

Gifted Advisory Council



Presenter(s)

February 2023

Welcome



Roll Call



Meeting Norms

Pausing

Paraphrasing

Asking Questions

Putting Ideas on the Table

Providing Data

Paying Attention to Self and Others

Presuming Positive Intentions



Agenda

- **December 2022 Meeting Feedback**
- **Approve December 2022 Minutes**
- **Public Comment**
- **Rules Update, Timeline and Workgroup Assignments**
- **NWEA Presentation, Dr. Scott Peters**
- **Workgroup Reset**
- **Workgroup Breakouts**
- **Debrief, Next Steps and Closing Comments**

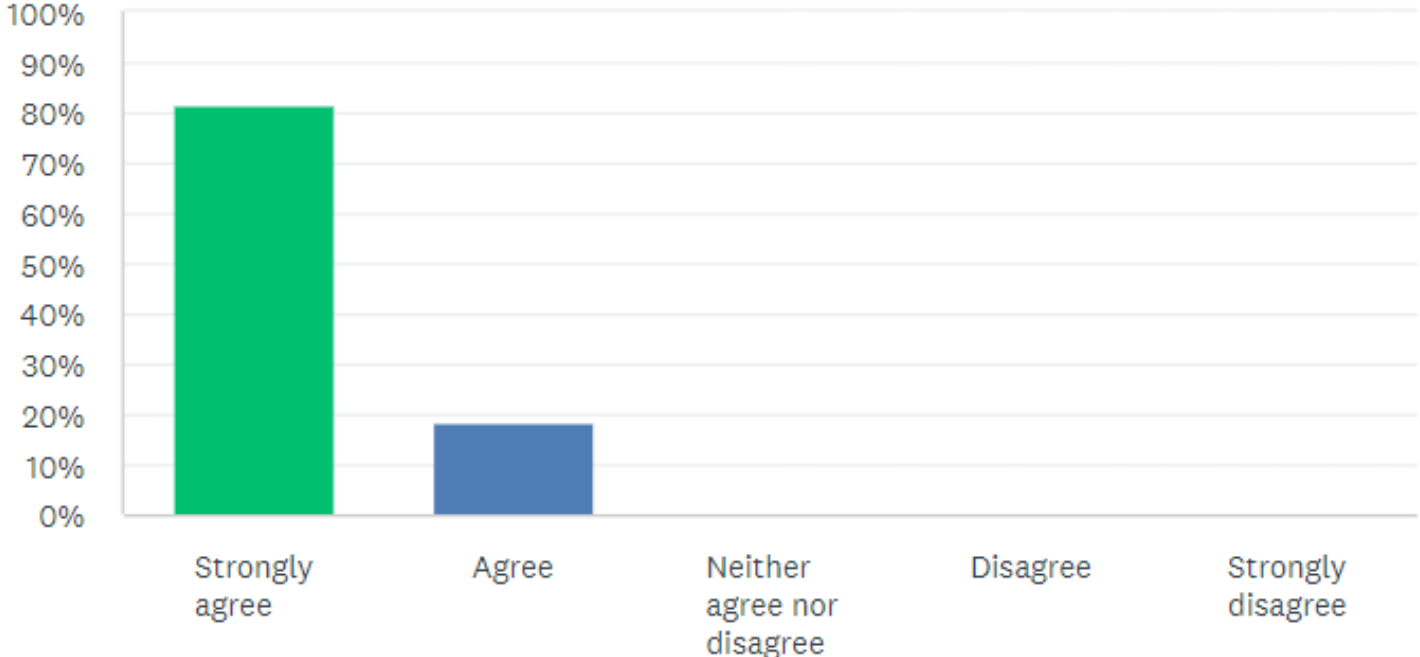


December Feedback



The meeting purpose and objectives were clearly stated.

