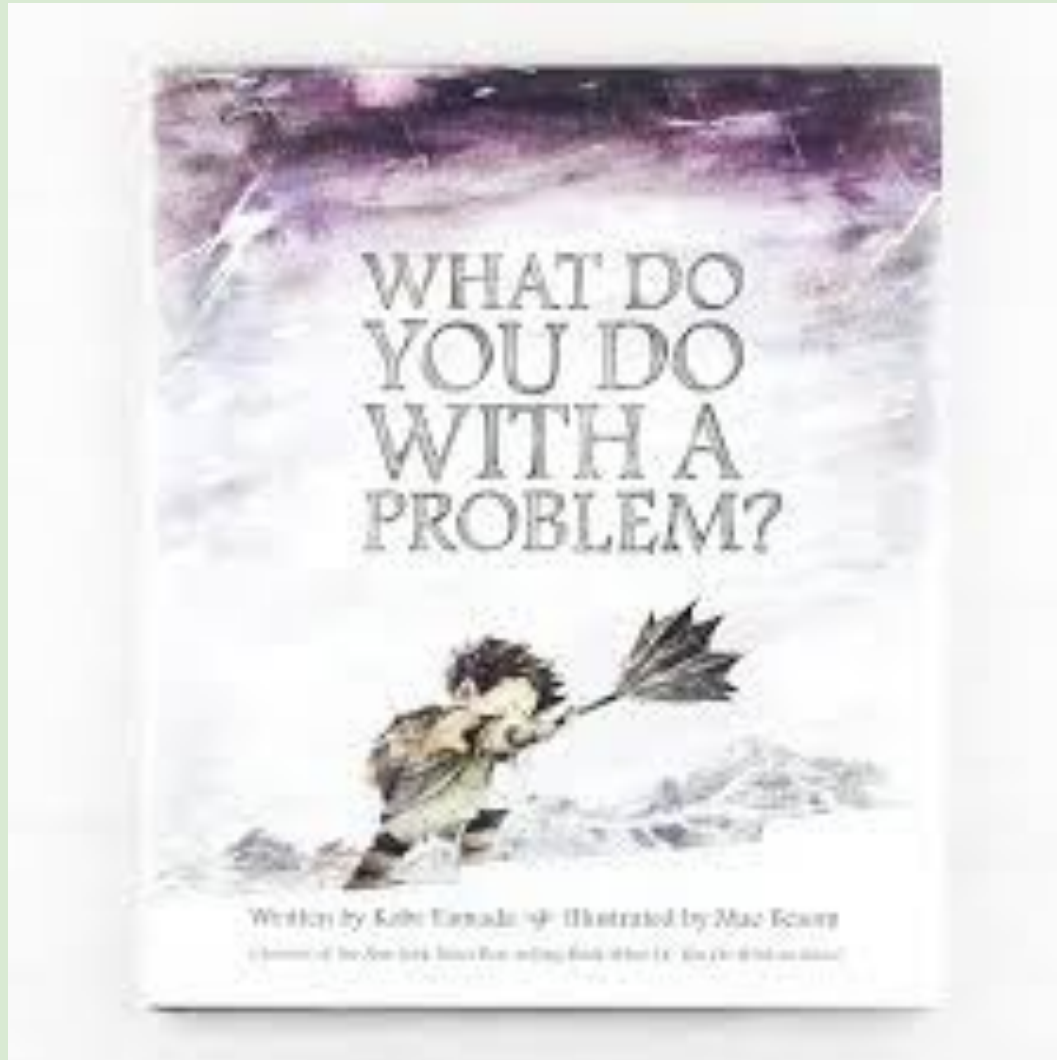


The Tale of Two Teachers...Part 2



Digital
Notebooks for
Distance
Learning

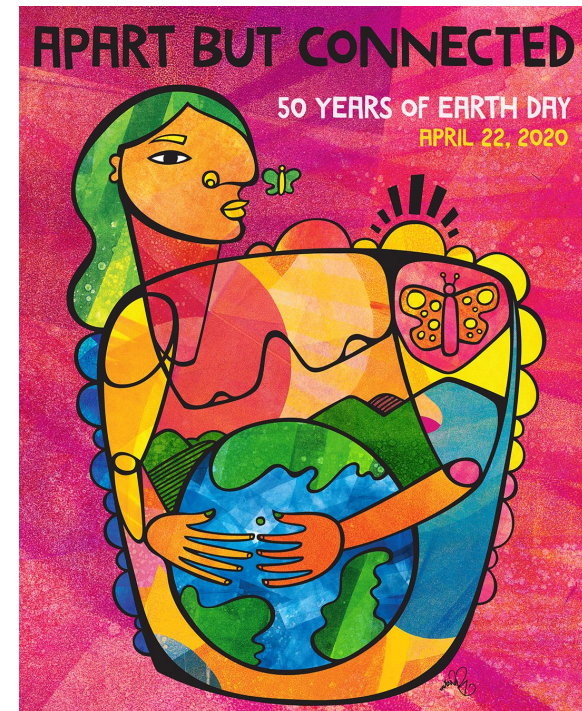
May 14, 2020

Presented by: Stephanie Nowak
Mentor Exempted Village Schools

Digital Notebooks for Distance Learning

Considerations:

- ❖ **Accessibility for students-One Stop Shopping**
- ❖ **Student/Parent Communication using private comments, google classroom, Class Tag, Email**
- ❖ **Work organization**
- ❖ **Student Accountability/Grading**
- ❖ **Utilization of digital tools kids are familiar with**
- ❖ **Curriculum integration using district resources**



Digital Notebooks for Distance Learning

Most Frequently used digital tools

- ❖ Google Slides/Docs/Forms
- ❖ Google Classroom
- ❖ Class Tag-Parents
- ❖ Padlet
- ❖ FlipGrid
- ❖ Zoom/Google Meet
- ❖ ScreenCastify-Free Version
- ❖ Document Camera
- ❖ EdCite

Other resources listed at end of the presentation.

