

Department of Education & Workforce

DATA RESOURCES FOR THE TRADITIONAL REPORT CARD

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Office of Accountability
Ohio Department of Education & Workforce

December 2023





DATA RESOURCES











Report Card Page

Download Data

Advanced Reports

Student Recovery Dashboard

Secure Data Center



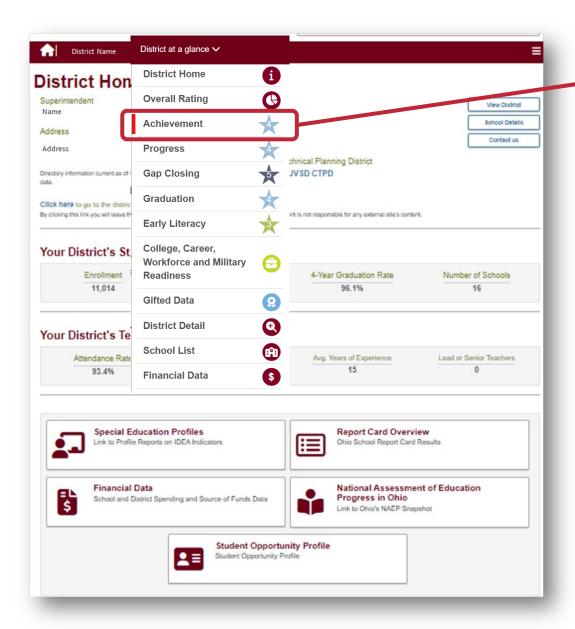


% http://reportcard.education.ohio.gov

REPORT CARD PAGE







Exceeds state standards in academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

89.2

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.

82.0%

89.2 of a possible 108.8

Calculation	Ple Chart	Trend			
			Points		
	Pct of		for this		Points
Achievement Level	Students		Level		Received
Advanced Plus	3.2	×	1.3	=	4.1
Advanced	20.9	×	1.2	=	25
Accomplished	19.1	×	1.1	=	21
Proficient	24.9	×	1.0	=	24.9
Basic	15.6	×	0.6	=	9.3
Limited	15.8	×	0.3	=	4.7
Untested	0.6	×	0.0	=	0.0

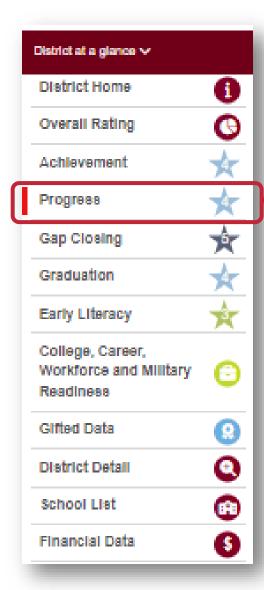
Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Indicators Comparison Achievement Levels Trend

Indicators	Comparison	Achievement Levels	Trend		
	Third	Grade			
E	nglish Language Arts		70.6%		
	Mathematics		72.5%		
	Fourti	h Grade			
E	nglish Language Arts		65.9%		
	Mathematics		75.0%		
	Fifth	Grade			
E	nglish Language Arts		75.8%		
	Mathematics		66.4%		
	Science		78.6%		
	Sixth	Grade			
E	English Language Arts				
	Mathematics		61.1%		
	Seven	th Grade			
E	nglish Language Arts		75.3%		
	Mathematics		59.4%		
	Eightr	h Grade			
E	nglish Language Arts		70.5%		
	Mathematics		54.6%		
	Science		75.3%		
	High	School			
	Algebra I		65.1%		
Am	erican US Government		70.4%		
A	American US History		67.3%		
	Biology		75.6%		
En	glish Language Arts II		76.2%		
	Geometry		47.0%		





Significant evidence that the district exceeded student growth expectations.

Progress

The Progress Component measures the academic performance of students compared to expected growth on Ohio's State Tests.

For more detailed data on Progress and Value-Added, ollok here.

Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

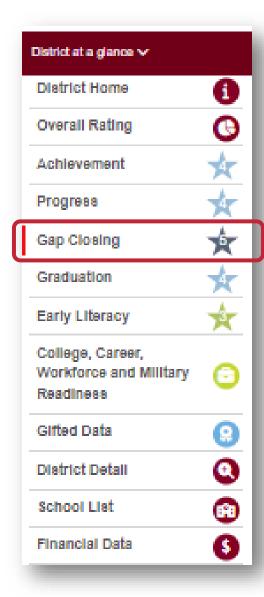
	Progress				
Test Grade	English Language Arts	Mathematics	Science	All Tests	
All Grades					
4th Grade					
5th Grade					
6th Grade					
7th Grade					
8th Grade					

	Progress							
Test Grade	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School								

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state

- Significant evidence that the district exceeded student growth expectations by a larger magnitude.
- Significant evidence that the district exceeded student growth expectations.
- Evidence that the district met student growth expectations.
- Significant evidence that the district fell short of student growth expectations.
- Significant evidence that the district fell short of student growth expectations by a larger magnitude.
- Value Added data is not available.





Significantly exceeds state standards in closing educational gaps

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

Annual Performance Goals

The annual performance goals are established in six areas, and the performance of specific student subgroups are measured against the annual or long-term goals for each area. Goals are established for English Language Arts academic achievement and growth, Math academic achievement and growth, graduation, English learner language proficiency, chronic absenteeism, and gifted performance. The state expectation for all areas and all student subgroups is to continue closing educational gaps year over year. A proportional adjustment is applied to schools and districts if their combined testing participation rate in English language arts and math does not meet or exceed 95 percent.

81.9%

59.0 of a possible 72.0

Participation Rate 99.4%

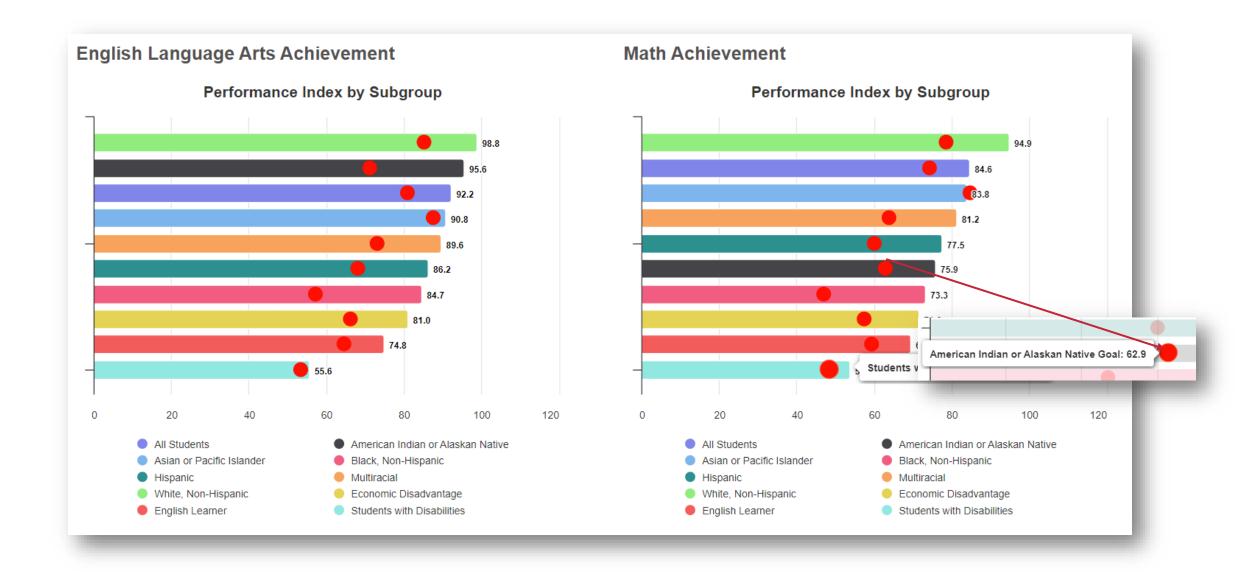
English Language Arts Achievement Math Growth Chronic Absence