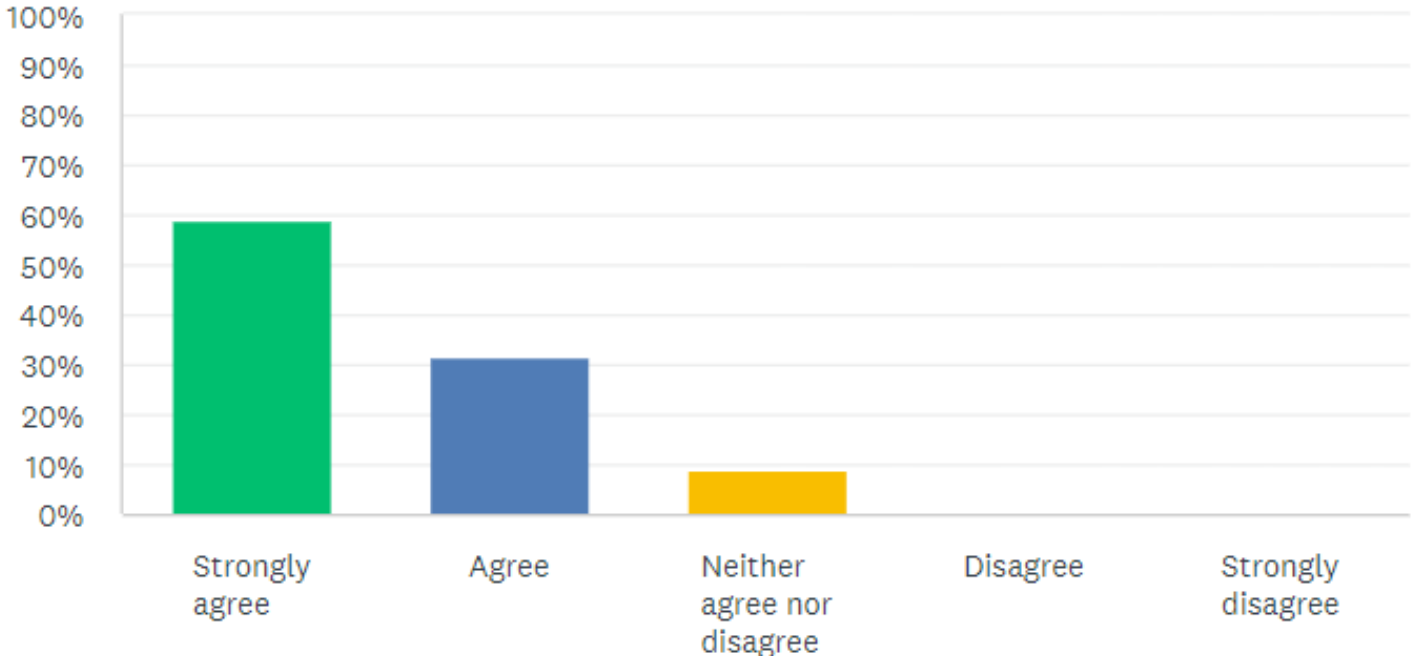
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	81.82% 18
Agree	18.18% 4
Neither agree nor disagree	0.00% 0
Disagree	0.00% 0
Strongly disagree	0.00% 0
TOTAL	22

Our meeting time was convenient for me.

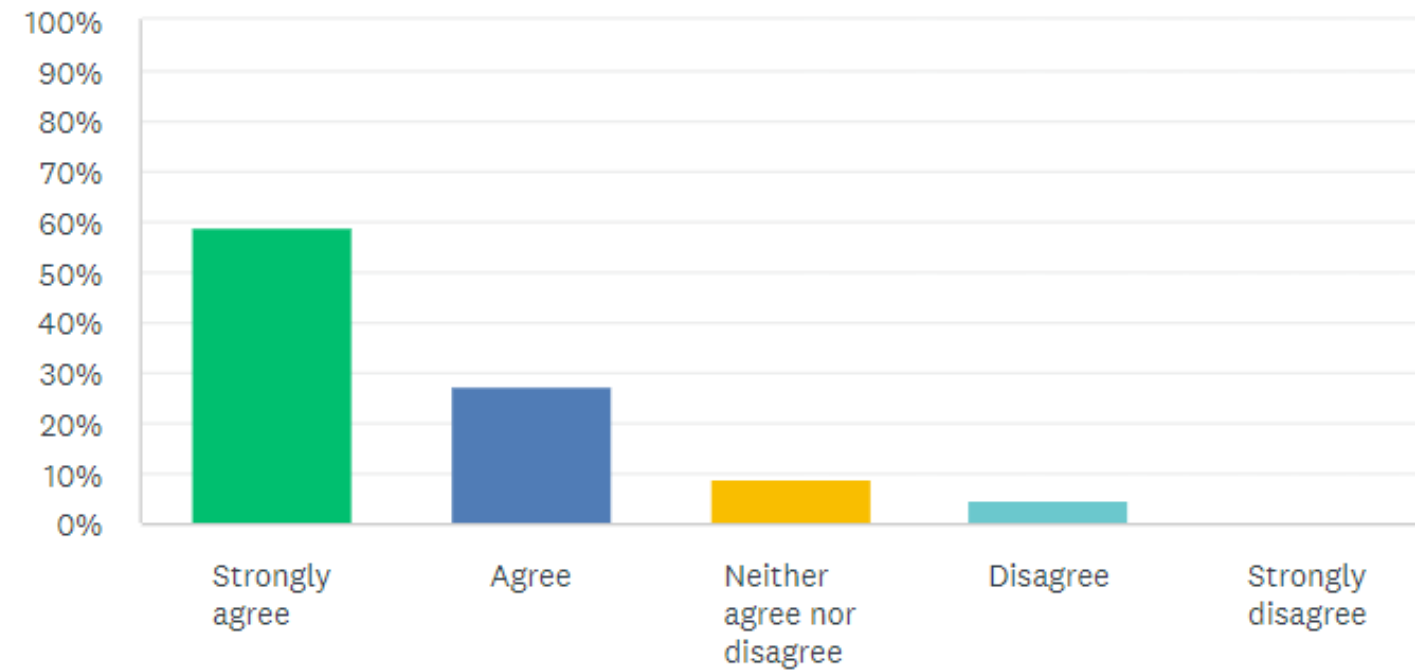
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	59.09% 13
Agree	31.82% 7
Neither agree nor disagree	9.09% 2
Disagree	0.00% 0
Strongly disagree	0.00% 0
TOTAL	22