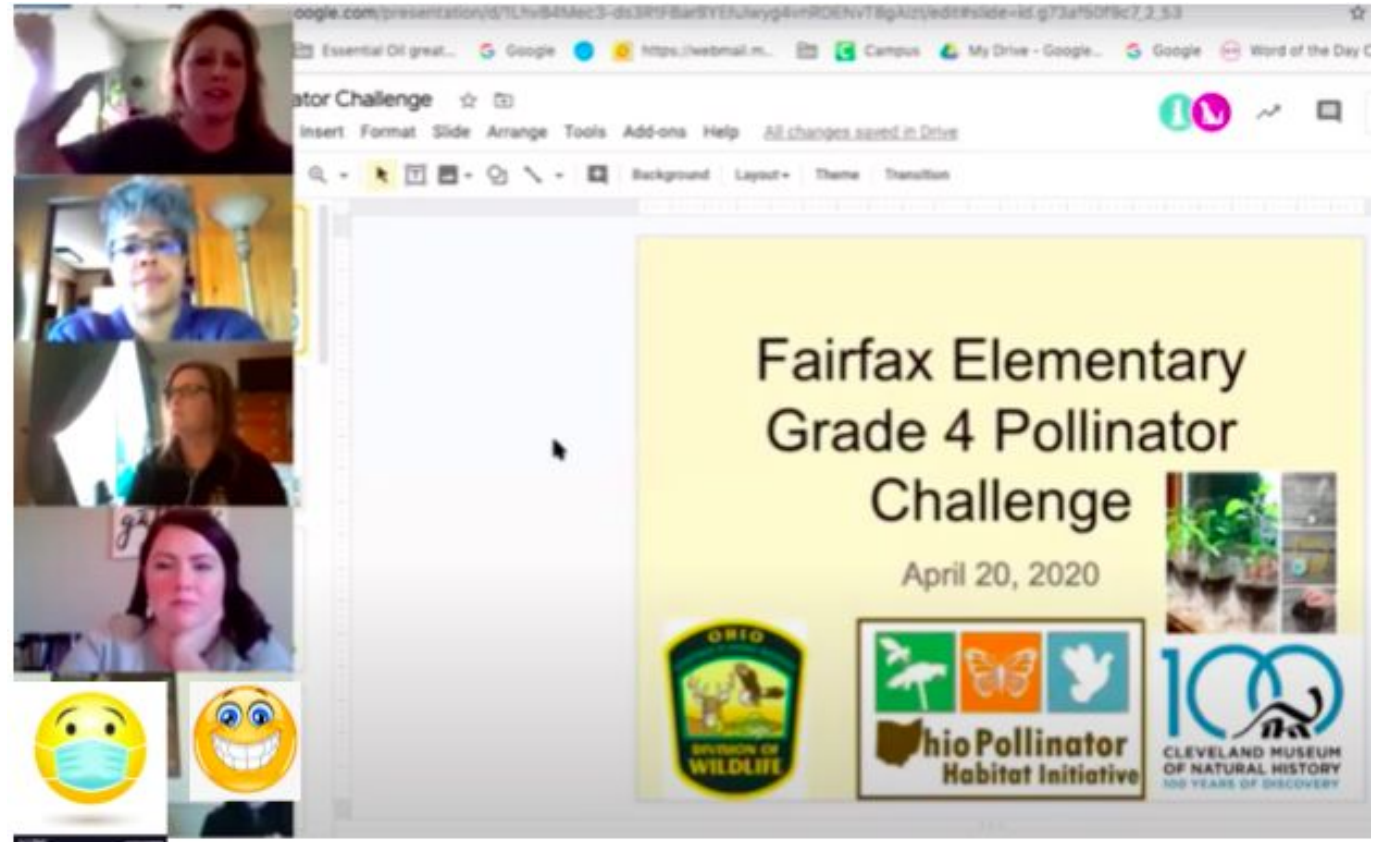


Science in our Own Backyard



Mentor Marsh has been a National Park Service-designated National Natural Landmark since 1966 for being one of the most species-rich sites on the Great Lakes shoreline

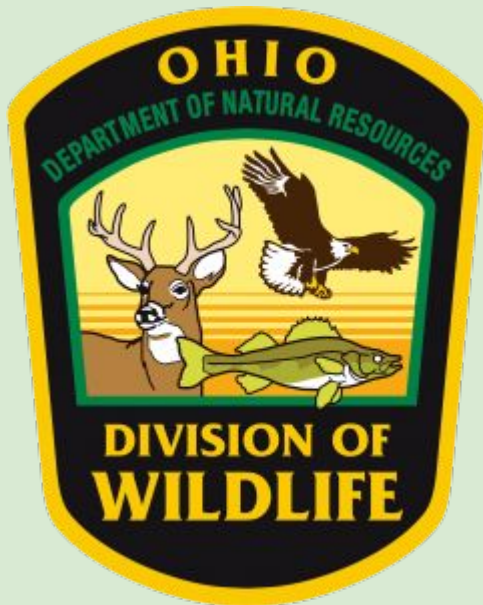
Fourth Grade Great Pollinator Challenge



**Special Thank you to
Jen Dennison-ODNR
Becky Donaldson-CMNH
Cathy Holmes, Lydia Hunter, Robin
Deems-ODE Science Department**



Partners



Artwork done by Adam Jorgenson-Parent



Thought I would share with you updates on the terrarium status. The excitement of planting Mackenzie's seeds prompted Bella to make one as well. They both have a few seedlings 🌱.



Mrs. Nowak's Class

Poetry

Math



Reading

Making Meaning

Word Study

Earthday Fun

Extra Links

Earth Day!

April 22 is Earth Day!

Dear Class,

This year is the 50th. Anniversary of Earth Day. You will read about Earth Day on Newsela as part of your Read to self work and you will notice our assignments this week follow this theme.

In math we will begin Geometry. We will also use Xtra Math to practice our math facts. You can [click here](#) to learn how to access it from home.

On Wednesday we will also have mystery reader sharing Earth Day stories that I will be posting in Google Classroom! It's an exciting week!

#InthisTogether
Mrs. Nowak

How to [Make a Mini Green House](#)

All about [Milkweed](#)

[Germinating seeds in a paper towel](#)



BACK

Week at a Glance

Week of April 20, 2020

ELA MUST DO:

- Two Reading Responses-** Use **RACE** and write in complete sentences. This week they are worth more points.
- Poetry**-Complete weekly assignment.
- Word Study**-Spelling Olympians Poseidon week 2-[Padlet](#)
- Making Meaning**-The Garbage Barge

Math Must Do:

- iReady Daily 10 minutes-Total 40 Minutes
- Complete math slides for each day
- Watch math videos shared by Miss Hill
- [Xtra Math](#)

ELA Completion Points

<input type="checkbox"/> 2 Reading Responses	16 pts.	
<input type="checkbox"/> Poetry	5 pts.	
<input type="checkbox"/> Making Meaning	5 pts.	
<input type="checkbox"/> Spelling Olympians	20 pts.	Grade Posted in GC
Digital Notebook Score out of 46		

MATH Completion Points

<input type="checkbox"/> iReady	40 pts.	Grades will be Posted in Infinite Campus.
<input type="checkbox"/> Math Slides	40 pts.	
<input type="checkbox"/> Xtra Math	10 pts.	
Math-90 points		

BACK



Monday

ELA

ELA

- Poetry-Visit Padlet to read poems
- [Making Meaning Story](#)
- Zoom-Great Pollinator Challenge
- Word Study-**TEST-Spelling City**
- Newsela-Earth Day

Tuesday

ELA

- Making Meaning Story-moral of story
- Read 25 minutes Guided Reading Book
- Word Study-Spelling Olympians **mis-, -ness**
- Reading Response #1

Wednesday-EARTH DAY

ELA

- Poetry-complete Padlet response
- Word Study-Spelling Olympians **-or, re-**
- Read 25 minutes
- MYSTERY READERS FOR EARTH DAY-Check Google Classroom-Enjoy

Thursday

ELA

- Poetry-Flipgrid-Optional
- Complete Reading Response #2
 - Word Study-Spelling Olympians **spec**
- Reading Response 2 Due-USE RACE TO ANSWER

**FLEXIBLE FRIDAY-FINISH UP
ALL WORK FROM THE WEEK!**

BACK

Monday

MATH

Math "I can understand and apply the properties of squares and rectangles."

- [Miss Hill video: Teach properties \(MIF lesson 11.1\)](#)
- iReady (10min.)
- XtraMath (10 min.)

Tuesday

Math "I can understand and apply the properties of squares and rectangles."

- Moomoomath video: "Properties of Rectangles"
- [Practice Work slides #16-17 example for this presentation](#)
- iReady (10min.)
- XtraMath (10 min.)

Wednesday

Math I can find unknown angle measures and side lengths of squares and rectangles."

- [Miss Hill video: Teach find unknown angle/ side \(MIF lesson 11.2\)](#)
- Practice Work Slides
- iReady (10min.)
- XtraMath (10 min.)

Thursday

Math I can find unknown angle measures and side lengths of squares and rectangles."

- [Moomoomath video](#): "Properties of rhombus, rectangle, square"
- Moomoomath video: "Is a Square a Rectangle?"
- Practice Work Slides
- iReady (10min.)