Math Achievement Graduation Gifted

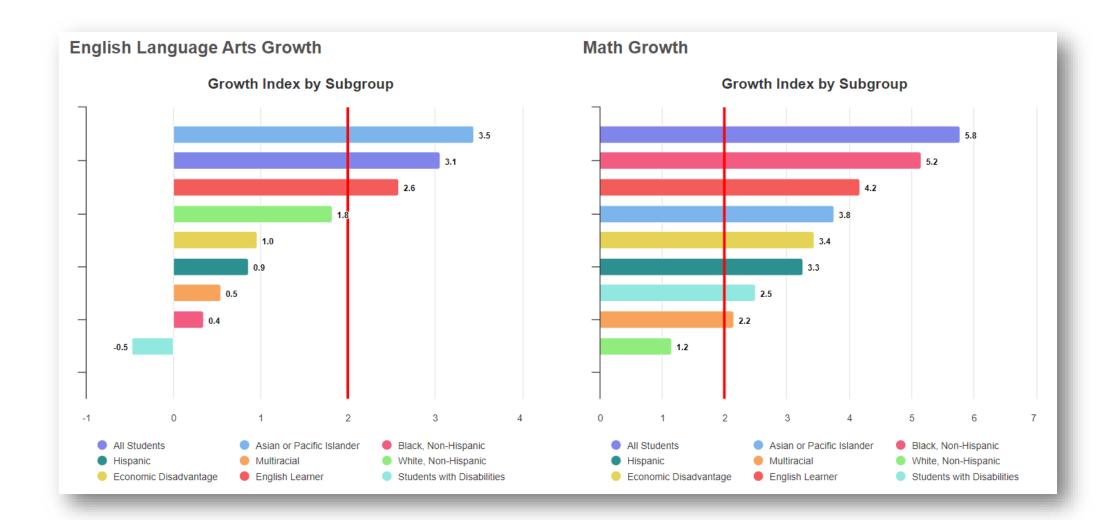
English Language Arts Growth English Learners

Each student subgroup has its own interim and long-term goals in English language arts, math and graduation. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.



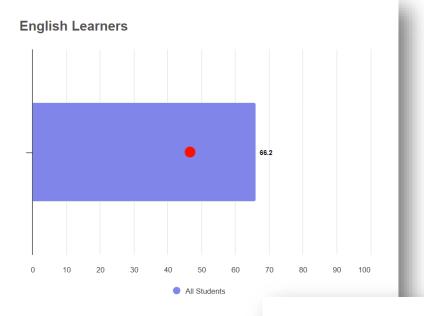












Chronic Absence

18.5%

Of students were chronically absent in the 2022-2023 school year

Chronic absenteeism is defined as missing at least 10 percent of instructional time for any reason – excused or unexcused. The annual performance goal for the 2022-2023 school year is 20.2%.



Gifted

Value Added Rating	5 Stars
Value Added Met?	Met
Performance Index	117.8
Performance Index Met?	Met
Total Points	84.0
Gifted Identification and Services Mero	Not Met

View More Offed Data

Gifted Identification and Services

Total Points:	84
Possible Points:	140
Gifted Identification and Service Percentage:	60.0%
Gifted Identification and Services Met?	Not Met

The Gifted Identification and Services element awards points based on the levels of identification of and services provided to gifted students. In 2022-2023, schools and districts must earn 70% of possible points on this element to receive points towards the Gap Closing Component.

Gifted Indicator Final Result

10

Indicator

The Gifted Performance Indicator can contribute up to 15 points towards the Gap Closing Component - 5 points per element met. Schools and districts do not have to meet all elements to earn points, points are awarded per element.

Click here for a complete description of how the Gifted Indicator is determined.

Gifted Students

The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

Gifted Performance Indicator

Overview Performance Index Gifted Identification and Services

The Gifted Performance Indicator includes three elements: Performance Index for gifted students, academic growth for gifted students, and Gifted Identification and Services points.

Gifted Progress

Value Added Rating:	5 Stars
Value Added Met?	Met

The Gifted Progress element measures academic growth for students identified as gifted. A school or district must earn the equivalent of a 3 Star rating or better to receive points towards the Gap Closing Component.

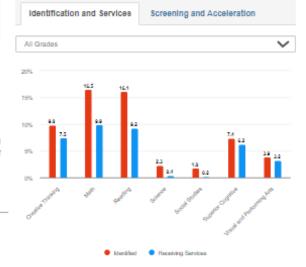
Gifted Performance Index

Performance Index:	117.823
Max Gifted Performance Index:	120.556
Performance Index Percentage:	97.7%
Performance Index Met?	Met

The Gifted Performance Index Score uses the same calculation rules as the regular Performance Index Score, including applicable tests as required in state law. The Gifted Performance Index Score is calculated only for students identified as gifted in the school/district. In 2022-2023, schools and districts must earn 96.5% of the maximum score on this element to receive points towards the Gap Closing Component.

