



**Department of
Education &
Workforce**



2022-2023 DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARD OVERVIEW

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Department of Education & Workforce

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GOALS OF THIS PRESENTATION

- **Explain** how state report cards are calculated and what they measure
- **Provide** resources and tools for accessing and analyzing state report card data



AGENDA

- **Report Card Resources**
- Overview of 2022-2023 Dropout Prevention and Recovery Community School Report Cards
- Report Card Component Details



Report Card Resources

<http://reportcard.education.ohio.gov>

The screenshot shows the Ohio School Report Cards website. At the top, the text "Ohio School Report Cards" is displayed next to a home icon. A dark red navigation bar contains a hamburger menu icon on the right, which is highlighted with a red box. A red arrow points from this menu to a dropdown menu on the right side of the page. The dropdown menu lists four options: "State Report Card", "Download Data", "Advanced Reports", and "Archives". The "Resources" option at the bottom of the dropdown is highlighted with a red box. The main content area has a blue background with the large white text "Ohio" and "School Report Cards" below it. To the left of the "Ohio" text is a circular image of two students, also highlighted with a red box. A speaker icon is located at the bottom right of the dropdown menu.

Ohio School Report Cards

State Report Card
Download Data
Advanced Reports
Archives
Resources

Report Card Resources

NEW! Report Card Component Walkthroughs

[*Traditional Report Card Overview](#)

[*Traditional District Data Resources](#)

[*Career-Technical Planning Districts
Data Resources](#)

More videos TBA!



Find Your
Report Card



Download Report
Card Data



Resources and
Technical
Documents



Annual Reports
and Information



Rewards and
Recognition




Federal School
Improvement
Identification

Information on School and District Performance Management Data

For detailed information about each report card component calculation, please visit the [Report Card Resources and Technical Documents Website](#).



Dropout Prevention and Recovery Report Cards

Community schools that serve a majority of their students through dropout prevention and recovery programs receive the dropout prevention and recovery report card. The dropout prevention and recovery report card has four components and uses three ratings for each measure – Exceeds Standards, Meets Standards, or Does Not Meet Standards. The [complete technical document for the Dropout Prevention and Recovery Report Card](#)  walks through each component and calculation.



[Technical documentation about the previous accountability system and report cards are available for the 2019-2020 school year.](#)



2022-2023 School Year DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARD

Introduction

Ohio statute outlines the required components for the Dropout Prevention and Recovery Report Card. Ohio Revised Code section 3314.017(A) says:

The state board of education shall prescribe by rules, adopted in accordance with Chapter 119 of the Revised Code, an academic performance rating and report card system that satisfies the requirements of this section for community schools that primarily serve students enrolled in dropout prevention and recovery programs as described in division (A)(4)(a) of section 3314.35 of the Revised Code, to be used in lieu of the system prescribed under sections 3302.03 and 3314.012 of the Revised Code beginning with the 2012-2013 school year. Each such school shall comply with the testing and reporting requirements of the system as prescribed by the state board.

This report card first was issued in 2013 and the elements were phased in over a three-year period (2013, 2014 and 2015). The report card includes four rated components: 1) Graduation, 2) Achievement, 3) Gap Closing, and 4) Progress.

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Overview of Gap Closing Component	11
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Ohio Department of Education Report Portal

Welcome to the new Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of topics. ODE is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.



Public Data

Reports for public districts and schools using academic, attendance, enrollment and financial data.



Nonpublic Data

Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.



Finance

Reports about School Foundation Payments and Five Year Forecast.

Download Data

Data is available for all schools and districts in Microsoft Excel format.

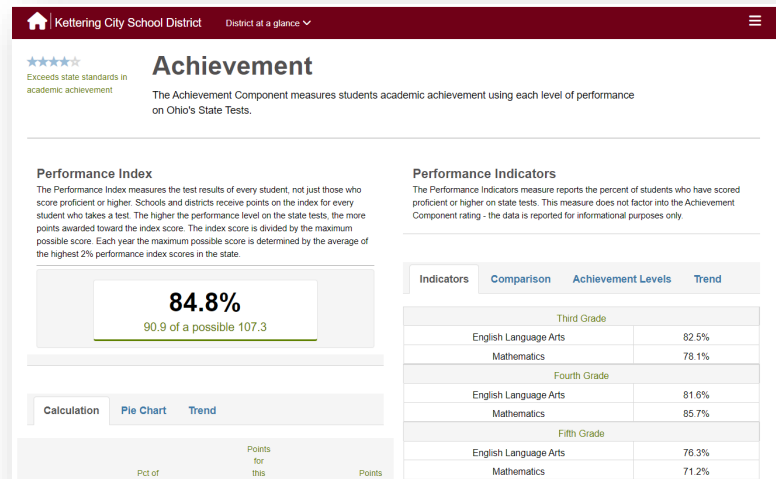
Select one or more school years. To see files for all available school years, leave this filter empty.

- ☐ 2021-2022
- ☐ 2020-2021
- ☐ 2019-2020
- ☐ 2018-2019
- ☐ 2017-2018
- ☐ 2016-2017
- ☐ 2015-2016
- ☐ 2014-2015
- ☐ 2013-2014
- ☐ 2012-2013
- ☐ 2011-2012
- ☐ 2010-2011
- ☐ 2009-2010
- ☐ 2008-2009
- ☐ 2007-2008
- ☐ 2006-2007
- ☐ 2005-2006

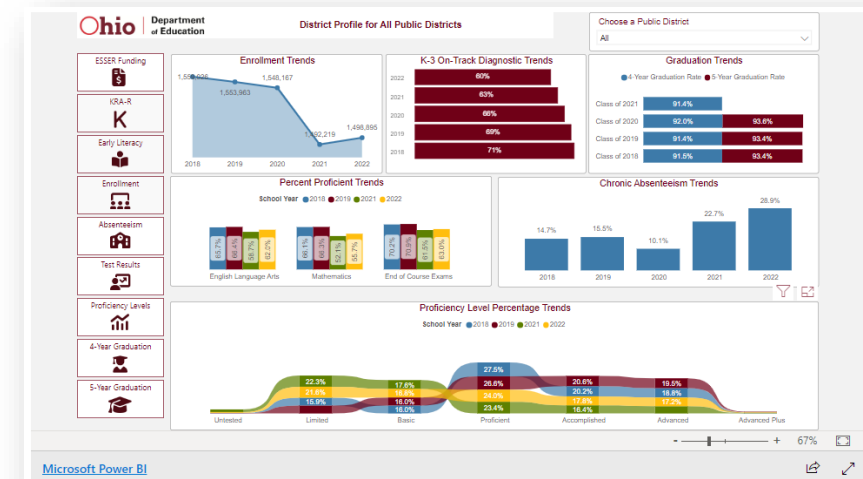
Select a data file to download.

Building Achievement Ratings 2021-2022
Building Achievement Ratings 2020-2021
Building Achievement Ratings 2018-2019
Building Achievement Ratings 2017-2018
Building Achievement Ratings 2016-2017
Building Achievement Ratings 2015-2016
Building AMO Calculations 2020-2021
Building AMO Calculations 2018-2019
Building AMO Calculations 2017-2018
Building AMO Calculations 2016-2017
Building AMO Calculations 2015-2016
Building AMO Calculations 2014-2015

Advanced Reports: Report Portal



Report Card Page



Student Recovery Dashboard

DATA RESOURCES



Report Card Page

Public Access

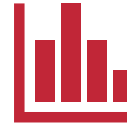
View report card for any district or building.



Download Data

Public Access

View data for every district/building for a single year.



Advanced Reports

Public Access

Up to five years of longitudinal data for a single district/building.



Student Recovery Dashboard

Public Access

Longitudinal data in graph/chart format. Can disaggregate & select multiple districts or buildings.



Secure Data Center

No Public Access

Access through OH|ID : Report Portal. Critical to check for report card purposes. Access student level information.



AGENDA

- Report Card Resources
- **Overview of 2022-2023 Dropout Prevention and Recovery Community School Report Cards**
- Report Card Component Details

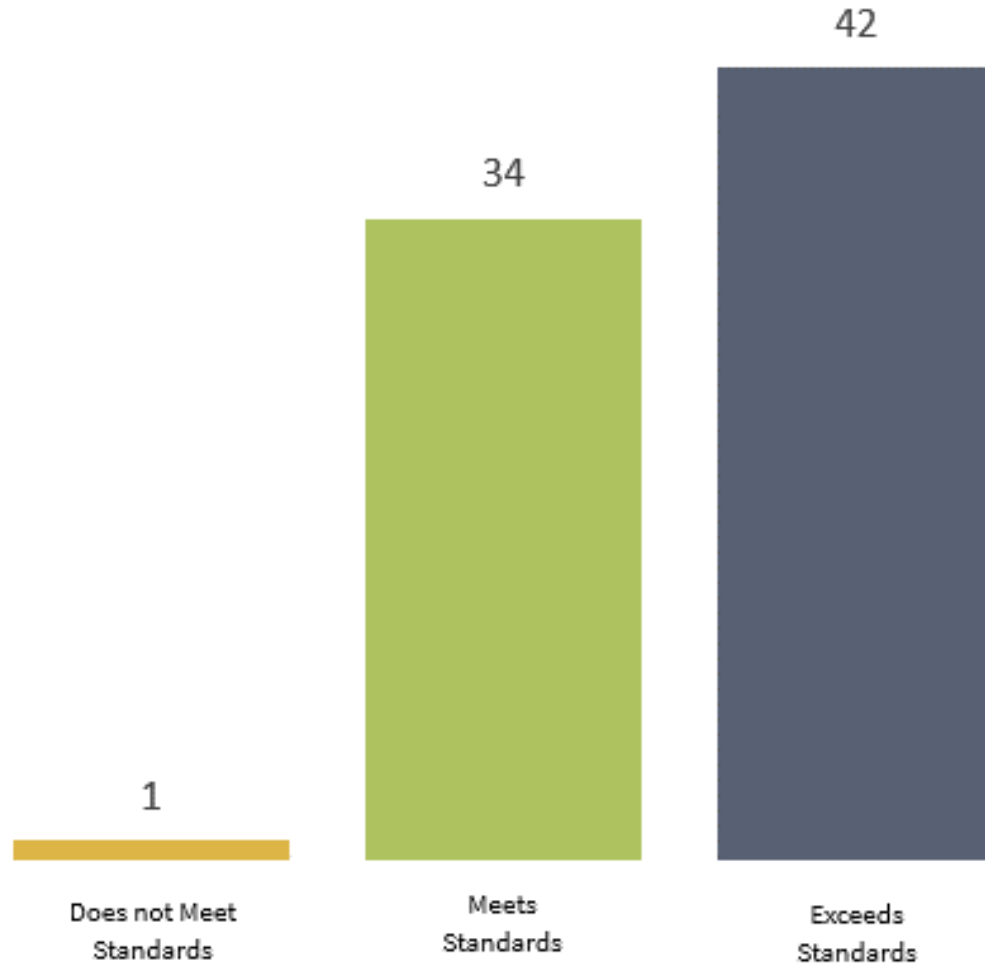


2022-2023 DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARDS

- **Overall Rating** – Rated as Exceeds Standards, Meets Standards, or Does Not Meet Standards
 - **Four Rated Components** – Rated as Exceeds Standards, Meets Standards, or Does Not Meet Standards
 - Achievement Component
 - Progress Component
 - Gap Closing Component
 - Graduation Component



Overall Rating Distribution



Total of 77 Dropout
Prevention and Recovery
Community School



Drop-Out Recovery School Rating Distributions of Components

	Does Not Meet Standards	Meets Standards	Exceeds Standards	Not Rated
Achievement	23.38% (18)	29.87% (23)	32.68% (25)	14.29% (11)
Progress	3.90% (3)	41.56% (32)	46.75% (36)	7.79% (6)
Gap Closing	20.78% (16)	33.77% (26)	42.86% (33)	2.60% (2)
Graduation Rate	2.60% (2)	44.16% (34)	53.25% (41)	



AGENDA

- Report Card Resources
- Overview of 2022-2023 Dropout Prevention and Recovery Community School Report Cards
- **Report Card Component Details**



ACHIEVEMENT COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?



