	Worthington City	Franklin	3 rd -grade reading (96.8%) 3 rd -grade mathematics (96.8%) 4 th -grade reading (95.2%) 4 th -grade mathematics (93.4%) 5 th -grade reading (96.2%) 6 th -grade reading (95.3%) 6 th -grade mathematics (95.3%)	
012674	Fort Recovery High	Fort Recovery Local	Mercer	10 th -grade reading (98.8%) 10 th -grade mathematics (98.8%)	
038430	Hilltop Elementary	Canfield Local	Mahoning	3 rd -grade reading (97.3%) 3 rd -grade mathematics (91.9%) 4 th -grade reading (98.1%) 4 th -grade mathematics (96.1%)	
020131	Leipsic Elementary *	Leipsic Local	Putnam	3 rd -grade reading (100%) 3 rd -grade mathematics (97.0%) 4 th -grade reading (100%) 4 th -grade mathematics (97.1%) 5 th grade reading (97.8%) 6 th grade reading (97.7%) 6 th -grade mathematics (97.7%)	
021345	Longfellow Elementary	Westerville City	Franklin	3 rd -grade reading (100%) 3 rd -grade mathematics (100%) 4 th -grade reading (100%) 4 th -grade mathematics (100%) 5 th -grade reading (95.5%)	
032433	Roosevelt Elementary *	Steubenville City	Jefferson	3 rd -grade reading (100%) 3 rd -grade mathematics (84.6%) 4 th -grade reading (100%) 4 th -grade mathematics (100%) 5 th -grade reading (92.6%)	
036301	Struthers High *	Struthers City	Mahoning	10 th -grade reading (97.4%) 10 th -grade mathematics (90.4%)	
037473	Trenton Avenue Elementary *	Claymont City	Tuscarawas	3 rd -grade reading (85.2%) 3 rd -grade mathematics (81.5%) 4 th -grade reading (91.1%) 4 th -grade mathematics (78.6%)	
* TL	nese schools have noverty rates of 4		·	· · · · · · · · · · · · · · · · · · ·	

^{*} These schools have poverty rates of 40 percent or above.

2006 Private School Awardees

County	School	Located In (District)
Cuyahoga	St. Rita School	Solon City
Hamilton	St. Mary	Cincinnati City
Summit	Old Trail School	Revere Local