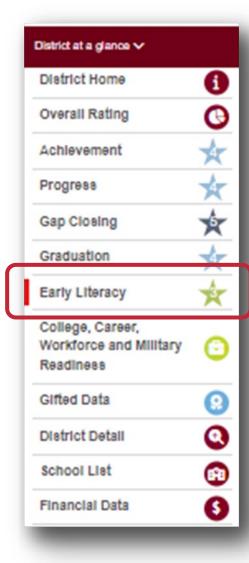
Additional Information on Identification and Services

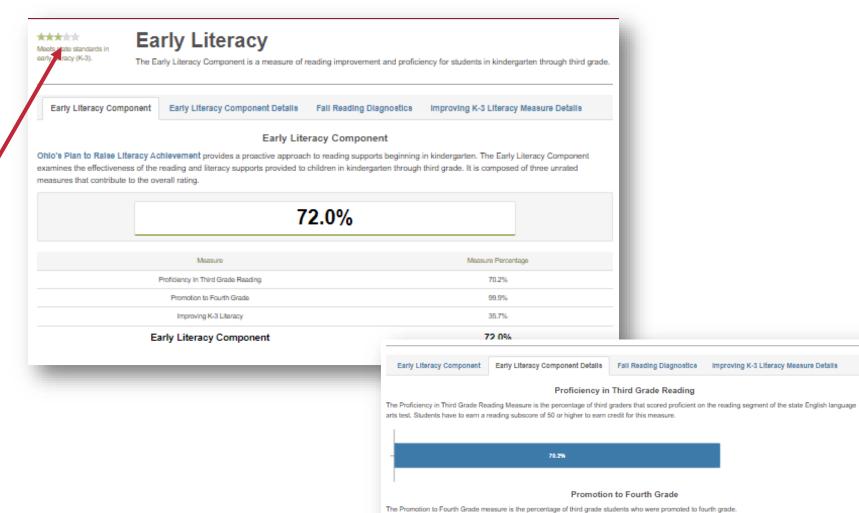
Gap Closing



This chart shows the percentage of all enrolled students that are identified as gifted and that are receiving gifted services.









Improving K-3 Literacy

The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. It looks at whether students that were previously off track are now on track and reading at grade level. It uses results from Fall Reading Diagnostics taken in the fall of 2021 and fall of 2022.

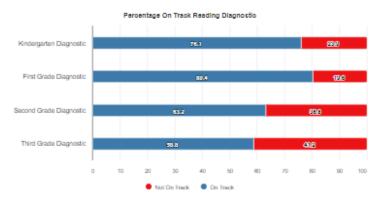
as well as results from the 2022-2023 state English language arts test.

35,7%

Fall Reading Diagnostics provide a good snapshot of the K-3 literacy in a school or district. They are also used to evaluate year over year improvement on the Improving K-3 Literacy Measure.

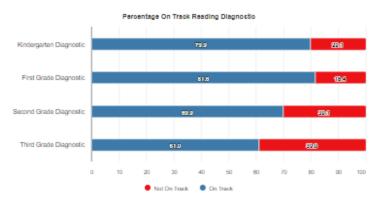
Fall 2021 Reading Diagnostics

The fall 2021 reading diagnostics in kindergarten through second grade are the baselines for kindergarten through second grade improvement on the 2023 Improving K-3 Literacy Measure.



Fall 2022 Reading Diagnostics

The fall 2022 reading diagnostics in third grade are the baseline for third grade improvement on the 2023 Improving K-3 Literacy Measure. If greater than 90% of the kindergarten students in the fall of 2022 are on track, the Improving K-3 Literacy Measure is not calculated and does not contribute to the Early Literacy Component.

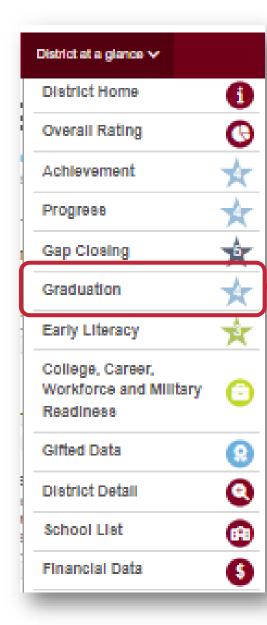


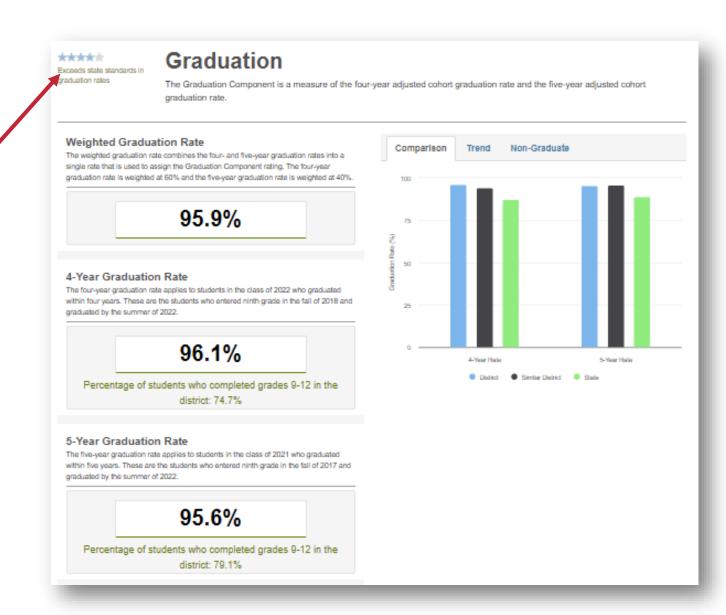
Additional Details on Improving K-3 Literacy

The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. Kindergarten, first and second grade improvement evaluates students that were previously off track (meaning they scored off track on the Fall 2021 reading diagnostic) to see if they improved to on track on the Fall 2022 reading diagnostic. Third grade improvement evaluates students that were previously off track (meaning they scored off track on the Fall 2022 reading diagnostic) to see if they scored a 700 or higher on the third grade English language arts test. The Improving K-3 Literacy Measure is not calculated for schools or districts that have greater than 90% of their kindergarteners reading on track based on the 2022 Fall Kindergarten Reading Diagnostic.

Percentage of Previously Off Track Students That Moved to On Track Kindergerhen Diagnostic to 1st Grade Diagnostic to 2nd Grade Diagnostic to 2nd Grade Diagnostic to 3nd Grade Diagnostic to 3nd Grade ELA Text Overall 120 40 60 80 100 Remained Off Track Moved to On Track