TEST YOUR KNOWLEDGE: ACHIEVEMENT COMPONENT

True or **False**

The Achievement Component uses Where Kids Count Methodology for the students who count in this measure?



HERE'S WHAT

- The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation

The screenshot displays the 'School Overview' dashboard. At the top, a dark red header contains the text 'School at a glance' with a dropdown arrow. Below this, a vertical sidebar lists navigation options: 'School Home' (with an 'i' icon), 'School Overview' (with a checkmark icon), 'Achievement Component' (with a minus icon and a red box around it), 'Gap Closing' (with a checkmark icon), 'Graduation' (with a checkmark icon), 'Progress' (with a checkmark icon), and 'School Detail' (with a magnifying glass icon). The main content area is titled 'School Overview' and features a 'Meets Standards' rating (blue checkmark icon) and a 'View More Data' button (highlighted with a red box). Below this, the 'Achievement Component' is detailed, stating it represents the number of students who meet applicable criteria on assessments required for graduation. Further down, the 'Gap Closing' section is shown with an 'Exceeds Standards' rating (blue checkmark icon) and another 'View More Data' button. At the bottom, a 'Meets Standards' rating is displayed for the percentage of students successfully finishing high school with a diploma in four, five, six, seven, or eight years, with a 'View More Data' button. A speaker icon is visible in the bottom right corner of the dashboard.



**Meets
Standards**

School Rating

Achievement Component

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

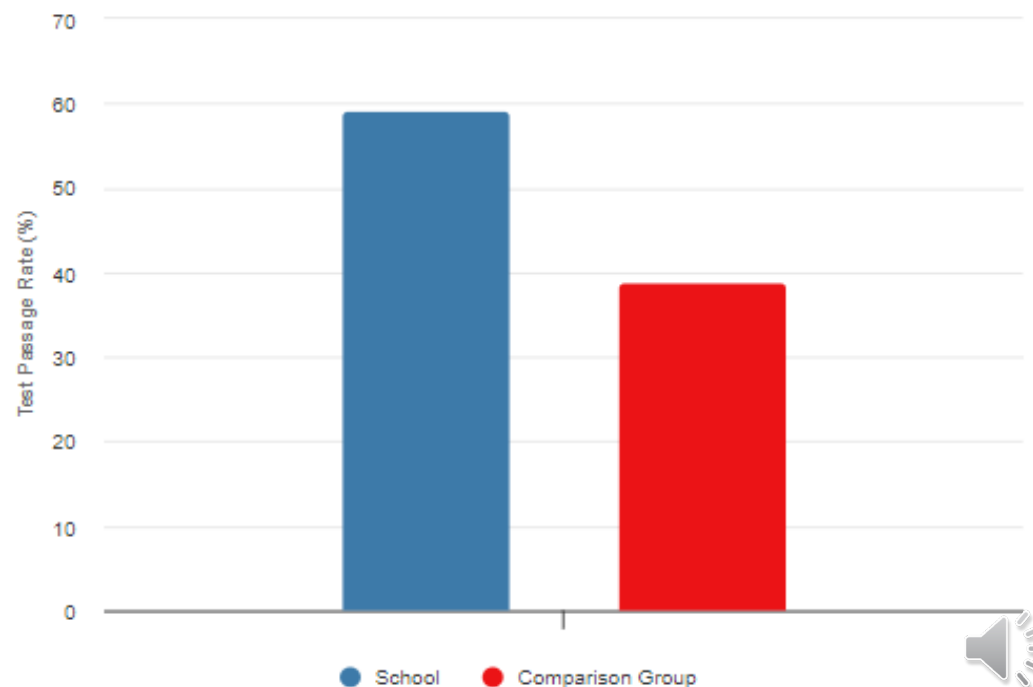
Students Meeting Applicable Criteria on Tests



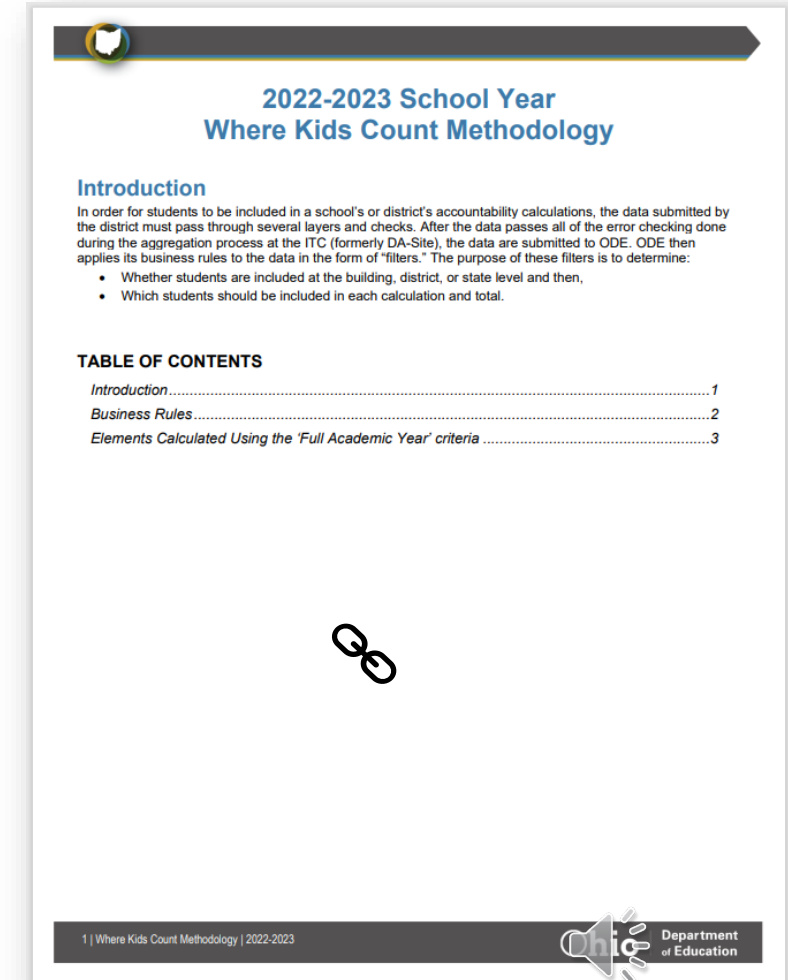
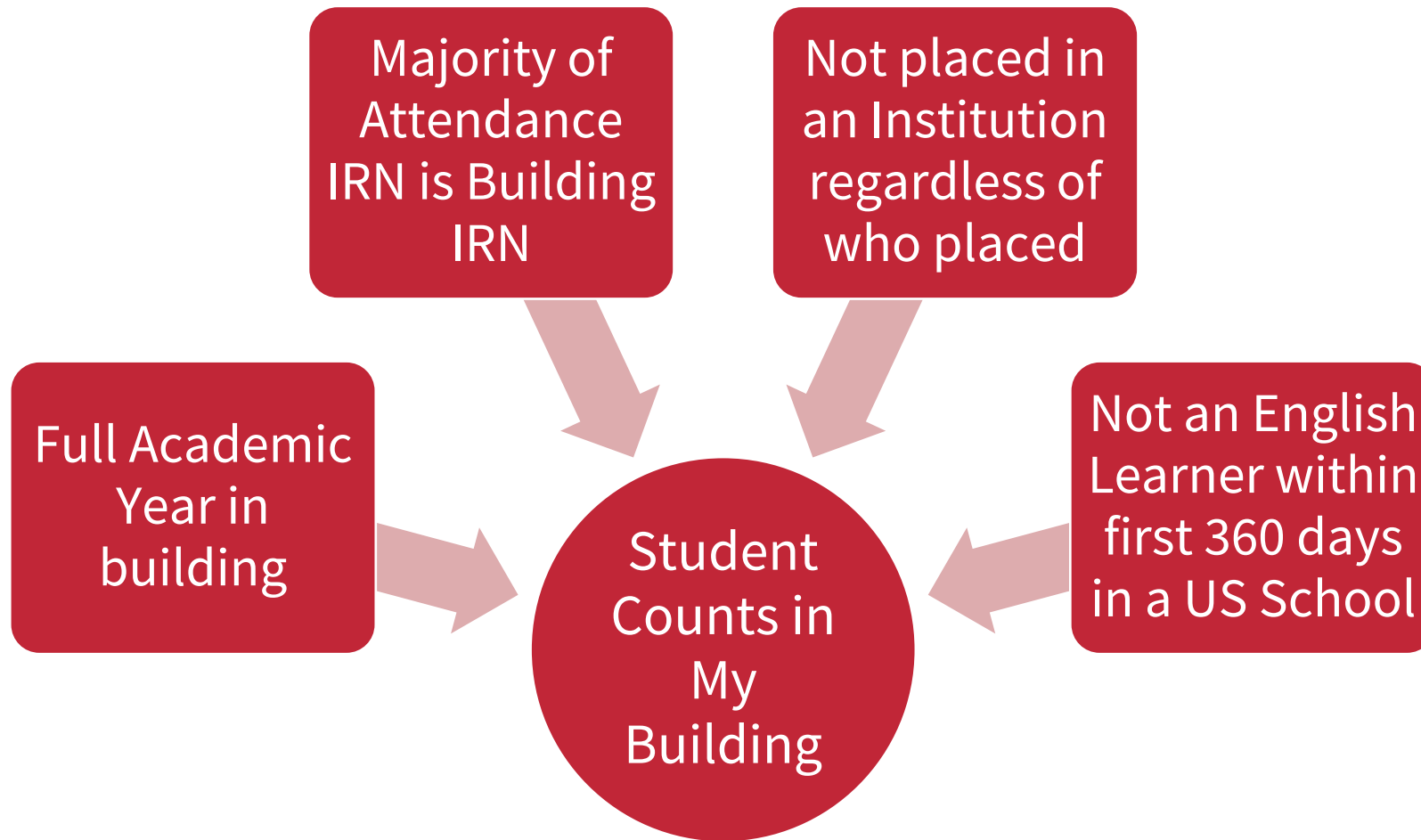
59.1%

Meets Standards

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



What students count in the Achievement Component?