We shared decision-making at this meeting.

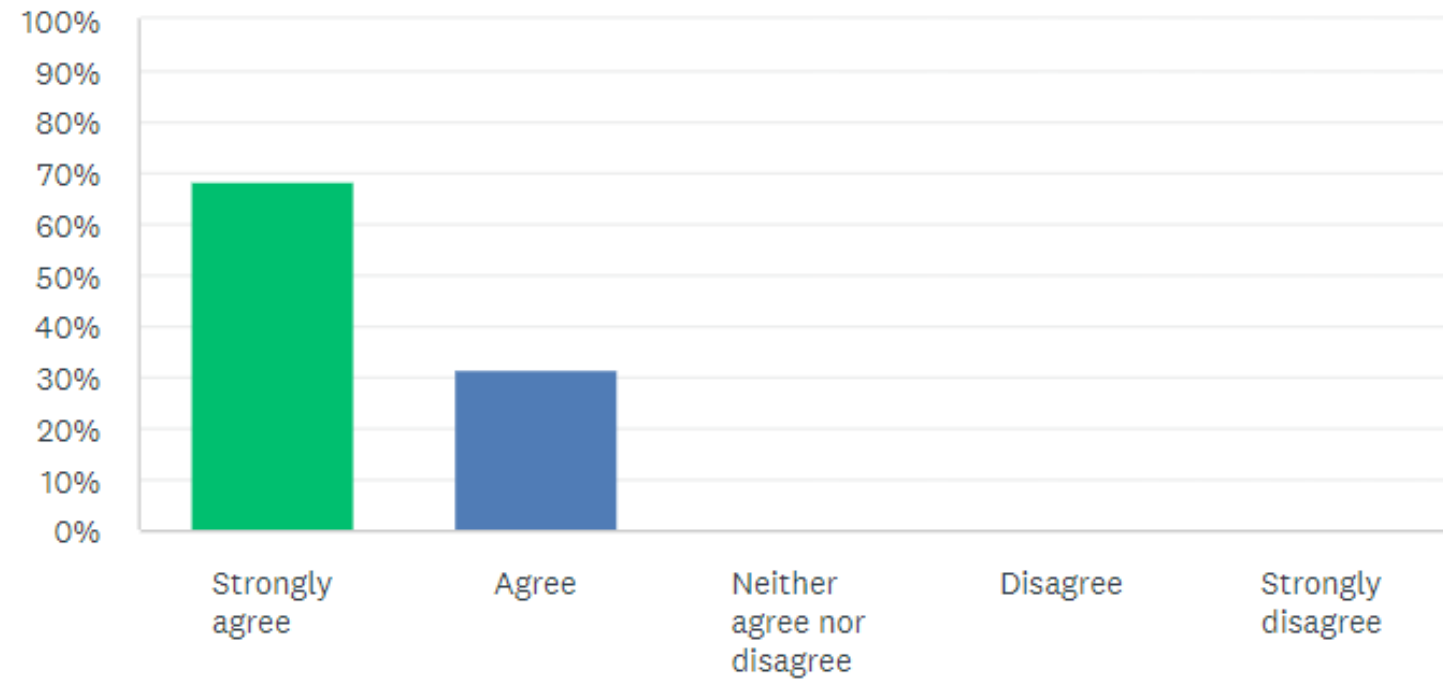
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES
▼ Strongly agree	59.09% 13
▼ Agree	27.27% 6
▼ Neither agree nor disagree	9.09% 2
▼ Disagree	4.55% 1
▼ Strongly disagree	0.00% 0
TOTAL	22

