



Fine Arts Flyer

Dear Arts Educators,

Happy Summer! This month's Fine Arts Flyer spotlights the Professional Learning and Virtual Meetup Survey to help us, in the Office of Learning and Instructional Strategies, support your work in a meaningful and intentional way. We also spotlight the many Ohio students and arts educators featured in the news over the past few weeks. This month's newsletter includes several opportunities for teachers and students. Be sure to check out how to bring the Smithsonian American Art Museum or Disney into your classroom. There are also several opportunities to showcase student work. We also feature new research demonstrating the positive benefits of arts learning on educational outcomes and a new report about best-practices for out-of-school-time learning in the arts.

Yours in collaboration,
Helen Buck-Pavlick, *Fine Arts Education Specialist*

Spotlight

Professional Learning and Virtual Meetup Survey



Please complete the [Professional Learning and Virtual Meetup Survey](#) to assist the Office of Learning and Instructional Strategies tailor professional learning and virtual meetups to align with the needs and interests of the field.

Arts Education in the News

Local High School Student's Art to be Displayed in Washington D.C.



Figure 1 - Image courtesy of WHIZ FOX-5

West Muskingum High School student Addy Barks won the Ohio 12th District art contest to have their work displayed in the Nation's Capital. West Muskingum High School Art Teacher Kelsey Middleton specified the style of art Addy submitted and described the artist's depiction. A ceremony in the Cannon Tunnel will be held on June 20th, that will showcase the winning artworks from several congressional districts. The event will be held in the Canon Tunnel and Addy will have the opportunity to meet several congress members, including Ohio's 12th District Congressman Troy Balderson.

[Read the full story at Zanesville WHIZ FOX-5](#)



ODE Recognizes Teachers with Character Awards

The Ohio Department of Education (ODE) has awarded five Ohio teachers with the annual Teachers of Ohio Representing Character and Heart, or TORCH, recognition.

The 2023 TORCH recipients are the following:

- Mary Miller, Leader in Me teacher at Belpre Elementary School in Belpre.
- **Carrie Burnworth, music teacher at Mt. Pleasant Elementary School in Lancaster.**
- Denise Robertson, French and humanities teacher at Tippecanoe High School in Tipp City.
- Bryan Trego, social studies teacher at Botkins High School in Botkins.
- Kathy Patron, speech, debate and communications teacher at Perry High School in Massillon.

"TORCH recipients must demonstrate a dedication to educational equity and a personal commitment to their community. They also should hold themselves and others accountable to the ideals of compassion, integrity, honor and respect," ODE says.

WOUB's 2022- 23 "Our Ohio" High School Documentary Film Festival Winners Announced

Lexi Grisset from Alexander High School has been named the 1st place overall winner in WOUB's 2022-23 Our Ohio High School Documentary Film Festival. Grisset produced a short documentary called Together as One about how the support and connection in her small town of Albany, Ohio has helped her and her classmates grow with confidence and pride. Grisset's film was one of 33 films submitted by Alexander and Wellston high school students. Two classes from each school worked with WOUB Public Media this year as part of the third year of the Our Ohio documentary film project. The students in Wellston were sophomores. The students in Alexander were seniors. The Our Ohio project challenges the students to learn about and explore independent documentary film, Appalachian cultural identity, media literacy and multimedia storytelling.

[Read the full story at Athens WOUB-NPR](#)

Northmont grad advocates for diversity in arts, STEM

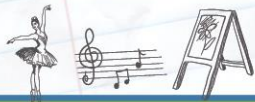
Ja Kayla Harris is a dancer with the Dayton Dance Conservatory Company and a violinist who advocates for diversity in the arts. Harris, a Black woman, has inspired other young Black girls to enter dance. She worked with her dance company on a class for neurodivergent kids, including creating sensory-friendly spaces where the kids would not be overwhelmed but could dance. Harris is also one of Northmont High School's valedictorians, takes all advanced classes, and has a long volunteering list.

[Read the full story at Dayton Daily News](#)

Columbus filmmaker raising money for East High School band

Local filmmaker Damon Mosley grew up on Columbus' east side enamored by the band's performances. "At that age, of course, they were like celebrities, seeing all the costumes and the Tiger mascot and hearing the big sound. So that was kind of imprinted into me at an early age," Mosley said. Mosley said there were a series of recent incidents in which some new neighbors complained about the noise coming from the band's practices. He said it escalated to the point where some people were threatening to call the police. Mosley wanted to do something to mend fences and share the band's story with the surrounding neighborhood. So, in March, he launched a fundraiser to buy new instruments for the band. The effort is already more than halfway toward its \$50,000 goal.