DOWNLOAD DATA

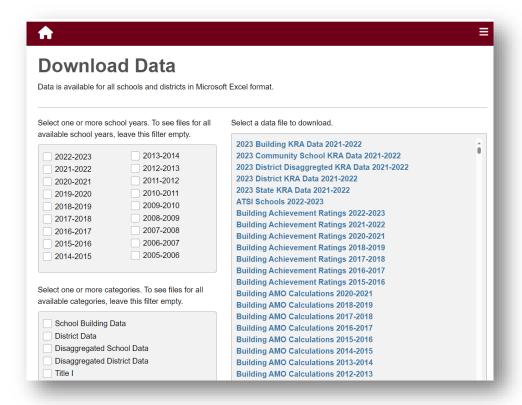




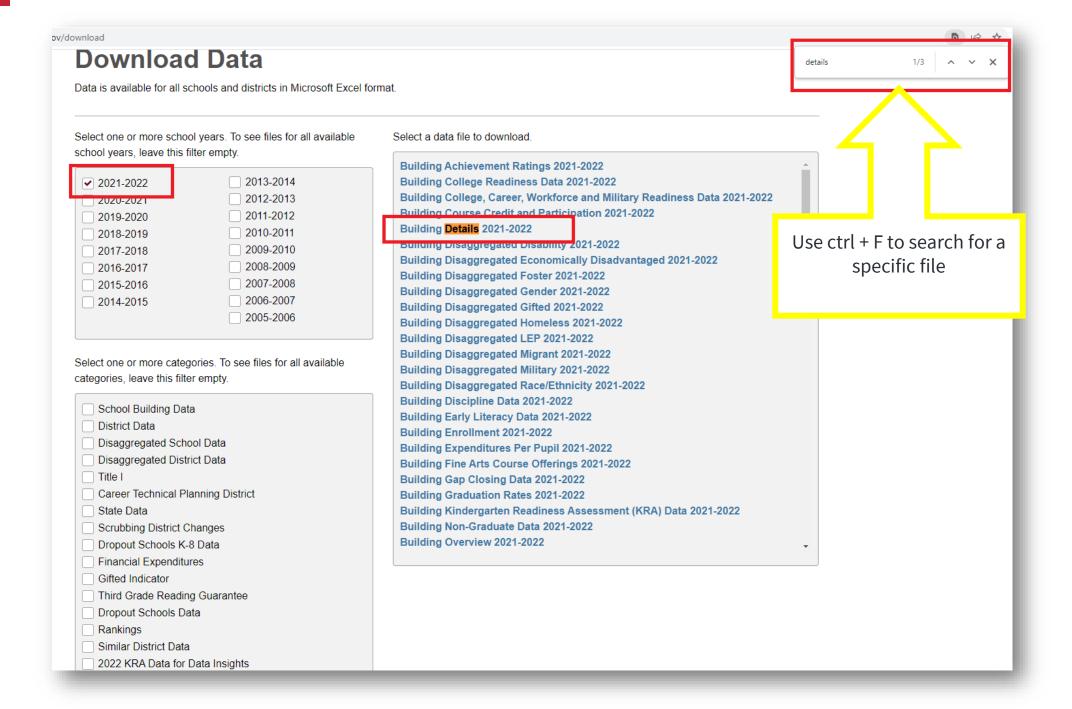
L DOWNLOAD DATA

What is on the Download Data Page?

- Downloadable excel file for the past 18 years
- Ohio Report Card data for
 - Buildings
 - Districts
 - Community Schools
 - Career Technical Education
 - Dropout Prevention and Recovery Schools
- Federal Report Card data (used for federal school identification purposes)
- Similar district data, financial data, Kindergarten Readiness data, etc.









ADVANCED REPORTS

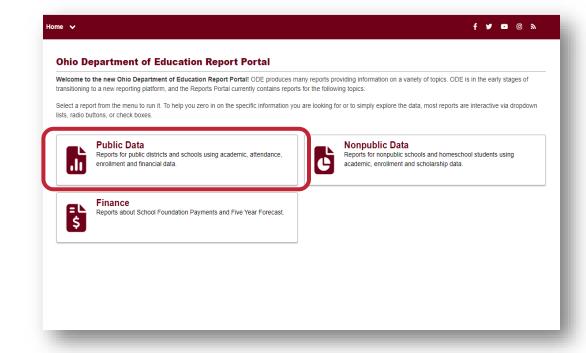




ADVANCED REPORTS

What is on the Advanced Report Page?

- State, district, and school level data.
- Has the same information that is located on the Download data page, but in a different format.
- Can view up to five years of data on one page.
- Ability to export data to a spreadsheet.







Public Data



Discipline

Reports about Disciplinary incidents.



College and Career Readiness

Reports about College and Career Readiness.



Enrollment

Reports about Student Enrollment.



Improving At-Risk K3 Readers

Reports about Improving At-Risk K3 Readers.



Financial

Reports about Expenditures and Revenues.



Teacher and Staff

Reports about Teacher and Staff.



Graduation

Reports about High School Graduation Rates.



Early Learning

Reports about Early Learning data.



Student Attendance

Reports about Absenteeism and Attendance.



Similar Districts

Reports about Similar District data.



Test Results

Reports about Ohio's State Tests.



District Dashboard

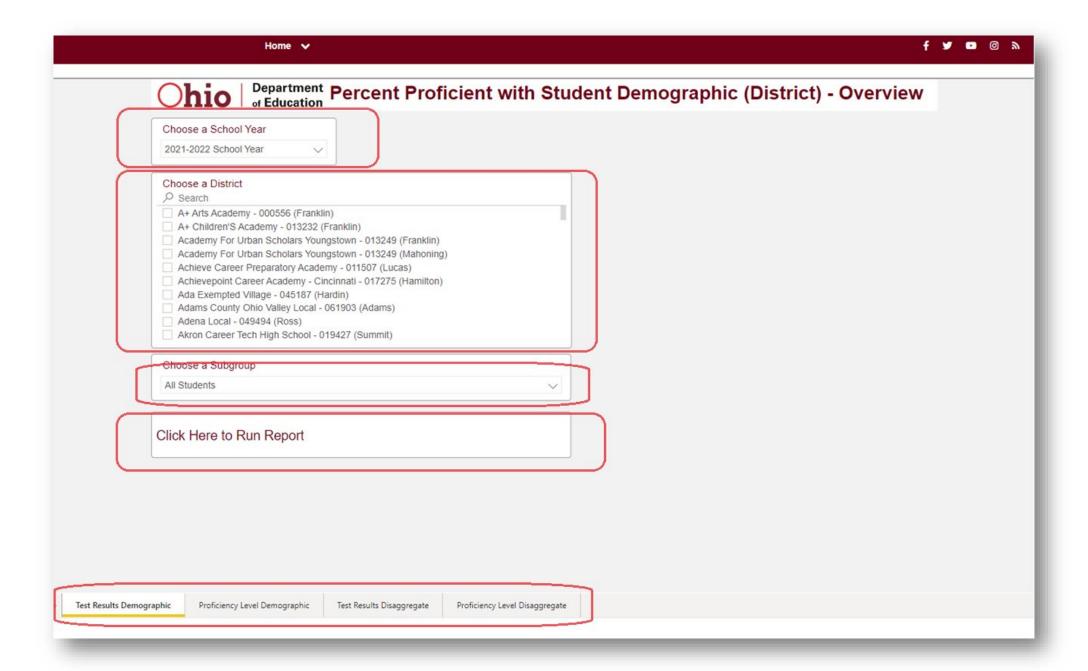
Traditional Public District student data dashboard.