All meeting participants were actively involved.

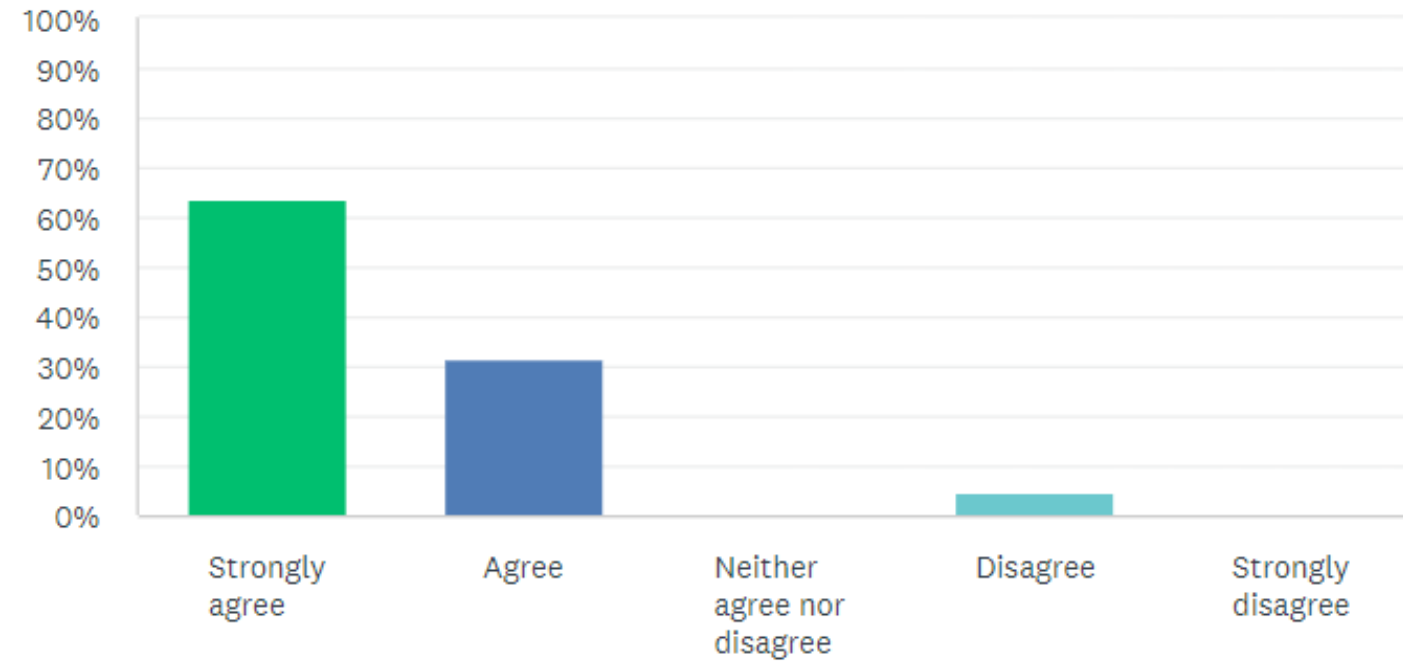
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	68.18% 15
Agree	31.82% 7
Neither agree nor disagree	0.00% 0
Disagree	0.00% 0
Strongly disagree	0.00% 0
TOTAL	22

We used our meeting time effectively.

