

WRITTEN ACCELERATION PLAN

Student William Robert Johnson **School** Ohio City Local **Grade** 1

Type of Acceleration Subject (specify) _____
 X Grade (from-to) 1st to 3rd _____
 Early Entrance _____

Placement From 1st Mrs. Anne Jolly Ohio City Elementary
GRADE/SUBJECT TEACHER BUILDING
To 3rd Mrs. Sara Strong Ohio City Elementary
GRADE/SUBJECT TEACHER BUILDING

Transition Period Begins August 21, 2006 Ends October 20, 2006
M/D/Y M/D/Y

Strategies to ensure a successful transition:
Mrs. Strong will notify Mrs. Goodloe of any signs of severe emotional or academic stress.
Mrs. Goodloe will check with Mrs. Strong on a weekly basis.
A third-grade teacher/GIS will develop/provide compacted curriculum and assessments on second grade standards to which William has not yet been exposed. He will complete these during spare time at school and/or at home.
Mr. and Mrs. Johnson will assist William with mastering "skipped" content.

Strategies to ensure continuous progress following the transition period:
Following a successful transition period Billy shall remain in this accelerated setting until such time as additional acceleration options may be considered.

Requirements and Procedures for Earning High School Credit Prior to Entering High School (if applicable)
Not applicable at this time. Billy's case should be reviewed when he reaches middle school to determine whether "dual enrollment" options would be beneficial to him.

Staff member assigned to monitor the implementation of this plan:

Mrs. Goodloe Gifted Coordinator
NAME POSITION

Signatures

_____ _____
SCHOOL DISTRICT REPRESENTATIVE/DATE **PARENT/GUARDIAN/REPRESENTATIVE/DATE**

Distribute copies of this document to: student's building principal(s), current teacher, receiving teacher, gifted coordinator/GIS, and parent(s) or legal guardian(s). Place a copy in the student's file.