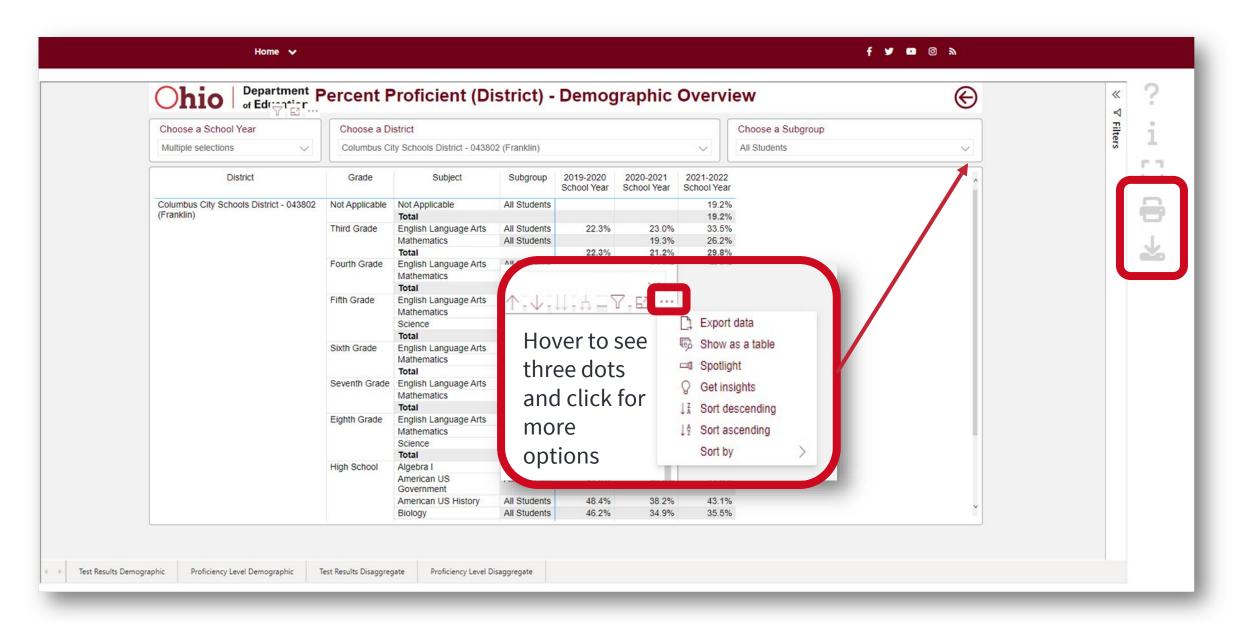
Value Added

Reports about Value Added data.











Ohio | Department of Education | Enrollment by Student Demographic (District) - Overview



Gender	Enrollment	% of Total
Female	17,592	49.1%
Male	18,268	50.9%
Total	35,860	100.0%

Grade Level	Enrollment	% of Tota
Preschool (Ages 3-5)	1,793	5.0%
Kindergarten	2,757	7.7%
1st Grade	2,593	7.2%
2nd Grade	2,720	7.6%
3rd Grade	2,768	7.7%
4th Grade	2,688	7.5%
5th Grade	2,581	7.2%
6th Grade	2,628	7.3%
7th Grade	2,499	7.0%
8th Grade	2,609	7.3%
9th Grade	3,027	8.4%
10th Grade	2,895	8.1%
11th Grade	2,266	6.3%
12th Grade	2,008	5.6%
Student with disability condition who has completed graduation requirements and elects to remain for further training	26	0.1%

Race/Ethnicity	Enrollment	% of Total
American Indian or Alaskan Native	74	0.2%
Asian	411	1.1%
Black, Non-Hispanic	21,965	61.3%
Hispanic	3,461	9.7%
Multiracial	2,364	6.6%
Pacific Islander	32	0.1%
White, Non-Hispanic	7,554	21.1%

English Learner Status	Enrollment	% of Total
EL Student in school < 1 year	694	22.7%
EL Student in his/her second year	415	13.6%
EL Student in trial mainstream program	95	3.1%
EL Student	1,850	60.6%

Additional Subgroups	Enrollment	% of Total
Economic Disadvantaged	29,393	82.0%
Homeless Students	2,052	5.7%
Identified as Gifted	4,513	12.6%
Migrant Students	26	0.1%
Student With Disabilities	7,079	19.7%

Demographic Overview

District Disaggregate



Ohio | Choose a School Year Choose a District Choose a Subgroup 2021-2022 School Year Cincinnati Public Schools - 043752 (Hamilton) Economic Disadvantaged \vee \vee \vee District Race/Ethnicty Subgroup 2021-2022 School Year Gender Economic Disadvantaged Cincinnati Public Schools - 043752 (Hamilton) American Indian or Alaskan Native 36 Female Not Economic Disadvantaged <10 101 Asian Economic Disadvantaged Not Economic Disadvantaged 114 9.919 Black, Non-Hispanic Economic Disadvantaged Not Economic Disadvantaged 825 Hispanic Economic Disadvantaged 1,387 Not Economic Disadvantaged 232 986 Multiracial Economic Disadvantaged 241 Not Economic Disadvantaged Pacific Islander Economic Disadvantaged 14 Not Economic Disadvantaged <10 1,825 White, Non-Hispanic Economic Disadvantaged Not Economic Disadvantaged 1,897 Economic Disadvantaged Male American Indian or Alaskan Native 26 Not Economic Disadvantaged <10 Asian Economic Disadvantaged 93 Not Economic Disadvantaged 103 Black, Non-Hispanic Economic Disadvantaged 10,441 Not Economic Disadvantaged 780 Hispanic Economic Disadvantaged 1.640 Not Economic Disadvantaged 202 Multiracial Economic Disadvantaged 934 Not Economic Disadvantaged 203 Pacific Islander Economic Disadvantaged <10 Not Economic Disadvantaged <10 White, Non-Hispanic Economic Disadvantaged 1,984 Not Economic Disadvantaged 1,848

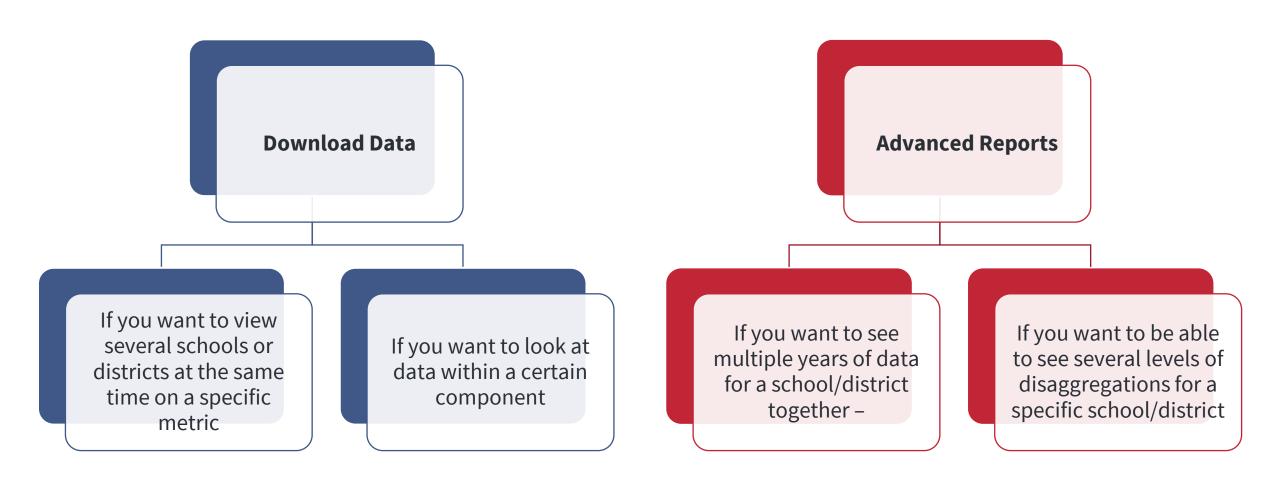


Demographic Overview

District Disaggregate

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DOWNLOAD DATA VS. ADVANCED REPORTS







STUDENT RECOVERY DASHBOARDS

What is on the District and School Dashboards?