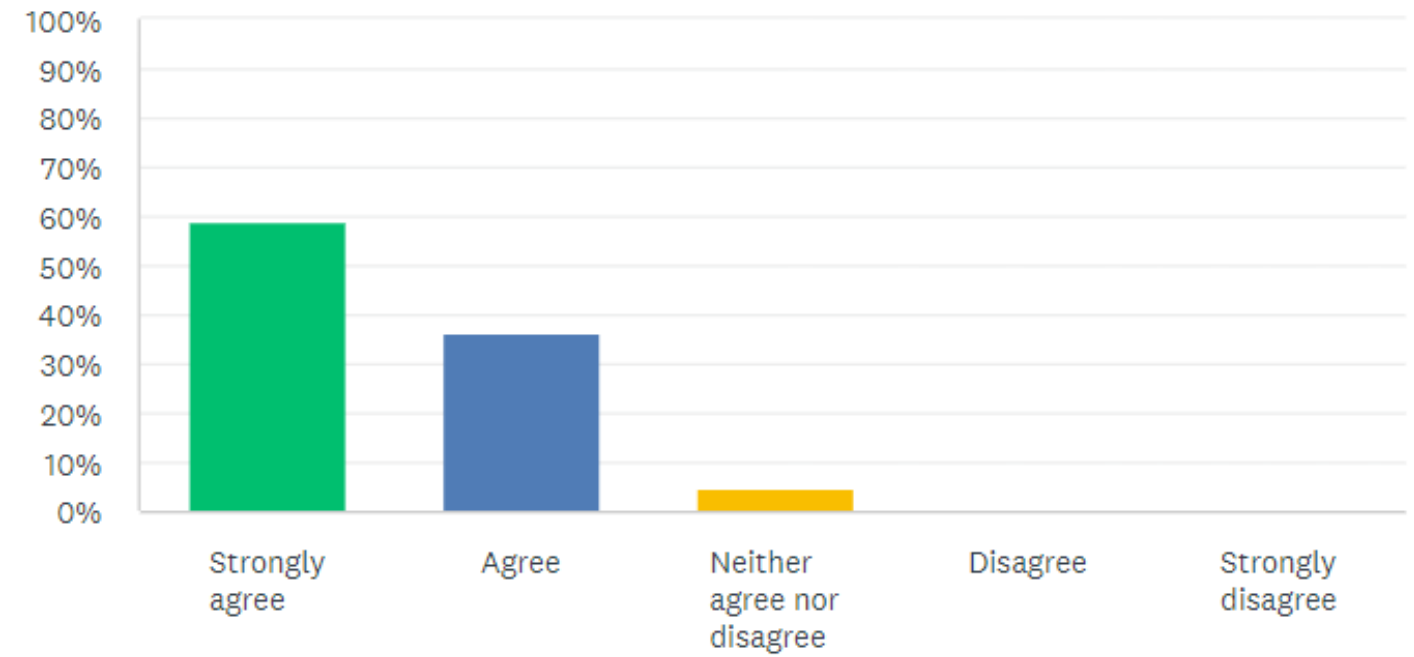
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	63.64% 14
Agree	31.82% 7
Neither agree nor disagree	0.00% 0
Disagree	4.55% 1
Strongly disagree	0.00% 0
TOTAL	22

I am satisfied with this meeting.

