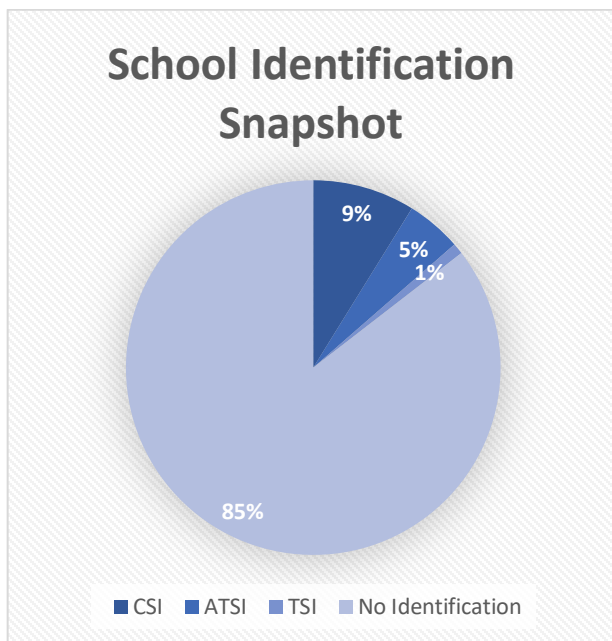




# School Identification Entry and Exit Criteria

## Introduction

Ohio's 1.7 million students attend over 4,000 schools situated within approximately 620 school districts or sponsor organizations. In accordance with state and federal regulations, Ohio routinely identifies its lowest performing schools and districts ([Ohio Administrative Code 3301-56-01](#); [Elementary and Secondary Education Act](#), 1965; [Every Student Succeeds Act](#), 2015). The Ohio Department of Education provides comprehensive and targeted improvement support for districts and schools (including community schools and sponsor organizations). Support includes professional development, coaching, technical assistance, tools for improvement planning and implementation, and grant funding.



Status	Total Schools
CSI	301
ATSI	162
TSI	32
No Identification	2,913
<b>Total</b>	<b>3,408</b>

## OVERVIEW OF 2023 CHANGES

Ohio schools and districts were last notified of their identification status in 2019. All identification statuses will be reset in the Summer of 2023, except for Priority/CSI schools identified in the Fall of 2018, which must remain in that status until they have two consecutive years of countable data, which is needed to meet exit criteria. Several updates occurred both at the state and federal level to improve the identification process, including:

- Updated language to align to federal identification categories.
- Updated identification entry criteria based on the Ohio's updated federal accountability system, including updates to the [Ohio School Report Card](#).
- Updated exit criteria based on the Ohio School Report Card and availability of data.



## School Identification and Support

### COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOLS

- **Identification frequency:** CSI schools (*formerly: Priority Schools*) are identified every three years with identification occurring based on data from the 2022 Ohio School Report Card.
- **Entry criteria:** CSI schools are identified based upon overall performance. Each Title I served school is ranked based on all available data from each school's Ohio School Report Card. The lowest 5% will be identified for comprehensive support. CSI schools also include any public school with a federal graduation rate equal to or less than 67%.
- **Exit Criteria:** To exit this status, CSI schools must show two consecutive years of improvement above the cut score that led to their original identification AND performance higher than the lowest 5% of schools (based on Ohio School Report Card data) for two consecutive years. Schools must also earn a federal graduation rate above 67% for two consecutive school years.

### ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI) SCHOOLS

- **Identification frequency:** ATSI schools (*formerly: Warning Schools*) are identified every three years with identification occurring based on data from the 2022 Ohio School Report Card.
- **Entry criteria:** ATSI schools are identified based upon subgroup performance and exclude schools identified as CSI. ATSI schools include those having one or more student subgroups<sup>1</sup> performing at a level similar to CSI schools identified in the lowest performing 5% of schools based on the Ohio School Report Card.
- **Exit Criteria:** To exit this status, ATSI schools must show two consecutive years of improvement for the subgroup(s) that led to the identification AND perform higher than the CSI identification threshold cut score from the year identified.

### TARGETED SUPPORT AND IMPROVEMENT (TSI) SCHOOLS

- **Identification frequency:** TSI schools (*formerly: Focus Schools*) are identified every year with identification occurring based on data from the 2022 Ohio School Report Card.
- **Entry criteria:** TSI schools are identified based upon subgroup performance and exclude schools identified as CSI or ATSI. TSI schools include those having one or more student subgroups performing in the lowest 2% for a particular subgroup. To be included for this criterion, schools must also have a 2.5 star or less overall rating in the subgroup for which they are identified.
- **Exit Criteria:** To exit this status, TSI schools must no longer meet the annual identification criteria.

### ASSISTANCE FOR SCHOOLS FROM THE OHIO DEPARTMENT OF EDUCATION

Identified schools have access to supports provided by the Ohio Department of Education and its regional partners, including:

- Professional development and coaching for identified schools and districts from [State Support Teams](#).
- Grant funding: [School Improvement Grants | Ohio Department of Education](#)
- Tools for improvement planning: [ED STEPS | Ohio Department of Education](#)
- Tool to support implementation: [Support Schools Tool | Ohio Department of Education](#)

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<sup>1</sup> Federally identifiable subgroups include White, Black, Hispanic, American Indian / Native Alaskan, Asian / Pacific Islander, Multiracial, Students with Disabilities, English Learners, and Economically Disadvantaged.