- District and school level data.
- ESSER funding data.
- Can view up to five years of data on one page.
- Ability to export data to a spreadsheet.
- Data in graph/chart form that allows for quick disaggregation.
- For the School Dashboard, can filter by county and school type.

Student Recovery Dashboards

The Student Recovery Dashboards are tools designed to better understand the impact of the pandemic on Ohio's students and progress towards academic recovery. The District Student Recovery Dashboards allow for a statewide view of public school students, as well as the ability to sort by public district. The School Student Recovery Dashboard allows for a building-level look at recovery data for public schools in Ohio, including community schools.

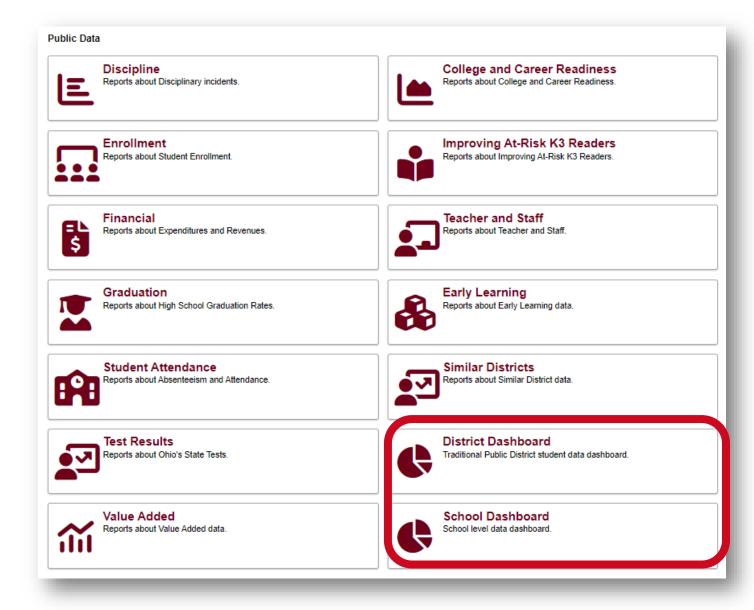
The introductory page of the dashboard captures key indicators such as enrollment, graduation, K-3 on track diagnostic trends, chronic absenteeism and proficiency scores. The tiles to the left allow users to take a deeper look at other contextual information, including ESSER spending rate, KRA data and early literacy.



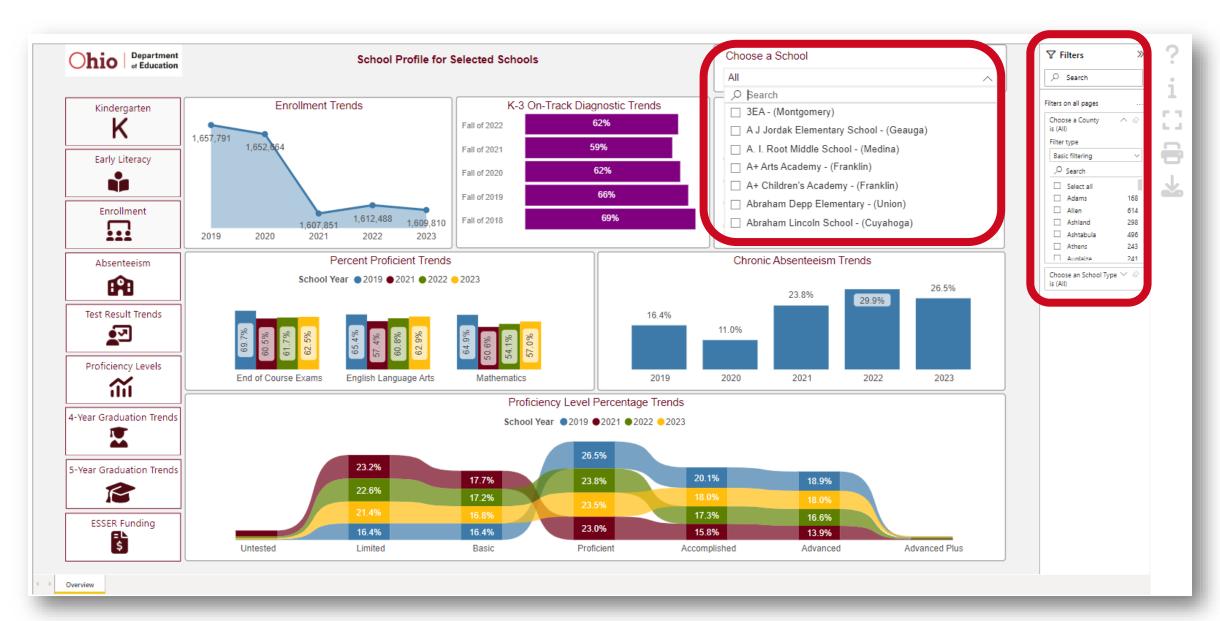




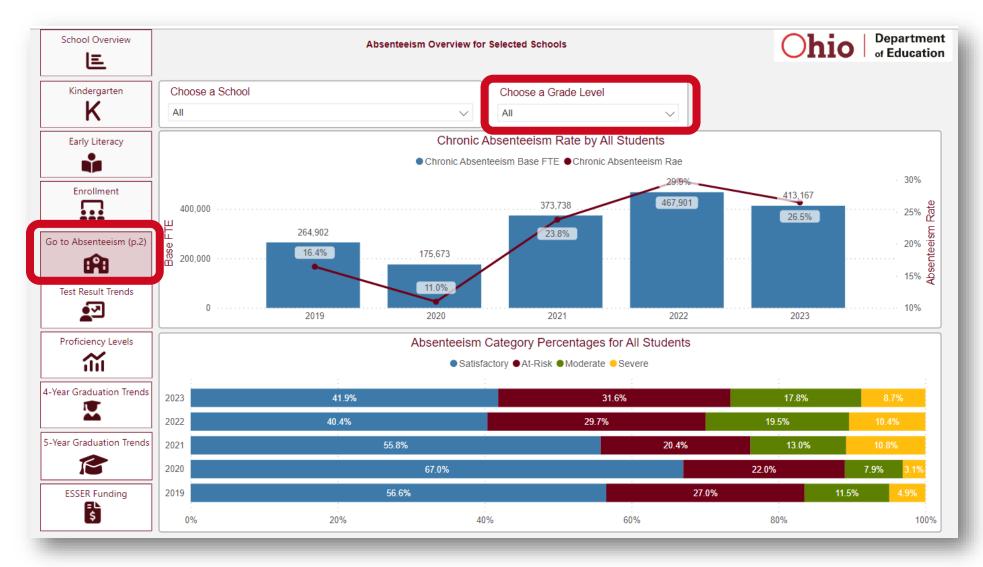
https://education.ohio.gov/Topics/ /Future-Forward-Ohio/Student-Recovery-Dashboard