**FLEXIBLE FRIDAY-FINISH UP
ALL WORK FROM THE WEEK!**

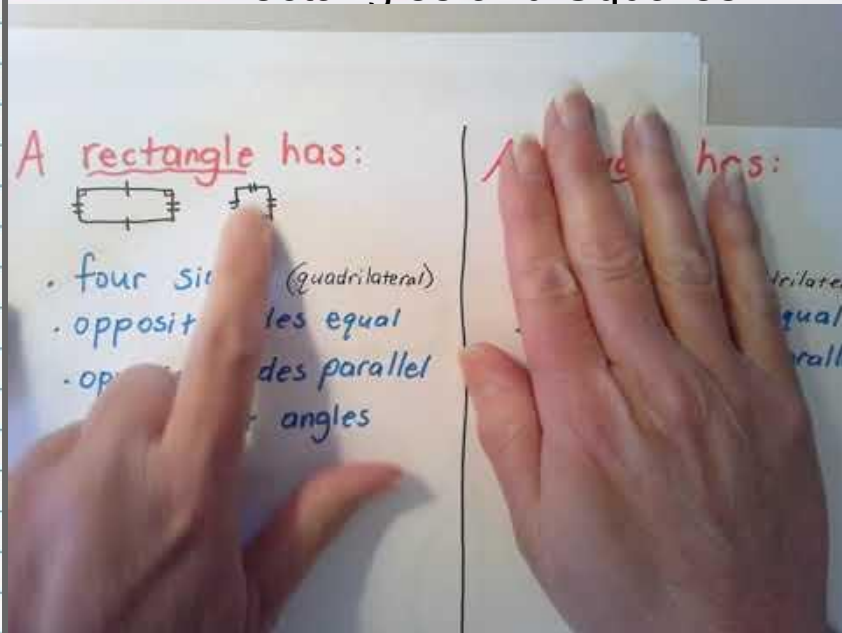
BACK

Weekly Expectations for Math

Monday- 5/11

I can apply the properties of rectangles and squares.

1. Watch Miss Hill video:
Rectangles and Squares

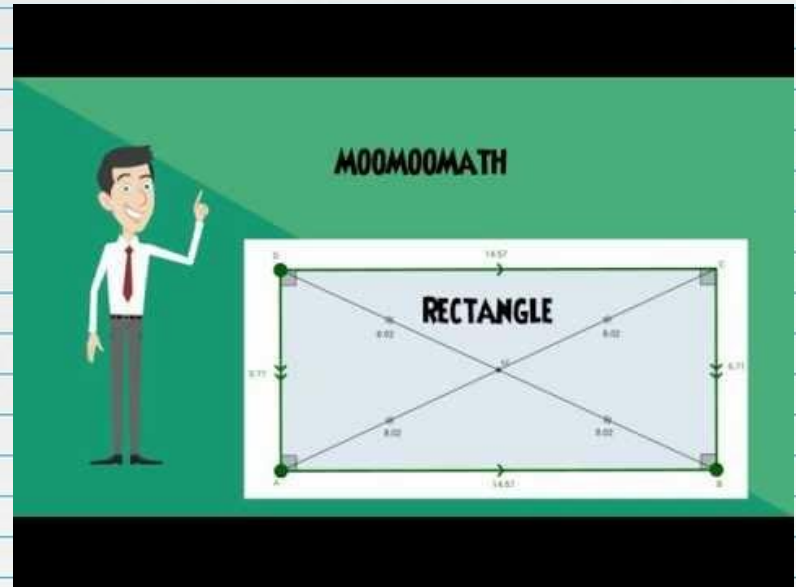


2. Do Rectangles and Squares
Slides 13-17
3. iReady (10 min.)
4. XtraMath (10 min.)

Tuesday- 5/12

I can apply the properties of rectangles and squares.

1. Watch Video: "Properties of Rectangles"



2. Do Rectangles and Squares slides
18-20
3. iReady (10 min.)

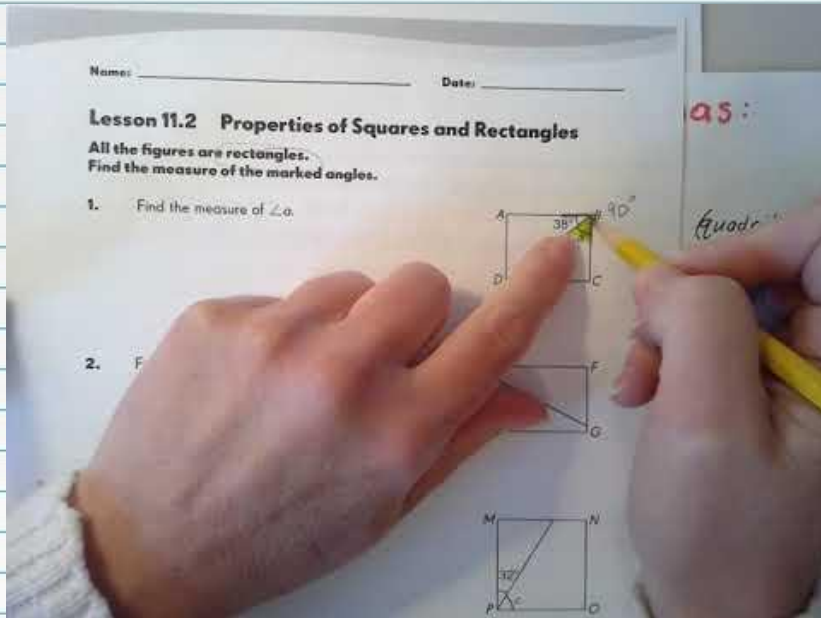
BACK

Weekly Expectations for Math

Wednesday- 5/13

I can find unknown angles and side measurements.

1. Watch Miss Hill video: Angles and Sides-

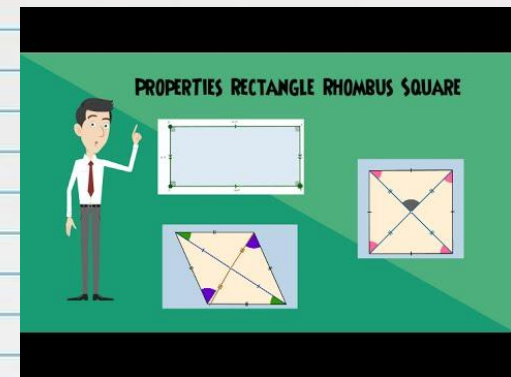


2. Do Rectangles and Squares slides 21-24
3. iReady (10 min.)
4. XtraMath facts practice (10 min.)

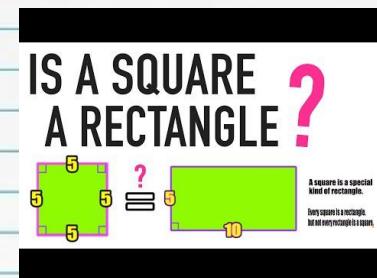
Thursday- 5/14

I can find unknown angles and side measurements.

1. Watch Video: "Properties of rhombus, rectangle, square"



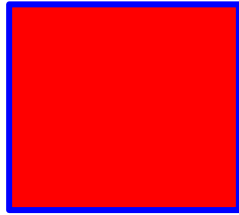
2. Watch Video: "Is a Square a Rectangle?"



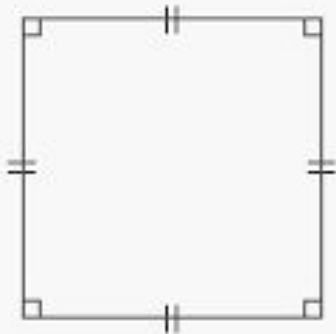
3. Do Rectangles and Squares slides 25-28
4. iReady (10 min.)

BACK

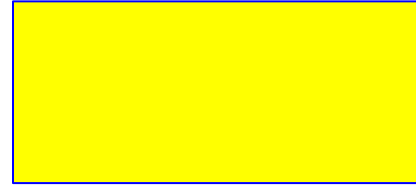
Square



- ❖ Four Sides (quadrilateral)
- ❖ Opposite sides equal
- ❖ Opposite sides parallel
- ❖ Four Right Angles
- ❖ **Four EQUAL SIDES**



Rectangle



- ❖ Four Sides (quadrilateral)
- ❖ Opposite Sides equal
- ❖ Opposite sides parallel
- ❖ Four Right Angles

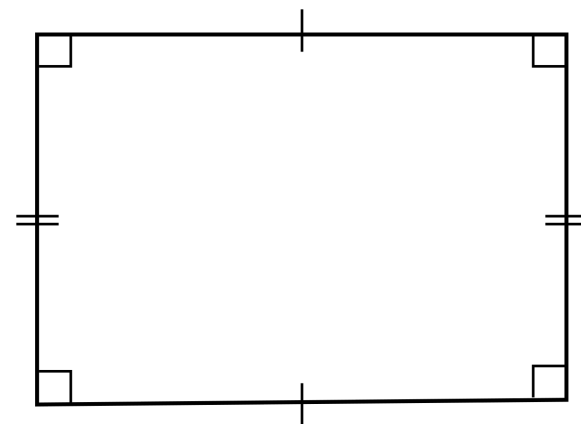
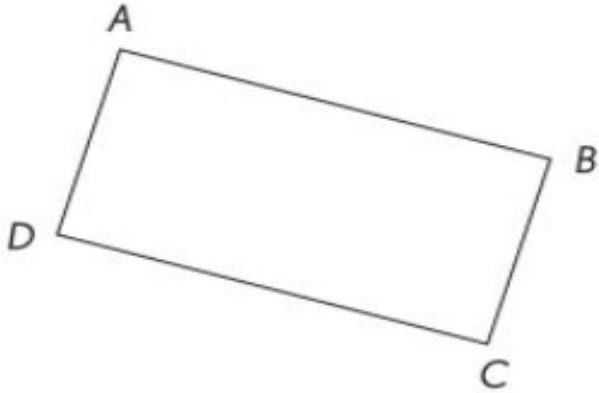


Figure *ABCD* is a rectangle.
 Complete each statement. Use the words in the box.