[Read the full story at Columbus WOSU-NPR](#)



Lakewood High School string quartet performs with ABBA tribute act

A recent Lorain County performance by ABBA tribute act The FABBA Show found the international touring act taking a chance on Lakewood High School musicians. The Four Seasons String Quartet -- featuring high school seniors Jill King, Lilly Metzger, and Lydia Kress and junior Bode Smith -- performed May 7 at the Stocker Center in Elyria.

[Read the full article at Cleveland.com](#)

Want to see a story about an outstanding art student, educator or program spotlighted in the Fine Arts Flyer? Send stories to Helen.Buck-Pavlick@education.ohio.gov.

Opportunities

Bring the Smithsonian American Art Museum to you Classroom



Explore U.S. history and culture through a free interactive videoconference. Museum presenters create connections between American art and your curriculum, engaging students and lifelong learners at schools, libraries, and senior centers throughout North America. *Artful Connections* programs promote collaboration, critical thinking, creativity, and communication via discussion.

Looking at Art:

- To See is to Think (grades 3+)
- America's Signs & Symbols (grades 3+)
- Found Object Artworks (grades 3+)
- Contemporary Craft Works (grades 3+)

Exploring History:

- Young America (grades 4+)
- Lure of the West (grades 4-7 and 8-12)
- A House Divided: Civil War (grades 5+)

Celebrating Heritage:

- African American Artists (grades 4+)
- American Indians (grades 3+)
- Latino Art and Culture (grades 4+)

[Learn more about the Classroom Videoconferences](#)

Smithsonian Folkways Recordings Free Resources for Classrooms

Smithsonian Institute



Expand Your Cultural Education by exploring all that the Smithsonian Center for Folklife & Cultural Heritage has to offer. Download [lesson plans](#) and [learning guides](#), watch videos, order books and recordings, browse online exhibitions and link to a world of cultural heritage educational materials.



Free Bilingual Teaching Posters

Smithsonian Institute

LATINO CENTER



Get five bold, colorful posters shipped to you! Each teaching poster features a print made by a Latinx artist, with background information, interdisciplinary connections and extension activities.

[Request Free Posters](#)

2023 VSA Emerging Young Artists Program

The Kennedy Center



Calling all **U.S.-based visual artists ages 16-25** with disabilities! Applications are now open for the 2023-2024 VSA Emerging Young Artist Program.

Fifteen winning artists will each receive a **\$5,000 award**, have one of their submitted pieces travel in a year-long **national exhibition** and engage in an all-expenses-paid **professional development** workshop at the Kennedy Center in Washington, D.C. February 26-29, 2024.

This year we're asking artists to consider the theme: "**Interchange**." Explore the connection of different ideas and pathways to each other. How does your art interact with your disability identity and the world? How are you initiating dialogue with others?

Learn more about the program on the [VSA website](#).

Entry Deadline: Friday, August 18, 2023 at 11:59 p.m. MT.

[Apply Now](#)



Disney Musicals in Schools

Playhouse Square



Add a little magic to your classroom through Disney Musicals in Schools! Disney Musicals in Schools is an outreach initiative that develops sustainable musical theater programs for eligible Cuyahoga and Lorain County elementary schools. Four schools will be selected to participate in the 2023-2024 program free of charge. Any Cuyahoga, Lake, or Lorain County public elementary school, including public charter schools, with a student poverty level of 50% or higher (according to the Ohio Department of Education’s 2013 Typology Report) is eligible to apply. APPLICATION DEADLINE: AUGUST 11, 2023

Complete the following application (typed and signed) by August 11, 2023, and submit scanned via email to katelyn.merold@playhousesquare.org or via postal mail at:

Playhouse Square
ATTN: Katelyn Merold
1501 Euclid Avenue
Suite 200
Cleveland, Ohio 44115-2108

[Download the application](#) or [Learn more about Disney Musicals in Schools at Playhouse Square](#)

ReelAbilities Film Festival Columbus Call for Short Films

ArtPossible Ohio



ReelAbilities Film Festival Columbus presents films dedicated to normalizing and elevating disability in the film industry. On November 9, ReelAbilities Film Festival Columbus will present its Short Film Festival at the Columbus Main Library. ReelAbilities is seeking one Ohio short film to be shown in the line-up. A Call for Short films is open and accepting entries. The selected filmmaker(s) will receive \$100 and be invited to participate in a film talkback.

[Learn more about the festival](#)
[Film call guidelines and application](#)

Questions? Contact Lucas@ArtPossibleOhio.org



Nationwide Call for Student-Performing Artists

United States Department of Education



The U.S. Department of Education is seeking student performing artists who are interested in showcasing their talent, virtually or in person, at internal and external Department-hosted events. Additional information including frequently asked questions, submission instructions and other related guidance can be found on the [U.S. Department of Education's Call for Student Performing Artists](#) webpage. Artists that require a reasonable accommodation to complete their submission and/or answer any related questions can email studentart@ed.gov.

