

## Tool 1: District and Building Leadership Team Self-Assessment of Professional Learning Topics

**Directions:** Use this tool with the district or building leadership team to determine what professional learning topics have already been addressed and what may be needed.

Topic	Who			When
	DLT	BLT	TBT	
Ohio's Literacy Context				
a. Ohio's Plan to Raise Literacy Achievement				
b. Reading outcomes in Ohio				
c. Ohio laws and initiatives				
Definition and Implementation of an Equitable and Collaborative Culture				
Shared Leadership and Teaming				
The Science of Reading				
a. National and state reading crisis				
b. Simple View of Reading				
c. Essential literacy skills and relationship to state standards				
d. Effective reading instruction				
Developing a Schoolwide Assessment System				
a. Administration and scoring of student-level assessments (screening, diagnostic, progress monitoring, outcome evaluation)				
b. Administration and analysis of system-level assessments (RTFI)				
c. Administration and analysis of adult implementation Assessments				
Using Collaborative Problem-Solving to Develop Action Plans				
a. Problem Identification				
b. Problem Analysis				
c. Plan Development and Implementation				
d. Plan Evaluation				
Multi-Tiered Systems of Support				
a. Tier 1 Assessment and Instruction				
b. Tier 2 Assessment and Instruction				
c. Tier 3 Assessment and Instruction				