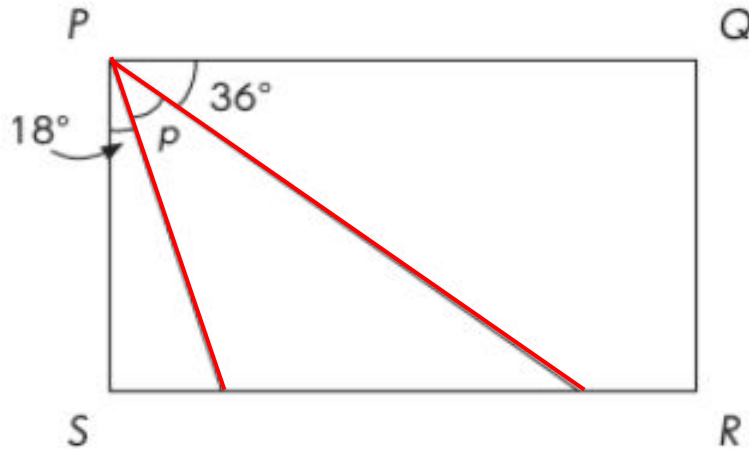
Opposite	parallel	Of equal length
right	sides	four



- A rectangle has _____ sides.
- Its _____ sides are _____.
- Its _____ sides are _____.
- It has _____ angles.

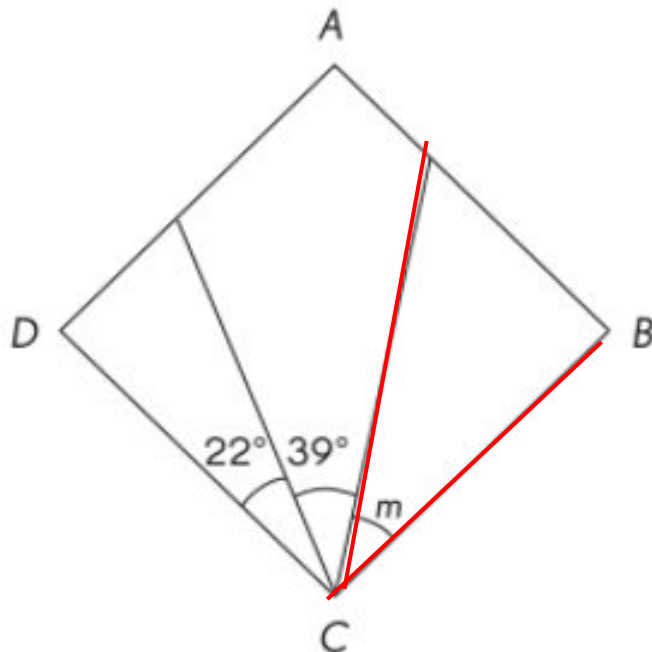
All the figures are rectangles. Find the measures of the unknown angles.

3. Find the measure of $\angle p$.



P=

4. Find the measure of $\angle m$.



m=

Making Meaning

April 20, 2020

This Week's Story:

The Garbage Barge by: **Jonah Winter**



Authors have many different reasons for writing. You need to pay close attention to the details that are given in the text in order to be able to determine the author's purpose for writing. Some information will be explicit or directly given, other information will be implicit requiring you to make an inference.

What was the main reason this story was written? This will be the author's purpose. Support your answer using two details from the story.

BACK

Reading Response 1 April 20, 2020

This Week's Story: **One Plastic Bag**
by Miranda Paul



R

RESTATE THE QUESTION

Restate or reword the question and turn it into a statement.

A

ANSWER THE QUESTION

What is being asked?
Answer all parts of the question.

C

CITE THE SOURCE

Tell where you found examples and details in the text.
In paragraph 2... The text states... The author says...

E

EXPLAIN your response. Give evidence from the text to support your answer. Add your thoughts.

For example... This shows... This means... I believe...

Cause and Effect

Identify the problem in Njau and explain how the women's use of creativity changed the landscape in Gambia forever.

Use RACE to answer this question.

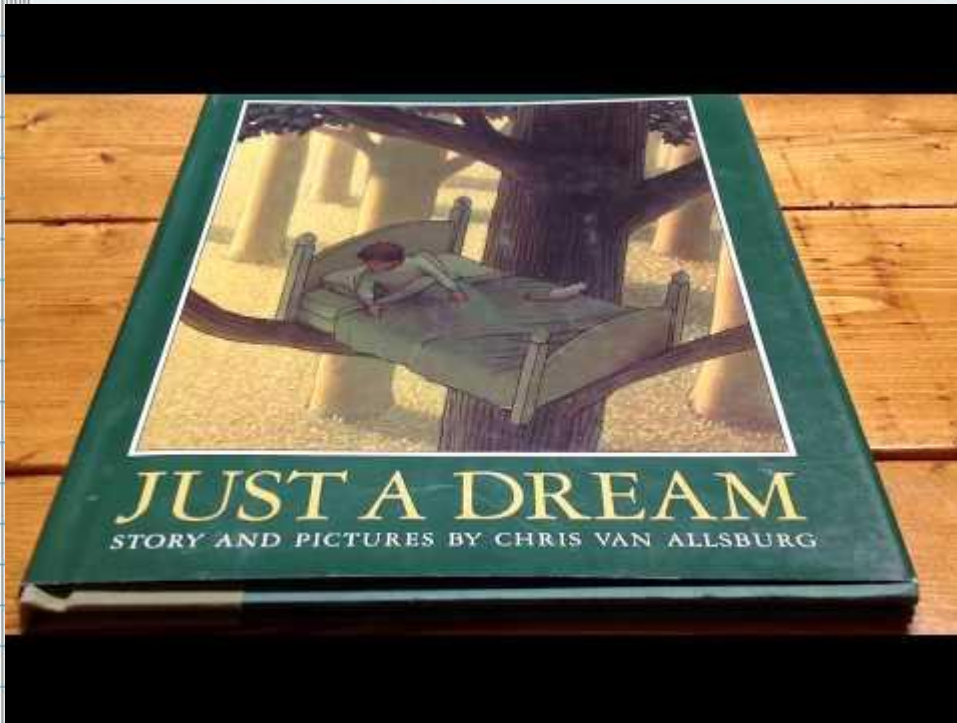
BACK

Reading Response 2

April 27, 2020

This Week's Story:

Just a Dream by Chris Van Allsburg



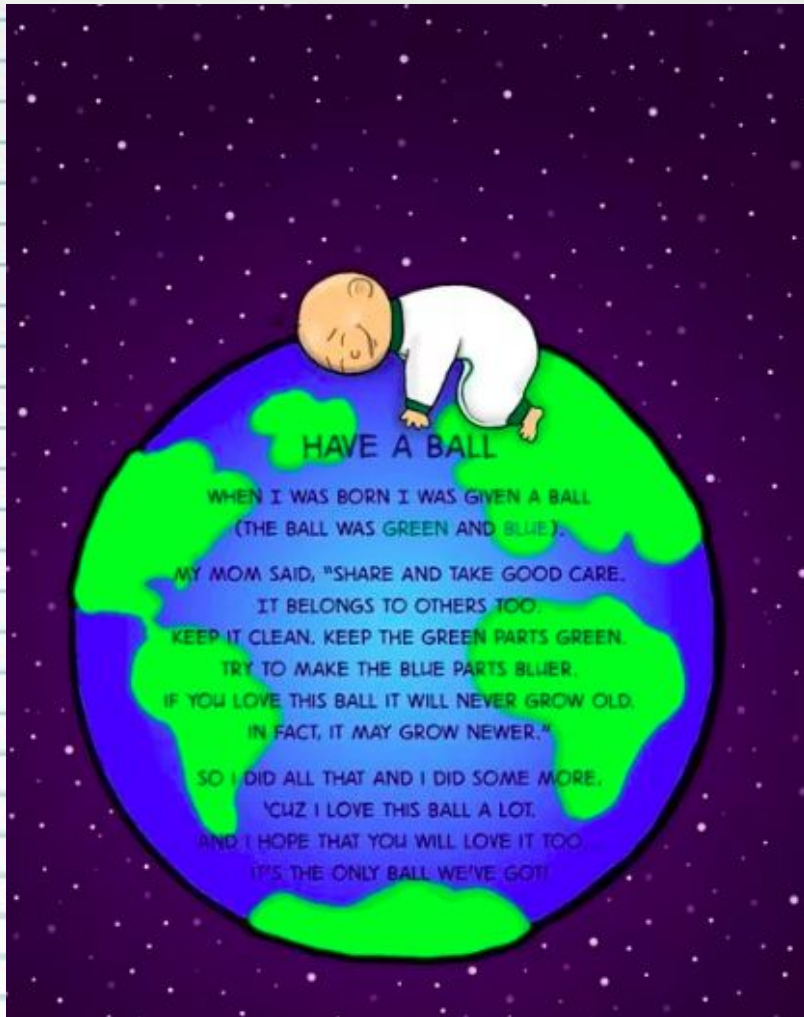
Making Connections-Walter's ideas change drastically over the course of the story. Connect this story to what we are learning right now.

What is the message the author is trying to send? Provide details from the story to support your answer. Use RACE to answer.

BACK

Poetry Week of: April 20, 2020

On [Padlet](#) you will compare two poems.
One is below, the other is on the next slide.



What is the author's message? How are these poems alike? Is the message in each poem the same or is it different?

You may type your answer on Padlet and copy and paste it here, so you are able to easily compare the two poems.



WHAT YOU CAN DO

When you see litter in the streets
And the air smells of pollution
When you feel like it's all piling up
Remember there is a solution

There's something each of us can do
To keep the rivers clean
To keep fresh the air we breathe
And keep the forests green

Help clean a beach
Or recycle bottles and cans
Learn about the problems we face
And help others understand

It doesn't have to be a lot
If we each just do our share
So take time out on Earth Day
To show the Earth you care



Flipgrid

BACK

[Trash to Treasure](#)

What you can do with a plastic bottle- [Brilliant ideas](#)

[Plastic Bag Bracelets](#)

[20 different projects you can make with plastic bags.](#)

[CREATE A LANDFILL MODEL](#)



Check out these videos to learn more about *Earth Day!*

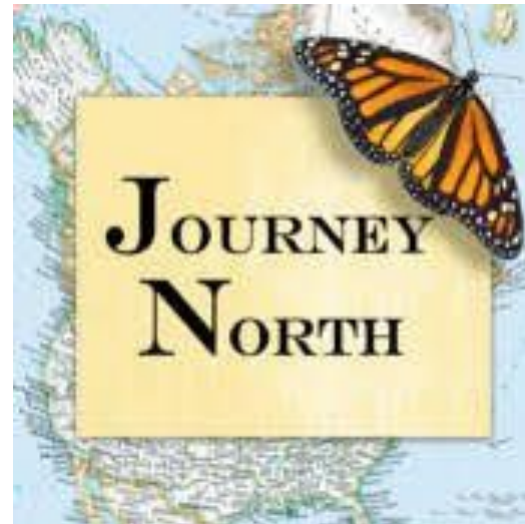
[Curious Kids](#)

[Mystery Doug](#)

[Another Mystery Doug](#)

[Fun Activities!](#)

[PBS Earth Day](#)



BACK

Additional examples

Yes,
more
please!

BACK

Poetry Week of: April 27, 2020

**“Where I’m From”
By Mrs. Riddle**

**Check out “Where I’m From” read
aloud by Mrs. Riddle!**



The next slide has the poem
written out!

Choose an idea from the poem that you recognize. Tell why it is important to you.

Blank area for writing a response to the first prompt.

Write a **3-sentence paragraph** about something YOU miss about Fairfax that is NOT mentioned in the poem.

Blank area for writing a 3-sentence paragraph about something missed in Fairfax.

Where I'm From by Mrs. Riddle

(Inspired by a poem by George Ella Lyon)

I am from the sidewalk- Ms. Pearn's morning hellos,
Smencil sales and "bring your notes to the office."

I am from the playground mulch,
under the swings, playing tag with friends.
From the green grass, sometimes muddy and sometimes bare,
Right behind the shady bench where kids play recess football.

I'm from breakfast before announcements, "get started on your morning work" and BINGO behavior celebrations.
From the "do your best" and "be the kind kid",
"Rise Up and Way to Go, Team Fairfax!"

I'm from science with COSI to reading in the nest.

From parachute day during gym class and "Come on down for Birthday Books!"

Our #Team Fairfax nest might be quiet for now,
But that just means we're all out there flying.

We are still learning new things, spending time with family.
Miss our buddies, too.

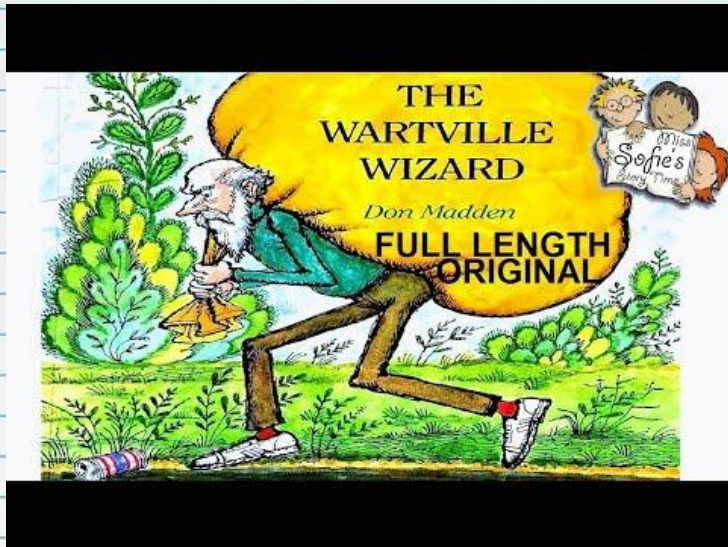
Our nest won't be quiet for long.
We'll come fluttering back.
We'll be ready to get back to our fellow cardinals.
All of us will stay healthy and be ready to get back to where we're from!



Making Meaning

April 27, 2020

This Week's Story:
The Wartville Wizard



Authors have many different reasons for writing. You need to pay close attention to the details that are given in the text in order to be able to determine the author's purpose for writing.

Authors Purpose- Listen to the story then study the graphic- [Life Cycle of Plastics](#) on the next slide. Based on what you learned, what can you infer was the author's reason for writing Wartville Wizard?

Give me two details to support your answer.



