

EMIS Release Notes- New Collection Request

Collection Request Name: Traditional Districts End of Year Student Collection (FY21)

Collection Request Description: Collection required for all Traditional Districts, JVSDs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FB, FN, GD, GG, GE, FE, FC, FL, FT, GJ, DT and GQ student record types, labeled with the "S" reporting period, must be uploaded in EMIS manual format through the Data Collector Data Sources tab. The DN record is also required to be reported in this collection request as well, although there are a limited set of options required. This collection request is for the data for school funding, Federal reporting, and other required ODE reporting.

Collection Request Short Name: FY21-S-TRAD Final

Manifest Code Name: 2021S3TRD

Collection Request Planned Release Version: 1

Planned Availability Date: 5/6/2021

Submission Date Range: 5/6/2021 - 7/14/2021

Organization Types That Must Report: Traditional Districts, JVSDs, ESCs, and State Supported Schools

Change from Prior FY Version? EMIS Change 21-159(i): New fatal error: when How Received '2' is reported in combination with Sent Reason 'NA' the RPTING_LEA_IRN cannot be the same as the Legal District of Residence IRN reported.

Data Sources Supported: GI, FS, FD, FB, FN, GD, GG, GE, FE, FC, FL, FT, GJ, DT, GQ and limited DN records

Level 1 Reports Included:

- Counts of DN Records Excluded Report

- Missing Report - Student

- Missing Report - Organization Attribute (DN)

- Enrollment Headcount Detail Report (Current Students)

- Enrollment Headcount Summary Report (Current Students)

- Enrollment Headcount Detail Report (Prior Students)

- Enrollment Headcount Detail Report (Future Students)

Level 2 Reports Included:

- (CCPL-001) CCP Non-Payment
- (CCPL-002) CCP Not Funded at Responsible LEA
- (CCPL-003) CCP Split Payment
- (CCPL-004) CCP Escalated Courses
- (CCPL-101) CCP Projected Payment
- (FLCS-001) FLICS Student Enrollment
- (FTED-001) FTE Detail
- (FTED-003) FTE Adjustments
- (FTES-001) FTE Total by Fund Pattern
- (FTES-002) FTE Total by Student and Fund Pattern
- (FTES-003) FTE Total by Student
- (FTES-004) FTE Summary of Students with Adjustments
- (FTES-005) FTE Daily Summary Report - Students District is Educating
- (FTES-006) FTE Daily Summary Report - Students Initially Funded at District
- (FTES-007) FTE Daily Summary Report - Transfers
- (STAT-001) Level 2 Status Report
- (TUIT-001) Educating District Tuition - 1st Funding Window
- (TUIT-002) Resident District Tuition - 1st Funding Window
- (TUIT-003) Educating District Tuition - 2nd Funding Window
- (TUIT-004) Resident District Tuition - 2nd Funding Window
- (WKCD-001) Where Kids Count
- (WKCD-002) Where Kids Count Summary

Additionally, numerous Gen Issues Reports are also included in this collection. In general the Gen Issues reports will likely be run at least once per week beginning in mid to late May. The report explanation, including content and contact information regarding each report is available [here](#).

The following Grad Cohort Reports are available in this collection:

- (GRAD-002) Newly Assigned to Grad Cohort
- (GRAD-421) 2021 - Grad Cohort - 4th Year Status
- (GRAD-422) 2022 - Grad Cohort - 3rd Year Status
- (GRAD-423) 2023 - Grad Cohort - 2nd Year Status
- (GRAD-424) 2024 - Grad Cohort - 1st Year Status
- (GRAD-520) 2020 - Grad Cohort - 5th Year Status
- (GRAD-619) 2019 - Grad Cohort - 6th Year Status
- (GRAD-718) 2018 - Grad Cohort - 7th Year Status
- (GRAD-817) 2017 - Grad Cohort - 8th Year Status

Note that reports will not have any data until End of Year data is submitted; until then, districts should reference the reports in the Mid-Year student collection request.

Outstanding Issues: None Known

Release Note Date: 5/6/2021