

Resident Educator Summative Assessment: Pass rates by organization type

Please read these data notes to support interpretation of the data that follows.

The following tables show pass rates of the Resident Educator Summative Assessment, aggregated by the type of organization in which the Resident Educator was mentored and took the assessment.

The [Resident Educator Program](#) is Ohio's program for inducting new teachers, known as Resident Educators, into the teaching profession.^{1,2} Organizations that employ new teachers, including public districts and community schools, provide mentoring and other supports for Resident Educators.

Following two years of mentoring and preparation by their employing schools or districts, Resident Educators take the Resident Educator Summative Assessment, also known as RESA.

RESA assesses third year teachers' success in implementing Ohio's Standards for the Teaching Profession in their classrooms. In the first years of the RESA, between 2013-14 and 2016-17, the RESA was a set of four tasks. These data reflect that form of the exam.

Beginning with school year 2017-18, the [RESA consists of a single task](#) in which teachers submit one videotaped lesson and answer 10-12 related questions.

Resident Educators have three chances to pass the Resident Educator Summative Assessment and advance their teaching licenses to [a Professional license](#).

The data present RESA pass rates for Resident Educators who began their Resident Educator Program in school years 2011-12 through 2014-15, that is, four full cohorts of new teachers. These cohorts took RESA for the first time in school years 2013-14 through 2016-17.

Resident Educators are included in these data if they met the above criteria, and they:

1. Have taken the RESA at least once;
2. Took the RESA in the same school or district as their Resident Educator Program;
3. Submitted only full attempts at the assessment; that is, they submitted materials in response to all required tasks, during each of their attempts;
4. For the cumulative pass rates, only those who have either passed the exam or have exhausted all three attempts at the exam are included.

All organizations employing new teachers and providing the Resident Educator program are included here -- public districts, joint vocational districts, nonpublic districts and schools, community schools, childcare organizations, developmental disabilities organizations, educational service centers, and State Supported organizations. Organization types with fewer than 15 RESA candidates are combined into the "Other" category, including childcare organizations, community service organizations, among others.

¹Induction programs for new teachers have been shown to improve retention rates in the profession. Ingersoll, R. M., & Strong, M. (2011). The Impact of Induction and Mentoring Programs for Beginning Teachers: A Critical Review of the Research. *Review of Educational Research*, 81(2), 201–233. Ronfeldt, M. & McQueen, K. (2017). Does New Teacher Induction Really Improve Retention? *Journal of Teacher Education*, 68(4), 394-410.

² Other states, including Indiana and South Dakota, are creating teacher induction programs to increase teacher retention. ([‘Programs that support new teachers could boost retention, save money,’](#) The Indianapolis Star, 10/2/2017; [‘Mentoring program aims to up teacher retention,’](#) Sioux Falls Argus Leader, 8/15/2016.).

Resident Educator Summative Assessment (RESA) Pass Rates by the RE Program Organization Type

RESA Pass Rates by organization type

Resident Educator Program Cohorts 2012 and 2013, up to three full attempts

Organization Type	Teachers	Pass Rate
Community School	479	99.0%
Developmental Disabilities Organization	19	94.7%
Educational Service Center	481	99.8%
Joint Vocational School District	136	99.3%
Nonpublic School or District	389	100.0%
Public District	3,451	99.7%
State Supported Organization	15	93.3%
Other	< 15	
All candidates	4,970	99.6%

First Attempt RESA Pass Rates, RESA years 2013-14 through 2016-17

Resident Educator Program Cohorts 2012 – 2015

Organization Type	Teachers	Attempt 1 Pass Rate
Community School	1,214	63.0%
Developmental Disabilities Organization	65	63.0%
Educational Service Center	1,210	58.5%
Joint Vocational School District	323	70.6%
Nonpublic School or District	1,086	69.0%
Other	51	70.7%
Public District	9,133	64.7%
State Supported Organization	37	76.1%
All candidates	13,119	73.6%