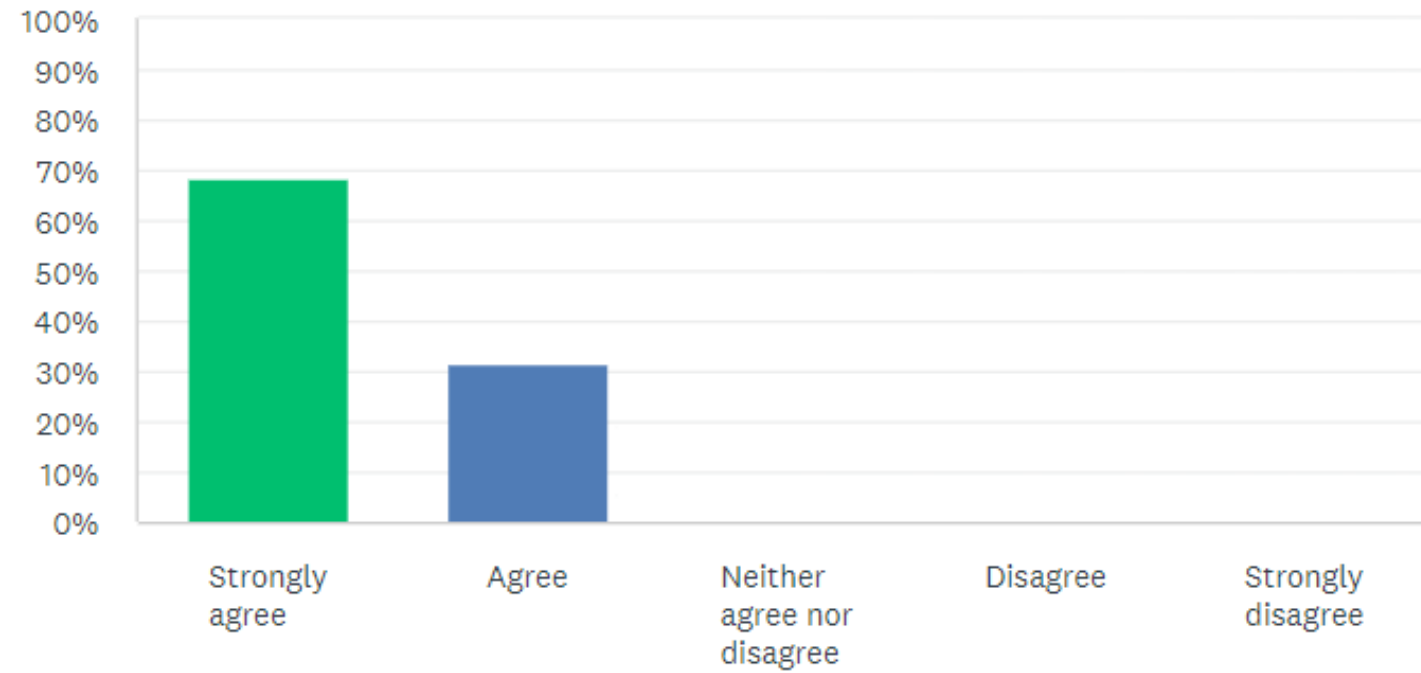
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	59.09% 13
Agree	36.36% 8
Neither agree nor disagree	4.55% 1
Disagree	0.00% 0
Strongly disagree	0.00% 0
TOTAL	22

I enjoyed this meeting.

Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly agree	68.18% 15
Agree	31.82% 7
Neither agree nor disagree	0.00% 0
Disagree	0.00% 0
Strongly disagree	0.00% 0
TOTAL	22

What aspects of this meeting were particularly good?

- It was a great opportunity to have discussions and delve deeper into current gifted issues. It was well organized and shared resources that are beneficial for future decisions. Overall, a great meeting!
- It was nice to share ideas about what using local norms could look like in our districts. It is always nice to be able to bounce ideas off of each other as there is so much diversity amongst the group!
- I liked the local norm discussion after the Scott Peters presentation.
- I loved the data on local norms-- I have never seen it presented in such depth and his explanations were very clear.
- Diverse perspectives were honored through open-minded thinking and it resulted in great conversations.
- I appreciate the relationships among professionals who I am meeting and the knowledge I am gaining.

What aspects of this meeting need improvement?

- I felt the time spent with the researcher from NWEA was helpful and informative. However, the reflection questions did not lead to any decisions or solutions to the problem. I felt at times we were being asked to think within an ideal world with considerable constraints around the application of the "local" control topic. I'm unsure of the intended outcome of the reflection.
- Some of the questions in the small groups were not clear.
- A longer debrief period at the end of the meeting would be helpful.
- We all go off topic because we are all so passionate and have such excellent ideas. Maybe a firmer hand from the facilitators to keep us focused. Not necessarily a bad thing... just keeping us idealists and optimists grounded :)
- More workgroup time on the subcommittees. I'm afraid we won't have enough time to work in subgroups.

Do you have any suggestions or additional comments about this meeting?

- The past two meetings had specific questions to be answered. Maybe I missed them, but both meetings would have benefited from having the questions in advance. This was particularly needed for the operating standards. I had reviewed and commented on the document. It was challenging to then fit my comments into the question format.
- Be careful of speaker selection! Encourage participants to wear masks. Have sodas available. Ask that we be brief when introducing ourselves and speaking.
- I'm so honored to be part of this group and excited about the direction of gifted education in Ohio.
- I thought the meeting was well-run and productive. I look forward to working with this group!
- A similar presentation on Talent Development and subsequent discussion would be great.
- I would have liked to have seen a copy of the revised Rule.

