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| **PILOT - EARLY LEARNING ASSESSMENT**  **COMPREHENSIVE RECORDING SHEET** | | Teacher | | | |  | | |
| Class |  | | | | | |
| Date(s) | | |  | | | |
| Student Name | | | | Date of Birth | | | | |
| **Domain: Social Foundations** | | | | | | | **Score** | |
| **Strand: Social Emotional LP: Awareness and Expression of Emotion** | | | | | | | | |
| SKB:  Emotion Identification |  | | | | | |  | |
| SKB:  Response to Distressed Peer |  | | | | | |  | |
| **Strand: Social Emotional LP: Relationships with Adults** | | | | | | | | |
| SKB:  Seeking Emotional Support |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Self Control** | | | | | | | | |
| SKB:  Self Control Strategies |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Persistence** | | | | | | | | |
| SKB:  Persisting with Tasks |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Working Memory** | | | | | | | | |
| SKB:  Following Directions |  | | | | | |  | |
| SKB:  Information Recall and Connection |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Problem Solving** | | | | | | | | |
| SKB:  Using Logic |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Cooperation with Peers** | | | | | | | | |
| SKB:  Social Behaviors |  | | | | | |  | |
| **Domain: Language and Literacy** | | | | | | | | |
| **Strand: Reading LP: Story/Text Comprehension** | | | | | | | | |
| SKB:  Respond to Questions about Text |  | | | | | |  | |
| **Strand: Reading LP: Phonological Awareness** | | | | | | | | |
| SKB: Rhyming Words |  | | | | | |  | |
| SKB:  Syllables/Onsets and Rimes/ Phonemes |  | | | | | |  | |
| **Strand: Reading LP: Phonics and Letter Recognition** | | | | | | | | |
| SKB:  Uppercase Letters |  | | | | | |  | |
| SKB:  Lowercase Letters |  | | | | | |  | |
| SKB:  Letter-Sounds |  | | | | | |  | |
| **Strand: Speaking and Listening LP: Communication** | | | | | | | | |
| SKB:  Purposes and Situations |  | | | | | |  | |
| **Strand: Writing LP: Emergent Writing** | | | | | | | | |
| SKB:  Writing to Convey Meaning |  | | | | | |  | |
| **Strand: Language LP: Grammar** | | | | | | | | |
| SKB:  Sentences |  | | | | | |  | |
| **Strand: Language LP: Vocabulary** | | | | | | | | |
| SKB:  Word Meanings |  | | | | | | |  |

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| **Domain: Mathematics** | | |
| **Strand: Counting and Cardinality LP: Number Sense** | | |
| SKB:  Number Words |  |  |
| SKB:  Object Counting |  |  |
| SKB:  Numeral Identification/ Writing |  |  |
| **Strand: Operations and Algebraic Thinking LP: Number Operations** | | |
| SKB:  Addition Problems |  |  |
| **Strand: Measurement and Data LP: Classification** | | |
| SKB:  Sorting and Classifying |  |  |
| **Strand: Geometry LP: Shapes** | | |
| SKB:  Two-Dimensional Shapes |  |  |
| **Domain: Science** | | |
| **Strand: Skills and Processes/Life Science LP: Inquiry and Observation** | | |
| SKB:  Explore, Examine, and Investigate |  |  |
| **Domain: Social Studies** | | |
| **Strand: Government LP: Responsible Behavior** | | |
| SKB:  Rules at Home and School |  |  |

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| **Domain: Physical Well-Being and Motor Development** | | | |
| **Strand: Physical Education LP: Coordination-Large Motor** | | | |
| SKB:  Locomotor Skills |  | |  |
| SKB:  Spatial Awareness |  | |  |
| **Strand: Physical Education LP: Coordination-Small Motor** | | | |
| SKB:  Tool and Object Manipulation |  | |  |
| SKB:  Oral Motor |  | |  |
| **Strand: Health LP: Safety and Injury Prevention** | | | |
| SKB:  Safe and Unsafe Behaviors |  | |  |
| **Strand: Health LP: Personal Care Tasks** | | | |
| SKB:  Personal Care and Basic Health |  | |  |
| **Domain: Fine Arts** | | | |
| **Strand: Theatre LP: Theatre** | | | |
| SKB:  Engaging in Dramatic Play |  |  | |