Unpacking the Gifted Toolbox

Monica Shaner · October 12, 2015
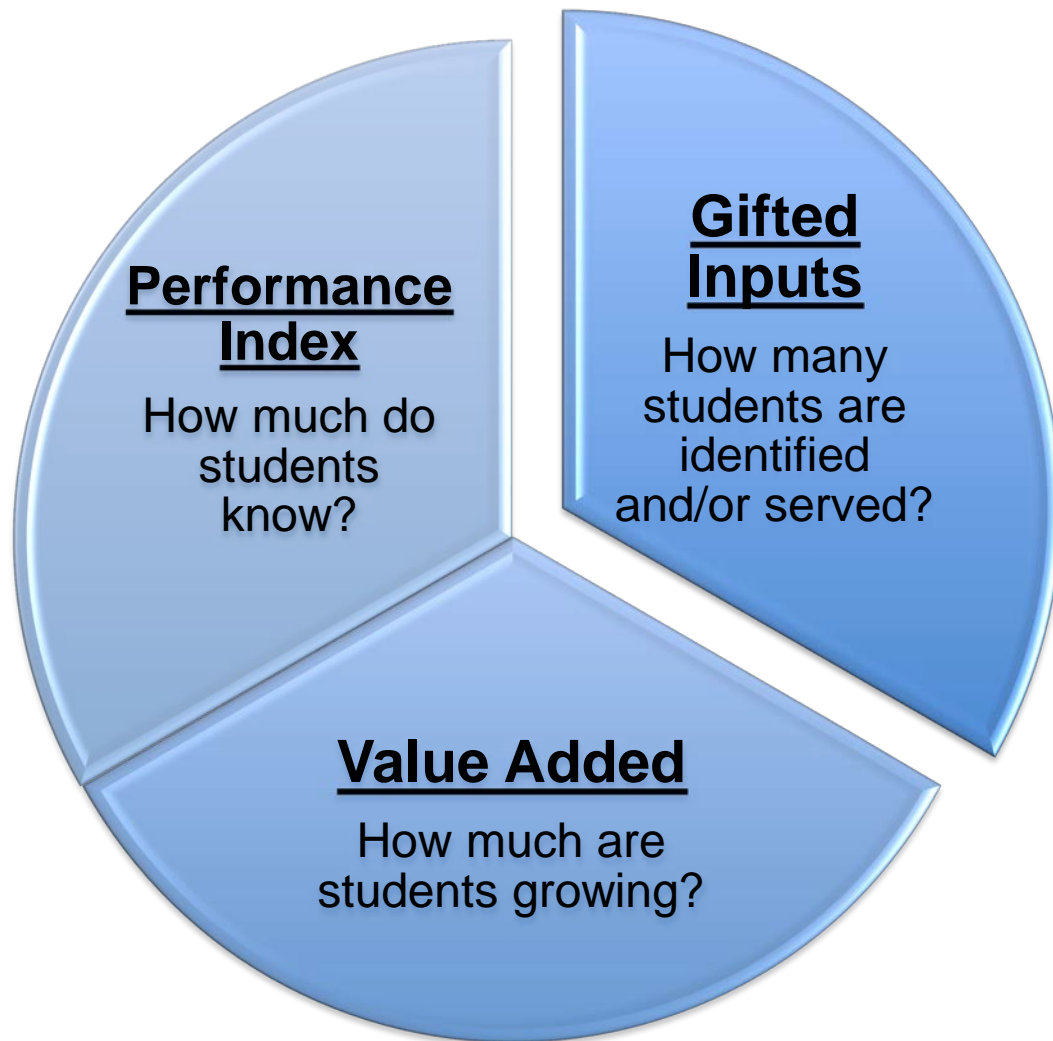
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What is in the toolbox?

Gifted Indicator

Self-Report

Identification and Service Plan

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Gifted Indicator

Performance Index

How much do students know?

Gifted Inputs

How many students are identified and/or served?

Value Added

How much are students growing?

Gifted Inputs

This measures how thoroughly the district identifies and serves its student population.

This year's threshold: 60

Strategy Questions

How has your district accumulated points in the past?

What challenges does your district face in meeting these goals?

What advantages does your district have for gaining points in various categories?

What would be strategies that you could implement to improve your score?

Strategy Questions

Strategy Questions

How would these changes impact your services?

Value-Added

Measures impact on student progress over time.