Approve December 2022 Minutes



Public Comment



Rules Update Timeline and Workgroup Assignments

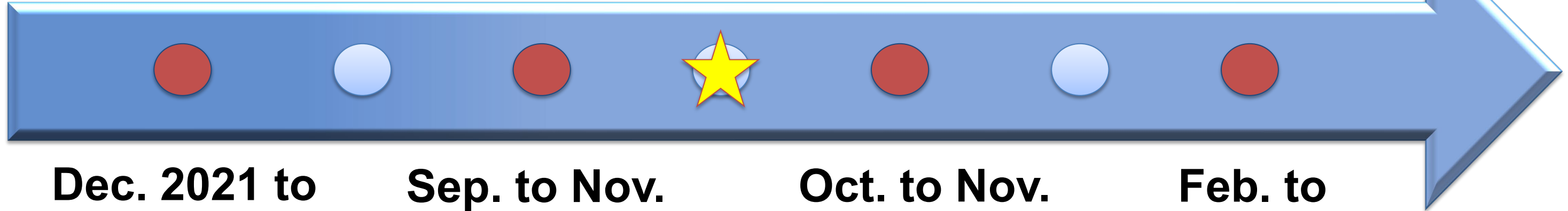


Current Revision Timeline

**May to Aug.
2022**
First Draft

**Dec. 2022 to
Oct. 2023**
Second Draft

**Nov. 2023 to
Feb. 2024**
Final Rule
Revisions



**Dec. 2021 to
April 2022**
Recommendations

**Sep. to Nov.
2022**
Stakeholder
Engagement

**Oct. to Nov.
2023**
Public
Comment

**Feb. to
April 2024**
State Board
of Education



Agency Review and Filing

March to April 2024

- Rule Summary and Fiscal Analysis
- Business Impact Analysis

May to June 2024

- Common Sense Initiative Review

June to September 2024

- Joint Committee on Agency Rule Review



Questions?



Three Workgroups

Gifted Advisory Council

**Equitable
Identification
Practices**

**Highly
Effective
Student
Supports
and Services**

**Job
Embedded
Professional
Development**



Workgroup Assignments

Equitable Identification Practices	Highly Effective Student Supports and Services	Job Embedded Professional Development
Donna Ford	Brad Brunswick	Maggie Gunnerson
Christina Gulley	Jennifer Detmar	Dianna Jones Manley
Jackie Rausch	TK Kuykendall	David Moss
Sylvia Rimm	Jeanne Osterfeld	Kathleen Poe
Amy Rossler	Sara Watson	Carrie Sanchez
Ann Sheldon	Brad Morris	Elizabeth Deuer
Carissa Spitzer	Denise Cooley	Kylie Duskey
Frank Sansosti	Katie Baker	Kristin Barker
Kathleen Terapak	Tiffany Buchanan	Denise Toler
Heidi Bollin	Toni Lindblade	Deborah Glynn
Jenni Ferro	Thomas Lish-Brown	Jennifer Kopcak
Christine Reeves	Kimberly McCormick	



NWEA Presentation with Dr. Scott Peters



Lunch



Workgroup Reset



Workgroup Meetings

- Workgroups may choose to meet between Gifted Advisory Council meetings (*not required*)
- Workgroup meetings must follow public meeting rules:
 - In-Person
 - Agenda/Minutes
 - Public announcement
 - Public Space

