

teachers

teaching

grow

teachers

ohio

strength
begin
courage
create
succeed
trust
worthy
reflect
learn

writing

project

bloom
laugh
explore

bright

challenge

inspire

live

imagine

write

answers

Connecting Writers: Mentor texts, Notebooks & Writing Inspiration to Start Your Year

August 4, 2022
10:00 - 11:00



Ohio Writing Project

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@BethRimer

Writing into the Session:

- What should I ask you about?
OR
- How do you build community and get to know students?
What has really worked?

Goals for Today

- Explore ways writing in notebooks from day one can create connections and build a community.
- Please take a moment now or at the end of today to connect with OWP on social media (@owpamu) and let us know you are here and if you want to be on the mailing list for OWP use this form:
[Connecting with OWP Google Form](#)

Rationale for starting with writing notebooks

- [3-2-1 Writing](#)
- 3: What are three non-negotiables, core beliefs, hopes, principles, practices in your classroom and teaching?
- 2: What are two ways you start your year - first day, few days of class?
- 1. One noticing - do you see what you wrote about what you believe in what you do?

Voices from students:

I want to know how the class runs so I can feel comfortable

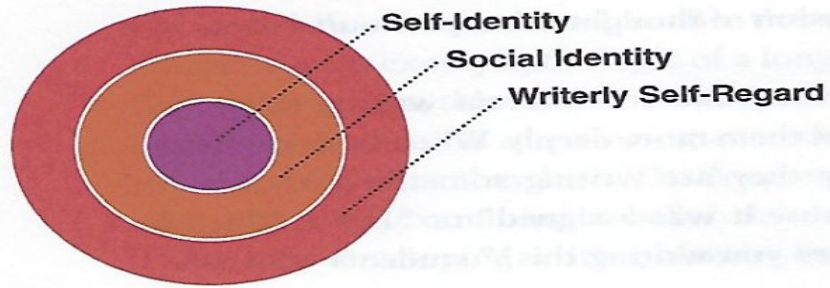
I hate it when they waste our time by doing something like filling out a worksheet about them.

My favorite classes - we did a thing. Blackout poetry, science tour, book tasting,

I want them to introduce themselves and tell us who they really are - don't pretend who they are

It is easier for me to talk to people if we are doing something rather than a get to know you activity

Notebook Writing to Know Your Writers' Identities



Liz Prather [Confidence to Write](#)

- Naming and Writing about [Writing Identity](#)
- [Unpacking Writing Identity](#)
[Sentence Stems - Prather](#)

Notebook Writing to Build Community

MAPPING

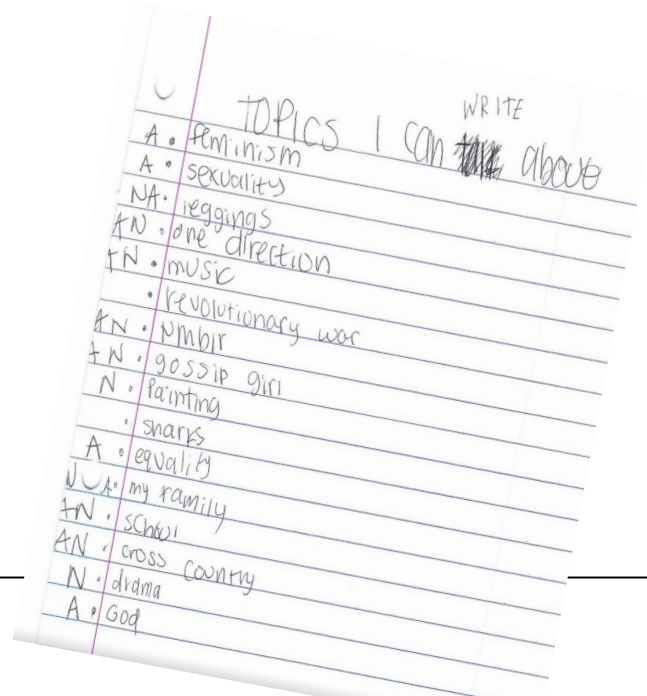
Brain Map ([Mari Andrew example](#))

Place Map ([Ralph Fletcher neighborhood map](#))

Body Map

Heart Map ([Nanci Atwell example / Graphic Organizer](#))

Stuff I Can Talk About



Notebook Writing to Introduce Routines

MENTOR TEXTS:

["Where I'm From"](#)

["Do You Have Any Advice For Those of Us Just Starting Out?" | Library of Congress \(loc.gov\)](#)

Give up ... Leave
It's alright ... avoid
Beware
Not surprisingly

[Mentor Text by Jason Reynolds](#)

Undo list

[Six word memoirs](#)

[What's Going on in this Picture](#)

Read this small quote by Anna Quindlen:

Every year about this time I get the urge to buy a copybook. And some of those little rectangular pink erasers that look good enough to eat. And a whole lot of those round reinforcements, which were supposed to be pasted around the holes in your loose-leaf paper but were more often made into designs on the inside cover of your loose leaf binder.

Quickwrite:

- * Respond as quickly as you can about whatever comes to mind.
- * Take any line and write from it.
- * Write your own *Every year about this time ...*

Make an “un-do” list.

Don't just create
a **TO DO LIST**
create a
TO UN-DO LIST

Karen Salmansohn



Notebook Writing to Create Success (mini-unit)

[One Topic Three Ways](#)

Mini-mentor writing: try series of mentors and then revise
Poetry:

- ["Where I'm From"](#)
- ["Do You Have Any Advice For Those of Us Just Starting Out?"](#)

Give up ... Leave
It's alright ... avoid
Beware
Not surprisingly

List/Expository:

- [Mentor Text by Jason Reynolds](#)
- Undo list

Mini-Writing:

- [Six word memoirs](#)

OWP GOODNESS

- **Connecting with OWP Google Form** (mailing list and stuff!)
- **September Conference (RSVP Link)**
 - September 17, 2022
 - Voice of America Learning Center & Virtual
 - Keynote: Matt Johnson & K-12 Teacher Sessions
- **OWP Credit Workshops (OWP website)**
 - Fall: Weekend Workshop -November 5 & 6 & Implementing Literacy Practices (online)
 - Spring: Teacher as Writer & Weekend Workshop, March 4 & 5
- **OWP PD (OWP website)**
- **OWP Summer 2023!**
 - Teaching of Writing Workshop - SAVE THE DATE: June 20 - July 14