*10 accountable students taking one or more assessments to calculate

SO WHAT? THIS IS MEASURING ACHIEVEMENT ON TESTS – NOT GRADUATION.

of students in grade 12 at any time in the school year who have passed the Algebra I and English Language Arts II or who have met the cumulative score needed to graduate using the test pathway

+

Non-duplicated # of students at least age 21 years and 9 months prior to June 30 of the evaluated school year who have met the cumulative score needed to graduate using the test pathway

=

High School Test Passage Rate

of students in grade 12 at any time in the school year

+

Non-duplicated # of students at least age 21 years and 9 months prior to June 30 of the evaluated school year

Achievement Rate	Rating
68%-100%	Exceeds Standards
32%-67.9%	Meets Standards
<32%	Does Not Meet Standards

Students needed 18 points across seven tests

EOC Exam	
	Physical Science (2018 ONLY) or Biology
	American History and American Government
	Integrated Math I and Integrated Math II OR Algebra and Geometry
	English Language Arts I and English Language Arts II



Class of 2023 and Beyond

EOC Exam score of 684

Integrated Math I OR Algebra

English Language Arts II

EOC Exams Required for Graduation:

- Algebra 1 (or Integrated Mathematics 1)
- English Language Arts II

EOC Exams Required to be taken:

- English Language Arts II
- Integrated Math I or Algebra 1
- Integrated Math II or Geometry
- Biology
- American History
- American Government



Substitution

Students also can use approved substitute tests for science/social studies and those tests DO count

EOC Exam	TEST CODE	SUBJECT
Biology	AP02	Biology
Biology	IB10	Biology Higher Level
Biology	IB50	Biology Standard Level
American History	AP33	U.S. History
American History	IB26	History 2: Americas Higher Level
American Government	AP32	U.S. Government and Politics
American Government	IB91	Global Politics Higher Level
American Government	IB92	Global Politics Standard Level

Course during Covid

During COVID, students could use a course grade in lieu of using a test score and these do count in the calculation using this crosswalk

High School Grade	Graduation Points
A	5
B	4
C	3
Earned Credit or Passed Course	
D	2
Not applicable	1



Transfer In from Out of State or Nonpublic

**Students needed 18 points
across seven tests**

**Students who transfer in
after taking a course with a
test have points reduced
based on the number of
courses taken before
coming to Dropout
Prevention and Recovery
School**

**All students must accrue at
least 5 points**

Courses Remaining	Points Required
7	18
6	15
5	13
4	10
3	8
2	5



NOW WHAT?

- Currently no SSID Level Reports in Secure Data Center besides Graduation
- Data Manager sends reports directly to schools twice per week during the EMIS reporting through Data Collector
 - Each report will have the SSID of the students and whether they are included in the denominator and/or numerator.
 - A second worksheet includes the Calculation information with the percentage of passed tests as well as how many tests taken and the number of passed tests.





SECURE DATA CENTER

Home ▾

Public Data >

Finance >

Teacher Reports >

Secure Data Center >

Nonpublic Data >

Ohio Department of Education Report Portal

View Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of reporting platform, and the Reports Portal currently contains reports for the following topics:

the specific information you are looking for or to simply explore the data

Public Data
Reports available to the public

Finance
Reports available to the public

Teacher Reports
Reports available to the public

Secure Data Center
Reports available to Districts and Schools

Nonpublic Data
Reports for nonpublic schools

Discipline >

Enrollment >

Financial >

Graduation >

Improving At-Risk K-3 Readers >

Student Attendance >

Teacher and Staff >

Test Results >

Value Added >

Local Report Card >

District Local Report Card

School Local Report Card

Dropout Recovery Program Report Card

CTPD Local Report Card

Similar Districts

District Local Report Card (ITC)

School Local Report Card (ITC)

Dropout Recovery Program Report Card (ITC)

School Local Report Card (Sponsors)

Dropout Recovery Program Report Card (Sponsors)





Department
of Education

Dropout Prevention and Recovery Report

School Name and IRN



Select a New School

Select a School Year

2022-2023



Overall Ratings

School Details

Graduation Rates

Other Student
Outcomes

Achievement

Progress

Gap Closing

Opportunity to
Learn

← School Selection →





Department
of Education

School Achievement Component

Report Selection Page



Overall Ratings



Achievement Rate Trends



School Name

Select a School Year

2022-2023



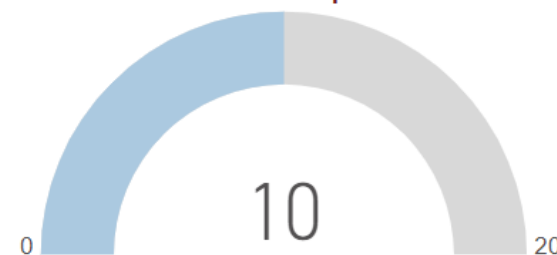
Assessment Passage
Rate Technical
Documentation



Achievement Component Grade

Meets Standards

Achievement Component Points



The Achievement component is based on the assessment passage rate of students in grades 12 and/or within three months of turning 22. Assessment passage rates are calculated using results from End of Course Exams and are only calculated when there are at least 10 students in the denominator. Rates based on fewer than 10 students are displayed as 0% and rated as Not Rated.

Number of Students Passing All
Required Tests

29

Number of Students Enrolled in
Grade 12 or Within 3 Months of
Turning 22

70

Percent of Students Meeting All
Required Tests

41.4

Component Rating Scale

Rating	Score Range
Exceeds	68.0-100.0%
Meets	32.0-67.9%
Does Not Meet	0.0-31.9%

School Selection



PROGRESS COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?



TEST YOUR KNOWLEDGE: PROGRESS COMPONENT

True or **False**

End-of-Course Exams are included in the calculation of the Progress Component.



HERE'S WHAT

- The Progress component looks closely at the growth all students are making during the school year

The screenshot displays a dashboard titled 'School at a glance' with a dropdown arrow. The left sidebar lists several components: School Home, School Overview, Achievement Component, Gap Closing, Graduation, Progress, and School Detail. The 'Progress' component is highlighted with a red box. The main content area shows the 'Progress' section with a description: 'The Progress component looks closely at the growth all students are making during the school year.' To the right of this text is a green checkmark icon with the text 'Exceeds Standards Rating' and a 'View More Data' button, which is also highlighted with a red box. Below this is the 'Graduation Rate' section with a description: 'The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.' To the right of this text is a red checkmark icon with the text 'Meets Standards Rating' and a 'View More Data' button.

School at a glance ▾

- School Home
- School Overview
- Achievement Component
- Gap Closing
- Graduation
- Progress**
- School Detail

Progress
The Progress component looks closely at the growth all students are making during the school year.

Exceeds Standards Rating
[View More Data](#)

Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Meets Standards Rating
[View More Data](#)





**Exceeds
Standards**

School Rating

Progress

The Progress component looks closely at the growth that students are making during the school year.

Overall





This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.


Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades			

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

-  Exceeds Standards
-  Meets Standards
-  Does Not Meet Standards
-  Value Added data is not available



Dropout recovery schools use a national norm assessment and measure whether students maintained their same relative position in that national norm referenced group from the initial test at the time of program entry to the second assessment after 13 weeks.



THE POWER TO KNOW.

SAS® EVAAS

Value-Added Measures for Dropout Recovery Programs

Introduction

Growth measures are required for dropout recovery programs, and given the unique nature of student enrollment, student grade, and student testing in these programs, the Ohio Department of Education (ODE) has customized the value-added modeling and data inputs for a more meaningful growth measure. The purpose of this document is to give a technical overview of this customized approach for the schools participating in these programs.

Data Inputs

Students take assessments upon entering the dropout recovery programs and again after they have received at least 84 days of instruction.

The tests used in this analysis were selected by ODE through a competitively bid contract. One property of the selected assessments is that they are computer adaptive since the grade level can be difficult to determine for some students. More information about these assessments can be found [on ODE's site](#).

Modeling Approach

The value-added model for dropout recovery programs is similar to the multivariate response model currently used for OST Math and Reading in non-dropout recovery schools in the state. (For more information, view the [Statistical Models and Business Rules](#) document.) In less technical terms, growth is measured through a gain-based approach using the two test scores in the same subject within a given year. The growth measure itself is the estimated *change in achievement* for a group of students with a specific program relative to the norm referenced population for that subject and grade. This measure considers the entering achievement of the group of students.

The distribution of scores for a subject/grade/test window are mapped to a normal curve equivalent distribution using the norm data provided by the test vendor. This norm information is from a typical 10th grader testing in April. This does not assume anything about the achievement of individuals included in the analysis; it only puts them on a referenced curve of achievement to be able to compare their scores over time with an equal expectation of growth. The average score for the first test of a specific program is compared to its average score for the second test. The expected growth is that students will maintain their achievement levels between the two tests relative to the norm-referenced population, and the growth measure is the difference between the two achievement levels.

To determine whether the growth measure represents significantly more or less progress than the expected growth, a growth index is then calculated by dividing the growth measure by its standard error. The growth index is categorized into three levels: Exceeds Standards, Meets Standards, and Does Not Meet Standards. Multi-year growth measures are also reported where sufficient data exist. Prior to the 2019 reporting, the norms used were different. They represented a complete school year instead of the 84 days of instruction that is currently used. The difference in the interpretation from the OST growth measure is that the non-dropout recovery schools are measuring whether students maintained their same relative position in the distribution of statewide student achievement from one year to the

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What students count in the Progress Component?

- Any student who has taken the Star Math or Star Reading Assessment twice with at least 13 weeks between.
- 10 accountable students taking two or more assessments to calculate



SO WHAT?

- **STUDENTS TESTED TWICE PER YEAR WITH AT LEAST 13 WEEKS BETWEEN.**

THE 2022-2023 SCHOOL YEAR HAD TWO DIFFERENT TEST WINDOWS.

WINDOW 1:AUGUST 2, 2022 THROUGH DECEMBER 24, 2022

WINDOW 2:JANUARY 3, 2023 THROUGH MAY 27, 2023

Progress is measured with the Renaissance Star Reading & Star Math assessments

Progress Score	Rating
$\geq +2$	Exceeds Standards
$< +2$ but ≥ -2	Meets Standards
< -2	Does Not Meet Standards



NOW WHAT?

- Currently no SSID Level Reports in Secure Data Center
- Data Manager sends reports directly to Schools twice per week during the EMIS reporting
 - Each report will indicate the SSID of student and the Star assessment information of Date, score, and Score Not Reported Reason if applicable
 - Reading scores are in first columns with Math to follow

(note: additional rows created when one or more schools has more than one reading or math test. Number at end of column name changes to match.)





SECURE DATA CENTER

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Reports available to the public

Secure Data Center
Reports available to Districts and Schools

Nonpublic Data
Reports for nonpublic schools

Local Report Card

- District Local Report Card
- School Local Report Card
- Dropout Recovery Program Report Card**
- CTPD Local Report Card
- Similar Districts
- District Local Report Card (ITC)
- School Local Report Card (ITC)
- Dropout Recovery Program Report Card (ITC)
- School Local Report Card (Sponsors)
- Dropout Recovery Program Report Card (Sponsors)





Department
of Education

Dropout Prevention and Recovery Report

School Name and IRN



Select a New School

Select a School Year

2022-2023



Overall Ratings

School Details

Graduation Rates

Other Student
Outcomes

Achievement

Progress

Gap Closing

Opportunity to
Learn



School Selection





Department
of Education

School Progress Component

Report Selection Page



Overall Ratings



School Name

Select a School Year

2022-2023



Progress Component Rating

Exceeds Standards

Progress Component Points



Progress Technical
Documentation



Value Added Rating Scale

Rating	Score Range
Exceeds	1.00 and up
Meets	-3.00 to 1.00
Does Not Meet	below -3.00

Reading Value Added Rating

Exceeds Standards

Mathematics Value Added Rating

Exceeds Standards

The Progress component is based on growth in academic achievement in reading and mathematics for students enrolled in grades 9 through 12. This measure is based on student growth between two time points in the same school year. Prior to the 2021 school year, the measure used data from the NWEA Measures of Academic Progress (MAP). Starting in the 2021 school year, the measure uses data from the Renaissance Star Assessment. In order for a student to be included in the analysis, the student needs to have taken two assessments with a minimum number of weeks between each assessment.

School Selection



GAP CLOSING COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?



