# Ohio FY25 Perkins V Local Application & 4-Year Plan

### CCIP Upload FORM

Each section of the CCIP Upload Form, a PDF of the eligible recipient Perkins One Plan, and the finalized CCIP budget grid are required to be uploaded and in Authorized Representative Approved status in CCIP by June 15, 2024, for an eligible recipient to receive Perkins funds for fiscal year 2025.

## Section 1: Perkins Local Targets

The agreement of state negotiated performance targets is required by Perkins V Section 113 (4)(a)(1). The signed agreement is requested every year upon the federal approval of state targets.

## Section 2: Local Application Federally Required Questions

The Perkins 4-Year Local Application must be aligned to the CLNA in the Perkins Local Needs Assessment in Ed STEPS. The Local Application must be completed every four years.

**Section 3: Budget Narrative**

The budget narrative is an annual process for the allocation of Perkins funds for the upcoming fiscal year and the 1-year budget must be aligned to the SMART Goals in Perkins One Plan. The budget narrative replaces the requirement of adding a budgeted amounts in Ed STEPS Perkins One Plan.

## Section 1: FY2025 Perkins V Local Targets

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| **Secondary Performance Indicator** | **FY25** |
| 1S1: Four Year Graduation Rate | 95.80% |
| 1S2: Extended Graduation Rate | 97.40% |
| 2S1: Academic Proficiency in Reading Language Arts  *Proficiency Points*  *(Percentage of Points out of 120)* | 84.5  (70.41%) |
| 2S2: Academic Proficiency in Mathematics  *Proficiency Points*  *(Percentage of Points out of 120)* | 69.5  (57.91%) |
| 2S3: Academic Proficiency in Science  *Proficiency Points*  *(Percentage of Points out of 120)* | 86.5  (72.08%) |
| 3S1: Post-Program Placement | 93.00% |
| 4S1: Non-Traditional Program Enrollment | 20.60% |
| 5S3: Program Quality – Work-Based Learning | 15.00% |
| 5S4: Program Quality – Technical Skill Attainment | 79.25% |
| **Postsecondary Indicators** | **FY25** |
| 1P1: Post-Program Placement | 86.53% |
| 2P1: Earned Recognized Postsecondary Credential | 77.02% |
| 3P1: Non-Traditional Concentration | 22.08% |

This signature certifies that the eligible recipient agrees to the Ohio Local Targets for the Perkins V Federal Indicators for fiscal year 2025.

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| --- | --- |
| Name of CTPD, Community College or OTC | IRN |
|  |  |
| Authorized Representative Signature | Date |

## Section 2: Local Application-Federally Required Elements

### Local Application-Federally Required Elements

Please answer each of the federally mandated questions below by typing in the corresponding box adjacent to, or below, the applicable question.

**The answers to each question should be reflected in Comprehensive Local Needs Assessment (CLNA) and the Summary of the CLNA represented at the SMART Goals and action steps from the Perkins One Plan.**

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| 1. **What career-technical education course offerings and activities will the eligible recipient provide or support with funds under this part, including [ref: Sec. 134(b)(2)]** | |
| (A) how the results of the CLNA informed the selection of the specific career and technical education programs and activities selected to be funded |  |
| (B) a description of any new programs of study the eligible recipient will develop and submit to the state for approval, and |  |
| (C) how students, including students who are members of special populations, will learn about their school’s career and technical education course offerings and whether each course is part of a career and technical education program of study. |  |
| 1. **Please describe how the eligible recipient, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery system and other partners, will provide: [ref. Sec. 134(b)(3)]** | |
| (A) career exploration and career development coursework, activities, or services; |  |
| (B) career information on employment opportunities that incorporate the most up-to-date information: high-skill, high-wage, in-demand industry sectors or occupations, as determined by the comprehensive local needs assessment; |  |
| (C) an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program. |  |
| 1. **How will the eligible recipient improve the academic and technical skills of students participating in career and technical education programs by strengthening the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the subjects that constitute a well-rounded education [Ref. Sec. 134(b)(4)]** | |
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| 1. **How will the eligible recipient:** [ref. Sec. 134(b)(5)] | |
| (A) provide activities to prepare special populations for high-skill, high-wage, or in-demand occupations that will lead to self-sufficiency |  |
| (B) prepare CTE participants for non-traditional fields |  |
| (C) provide equal access for special populations to CTE courses, programs, and programs of study; and |  |
| (D) ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations |  |
| 1. **Describe the work-based learning opportunities that will be provided to students participating in the CTE programs and how the eligible recipient will work with representative from employers to develop or expand work-based learning opportunities for career and technical education students [ref. Sec 134(b)(6)** | |
|  | |
| 1. **Describe how the eligible recipient will provide students participating in CTE programs with the opportunity to obtain postsecondary credit while still attending high school such as through dual or concurrent enrollment programs or early college high school, as practical** [ref. Sec. 134(b)(7)] | |
|  | |
| 1. **Describe how the eligible recipient will coordinate with the Ohio Department of Education and Workforce and institutions of higher education to support the recruitment, preparation, retention, and training; including professional development of teachers, faculty, administrators, and specialized instructional support personnel and paraprofessionals, who meet applicable Ohio certification and licensure requirements, including individuals from groups underrepresented in the teaching professions.** [ref. Sec. 134(b)(8)] | |
|  | |
| 1. **Describe how the eligible recipient will address disparities or gaps in performance in each of the plan years, and if no meaningful progress has been achieved prior to the third program year, describe additional actions the eligible recipient will take to eliminate these disparities or gaps.** [ref. Sec. 134(b)(9)] | |
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## Section 3: FY2025 Budget Narrative

Please provide a narrative describing the proposed budget needs for fiscal year 2025.

The budget narrative explains items included in the budget proposal. The types of information to describe in the budget narrative include, but are not limited to, personnel, travel, professional development, contractual, other, and indirect costs.

Instructional materials, software, and equipment are required to improve the quality of instruction for Career-Technical Education (CTE) students. These materials should help students acquire knowledge and skills that align with industry standards and expectations.

Expenditures for equipment used for general administrative or personal use, equipment mounted or becoming a part of a building or structure, and equipment and supplies needed for building maintenance are [**not allowable**](https://education.ohio.gov/getattachment/Topics/Finance-and-Funding/School-Payment-Reports/State-Funding-For-Schools/Career-Tech-Planning-and-Funding/FY24-Perkins-Regulations-and-Allowable-Use-of-Funds-Guidance.pdf.aspx?lang=en-US).