"C" is the qualifying score.

Based on student assessments in grades 4-8

Gifted students who show more than a year's growth in a school year bump up your Value-Added score.

Value-Added

Do your gifted students benefit from being in your schools?

Is service for gifted students impacting their achievement?

How can you maximize your potential value-added points?

Gifted Performance Index

Measure of gifted student performance on standardized tests only in their area of identification.

A passing score for a district or school for 2015- 2016 is **116**.

For 2016- 2017, it will increase to **117**.

Gifted Performance Index

Each achievement level is weighted:

Scoring category	Gifted student taking on grade level test	Gifted student, formally accelerated, taking test at new level
Proficient	1.0	1.1
Accelerated	1.1	1.2
Advanced	1.2	1.3

Gifted Performance Index

What does this mean for gifted students?

How can higher scoring students benefit your district scores?
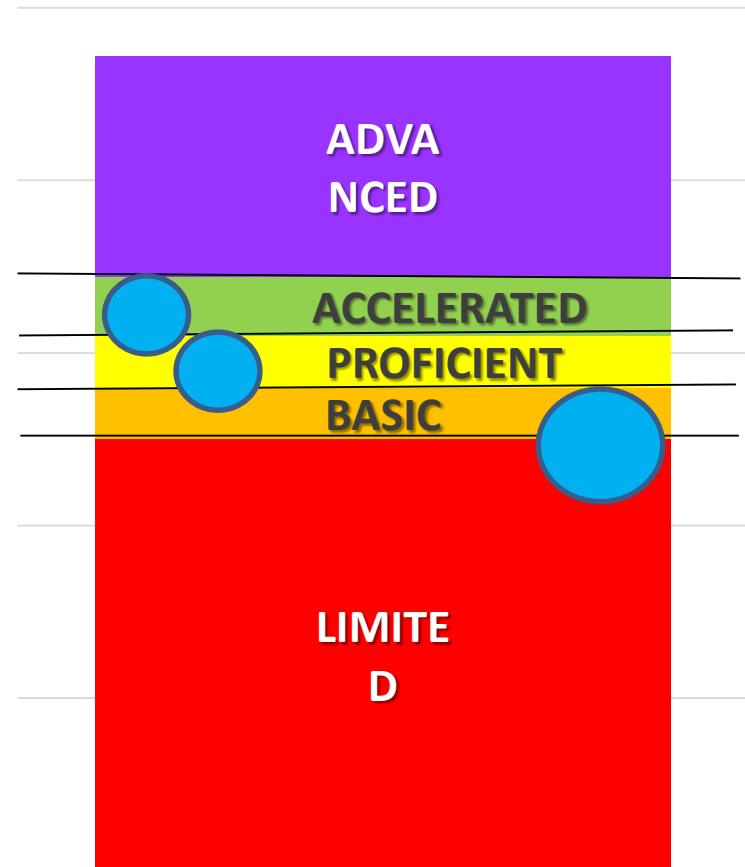
How can various service options benefit your index score?

Gifted Performance Index

How can your district help gifted students in ALL bubbles move across thresholds?

How does gifted service support your scores here?

How can formal academic acceleration help you maximize points on your performance index?

ADVANCED

ACCELERATED

PROFICIENT

BASIC

LIMITED

Service and Identification Plan

Gifted Input Goals

- Identification Plan
- Service Plan

How does your identification plan support your gifted input goals?

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade tests		
Individually-administered tests		
Audition, performance		
Display of work		
Exhibition		
Checklists		

How does your service plan support your gifted Input goals?

Service Setting	Grade Level	Criteria for Service	Service Provider
Regular Classroom Cluster Group			
Regular Classroom with Acceleration			
Regular Classroom AP			
Regular Classroom College Credit Plus			
Regular Classroom Honors			
Educational Options			
Co-teaching			
Resource Room/Pull Out			
Educational Options with GIS			
Self-Contained Classroom (Whole Grade)			
Self-Contained Classroom (Single Subject)			

Self Report

Allows reflection to see what is working and what isn't working

Connects back to indicator and Identification and Service Plan

Self Report

Input points too low?
Look at equity, identification and service practices

Want to raise your Performance Indicator?
Look at teacher knowledge, professional development, curriculum and instruction data.

How do you get more Value Added points?
Consider your programming, acceleration rates and learning environment.

All of the tools work together

to give you the information you need to create great gifted services.

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