TEST YOUR KNOWLEDGE: GAP CLOSING COMPONENT

True or **False**

In the Gap Closing Component, only 10 students are needed to receive a rating?



HERE'S WHAT

- This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

The image shows a screenshot of a web application interface. On the right is a sidebar menu with a dark red header 'School at a glance' and a dropdown arrow. The menu items are: 'School Home' (info icon), 'School Overview' (checkmark icon), 'Achievement Component' (minus icon), 'Gap Closing' (checkmark icon, highlighted with a red border), 'Graduation' (checkmark icon), 'Progress' (checkmark icon), and 'School Detail' (magnifying glass icon). The main content area on the left is titled 'School Overview' and features three sections: 'Exceeds Standards School Rating' (with a checkmark icon), 'Achievement Component' (with a checkmark icon and a 'View More Data' button), and 'Gap Closing' (with an 'Exceeds Standards' icon and a 'View More Data' button, which is also highlighted with a red border).





**Exceeds
Standards**

School Rating

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.



85.3%

Exceeds Standards

English Language Arts

Math

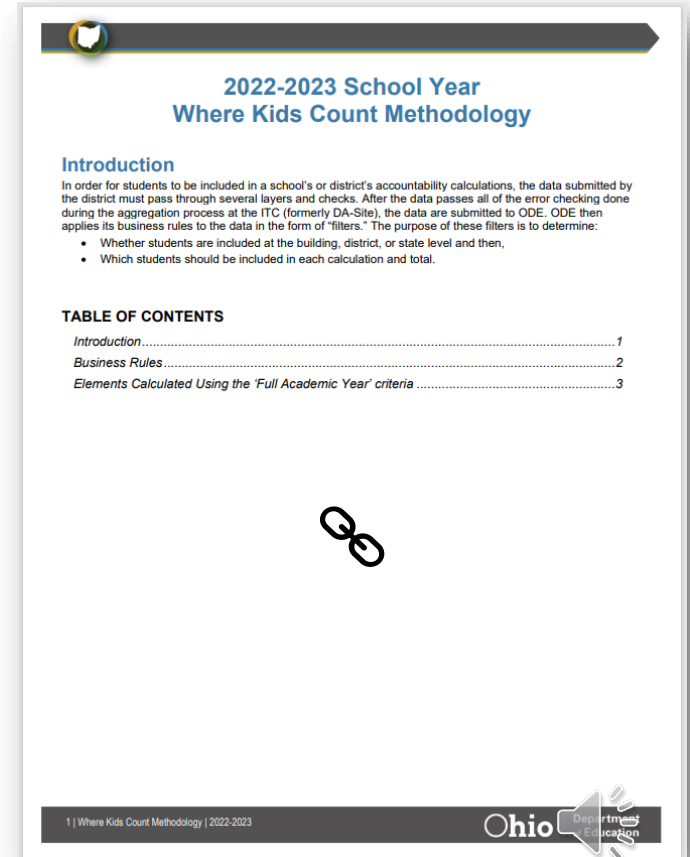
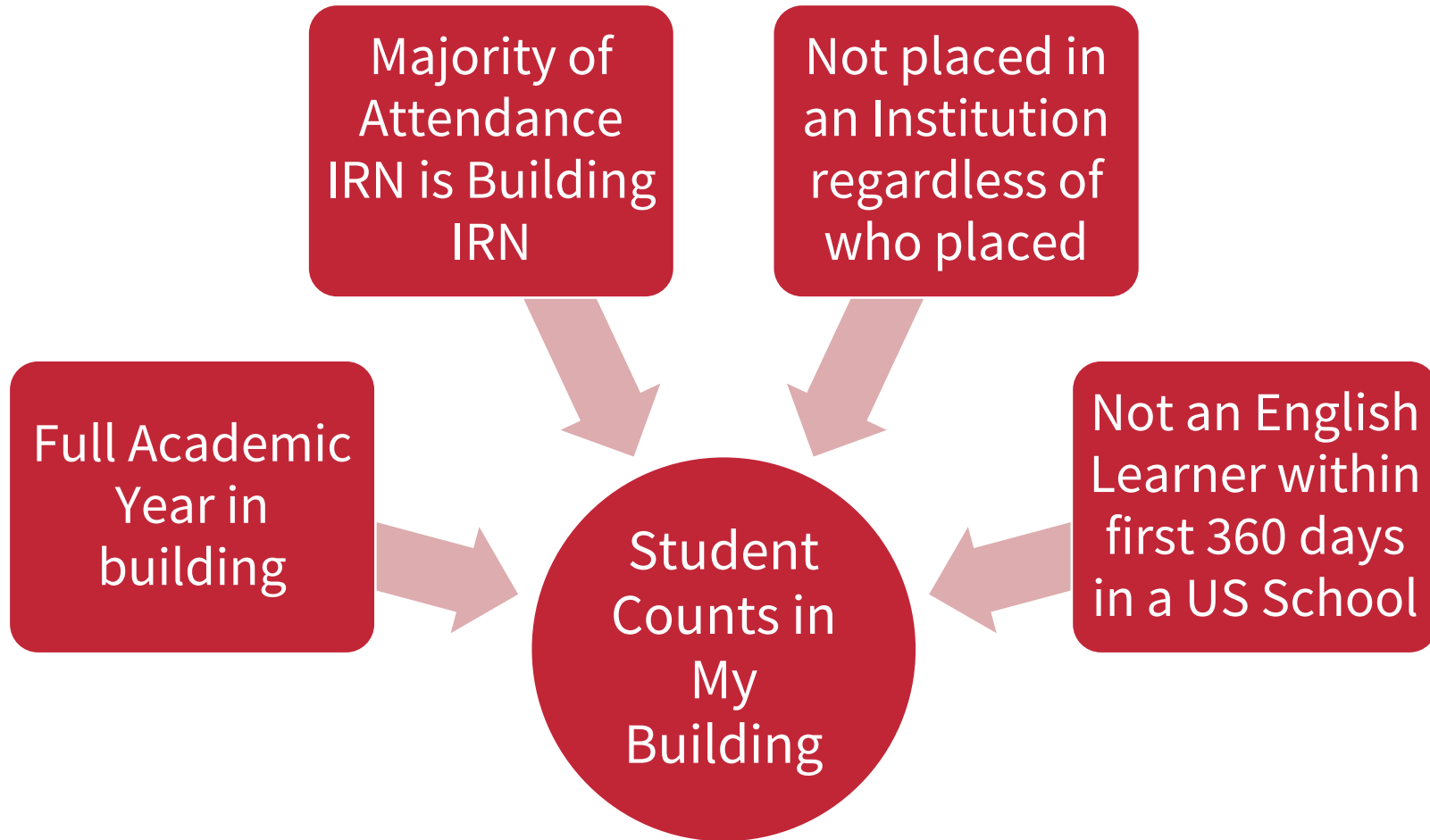
Graduation Rate

English Learners

This school does not have an Annual Measurable Objective for English Language Arts because there were not enough students to evaluate.



What students count in the Gap Closing Component?



***15** accountable students taking one or more assessments to calculate

SUBGROUPS CALCULATED

All Students

American
Indian/Alaskan
Native

Asian/Pacific
Islander

Black, non-
Hispanic

Hispanic

Multi-Racial

White, non-
Hispanic

Economically
Disadvantaged

Students with
Disabilities

English
Learners



SO WHAT?

Uses only EOC exams and
High School Alternate
Assessments

Expected to test all students
and a participation rate of
at least 95% is required for
each group of students to
reach participation rate
goal

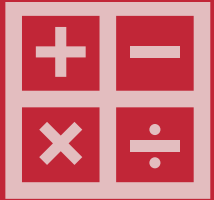
A deduct of 5 pts will be
applied to the preliminary
score when one or more
subgroups have a
participation rate <95%



THREE PERFORMANCE CALCULATIONS EVALUATED AT THE STUDENT SUBGROUP INCLUDE:



Achievement in English Language Arts as measured by the Performance Index



Achievement in Math as measured by the Performance Index



Success in meeting graduation requirements as measured by the four-year graduation rate

The fourth calculation:



Evaluates the proficiency improvement of English Learners on the Ohio English Language Proficiency Assessment (OELPA)



Performance Index

PERFORMANCE LEVEL	WEIGHT
Advanced Plus	1.3
Advanced	1.2
Accomplished	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Untested	0.0

- **Accelerated Students** score in Proficient will count as Accomplished; Accomplished will count as Advanced; and Advanced will count as Advanced Plus



STUDENTS WHO COUNT AS UNTESTED

End of Course Assessment

- Score Not Reported Reasons that count: A, B, C, D, E, F, P, 5

High School Alternate Assessment

- Score Not Reported Reasons that count: A, B, C, D, E, F, S, 5



DISAGGREGATED PERFORMANCE INDEX CALCULATION

Sum of Weighted points for each
Performance Level

=

Performance
Index

PI is calculated at each Subgroup Level



CALCULATIONS

ELA and Math Performance Goals

Rule
One

If CY PI score is \geq to CY Goal,
then 100 pts earned

Rule
Two

$\geq 10\%$ improvement between CY
and PY, then 100 pts earned

Rule
Three

$$\left(\frac{\text{Current Year PI Score} - \text{Previous Year PI Score}}{\text{2031 Goal} - \text{Current Year PI Score}} \times 100 \right) = \left(\frac{\text{Amount of Improvement}}{\text{Current Year Gap to Goal}} \times 100 \right) = \text{Points Earned**}$$

Rule
Four

If Value Added score $\geq +1$, then
100 pts earned

Rule
Five

If fail to meet any of above, then 0
pts earned



ANNUAL PERFORMANCE GOALS – ENGLISH LANGUAGE ARTS, PERFORMANCE INDEX SCORE

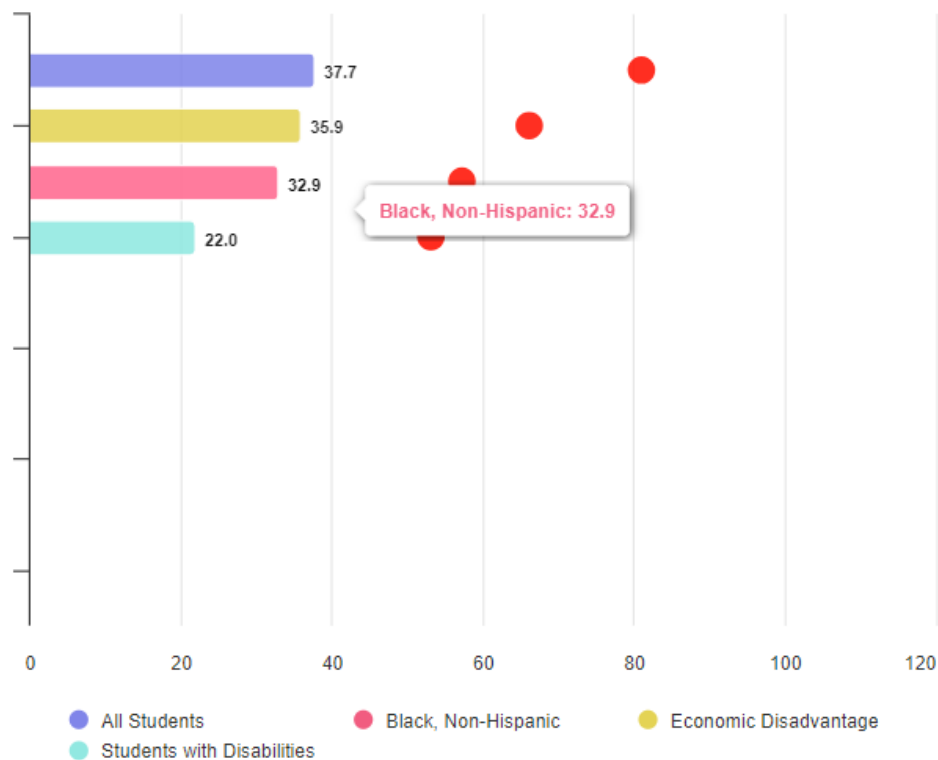
	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	76.18	78.56	80.94	83.33	85.71	88.09	90.47	92.85	95.24	97.62	100
Economic Disadvantaged	62.33	64.22	66.10	67.98	69.87	71.75	73.63	75.52	77.40	79.28	81.17
Students with Disabilities	48.04	50.64	53.24	55.84	58.43	61.03	63.63	66.23	68.83	71.42	74.02
English Learners	60.63	62.60	64.57	66.54	68.51	70.48	72.44	74.41	76.38	78.35	80.32
Black, non-Hispanic	52.41	54.79	57.17	59.55	61.93	64.31	66.69	69.07	71.45	73.83	76.21
American Indian or Alaskan Native	68.07	69.67	71.26	72.86	74.46	76.05	77.65	79.24	80.84	82.44	84.03
Asian/Pacific Islander/Native Hawaiian	86.20	86.89	87.58	88.27	88.96	89.65	90.34	91.03	91.72	92.41	93.10
Hispanic or Latino	64.50	66.28	68.05	69.83	71.60	73.38	75.15	76.93	78.70	80.48	82.25
Multi-Racial	70.15	71.64	73.14	74.63	76.12	77.61	79.11	80.60	82.09	83.58	85.08
White	83.43	84.26	85.09	85.92	86.74	87.57	88.40	89.23	90.06	90.89	91.72