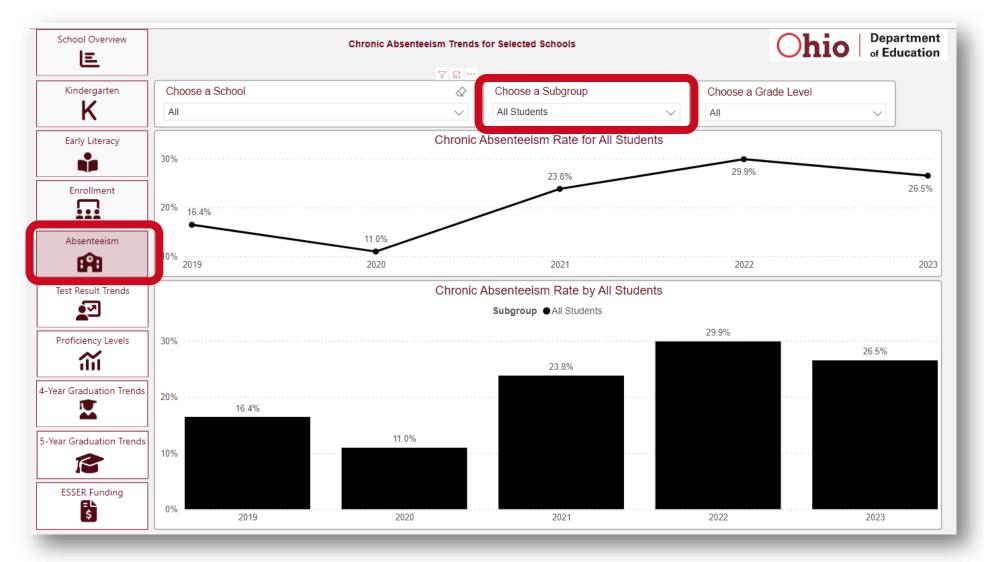






NOTE: Almost all tiles have two pages. Click the tile a second time to see additional data.





NOTE: Almost all tiles have two pages. Click the tile a second time to see additional data.





- Accessed through OH|ID portal
 - % OH ID Portal Help
- Must be assigned appropriate OEDS role
 - **Assigning Roles in OEDS**

New EMIS Coordinator Training Resources

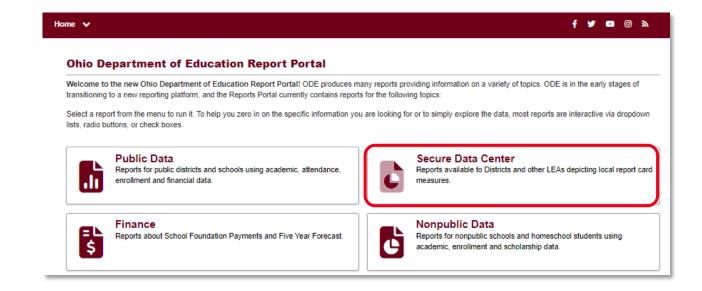
August 2023 Sessions				
In-Person Training Day	Thursday, Aug. 10	Presentation (pdf)		
EMIS Basics	Monday, Aug. 14	Recording		
Data Collector	Wednesday, Aug. 16	Recording		
Data Collector Reports	Wednesday, Aug. 16	Recording		
Ohio District Data Exchange (ODDEX)	Friday, Aug. 18	Recording		
Secure Data Center (SDC)	Monday, Aug. 21	Recording		
Pulling It All Together	Tuesday, Aug. 22	Recording		



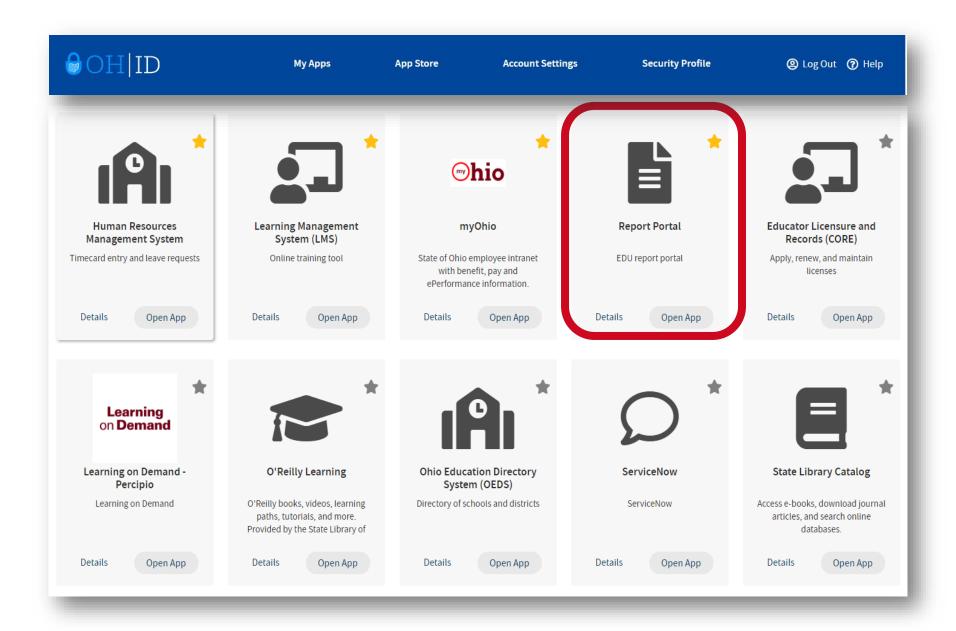
SECURE DATA CENTER

What is on the Secure Data Center?

- A way for staff to review data submitted to the department
- Updated earlier than public data
- Available to school and district staff
- Accessed through OH|ID portal
- Must be assigned appropriate OEDS role









Ohio Department of Education Report Portal

Welcome to the new Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of topics. ODE is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.



Public Data

Reports for public districts and schools using academic, attendance, enrollment and financial data.



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.



