



# OEDSA – K3 Literacy/Retention

David Ehle – September 19, 2014

# The Usual Reminders

- ▶ Not enough time to cover all of the details
- ▶ More detailed information will be included in the manual
- ▶ As always, the manual prevails in a conflict between this presentation and the manual

# K-3 Literacy Measure

- ▶ Measures whether a school district or building is making progress in improving literacy in grades K–3
- ▶ Goal to show progress so 3rd graders are at a proficient reading level (400 or above) on either the fall or spring administration

# K-3 Literacy Measure, cont.

- ▶ Calculations rely on “Where Kids Count” rules
  - ▶ Student enrolled full academic year
- ▶ Students required to be diagnosed in reading by September 30th
- ▶ Students found to be “not on track” to be placed on a Reading Improvement and Monitoring Plan (RIMP) within 60 days

# K-3 Literacy Measure, cont.

- ▶ Students found to be “on track” can also be placed on a RIMP
- ▶ Measure identifies students who were never on, or were removed from, a RIMP but do not achieve proficiency (400) on the OAA by the spring of 3rd grade
  - ▶ Will cause a demotion in improvement percentage
  - ▶ Decreases the overall numerator by one student

# K-3 Literacy Measure, cont.

Districts get credit for...

- Students not on track on the KG diagnostic, but improved to on track on the 1st grade diagnostic
- Students not on track on the 1st grade diagnostic, but improved to on track on the 2nd grade diagnostic
- Students not on track on the 2nd grade diagnostic, but improved to on track on the 3rd grade diagnostic
- 3rd grade students not on track on the fall diagnostic but proficient (400) or better on the 3rd grade OAA on either the Oct or May administration

# K-3 Literacy Measure, cont.

Though the improvement for each grade is calculated separately, a single improvement percentage will be assigned as the K-3 literacy grade for each district

- ▶ These grades are based on a state-wide average
- ▶ Misreporting your data impacts the grades for all districts

# Retention

- ▶ Retention element must be reported for all students not withdrawn by the district in FY14N
- ▶ The Student Retention Collection includes only the retention element (FN070) on the FN record



# Retention, cont.

The retention element is *only* collected during the Retention Collection

- ▶ The Retention Collection is the only opportunity for districts to submit this data
- ▶ Students new to the district for FY15 do not need to have a retention reason reported, though it will be accepted

# Retention and TGRG

- ▶ For TGRG, a cut score of 392 is used in determining retained status
- ▶ 3rd grade students not scoring a 392 or higher on the OAA must be retained as 3rd graders at the beginning of FY15 unless they met one of the exceptions
- ▶ A retained status option of A-L must be reported for all students who did not score 392 or higher

# Reporting 3/4 Courses

- ▶ Students retained in 3rd grade due to TGRG who are taking 4th grade courses for subjects other than ELA and reading
- ▶ New subject codes added for ELA and Reading
- ▶ In districts with mid-year promotion policies, these course codes allow for a more seamless transition from 3rd to 4th grade as students master the 3rd grade content

# Reading 3-4 and ELA 3-4

- ▶ 050103 Reading 3-4. This course should contain a majority of 4th graders, but will also include 3rd graders who have been retained due to TGRG
- ▶ 050153 Integrated English Language Arts 3-4. This course should contain a majority of 4th graders, but will also include 3rd graders who have been retained due to TGRG

# 3/4 Courses and Licensure

- ▶ Districts need to make sure teachers meet licensure requirements
- ▶ Licensure requirements have not changed
- ▶ Teacher must be properly certificated to teach students at the appropriate grade level
- ▶ 3rd grade students in courses with 4th grade content will not cause a problem as long as the teacher is properly certified

**FY13N**  
**SUPPLEMENTAL**

# FY13N Supplemental

- ▶ Will reopen on Monday, September 29 and close on Friday, October 10
- ▶ All FN records must be submitted
  - This data is replacing what was previously reported
  - Reporting a subset of FN records will create big problems for your district

# Verify Your Data

Verify that the data entered on the FN records for the Reading Diagnostic is correct for all students in KG, 1st grade, and 2nd grade in the 2012-2013 school year

- Valid Options
- EX = Exempt from Diagnostic Assessment\*\*
- RN = Required, not assessed
- AO = Assessed, On Track
- NO = Assessed, Not on Track



# Verify Your Data, cont.

Use reports in SDC to verify data

- K-3 Literacy report is located in the Local Report Card folder
  - Contains both a District and School K-3 Literacy report
- Need Student Level Access to drill down

# Once Data is Verified

- ▶ Transfer FN records for FY13N to the data collector
- ▶ Collect, prepare, preview and submit reports in the FY13N Supplemental collection request

**FY14N**  
**SUPPLEMENTAL**

# FY14N Supplemental

- ▶ Will reopen on Monday, September 29 and close on Friday, October 10
- ▶ All FN and GQ RIMP records must be submitted
  - ▶ This data is replacing what was previously reported on these elements
  - ▶ Reporting a subset of FN or GQ records will create big problems for your district

# Verify Your Data

Verify that the data entered on the FN records for the Reading Diagnostic is correct for all students in KG, 1st grade, 2nd grade, and 3<sup>rd</sup> grade in the 2013-2014 school year

- Valid Options
- EX = Exempt from Diagnostic Assessment
- RN = Required, not assessed
- AO = Assessed, On Track
- NO = Assessed, Not on Track

# Verify Your Data, cont.

Use reports in SDC to verify data

- K-3 Literacy report is located in the Local Report Card folder
  - Contains both a District and School K-3 Literacy report
- Need Student Level Access to drill down

# Verify Your Data, cont.

- ▶ Verify GQ program codes have been reported for all students who were placed on a RIMP (Reading Improvement and Monitoring Plan)
  - ▶ 152500-152699 regular school year RIMP
  - ▶ 151500 Summer RIMP
- ▶ A RIMP is required for all students found to be not on track based on the TGRG reading diagnostic
  - ▶ Students who were found to be on track may also be placed on a RIMP

# Once Data is Verified

- ▶ Transfer FN and GQ records for FY14N to the data collector
- ▶ Collect, prepare, and preview reports in the FY14N Supplemental collection request
- ▶ Submit your FY14N Supplemental collection request to ODE via the data collector



# Questions?





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