The Lifecycle of Plastics



Plastic bag
20 years



Coffee cup
30 years



Plastic straw
200 years



6-pack plastic rings
400 years



Plastic water bottle
450 years



Coffee pod
500 years



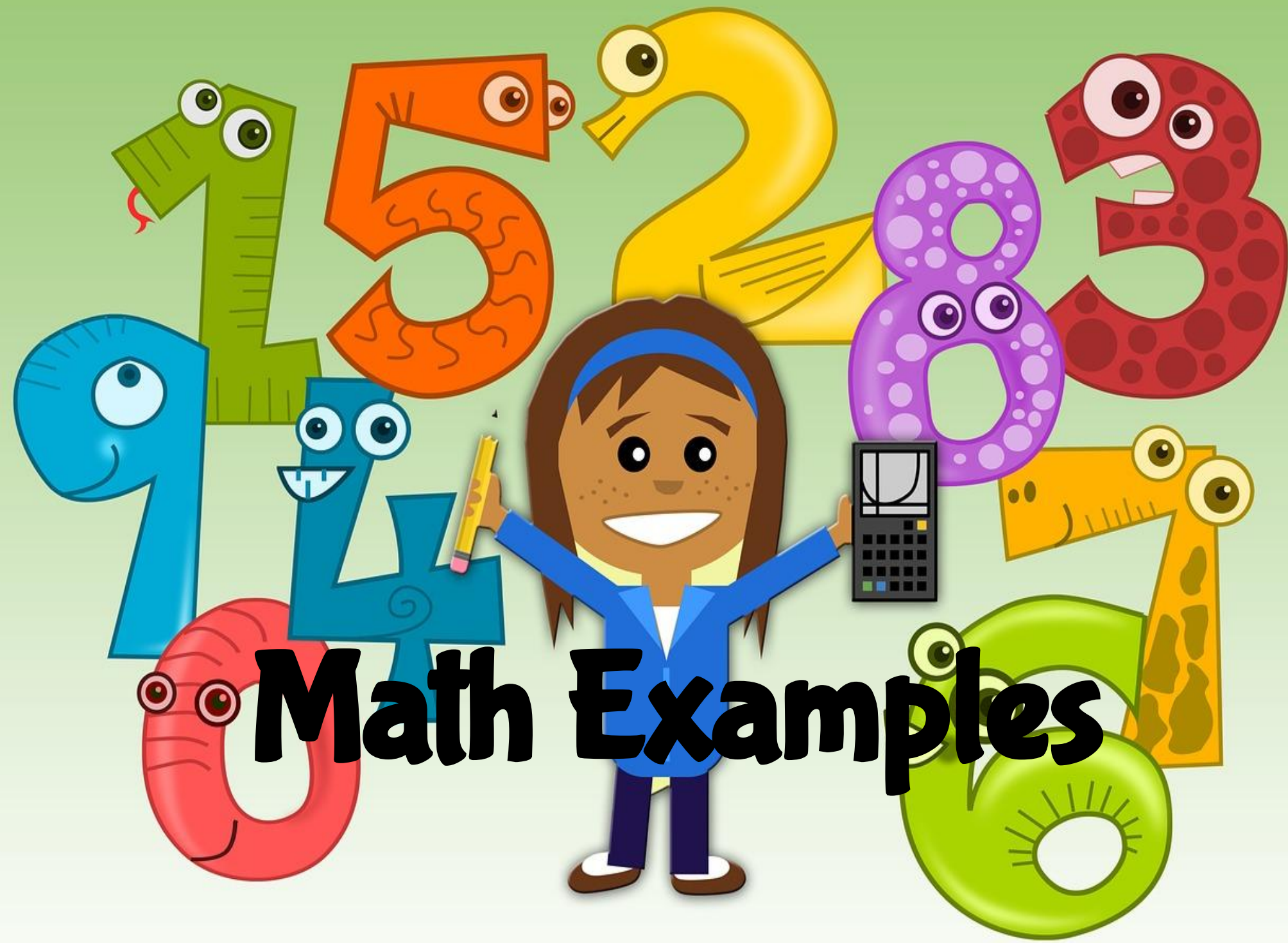
Plastic cup
450 years



Disposable diaper
500 years



Plastic toothbrush
500 years



Math Examples

Tuesday- I can use tables to organize data

Information

I can use tables to organize data.

Month	TALLY	Number
Jan.		
Feb.		
March		
April		
May		
June		
July		
Aug.		
Sept.		
Oct.		
Nov.		
Dec.		

Wednesday- I can read/ interpret data in a table using rows, columns, & intersections

Name: _____ Date: _____

I can read data in a table using rows, columns, and intersections.

Maria and Vinny collected stamps from three different countries: Singapore, Malaysia, and Thailand. The number of stamps collected is shown in the table below.

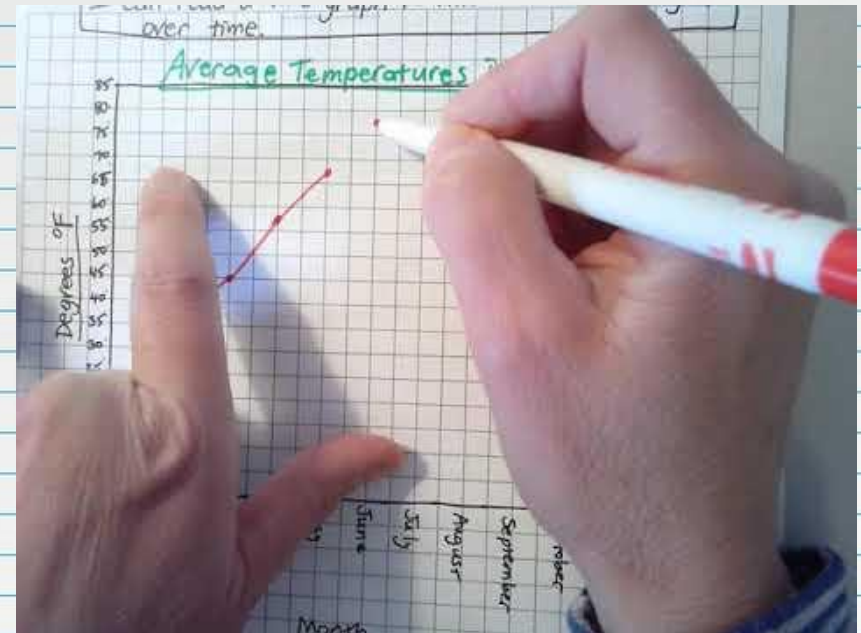
Stamps Collected

Collector	Singapore	Malaysia	Thailand
Maria	15		23
Vinny		18	
Total	46	60	52

Complete the table, and answer the questions.

10. How many Thailand stamps did Vinny collect? _____

Thursday- I can read a line graph to find how data changed over time.



Multiple choice answer

The table shows the number of juice boxes sold by a school during the week. Complete the line graph using the information given.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8 AM	10	15	20	25	30
9 AM	15	20	25	30	35
10 AM	20	25	30	35	40
11 AM	25	30	35	40	45
12 PM	30	35	40	45	50

Day 3 Chapter 6, Lesson 3.2

The table shows the number of juice boxes sold by a school during the week. Complete the line graph using the information given.

- 10 juice boxes were sold at 8 AM.
- 15 juice boxes were sold at 9 AM.
- 20 juice boxes were sold at 10 AM.
- 25 juice boxes were sold at 11 AM.
- 30 juice boxes were sold at 12 PM.

Finish Line Graph on Next Slide

17

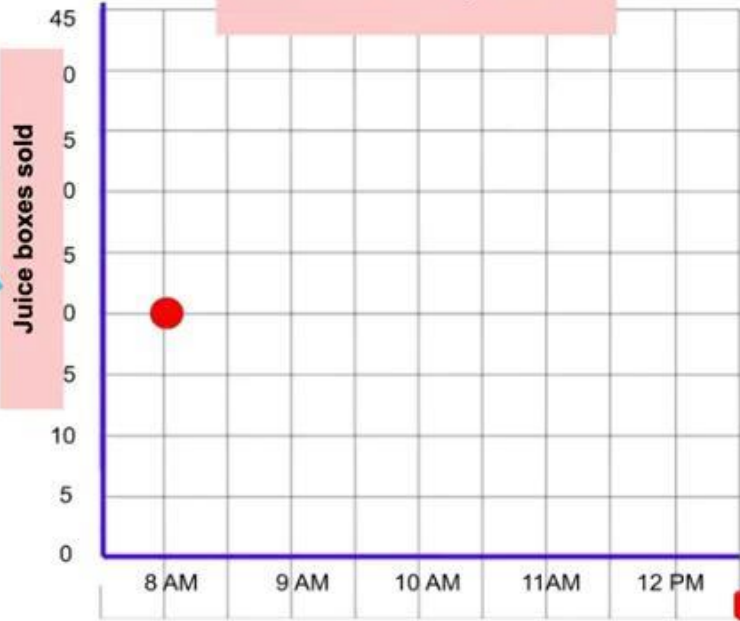
18

19

Complete the Line graph using the information for Lesson

3 points to plot your graph. To create your line graph, place.