ANNUAL PERFORMANCE GOALS – MATHEMATICS, PERFORMANCE INDEX SCORE											
	2020- 2021 Baseline	2021- 2022	2022- 2023	2023- 2024	2024- 2025	2025- 2026	2026- 2027	2027- 2028	2028- 2029	2029- 2030	2030- 2031
All Students	67.91	71.12	74.33	77.54	80.75	83.96	87.16	90.37	93.58	96.79	100
Economic Disadvantaged	52.76	55.12	57.48	59.84	62.21	64.57	66.93	69.29	71.65	74.02	76.38
Students with Disabilities	42.65	45.52	48.39	51.26	54.12	56.99	59.86	62.73	65.59	68.46	71.33
English Learners	54.71	56.97	59.23	61.50	63.76	66.03	68.29	70.56	72.82	75.09	77.35
Black, non-Hispanic	41.14	44.09	47.03	49.97	52.92	55.86	58.80	61.74	64.69	67.63	70.57
American Indian or Alaskan Native	58.72	60.79	62.85	64.91	66.98	69.04	71.11	73.17	75.23	77.30	79.36
Asian/Pacific Islander/Native Hawaiian	83.09	83.93	84.78	85.62	86.47	87.32	88.16	89.01	89.85	90.70	91.54
Hispanic or Latino	55.48	57.70	59.93	62.15	64.38	66.61	68.83	71.06	73.29	75.51	77.74
Multi-Racial	59.71	61.72	63.73	65.75	67.76	69.78	71.79	73.81	75.82	77.84	79.85
White	76.04	77.23	78.43	79.63	80.83	82.03	83.22	84.42	85.62	86.82	88.02

English Language Arts Math Graduation Rate

English Learners

Performance Index by Subgroup

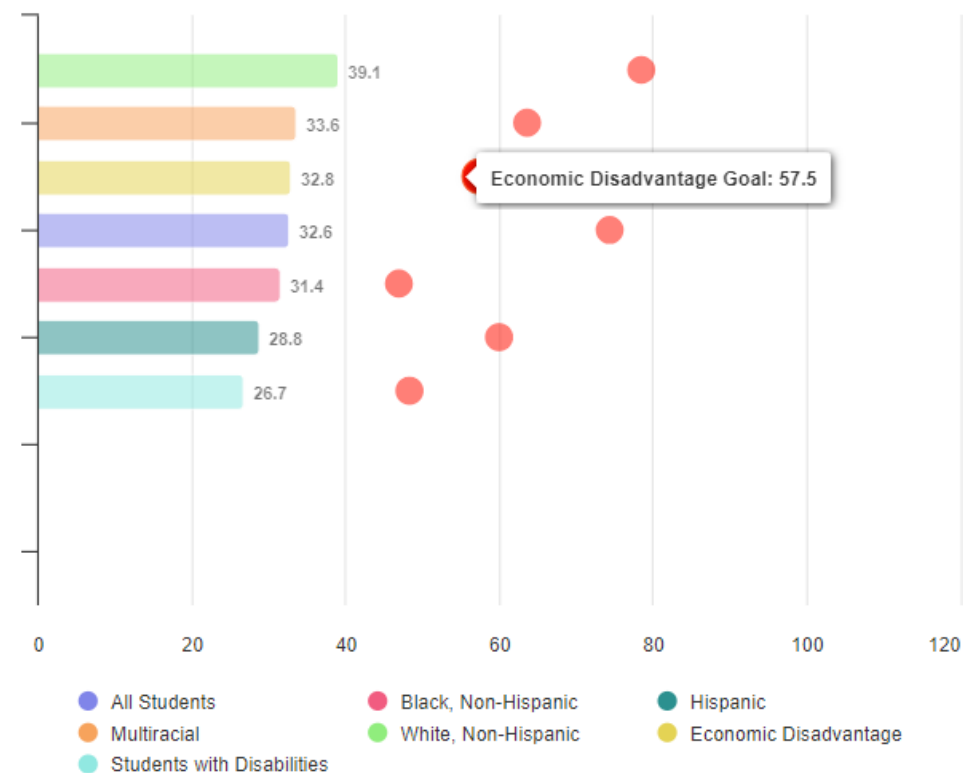


Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.

English Language Arts Math Graduation Rate

English Learners

Performance Index by Subgroup



Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.



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Reports for nonpublic s
academic, enrollment a

- District Local Report Card
- School Local Report Card
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- CTPD Local Report Card
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- District Local Report Card (ITC)
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- School Local Report Card (Sponsors)
- Dropout Recovery Program Report Card (Sponsors)





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Dropout Prevention and Recovery Report

School Name and IRN



Select a New School

Select a School Year

2022-2023



Overall Ratings

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Graduation Rates

Other Student
Outcomes

Achievement

Progress

Gap Closing

Opportunity to
Learn



School Selection





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School Gap Closing Component

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School Name

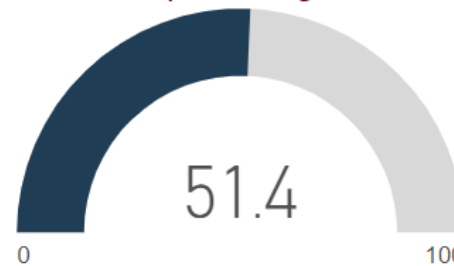
Select a School Year

2022-2023

Gap Closing Component Rating

Exceeds Standards

Final Gap Closing Percent



Gap Closing Technical
Documentation



Component Rating Scale

Rating	Score Range
Exceeds	36.0 - 100.0%
Meets	1.0 - 35.9%
Does Not Meet	0.0 - 0.9%

English Language Arts Points

0.0

Click for More Details



Math Points

54.3

Click for More Details



Graduation Rate Points

100.0

Click for More Details



English Learner Points

NR

Click for More Details



Points Demotion Required

No

Review Demotions



Final Gap Closing Component Rating Points



School Selection





Department
of Education

Gap Closing Component English Language Arts

Report Selection
Page

Overall Ratings

Gap Closing
Component

School Name

Select a School Year

2022-2023

Gap Closing Technical
Documentation

AMO - English Language Arts Proficiency

Subgroup	Took Test #	PI	Goal	Long Term Goal	Long Term Gap	Took Test Last Year	PI Last Year	Improve	LT Gap Close %	VA Gain Index	Points
All Students	62	41.935	80.9	100.0	58.1	60	46.833	-4.9	-8.4	-4.45	0.0
Economic Disadvantage	62	41.935	66.1	81.2	39.2	60	46.833	-4.9	-12.5	-4.45	0.0
White, Non-Hispanic	44	39.545	85.1	91.7	52.2	53	47.925	-8.4	-16.1	-4.51	0.0
Students with Disabilities	33	36.061	53.2	74.0	38.0	29	41.034	-5.0	-13.1	-3.18	0.0
Multiracial	11	NC	73.1	85.1	NC	4	NC	NC	NC	NC	NR
Black, Non-Hispanic	5	NC	57.2	76.2	NC	3	NC	NC	NC	NC	NR
American Indian or Alaskan Native	0	NC	71.3	84.0	NC	0	NC	NC	NC	NC	NR
Asian or Pacific Islander	0	NC	87.6	93.1	NC	0	NC	NC	NC	NC	NR
English Learner	0	NC	64.6	80.3	NC	0	NC	NC	NC	NC	NR
Hispanic	2	NC	68.1	82.3	NC	0	NC	NC	NC	NC	NR

Total Subgroup Points
Earned

0.0

Possible Subgroup Points

400.0

English Language Arts
Points Earned

0.0

School Selection





Department
of Education

School Gap Closing Component Math

School Name

Report Selection
Page



Overall Ratings



Gap Closing
Component



Select a School Year

2022-2023



Gap Closing Technical
Documentation



AMO - Math Proficiency

Subgroup	Took Test #	PI	Goal	Long Term Goal	Long Term Gap	Took Test Last Year	PI Last Year	Improve	LT GAP Close %	VA Gain Index	Points
All Students	109	34.872	74.3	100.0	65.1	92	31.031	3.8	5.9	-1.87	59.0
American Indian or Alaskan Native	0	NC	62.9	79.4	NC	0	NC	NC	NC	NC	NR
Asian or Pacific Islander	0	NC	84.8	91.5	NC	0	NC	NC	NC	NC	NR
Black, Non-Hispanic	6	NC	47.0	70.6	NC	4	NC	NC	NC	NC	NR
Economic Disadvantage	109	34.872	57.5	76.4	41.5	92	31.031	3.8	9.3	-1.87	92.5
English Learner	0	NC	59.2	77.4	NC	0	NC	NC	NC	NC	NR
Hispanic	3	NC	59.9	77.7	NC	1	NC	NC	NC	NC	NR
Multiracial	20	35.455	63.7	79.9	44.4	10	NC	NC	NC	0.00	0.0
Students with Disabilities	58	31.000	48.4	71.3	40.3	51	30.192	0.8	2.0	0.64	20.0
White, Non-Hispanic	80	35.647	78.4	88.0	52.4	77	29.630	6.0	11.5	-1.59	100.0

Total Subgroup Points
Earned

271.5

Possible Subgroup Points

500.0

Math Points Earned

54.3

School Selection



CALCULATIONS

Graduation Goals

Rule One

If CY Grad Rate is \geq to CY Goal, then 100pts earned

Rule Two

$\geq 10\%$ improvement between CY and PY, then 100 pts earned

Rule Three

$$\left(\frac{\text{Current Year Rate} - \text{Previous Year Rate}}{\text{2031 Goal} - \text{Current Year Rate}} \times 100 \right) = \left(\frac{\text{Amount of Improvement}}{\text{Current Year Gap to Goal}} \times 100 \right) = \text{Points Earned}$$