Workgroup Meeting Parameters

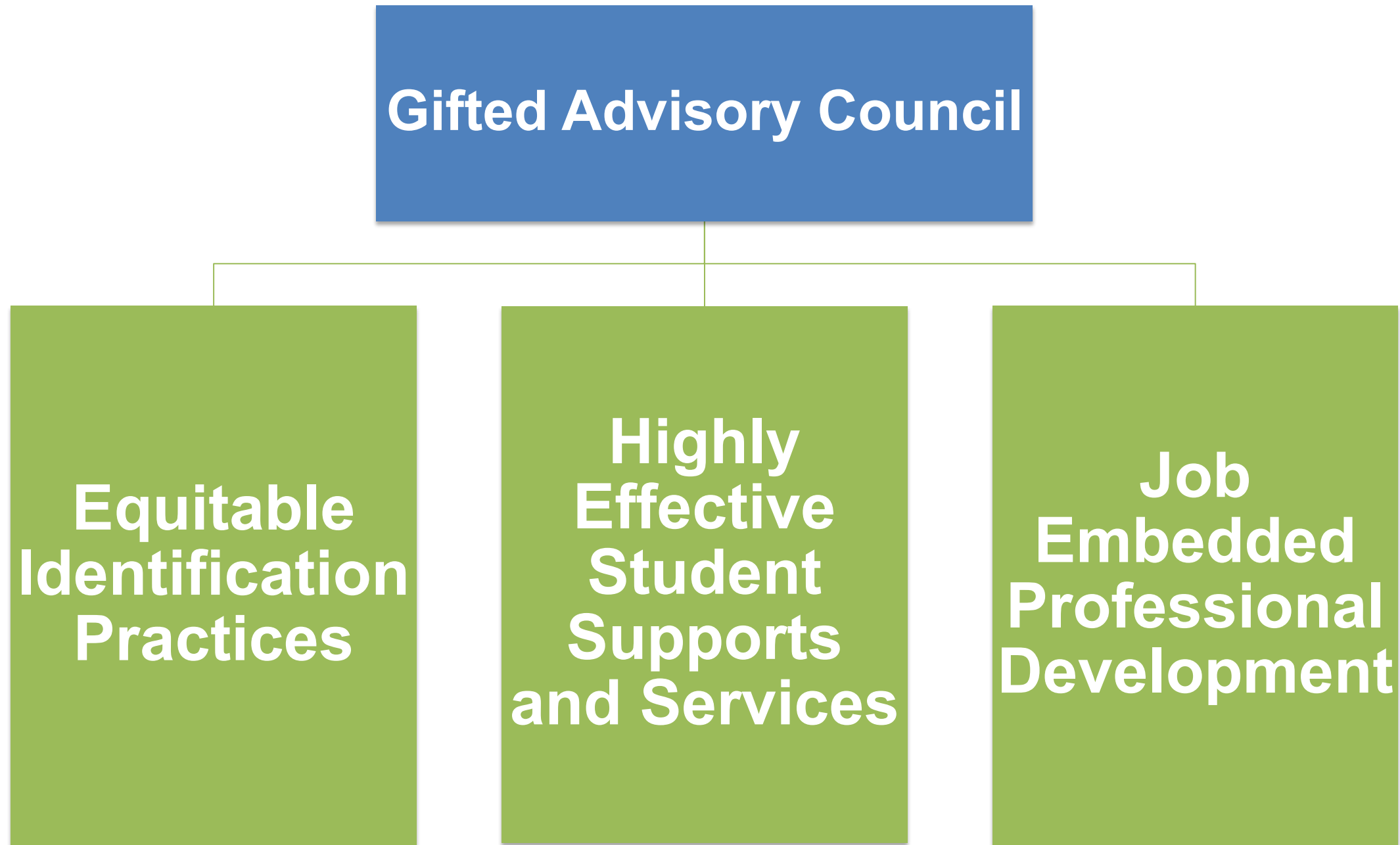
- Provide details for meeting and location in sufficient time for public announcement (accessibility and timelines)
- Include ODE facilitator (gifted team members)
- At least two members in-person
- May include virtual option, but must use Teams
- Public may join, but may NOT participate in workgroup

Workgroup Assignments (Reminder)

Equitable Identification Practices	Highly Effective Student Supports and Services	Job Embedded Professional Development
Donna Ford	Brad Brunswick	Maggie Gunnerson
Christina Gulley	Jennifer Detmar	Diana Jones-Manley
Jackie Rausch	TK Kuykendall	David Moss
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Structure of the Work



Equitable Identification Practices: Logic Model Impact Goal

Ohio will have a population of students who are gifted that is more equitably reflective of Ohio's total student population as a result of change in policy and practice regarding gifted identification that is reflective of the idea that students who are gifted are present in all student groups regardless of racial, ethnic or cultural backgrounds, gender, economic status, disability or English language proficiency.

High Quality Student Supports and Services: Logic Model Impact Goals

- Services will be required and documented for students who are gifted.
- Highly effective strategies will be used by individual teachers to best meet the needs of gifted students in their individual settings.
- Supports for affective and social emotional needs of students will be embedded in district practices.

Job Embedded Professional Development: Logic Model Impact Goals

- Increase the number of educators with the required training to support the academic and social and emotional needs of students who are gifted.
- Increase the accessibility of professional development for educators and administrators while providing examples of alignment to other professional development and processes in districts.

Workgroup Pillars

Current Research

Best Practices

Opportunities for Change

Workgroup Next Steps

- Document key research
- Identify key themes from research
- Identify best practices
- Develop best practice recommendations



Workgroup Breakouts



Debrief
Next Steps
Closing Comments

Next Meeting: April 26, 2023

Adjourn





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