Juice Boxes Sold by Stall



Time



Drag and place the labels in the correct spot on the line graph.

Label your graph by moving the pink boxes on the slide. Use the red circle. Use the lines to connect the points.

Day 3

Chapter 4, Lesson 4.3

The data shows the number of fruit juices sold by a stall every hour one morning.

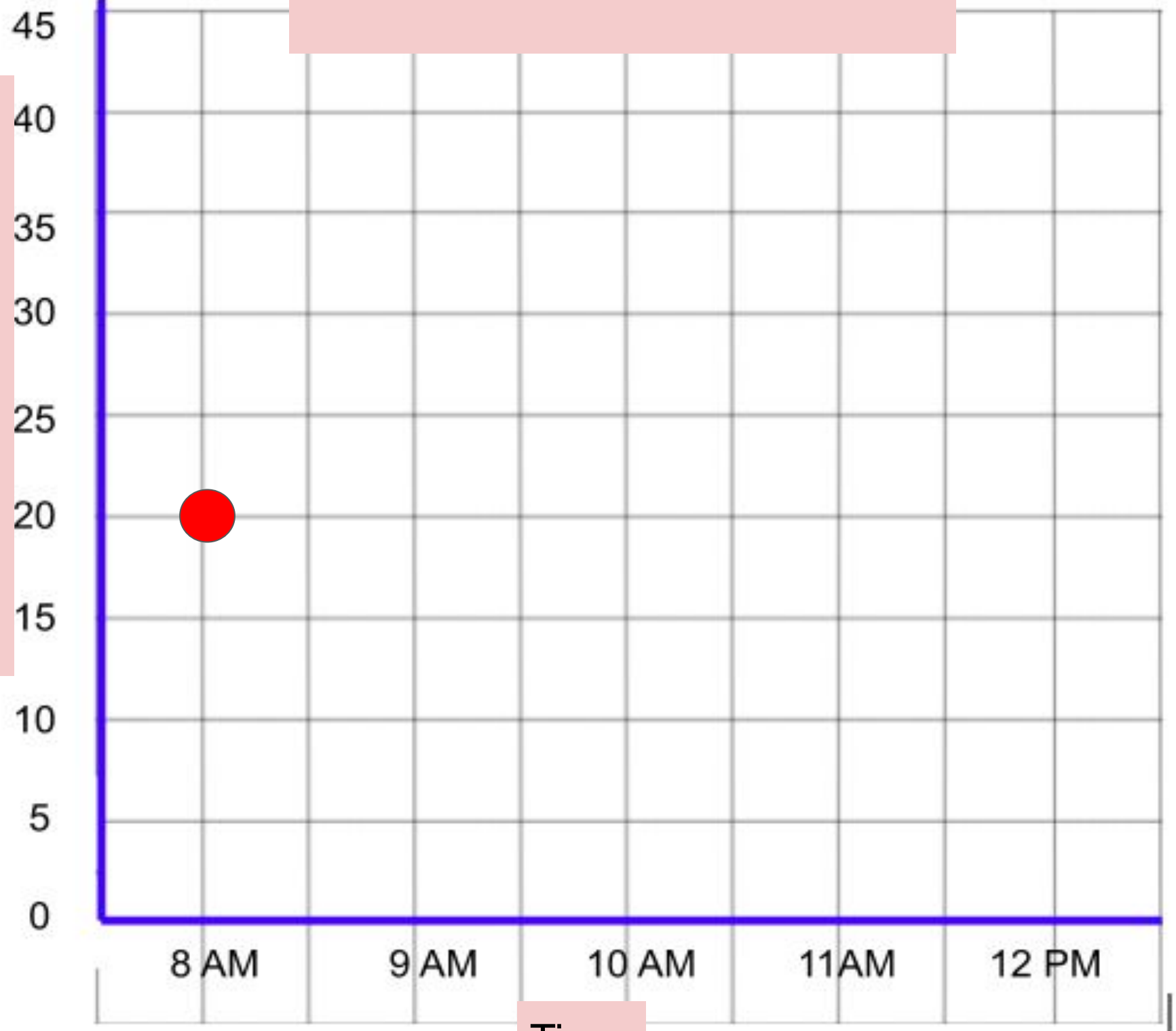
Draw a line graph using the information given.

- 20 fruit juices were sold at 8:00.
- 35 fruit juices were sold at 9:00.
- Twice as many fruit juices were sold at 10:00 than at 8:00.
- Ten more fruit juices were sold at 11:00 than at 8:00.
- Only 15 fruit juices were sold at 12:00.

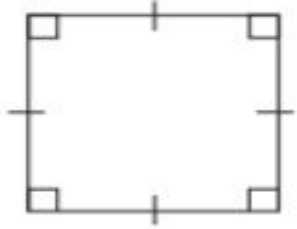
Finish Line Graph on Next Slide

Juice Boxes Sold by Staff

Juice boxes sold



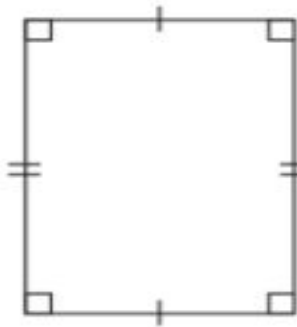
Time



Is this a square? Yes

Why or why not? All its sides are of equal length,
and it has four right angles.

6.

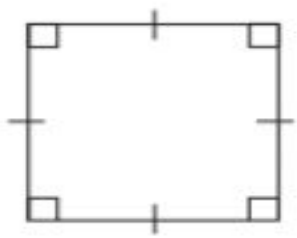


Is this a rectangle?

Why or why not?



7.

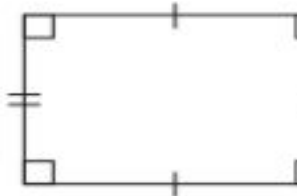


Is this a rectangle?

Why or why not?

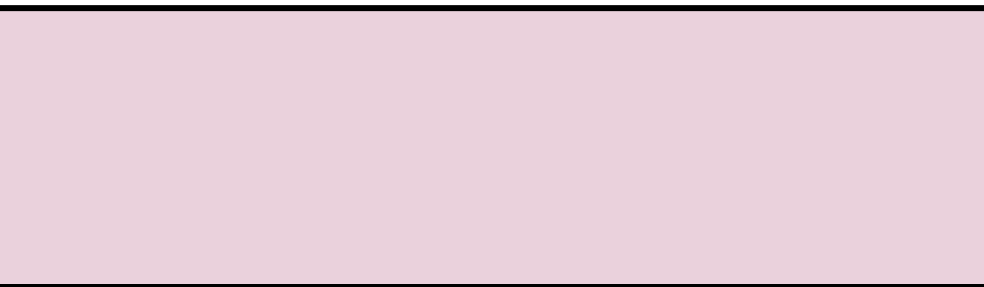


8.



Is this a square?

Why or why not?






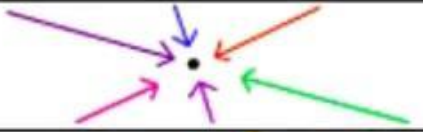


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Apps | Bookmarks | Essential Oil great... | Google | https://webmail.m... | Campus | My Drive - Google... | Google | Word of the Day C... | Other Bookmarks

Types of lines	Name	Description
	line	A straight one-dimensional figure of infinite length.
	horizontal line	Line parallel to the horizon.
	vertical line	Line at right angles to the horizon.
	oblique line	Line at an angle to the horizon.
	parallel lines	Lines exactly the same distance apart.
	converging lines	Lines that head towards one point.