Rule Four

If fail to meet any of above, then 0 pts earned



ANNUAL PERFORMANCE GOALS – Graduation											
	2020- 2021 Baseline	2021- 2022	2022- 2023	2023- 2024	2024- 2025	2025- 2026	2026- 2027	2027- 2028	2028- 2029	2029- 2030	2030- 2031
All Students	87.20%	88.13%	89.06%	89.99%	90.92%	91.85%	92.78%	93.71%	94.64%	95.57%	96.50%
Economic Disadvantaged	78.40%	79.31%	80.21%	81.12%	82.02%	82.93%	83.83%	84.74%	85.64%	86.55%	87.45%
Students with Disabilities	74.30%	75.41%	76.52%	77.63%	78.74%	79.85%	80.96%	82.07%	83.18%	84.29%	85.40%
English Learners	70.70%	71.99%	73.28%	74.57%	75.86%	77.15%	78.44%	79.73%	81.02%	82.31%	83.60%
Black, non- Hispanic	76.90%	77.88%	78.86%	79.84%	80.82%	81.80%	82.78%	83.76%	84.74%	85.72%	86.70%
American Indian or Alaskan Native	79.80%	80.64%	81.47%	82.31%	83.14%	83.98%	84.81%	85.65%	86.48%	87.32%	88.15%
Asian/Pacific Islander/Native Hawaiian	92.50%	92.70%	92.90%	93.10%	93.30%	93.50%	93.70%	93.90%	94.10%	94.30%	94.50%
Hispanic or Latino	78.80%	79.69%	80.57%	81.46%	82.34%	83.23%	84.11%	85.00%	85.88%	86.77%	87.65%
Multi-Racial	83.60%	84.25%	84.89%	85.54%	86.18%	86.83%	87.47%	88.12%	88.76%	89.41%	90.05%
White	90.10%	90.42%	90.74%	91.06%	91.38%	91.70%	92.02%	92.34%	92.66%	92.98%	93.30%





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Dropout Prevention and Recovery Report

School Name and IRN



Select a New School

Select a School Year

2022-2023



Overall Ratings

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Graduation Rates

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Progress

Gap Closing

Opportunity to
Learn

« » School Selection





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School Gap Closing Component

Report Selection Page



Overall Ratings



School Name

Select a School Year

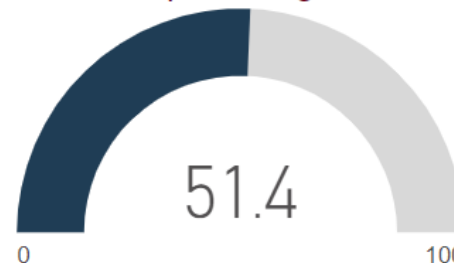
2022-2023



Gap Closing Component
Rating

Exceeds Standards

Final Gap Closing Percent



Gap Closing Technical
Documentation



Component Rating Scale

Rating	Score Range
Exceeds	36.0 - 100.0%
Meets	1.0 - 35.9%
Does Not Meet	0.0 - 0.9%

English Language Arts Points

0.0

Click for More Details



Math Points

54.3

Click for More Details



Graduation Rate Points

100.0

Click for More Details



English Learner Points

NR

Click for More Details



Points Demotion Required

No

Review Demotions



Final Gap Closing
Component Rating Points



School Selection





Department
of Education

School Gap Closing Component Graduation

Report Selection Page



Overall
Ratings



Gap Closing
Component



School Name

Select a School Year

2022-2023



Gap Closing Technical
Documentation



AMO - Graduation Rate

Subgroup	Grads #	Non-Grads #	Cohort Students #	Grad Rate %	Goal	LT Goal	Gap	Grads LY #	Non-Grads LY #	Cohort Students LY #	Grad Rate LY %	Improve	LT Gap Close %	Points
All Students	87	8	95	91.6	89.1	96.5	N/A	66	13	79	83.5	8.1	N/A	100.0
American Indian or Alaskan Native	0	0	0	NC	81.5	88.2	NC	0	0	0	NC	NC	NC	NR
Asian or Pacific Islander	0	0	0	NC	92.9	94.5	NC	1	0	1	NC	NC	NC	NR
Black, Non-Hispanic	6	0	6	NC	78.9	86.7	NC	2	0	2	NC	NC	NC	NR
Economic Disadvantage	87	8	95	91.6	80.2	87.5	N/A	66	13	79	83.5	8.1	N/A	100.0
English Learner	0	0	0	NC	73.3	83.6	NC	0	0	0	NC	NC	NC	NR
Hispanic	1	0	1	NC	80.6	87.7	NC	0	0	0	NC	NC	NC	NR
Multiracial	8	2	10	NC	84.9	90.1	NC	6	2	8	NC	NC	NC	NR
Students with Disabilities	41	0	41	100.0	76.5	85.4	N/A	18	6	24	75.0	25.0	N/A	100.0
White, Non-Hispanic	72	6	78	92.3	90.7	93.3	N/A	57	11	68	83.8	8.5	N/A	100.0

Total Subgroup Points
Earned

400.0

Possible Subgroup Points

400.0

Graduation Rate Points
Earned

100.0

School Selection



OHIO ENGLISH LANGUAGE PROFICIENCY ASSESSMENT (OELPA)



Student Level Targets

Figure 1: Annual Student Level English Language Proficiency Improvement Targets for English Learners

Student's Grade Level when Identified as English Learner	Sum of Student's Initial OELPA Domain Score (point range)	Student Level Target for Annual Improvement (points/year)
Kindergarten – 8 th Grade	4 points – 11 points	Increase of 2 points per year
Kindergarten – 8 th Grade	12 points – 20 points	Increase of 1 point per year
9 th Grade – 12 th Grade	4 points – 7 points	Increase of 2 points per year
9 th Grade – 12 th Grade	8 points – 20 points	Increase of 1 point per year

LONG TERM GOALS

These goals were approved by the U.S. Department of Education as of June 2023.

English Learners Annual Progress Toward Attaining English Language Proficiency

	2020- 2021 Baseline	2021- 2022	2022 - 2023	2023- 2024	2024- 2025	2025- 2026	2026- 2027	2027- 2028	2028- 2029	2029- 2030	2030- 2031
All English Learners	39.5	43.05	46.6	50.15	53.7	57.25	60.8	64.35	67.9	71.45	75%



CALCULATIONS

ENGLISH LEARNER PROFICIENCY IMPROVEMENT PERFORMANCE GOALS

Rule
One

CY Progress toward EL
Proficiency score is $\geq 46.60\%$,
then 100 pts earned

Rule
Two

$\geq 10\%$ improvement between CY
and PY, then 100 pts earned



IMPROVEMENT MEASURE

Figure 2: ELP Improvement Example

Student	Improvement Target	2022 Score	Points Earned	2023 Score	Met or Not Met
Student A	2	4	3	7*	MET
Student B	2	5	1	6	NOT MET
Student C	1	8	1	9	MET
Student D	2	14	2	16	MET
Student E	1	13	0	13	NOT MET
Student F	2	16	1	17 (did not exit)*	NOT MET
Student G	1	11	1	12	MET
Student H	1	10	0	10	NOT MET
Student I	2	16	1	17 (exited)*	MET
Student J	2	8	2	10	MET
6 out of 10 students met the Improvement Measure = 60%					

- Students deemed as Proficient and Exit are considered MET
- Students who Re-Enter EL Status, the calculation continues as if the student never exited EL status





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Dropout Prevention and Recovery Report

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Outcomes

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Progress

Gap Closing

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Overall Ratings



School Name

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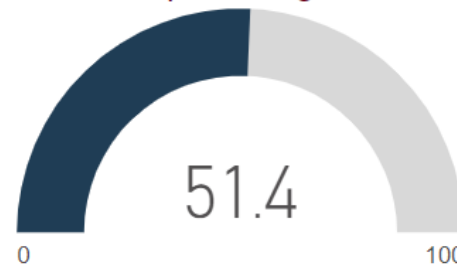
2022-2023



Gap Closing Component
Rating

Exceeds Standards

Final Gap Closing Percent



Gap Closing Technical
Documentation



Component Rating Scale

Rating	Score Range
Exceeds	36.0 - 100.0%
Meets	1.0 - 35.9%
Does Not Meet	0.0 - 0.9%

English Language Arts Points

0.0

Click for More Details



Math Points

54.3

Click for More Details



Graduation Rate Points

100.0

Click for More Details



English Learner Points

NR

Click for More Details



Points Demotion Required

No

Review Demotions



Final Gap Closing
Component Rating Points



School Selection





School Name

Select a School Year

2022-2023

Gap Closing Technical
Documentation



Gap Closing
Component



AMO - English Learners

	This Year	Last Year	Change	
EL Students #	6	5		Met Improvement % NC
Proficient #	0	0		Current Year Gap NC
Not Proficient, Met Growth Target #	3	1		Gap Closing Percent NC
Met %	NC	NC	NC	EL Gap Closing Points NR
Interim Goal %	46.6			
Interim Goal Met?	N/A			
Long Term Goal %	75.0	75.0		
Long Term Goal Gap	NC	NC	NC	



COMPONENT CALCULATION

The preliminary grade is calculated as an average of the four sub-component grades:

ELA Points:	46.4
Math Points:	40.0
Graduation Points:	95.0
EL Improvement:	<u>100.0</u>
	281.4/400
<i>Preliminary score</i>	<i>= 70 pts</i>
<i>Less Deduct</i>	<i>= <u>-5 pts</u></i>
<i>Component Points</i>	<i>65 pts</i>

Participation Rate 92.3%

% total Points	Rating
36%-100%	Exceeds Standards
1%-35.9%	Meets Standards
<1%	Does Not Meet Standards



GRADUATION RATE COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?



TEST YOUR KNOWLEDGE: GRADUATION RATE COMPONENT

True or **False**

Are the General Issues Reports sent out during End of Year Accountability Reporting?



HERE'S WHAT

- The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years

The screenshot displays a dashboard titled "School at a glance" with a dropdown arrow. The left sidebar lists several components: School Home, School Overview, Achievement Component, Gap Closing, Graduation, Progress, and School Detail. The "Graduation" component is highlighted with a red rectangular box. The main content area shows two components: "Progress" and "Graduation Rate". The "Progress" component has a green checkmark icon and the text "Exceeds Standards Rating". The "Graduation Rate" component has a red checkmark icon and the text "Meets Standards Rating". Both components have a "View More Data" button below them, which is also highlighted with a red rectangular box. A "Print" button is visible in the top right corner of the main content area.

Component	Rating
Progress	Exceeds Standards
Graduation Rate	Meets Standards





Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2022 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2018 and graduated by the summer of 2022.

✓ 28.1%
Meets Standards

5-Year Graduation Rate

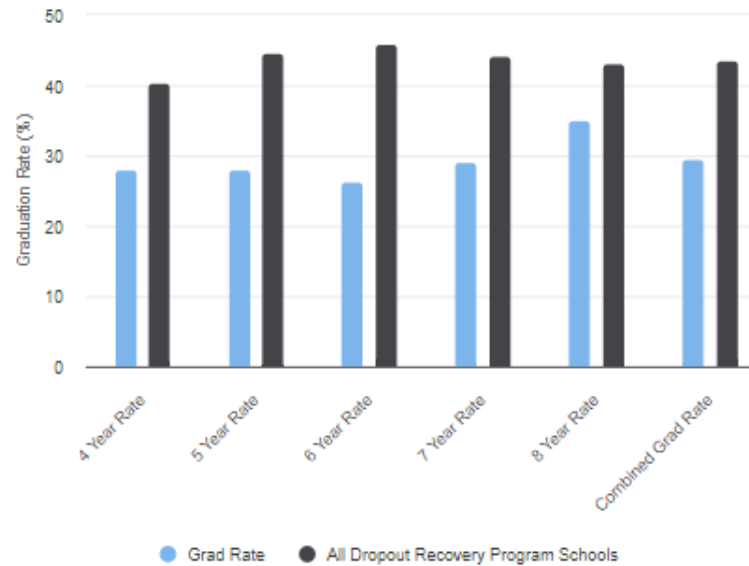
The 5-year graduation rate applies to the Class of 2021 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2022.

