



General Updates

OEDSA, September 18, 2015

Topics

- ▶ Current Processing Status
- ▶ ODDEX Review and Clarifications
- ▶ FY2015 Cleanup and Closeout
- ▶ Enrollment and FTE Related Reports
- ▶ FY2016 SOES Enhancements

Current Processing Status

- ▶ In general, data open until Nov 24
- ▶ Some assessments will close before then
- ▶ Processing Schedule for FY15 and FY16 published next week
- ▶ Remaining assessment windows will open over next 2 weeks
- ▶ Additional scores from vendors Oct 5-26

SOES Derived Enrollments

- ▶ Enrollment range for each set of unique values on SOES elements
- ▶ Start Date latest of
 - Start of school year
 - FS and/or FD Start Date
 - FS Admission Date
- ▶ End Date earliest of
 - End of school year
 - FS and/or FD End Date

SOES Clarification

- ▶ SOES flags are an important part of funding, and flagging data from SOES is used in the funding process, but
- ▶ Actual student enrollment details used in the funding process come directly from the Data Collector submissions of the SOES enrollment data to ODE
- ▶ We will be doing reconciliation to SOES

SOES Clarification

► Implications:

- ▶ Flags from SOES only relevant if flag was placed by the currently reported District of Residence in EMIS- no impact by “old” flags
 - ▶ No need to convince incorrectly reported district of residence to remove a flag
- ▶ If update of SOES displayed data is delayed, student still funded on latest submitted data

SCR Conflicts

- ▶ FY 2016 Checks are now running
- ▶ Rules added to SCR
 - ▶ Overlapping enrollment
 - ▶ Percent of time
 - ▶ Withdrawn to
- ▶ Rules yet to be added
 - ▶ Records not reported by entity being pointed to
 - ▶ Admitted from

SCR Clarifications

- ▶ Conflicts indicated in the SCR part of the application do not directly impact funding, but
- ▶ If TRD, SOES and SCR data are in sync, an overlapping enrollment conflict in SCR indicates that overlapping days will not be included in the FTE calculation for that student
- ▶ SCR used for 30 day rule
- ▶ Conflicts should be resolved, could impact other reports (e.g., Grad Rate)

FY2015 Cleanup and Closeout

- ▶ ODE committed to getting data and funding right
- ▶ Student data submissions for FY15 recently extended to November 24 close
- ▶ Extension primarily related to accountability reporting and test scores
- ▶ If test scores delayed, 11/24 close and following dates may also be delayed

FY2015 Cleanup and Closeout

- ▶ 75 day flagging rule still in place, but December 4 last day to place a new flag based on updated CS data
- ▶ January 7 last day for District of Residence to remove a flag
- ▶ January 8 last day for Community School to appeal a flag to Area Coordinators

FY2015 Cleanup and Closeout

- ▶ FY15 Final #1 payment included with August FY16 payment
- ▶ FY15 Final #2 payment expected in November
- ▶ Final FY15 enrollment and flagging data planned for inclusion in February

Enrollment and FTE Reports

- ▶ Five items to help with final cleanup
 - ▶ Review and resolve flags in SOES
 - ▶ Review and resolve conflicts in SCR
 - ▶ Enrollment reports in Data Collector preview
 - ▶ FTE reports in Data Collector Level 2s
 - ▶ CS Fatal Error reports

Enrollment and FTE Reports

- ▶ In addition to current, recently added previous enrollment report to Data Collector

SOES End of Year Student Collection (FY15)

Submission Number 9 (attempt 4)




Select the options and click on the Generate Preview link to create the preview.

