
EMIS Preschool Reporting

OAEP Spring Conference

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Overview

- K-12 vs. Preschool reporting
- Preschool How Received reasons
- Valid combinations
- Test Reporting
- Transition to K-12
 - Change in district
 - Special Ed Event reporting
- Contracting and Preschool
- Preschool Funding- ECE and Units

K-12 vs. Preschool reporting

- For K-12, key issues are
 - District of Residence
 - How, under law, did student come to be at district other than Resident?
 - How does money move to Educating?
 - Local Report Card- who counts where?
- For Preschool, key issues are
 - What program brings student to district?
 - Instruction or just services?

Preschool How Received

- One set of codes reflect the funding source for instructional programs
- A second set of codes are used for students who are only receiving services
- A final code for students reported by the resident district who receive neither instruction nor services

Grant Funded Programs

- Can only be in one of these programs, as all are full time
 - E: Early Childhood Education (ECE)
 - G: Federal Head Start
- Students from different programs may be in same classroom
- Students may be typically developing peers in PSSE unit
- District of Residence is irrelevant

N: Instruction via Other Funding

- By definition, not in E or G
- Could be a variety of funding sources
 - Students with disabilities in PSSE unit
 - Typically developing peers in PSSE unit if not also in specific grant count (E or G)
 - Parent tuition
 - Local grant/other funding

Services Only

- I: Non-instructional, supplementary or related services
- 6: In-state Student Attending Nonpublic School
- V: Preschool, Evaluated Only, Found Ineligible
 - Referred for special ed, ETR shows no disability
 - Always reported by DOR, even if ESC does

Neither Instruction nor Services

- *: only used by DOR for preschool if required to report for legal/accountability reasons
- Usually for SWD who receives all services elsewhere, such as
 - District places at ESC, MRDD, OSB/D, etc.
 - Foster placed into another district
 - Autism Scholarship Program student
- Report appropriate Sent Reason

District Relationship

- Basic relationship between district and student
- Answers these questions:
 - Does district provide instruction?
 - Does district provide services?
 - Does district provide neither?

Valid combinations

- FY09 changes and other rules related to preschool reporting limit combinations of codes that can be valid
- See chart in Appendix Y- included on following slides

Valid combinations

| District Relationship Element (FS140) | Entity Type | Instructional Program | How Received Element (FS300) |
|--|-------------------|---|------------------------------|
| <p style="text-align: center;">1</p> <p><i>(The student is receiving instruction, in whole or in part, from the reporting district)</i></p> | <p>Any</p> | <p>Preschool Early Childhood Education (ECE)</p> | <p>E</p> |
| | | <p>Preschool Federal Head Start (HS)</p> | <p>G</p> |
| | | <p>Preschool Instruction via Other Funding</p> | <p>N</p> |

Valid combinations

| District Relationship Element (FS140) | Entity Type | Instructional Program | How Received Element (FS300) |
|---|--|--|---|
| <p style="text-align: center;">2 <i>(The student is receiving services but no instruction from the reporting district)</i></p> | <p style="text-align: center;">ESC,OSD,OSB</p> | <p style="text-align: center;">N/A</p> | <p style="text-align: center;">I <i>(non-instructional, supplementary or related services)</i></p> |
| | | | <p style="text-align: center;">I <i>(non-instructional, supplementary or related services)</i></p> |
| | <p style="text-align: center;">Traditional District</p> | <p style="text-align: center;">N/A</p> | <p style="text-align: center;">6 <i>(In-state Student Attending Nonpublic School)</i></p> |
| | | | <p style="text-align: center;">V <i>(Preschool, Evaluated Only, Found Ineligible)</i></p> |

Valid combinations

| District Relationship Element (FS140) | Entity Type | Instructional Program | How Received Element (FS300) |
|--|------------------------------------|-----------------------|--|
| <p style="text-align: center;">3</p> <p><i>(The student is receiving neither services nor instruction from the reporting district but the reporting district has an obligation to submit data on the student in EMIS)</i></p> | <p>Traditional District</p> | <p>N/A</p> | <p>*</p> <p><i>(Not Applicable)</i></p> <p>-Report Appropriate Sent Reason</p> |

Missing Test Reports

- ASQ/SE, GGG, ECO
- Complex criteria- see manual, report exp.
- Adding course without test...
- Coordinate who is giving and reporting results for students served by multiple entities
- If 2 provide same level of contact and no one reports test, DOR is responsible

Transition to K-12

- Preschool students often change reporting entities between PS and KG
 - If not reporting next year, recommend withdrawal in yearend
 - If not, will have to report as a summer w/d
- If final IEP for PS will cover KG, be sure to report that way in PS Yearend (dates)
- Cannot have 16 disability in KG
- If will not be special ed in KG, exit when ETR done that determines this (ETEX and update FD record) even if staying in services rest of spring

Contracting and Preschool

- Contracting works differently for PS...
- In general, entity getting money reports students and courses (may be ESC)
- Some reporting of CJ records for staff, but not as common
- Contracting not allowed for PSSE teacher units, but OK for other units
- See Appendix A and ask if not sure...

ECE funded Number

- Students reported with E How Received
- If no disability identified, then must meet income eligibility
- ELSR checks closely to make sure enroll at least as many students as grant funded number
- If not enough students, can impact funding and student allocation for current or future year

PSSE Unit Funding

- Complex funding system- staff, course, student, special ed event, and program code reporting must align
- Plan to re-do report for 11K reporting, including a new SSID-level report
- With new report, some rules will be refined– stay tuned for more, and review report explanation in 11K.



Q & A