✓ 28.1%
Meets Standards

Comparison

Trend

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2020 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2022.

✓ 26.4%
Meets Standards

7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2019 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2022.

✓ 29.1%
Meets Standards

8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2018 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2022.

✓ 35.2%
Meets Standards

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

✓ 29.6%
Meets Standards



Data is lagged a year to allow for summer graduates

SO WHAT?

Four-Year Graduation Rate =	# of 2022 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2019 First Time Ninth Graders + # of FY2019 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2019-FY2022) - # of FY2019 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

4 year Rate	Rating
36% - 100%	Exceeds Standards
8% - 35.9%	Meets Standards
<8%	Does Not Meet Standards



Five-Year Graduation Rate =	# of 2021 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2018 First Time Ninth Graders + # of FY2018 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2018-FY2022) - # of FY2018 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

Six-Year Graduation Rate =	# of 2020 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2017 First Time Ninth Graders + # of FY2017 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2017-FY2022) - # of FY2017 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	



5-8 year Rates	Rating
40% - 100%	Exceeds Standards
12% - 39.9%	Meets Standards
<12%	Does Not Meet Standards

Seven-Year Graduation Rate =	# of 2019 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2016 First Time Ninth Graders + # of FY2016 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2016-FY2022) - # of FY2016 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

Eight-Year Graduation Rate =	# of 2018 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2015 First Time Ninth Graders + # of FY2015 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2015-FY2022) - # of FY2015 First-Time Ninth Grader Transfers Out (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	



Combined Rate	Rating
40% - 100%	Exceeds Standards
12% - 39.9%	Meets Standards
<12%	Does Not Meet Standards

Data	4-Year Data	5-Year Data	6-Year Data	7-Year Data	8-Year Data	Combined Data
Numerator	20	12	20	30	50	132
Denominator	60	30	40	75	100	305
Percentage	33.3%	40.0%	50.0%	40.0%	50.0%	43.3%

Five numerators are summed to get a combined numerator
 Five denominators are summed to get a combined denominator.



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w reporting platform, and the Reports Portal currently contains reports for the following topics:

the specific information you are looking for or to simply explore the

Career and Technical Education >

Discipline >

Enrollment >

Financial >

Graduation >

Improving At-Risk K-3 Readers >

Student Attendance >

Teacher and Staff >

Test Results >

Value Added >

Local Report Card >

District Local Report Card

School Local Report Card

Dropout Recovery Program Report Card

CTPD Local Report Card

Similar Districts

District Local Report Card (ITC)

School Local Report Card (ITC)

Dropout Recovery Program Report Card (ITC)

School Local Report Card (Sponsors)

Dropout Recovery Program Report Card (Sponsors)

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Reports available to Dis
measures.

Nonpublic Data
Reports for nonpublic s
academic, enrollment a





Department
of Education

Dropout Prevention and Recovery Report

School Name and IRN



Select a New School

Select a School Year

2022-2023



Overall Ratings

School Details

Graduation Rates

Other Student
Outcomes

Achievement

Progress

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Opportunity to
Learn



School Selection





Department
of Education

School Graduation Rate Component

Graduation Rate
Technical
Documentation



Report Selection Page



Overall Ratings



School Name

Select a School Year

2022-2023

Graduation rates are only calculated when there are at least 10 students in the denominator. Rates based on fewer than 10 students are displayed as 0% and rated as Not Rated. Graduation rates lag by one year.

Graduation Component Rating

Exceeds Standards

Graduation Component
Points



Graduation Component
Rate

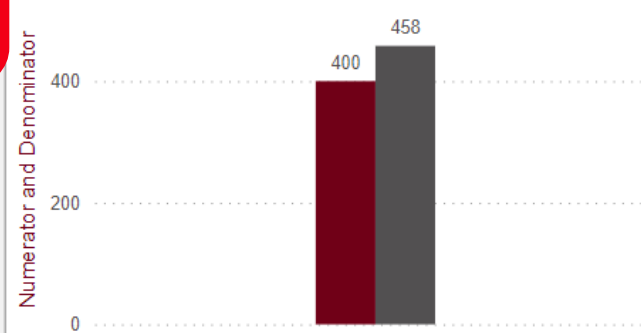
87.3

Component Rating Scale

Rating	Score Range
Exceeds	40.0-100.0%
Meets	12.0-39.9%
Does Not Meet	0.0-11.9%

Graduation Component Numerator and Denominator

● Numerator ● Denominator



4-Year Grad

Exceeds Standards

91.6

4-Year Graduation Rate
Details



5-Year Grad

Exceeds Standards

86.9

5-Year Graduation Rate
Details



6-Year Grad

Exceeds Standards

92.1

6-Year Graduation Rate
Details



7-Year Grad

Exceeds Standards

85.3

7-Year Graduation Rate
Details



8-Year Grad

Exceeds Standards

78.9

8-Year Graduation Rate
Details



School Selection





SECURE DATA CENTER

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Department of Education Report Portal

Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of topics. This reporting platform, and the Reports Portal currently contains reports for the following topics:

the specific information you are looking for or to simply explore the data, most reports are available in the following categories:

Secure Data Center
Reports available to Districts and other authorized users.

Public Reports
Reports available to the public.

Financial Reports
Reports available to the public.

Teacher Reports
Reports available to the public.

Graduation

- District 4-Year Longitudinal Graduation Rate
- School 4-Year Longitudinal Graduation Rate
- District 4-Year Federal Longitudinal Graduation Rate
- School 4-Year Federal Longitudinal Graduation Rate
- District 5-Year Longitudinal Graduation Rate
- School 5-Year Longitudinal Graduation Rate
- School 6-Year Longitudinal Graduation Rate
- School 7-Year Longitudinal Graduation Rate
- School 8-Year Longitudinal Graduation Rate
- School 4-Year Longitudinal Graduation Rate (Sponsors)
- School 4-Year Federal Longitudinal Graduation Rate (Sponsors)
- School 5-Year Longitudinal Graduation Rate (Sponsors)
- School 6-Year Longitudinal Graduation Rate (Sponsors)
- School 7-Year Longitudinal Graduation Rate (Sponsors)
- School 8-Year Longitudinal Graduation Rate (Sponsors)





4-Year Longitudinal Graduation Rate (District) - Demographic Overview

Choose a Graduation Cohort

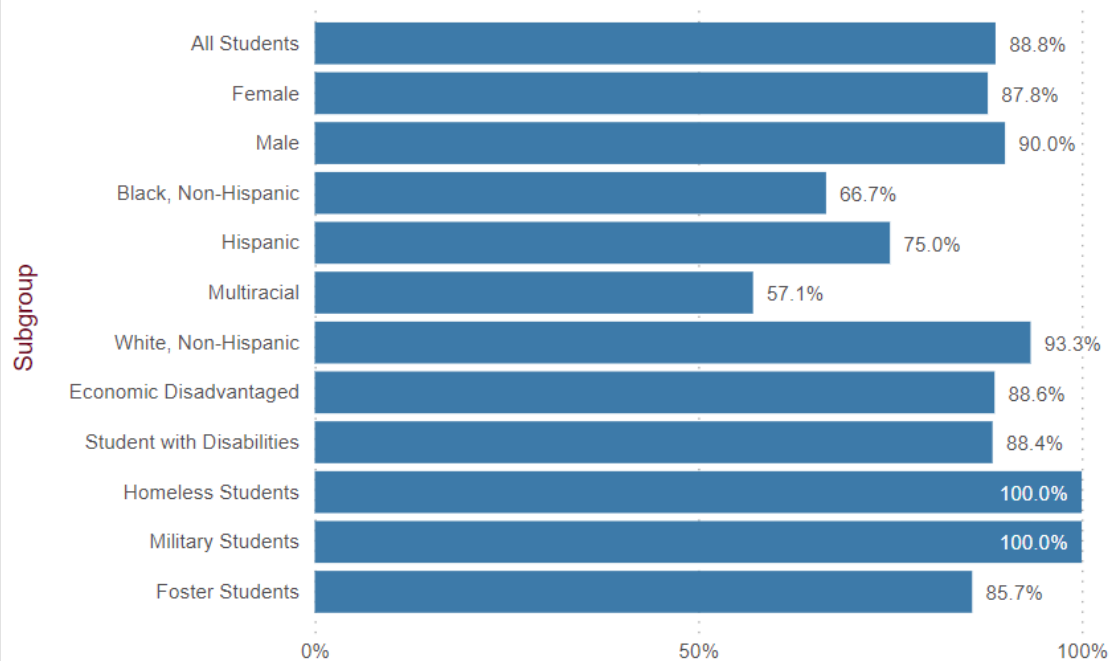
Class of 2023

Choose a District

School Name

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	79	10	88.8%
Female	43	6	87.8%
Male	36	4	90.0%
Black, Non-Hispanic	2	1	66.7%
Hispanic	3	1	75.0%
Multiracial	4	3	57.1%
White, Non-Hispanic	70	5	93.3%
Economic Disadvantaged	78	10	88.6%
Student with Disabilities	38	5	88.4%
Homeless Students	2	0	100.0%
Military Students	1	0	100.0%
Foster Students	6	1	85.7%

4-Year Graduation Rate by Subgroup



[illegible]

Choose a Graduation Cohort Choose a School Choose an SSID

SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with	Homeless Student	Migrant Student	Foster Student	Adjudicated Youth	Military Student	Met Federal Requirement	Diploma Type	Count	State Grad Outcome
------	--------	----------------	-----------	-----------	--------------	------------------	-----------------	----------------	-------------------	------------------	-------------------------	--------------	-------	--------------------

Choose a Graduation Cohort Choose a School Choose an SSID

Choose a Graduation Cohort: Choose a School: Choose an SSID:

Choose a Graduation Cohort

Class of 2019

Choose a School

School Name

Choose an SSID

All

SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with Disability	Met Federal Requirement	Diploma Type	Count	State Grad Outcome
SSID	Female	White, Non-Hispanic	Y	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Male	White, Non-Hispanic	Y	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Female	White, Non-Hispanic	N	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Male	Black, Non-Hispanic	Y	Y	N	N	Non-Graduate	1	Non-Graduate
SSID	Female	Black, Non-Hispanic	Y	N	N	Y	Regular Diploma	1	Graduate
SSID	Female	Black, Non-Hispanic	Y	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Female	Black, Non-Hispanic	Y	N	Y	N	Non-Graduate	1	Non-Graduate
SSID	Female	Black, Non-Hispanic	N	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Female	Black, Non-Hispanic	Y	N	N	Y	Regular Diploma	1	Graduate
SSID	Female	Black, Non-Hispanic	Y	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Male	Black, Non-Hispanic	Y	N	N	Y	Regular Diploma	1	Graduate
SSID	Male	Hispanic	Y	Y	N	Y	Regular Diploma	1	Graduate
SSID	Male	White, Non-Hispanic	Y	N	N	Y	Regular Diploma	1	Graduate
SSID	Male	Black, Non-Hispanic	Y	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Male	Black, Non-Hispanic	N	N	N	Y	Regular Diploma	1	Graduate
SSID	Female	White, Non-Hispanic	Y	N	N	N	Non-Graduate	1	Non-Graduate
SSID	Male	White, Non-Hispanic	Y	Y	N	Y	Regular Diploma	1	Graduate
SSID	Male	Black, Non-Hispanic	Y	Y	Y	Y	Regular Diploma	1	Graduate
SSID	Female	White, Non-Hispanic	Y	N	N	Y	Regular Diploma	1	Graduate
SSID	Female	Asian	Y	Y	N	N	Non-Graduate	1	Non-Graduate
SSID	Female	Hispanic	Y	N	N	Y	Regular Diploma	1	Graduate
SSID	Female	Hispanic	Y	Y	N	N	Non-Graduate	1	Non-Graduate

DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARD

- Ratings for 8 measures and 4 components
 - Points are assigned to each Component based on the Rating
 - Combined Rating is used for Graduation Component

Component	Exceed Standards	Meet Standards	Does Not Meet Standards
Graduation	30	20	0
Assessment Passage Rate	20	10	0
Gap Closing	20	10	0
Progress	30	20	0



OVERALL RATING

- Points are totaled and divided by number of points possible

Component	Rating
At least 80% of Possible Points	Exceeds Standards
At least 40% but less than 80% of Possible Points	Meets Standards
Less than 40% of Possible Points	Does Not Meet Standards

- One final calculation is performed for some schools before assigning the final rating. State law says if the assessment passage rate and the individual graduation rates improve by at least ten percent for two consecutive years, a school shall not be rated lower than “Meets Standards”.