Updates from the Ohio Department of Education



Ohio Learning Standards for Fine Arts Timeline

The drafts of Ohio's Learning Standards for Fine Arts are in the review stage and will be made available on the Department website upon their adoption. The Department and Advisory Groups are in the process of addressing feedback to continue the approval process with the State Board. Upon adoption, Ohio's Learning Standards for Fine Arts will be shared via the Department mail delivery system GOV Delivery. Please feel free to sign up to receive updates. The Fine Arts list is located under Ohio's Learning Standards.

Resources and Research

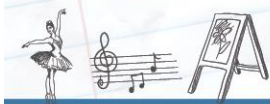
More Arts = More Benefits

Study of arts education in Houston finds school engagement and student behavior improve—and test scores don't decline.



Figure 2 - Photo courtesy of Wallace Foundation

A recent [study](#) brings good news about arts education. This study is the first large-scale, randomized controlled trial of a city's collective efforts to restore arts education in schools through community partnerships and investments. The study by Bowen and Kisida found that the schools with extra arts experiences saw improvements in student behavior and increases in standardized writing achievement scores. The researchers also conducted surveys that showed an increase in students' compassion for others, higher engagement in school, and stronger college aspirations. Most notably, the researchers found no significant difference in other



standardized test scores between the control group and the group receiving arts education suggesting that investing funds and time towards arts education creates commensurate outcomes as investing the same funds and time towards tested subject areas. In other words, “[t]he fact that there is no difference on test scores, yet the arts are producing meaningful impacts on other measures [or educational outcomes], that schools that cut the arts are missing out on these benefits without experiencing gains in test scores,” says author Brian Kisida.

[Read the full blog](#)

Achieving Equity in Arts Education

The Wallace Foundation

A new brief from the Wallace Foundation looked at [equity in arts education](#). A team of researchers from the University of Wisconsin-Madison interviewed several out-of-school-time arts program leaders and participants to ask them what they think works best in arts education.

Does Music Actually Make You Smarter?

Ohio Learns 360 Family Webinar

Ohio Learns 360 offers family webinars with experts addressing subjects that families frequently ask about. *Does Music Actually Make You Smarter?* features Dr. Assal Habibi from the University of Southern California. Dr. Habibi will share research showing that music can have a powerful effect on learning, specifically in the areas of reading, memory and attention. Parents will learn how families can use this research to help their children excel. Families can [watch the recording](#) that aired at 7 p.m. Wednesday, June 14. For more information, and to view previous webinars, visit [Ohio Learns 360](#). Contact info@ohiolearns360.org with questions.

Arts & ESSER Success Story

Arts Education Partnership

AEP is excited to share a success story from [Prince George's County Public Schools](#) outlining their process of using funding from the American Rescue Plan (ARP) and the Elementary and Secondary School Emergency Relief Fund (ESSER) for arts education. In this story, they share how the funds helped replenish instruments and provided new digital arts tools. The story also highlights the role groups and conversations that led to success in the use of these funds for their arts programs.

State and National Arts Education Association Updates

Upcoming Events and Conferences

July

- Smithsonian [National Education Summit](#) (Washington D.C. and Virtual)
 - Check out the STEAM and Arts Integration conference tracks!

August

- 8/9-10 Ohio Kennedy Center Collaborative: [Destination Arts Integration](#)

September

- 9/13-14 Arts Education Partnership [Annual Convening](#) (Portland, OR)
- 9/28-30 [Theatre Education Conference](#) (St. Pete Beach, FL)
- 9/29-10/1 National Dance Education Organization Conference: [TEACHING IS LEADING: Embracing our Impact & Opportunity as Dance Educators](#) (Denver, CO)

October

- 10/23-24 [Ohio Association of Administrators of State & Federal Education Programs](#) Coordinators Fall Conference (Columbus, OH)

November

- 11/-11 [Ohio Arts Education Association Conference](#) (Toledo, OH)



Professional Learning Opportunities

New Teacher Meetup

- Stay tuned for information about the 2023-2024 Cohort starting in the fall.

Contact Us

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Helen.Buck-Pavlick@education.ohio.gov

[Office of Learning and Instructional Strategies](#)

Disclaimer

The resources in this newsletter are free and have been reviewed using the Department's Fine Arts resource filter against established criteria. Copies of the completed filter forms are available upon request. Inclusion in this newsletter does not represent a recommendation to use a resource. Many quality resources are available beyond those included here. Educators should use their professional expertise to determine the suitability of any particular resources for use in their districts, schools or classrooms.