Finance

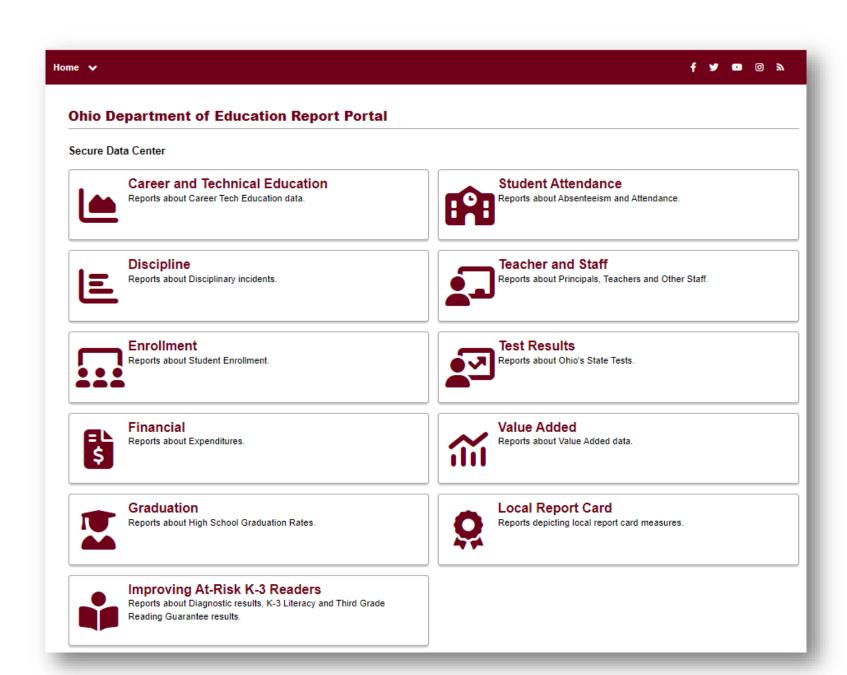
Reports about School Foundation Payments and Five Year Forecast.



Nonpublic Data

Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.









District Local Report Card

District report depicting report card measures.



District Local Report Card (ITC)

District report depicting report card measures.



School Local Report Card

School report depicting report card measures.



School Local Report Card (ITC)

School report depicting report card measures.



Dropout Recovery Program Report Card

Dropout Recovery Program depicting report card measures for Dropout Recovery Community Schools.



Dropout Recovery Program Report Card (ITC)

Dropout Recovery Program depicting report card measures for Dropout Recovery Community Schools.



CTPD Local Report Card

CTPD report depicting report card measures.



School Local Report Card (Sponsors)

School report depicting report card measures.



Similar Districts

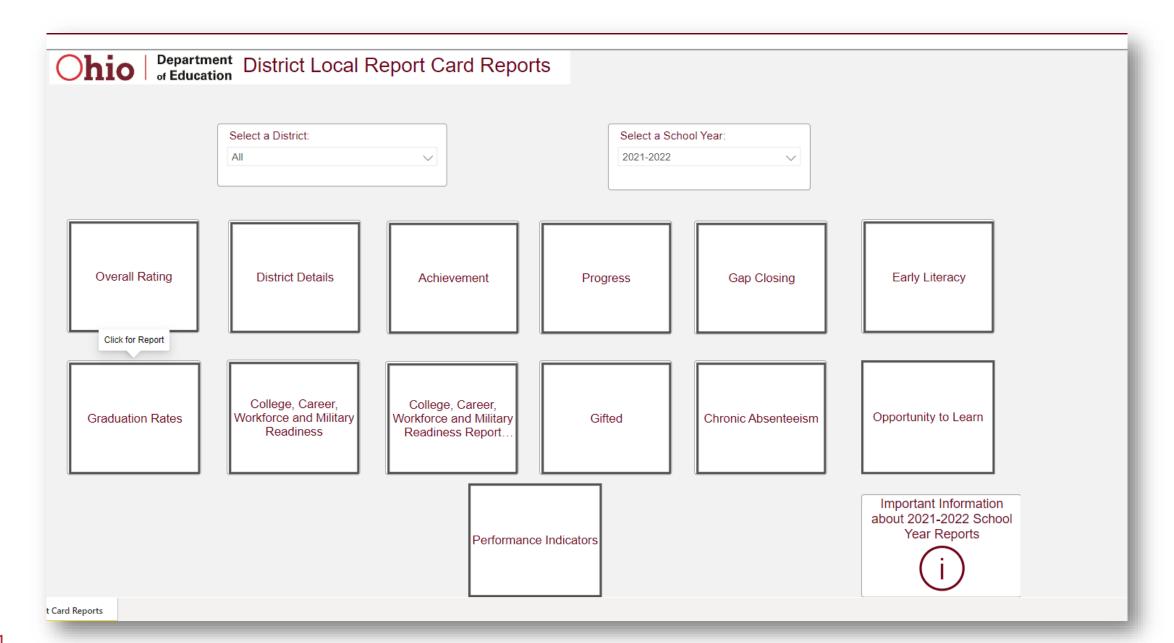
Ohio's Local Report Card starts with any given district and identifies up to 20 districts that are most similar according to certain criteria.



Dropout Recovery Program Report Card (Sponsors)

Dropout Recovery Program depicting report card measures for Dropout Recovery Community Schools.







SDC REPORTS AND STATUS OF REPORTS

- Status Is report ready?
- Notes- What school year's data available

SDC Reports and Status of Reports

Reports listed below are available through the Ohio Department of Education's Report Portal.

Report Status Last Updated: September 21, 2023

Tile Name	Report Name	Status	Notes	
Local Report Card	District Local Report Card	Ready	Data from 2019 - 2023	
	School Local Report Card	Ready		
	Dropout Recovery Program Report Card	Ready		
	CTPD Local Report Card	Ready	Data from 2019 - 2023	
Student Attendance	District Absenteeism and Attendance	Ready	-Data from 2019 - 2023	
	School Absenteeism and Attendance	Ready		
	District Enrollment	Ready		
Enrollment	School Enrollment	Ready		
	District Gifted Enrollment	Ready	Data from 2019- 2023	
	School Gifted Enrollment	Ready		
Financial	District Expenditures	Ready	Data from 2019 - 2022	
	School Expenditures	Ready		
	Revenue	Not Ready		



DATA RESOURCES

		<u></u>		
Report Card Page	Download Data	Advanced Reports	Student Recovery Dashboard	Secure Data Center
Public Access	Public Access	Public Access	Public Access	No Public Access
View report card for any district or building.	View data for every district/building for a single year.	Up to five years of longitudinal data for a single district/building.	Longitudinal data in graph/chart format. Can disaggregate & select multiple districts or buildings.	Access through OH ID: Report Portal. Critical to check for report card purposes. Access student level information.





LINKS

- Report Card Website
- Report Card Resources
- **Download Data**
- Advanced Reports
- Ohio EVAAS
- OH ID Portal Help
- **Assigning Roles in OEDS**
- New EMIS Coordinator Training Resources
- How to Get Help with EMIS Reporting



CONTACT

Please contact the Office of Accountability with additional

questions: accountability@education.ohio.gov