Example 1 --- rating increases to "Meets" standards

Element	Year 1 Percent	Year 2 Percent	Percent Improvement Year 1 to Year 2	Year 3 Percent	Percent Improvement Year 2 to Year 3
4-Year Rate	12.5%	13.8%	10.4%	15.2%	10.1%
5-Year Rate	14.7%	16.2%	10.2%	18.7%	15.4%
6-Year Rate	8.6%	9.7%	12.8%	10.7%	10.3%
7-Year Rate	10.8%	11.9%	10.2%	13.2%	10.9%
8-Year Rate	22.7%	25.6%	12.8%	28.4%	10.9%
Achievement	45.2%	49.8%	10.2%	55.6%	11.6%

Example 2 – rating remains "Does Not Meet" standards.

Element	Year 1 Percent	Year 2 Percent	Percent Improvement Year 1 to Year 2	Year 3 Percent	Percent Improvement Year 2 to Year 3
4-Year Rate	12.5%	13.8%	10.4%	15.2%	10.1%
5-Year Rate	14.7%	16.2%	10.2%	18.7%	15.4%
6-Year Rate	8.6%	9.7%	12.8%	10.7%	10.3%
7-Year Rate	10.8%	11.9%	10.2%	13.2%	10.9%
8-Year Rate	22.7%	25.6%	12.8%	28.4%	10.9%
Achievement	45.2%	49.8%	10.2%	54.5%	9.4%

Example 3 --- School ineligible for a rating increase because of missing data.

Element	Year 1 Percent	Year 2 Percent	Percent Improvement Year 1 to Year 2	Year 3 Percent	Percent Improvement Year 2 to Year 3
4-Year Rate	12.5%	13.8%	10.4%	15.2%	10.1%
5-Year Rate	14.7%	16.2%	10.2%	18.7%	15.4%
6-Year Rate	8.6%	9.7%	12.8%	10.7%	10.3%
7-Year Rate		11.9%		13.2%	10.9%
8-Year Rate	22.7%	25.6%	12.8%	28.4%	10.9%
Achievement	45.2%	49.8%	10.2%	55.6%	11.6%



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- Secure Data Center >**
- Nonpublic Data >

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- Discipline >
- Enrollment >
- Financial >
- Graduation >
- Improving At-Risk K-3 Readers >
- Student Attendance >
- Teacher and Staff >
- Test Results >
- Value Added >
- Local Report Card >**

Secure Data Ce
Reports available to Dis
measures.

Nonpublic Data
Reports for nonpublic s
academic, enrollment a

- District Local Report Card
- School Local Report Card
- Dropout Recovery Program Report Card**
- CTPD Local Report Card
- Similar Districts
- District Local Report Card (ITC)
- School Local Report Card (ITC)
- Dropout Recovery Program Report Card (ITC)
- School Local Report Card (Sponsors)
- Dropout Recovery Program Report Card (Sponsors)





Department
of Education

Dropout Prevention and Recovery Report

School Name and IRN



Select a New School

Select a School Year

2022-2023



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Other Student
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Progress

Gap Closing

Opportunity to
Learn

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School Overall and Component Ratings

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Overall Ratings
Technical
Documentation



Select a School Year

2022-2023



Overall Rating

Exceeds
Standards

Components and Ratings Overview



Achievement
Component Rating

Meets Standards

Progress Component
Rating

Exceeds
Standards

Gap Closing Component
Rating

Exceeds
Standards

Combined Graduation
Component Rating

Exceeds
Standards

Click for More Details



Click for More Details



Click for More Details



Click for More Details



School Selection



School Name

Select a School Year

2022-2023

Understanding the Dropout Prevention and Recovery Report Card



Achievement Component Rating

Meets Standards

12th Grade Assessment Passage Rate

Meets Standards

41.40

Progress Component Rating

Exceeds Standards

Math Value-Added Rating

Exceeds Standards

Reading Value Added Rating

Exceeds Standards

Combined Year Graduation Component Rating

Exceeds Standards

4-Year Graduation Rate

Exceeds Standards

91.60

5-Year Graduation Rate

Exceeds Standards

86.90

6-Year Graduation Rate

Exceeds Standards

92.10

7-Year Graduation Rate

Exceeds Standards

85.30

Gap Closing Component Rating

Exceeds Standards

Gap Closing Points

Exceeds Standards

51.40

8-Year Graduation Rate

Exceeds Standards

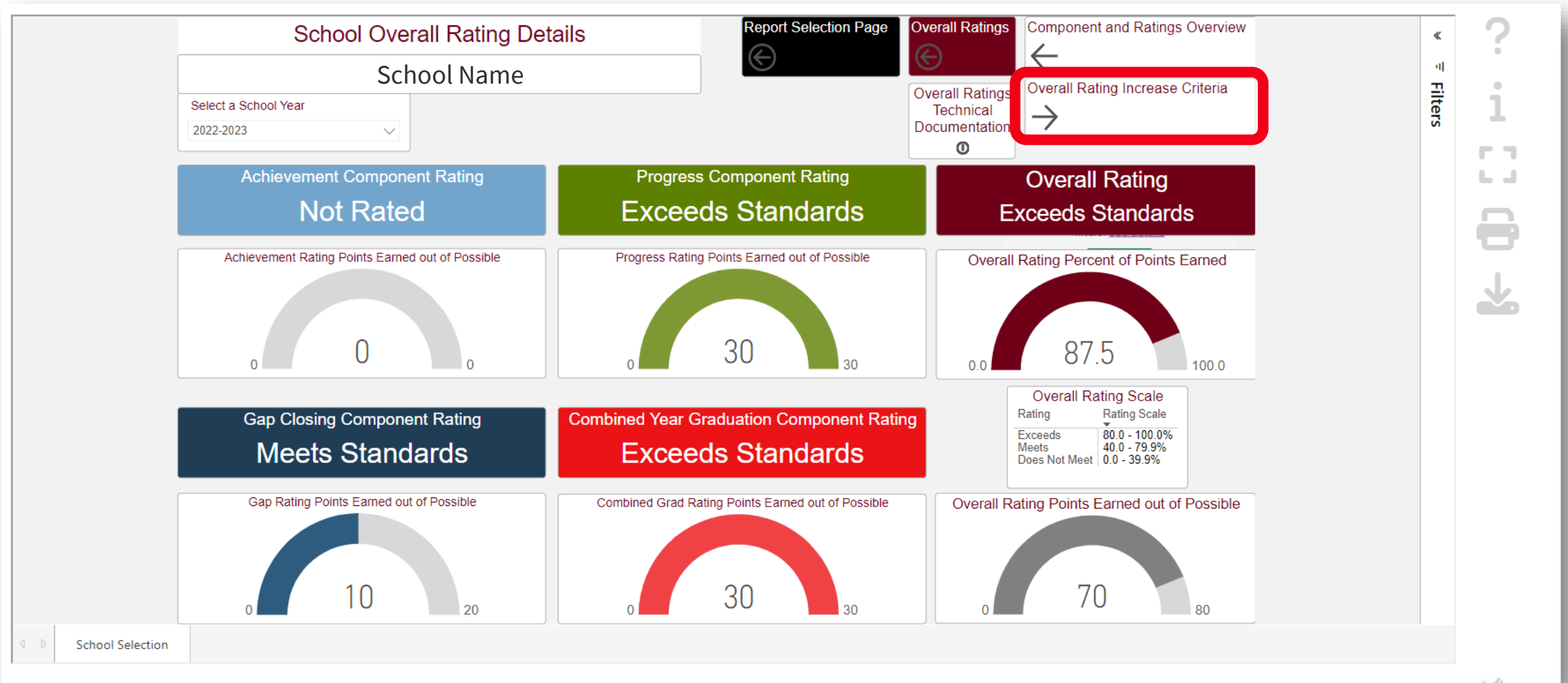
78.90

Combined Year Graduation Rate

Exceeds Standards

87.30





Overall Ratings Increase Criteria Details

School Name

Select a School Year

2022-2023

Current Year

66.7

Assessment Passage Rate

Last Year

64.7

Assessment Passage Rate LY

Last Year Change

0.0

Assessment Passage Change LY

Two Years Ago

20.0

Assessment Passage Rate 2Y

Two Year Change

223.5

Assessment Passage Change 2Y

38.3

4-Year Graduation Rate

39.6

4-Year Graduation Rate LY

-3.3

4-Year Graduation Rate Change LY

41.6

4-Year Graduation Rate 2Y

-4.8

4-Year Graduation Rate Change 2Y

42.6

5-Year Graduation Rate

43.5

5-Year Graduation Rate LY

-2.1

5-Year Graduation Rate Change LY

50.9

5-Year Graduation Rate 2Y

-14.5

5-Year Graduation Rate Change 2Y

45.2

6-Year Graduation Rate

48.1

6-Year Graduation Rate LY

-6.0

6-Year Graduation Rate Change LY

42.0

6-Year Graduation Rate 2Y

14.5

6-Year Graduation Rate Change 2Y

49.3

7-Year Graduation Rate

45.3

7-Year Graduation Rate LY

8.8

7-Year Graduation Rate Change LY

52.2

7-Year Graduation Rate 2Y

-13.2

7-Year Graduation Rate Change 2Y

45.6

8-Year Graduation Rate

56.2

8-Year Graduation Rate LY

-18.9

8-Year Graduation Rate Change LY

43.0

8-Year Graduation Rate 2Y

30.7

8-Year Graduation Rate Change 2Y

A school that improves its High School Assessment Passage Rate and its 4-Year, 5-Year, 6-Year, 7-Year, and 8-Year Graduation Rates by 10 percent or more in both the current and prior year comparison periods can receive an Overall Rating no lower than Meets Expectations. This calculation does not apply if the school earned enough points for a rating higher than Does Not Meet Standards.

Report Selection Page



Overall Ratings



Overall Ratings
Technical
Documentation



Overall Rating Details



Filters



School Selection



CONTACT

Please contact the Office of Accountability with additional questions: accountability@education.ohio.gov





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