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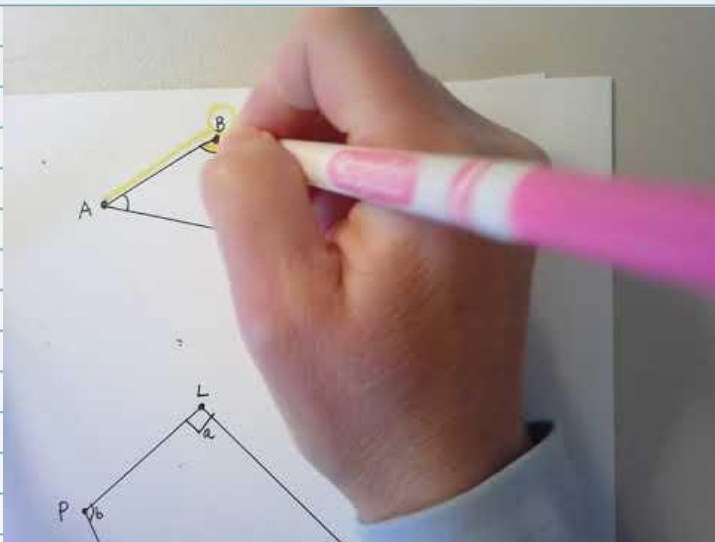
Using Google Draw to Create Geometric Masterpieces

Weekly Expectations for Math

Monday- 4/27

I can name angles.

1. [Khan](#) "Plane Figures Quiz 1"
2. Miss Hill video: Naming Angles:



3. Do Workbook p. 45-46
(paper/ pencil blue workbook)
4. iReady (10 min.)

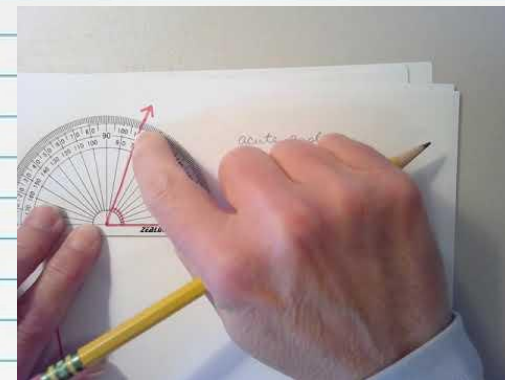
Tuesday- 4/28

I can measure angles using a protractor.

1. Miss Hill video: Workbook 45-46
EXPLAINED



2. Miss Hill video: Introduction to protractors



3. Do workbook p. 47-48
(paper/ pencil blue workbook)
4. iReady (10 min.)
5. Zoom 9:30--Protractors/ degrees
Link for Zoom [here](#)

May 11, 2020

Reading Response 1

Watch this video on circuits and then create a Card for Mom in Tynker Studio (Link in Google Classroom).



[Pinwheel Wind Turbine Project](#)

Coding a Card for Mom
Tynker activity-posted-IN
Google Classroom

<https://scratch.mit.edu/>

<https://code.org/learn>

After coding your card or completing an activity of your choice, explain how learning coding in school will help you understand how an electric circuit works?

Reading Response 2

May 11, 2020

The Boy Who Harnessed the Wind-Listen to the Story then Complete the EDCITE assignment.



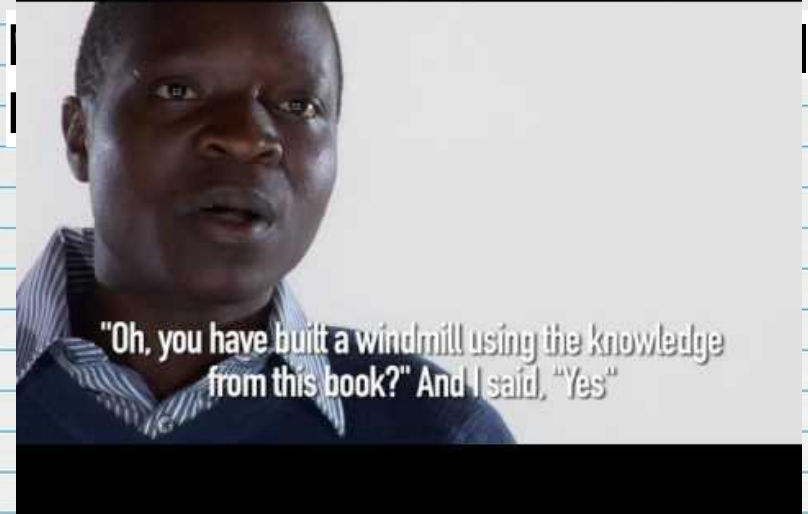
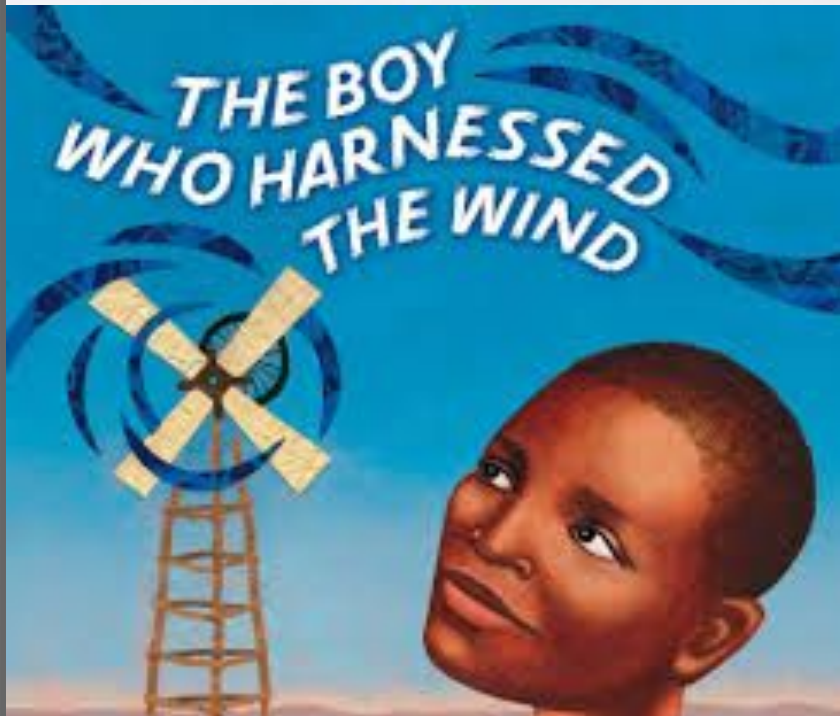
[Make a Pinwheel Wind Turbine | Home Science Tools](#)



Science Fun

Make your own [Operation Board](#)

[Working operation game out of household items](#)



[Make a Pinwheel Wind Turbine | Home Science Tools](#)

Coding

[Scratch](#)

[Tinker](#)

[Code.org](#)

ELA	MATH	Communication Resources
District Materials-Guided Reading Books	District Resources-Math Curriculum	Class Tag
Epic	iReady	Google Classroom Private Comments
Readworks	Xtra Math	Email
Edcite	Khan Academy	Zoom
Storyline Online	Nearpod	Google Meet
Flipgrid	Kahoot-Challenge	Miscellaneous
Padlet	Quizziz	Journey North
Newsela	Edulastic	Great Pollinator Project
Edulastic		Ohio Pollinator Habitat Initiative
Various Trade Books Google Classroom/Docs/Forms/Slides		

“What are problems for? They challenge us, shape us, push us, and help us to discover just how strong and brave and capable we really are. Even though we don’t always want them, problems have a way of changing us in unexpected ways. So what will you do with your problem? Now that’s up to you!” Kobi Yamada.



Questions

Answers



Thank You For Attending!

Office of Learning and Instructional Strategies Resource Page

<http://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Resources>

Tale of Two Teachers Lessons Learned: Part 3
June 3rd from 3:30 – 4:30

Google Form for Attendance and Questions
<https://forms.gle/9iW1ETr7yy2YqY1u5>