Last Prepared: August 06, 2015 (5 days ago) at 10:32:59 AM

Preview Types	
<input type="checkbox"/>	Detail
<input checked="" type="checkbox"/>	Enrollment Reports
<input type="checkbox"/>	Missing Data Report

Output Options	
Zip File:	<input type="checkbox"/> Download file as a compressed .zip (for faster downloads)
File Format:	<input type="radio"/> CSV
	<input checked="" type="radio"/> HTML

[Generate Preview](#)

File	Valid	Invalid	Total
 Enrollment Headcount Detail Report (Current Students).html			307
 Enrollment Headcount Detail Report (Prior Students).html			3
 Enrollment Headcount Summary Report (Current Students).html			16

Enrollment and FTE Reports

- Prior enrollment includes withdrawals, both reports now include more dates

District IRN	Building IRN	EMIS Student ID Number	Last Name	First Name	State Student ID	District Relationship	State Equivalent Grade Level	Legal District of Residence	How Received	How Received IRN	Student Percent of Time	Sent to Reason 1	Sent to IRN 1	Sent to Percent of Time 1
000222	000222	000010292	Bigger	Desirae	IS9108501	1	KG	044909	M	*****	100	NA	*****	0
000222	000222	000010519	Orth	Liam	SF7585206	1	05	044909	M	*****	100	NA	*****	0
000222	000222	111111111	AAAAAAAA	AAAAAA	AA11111111	1	02	044909	M	*****	100	NA	*****	0

Sent to Reason 2	Sent to IRN 2	Sent to Percent of Time 2	Gender	Summative Racial/Ethnic Group	Disability Condition	Disadvantagemnt	Limited English Proficiency	Admission Date	Effective Start Date	Effective End Date	Withdrawal Reason	Student's Last Day of Enrollment
NA	*****	0	F	W	**	1	N	20130821	20140701	20150626	45	2015-06-26
NA	*****	0	M	A	**	1	N	20131104	20140701	20141216	75	2014-12-16
NA	*****	0	M	W	**	1	N	20120904	20140701	20140707	46	2014-07-07

Enrollment and FTE Reports

- ▶ All impacts on funding being added to FTE reports
- ▶ CS Fatal Error report will be fully incorporated into FTE report in Data Collector
- ▶ FTE report tied to payment- additional reports will be added for each Final payment
- ▶ Errors, overlapping enrollment, and flags reflected in potential vs. actual FTE

Enrollment and FTE Reports

- ▶ For FY16, additional fields will be added to the FTE report
- ▶ In addition, daily updates and detailed reports to show specific reasons for differences between potential and actual FTE

FY 2016 Rollout

- ▶ For FY16 CS/STEM payments, pull new school enrollments in August, continuing school enrollments in September
- ▶ For others, start reporting in September, pull data in November for Nov/Dec payment
- ▶ Reports and processes already in place for FY15 will carry forward to FY16- much less delay

FY 2016 SOES

- ▶ Can now report multiple addresses at once
- ▶ All addresses must have date field
 - ▶ Effective start date of that address
 - ▶ If address date overlaps enrollment, applied to that enrollment record
 - ▶ If reported as 00000000 or as date from prior year, will use date of prepare in DC
 - ▶ If enrollment record ends before address reported, may have to update these values

FY 2016 SOES

- ▶ New filter option- address present/missing
 - ▶ District of Residence focus on records with address reported
 - ▶ Community School easily see where address is missing
- ▶ No longer able to flag if address missing
- ▶ If address missing, will not be included in funded FTE
- ▶ Once address added, will have 75 days

FY 2016 SOES Auto Approval

- ▶ If student in FY16 matches FY15, can not flag
- ▶ Better match to prior functionality
- ▶ If new issue, work with Area Coordinator
- ▶ All but grade level and dates must match, including address/guardian
- ▶ If flagged in FY15, will be able to flag in FY16, but flag not carried forward

FY2016 SOES Data Issues

- ▶ New option in SOES for addressing data quality issues
- ▶ If resident district does not dispute they are resident district, but notes a data quality issue, can indicate on review screen and comment on issue
 - ▶ General data issues will not stop funding
 - ▶ Note different address still within district

FY2016 SOES Flags

- ▶ Worked with School Finance to revise
- ▶ Smaller set of possible flags
- ▶ All flags will stop funding
- ▶ Concurrent Enrollment eliminated
 - Overlap in enrollment not sufficient reason to flag a student
 - Neither entity in an overlap will be funded for the overlapping days
 - Resolve through Student Cross Reference

FY2016 SOES Flags

- ▶ Documented Challenge
- ▶ Graduated
- ▶ Guardianship Challenge
- ▶ Homelessness Challenge
- ▶ SSID Mismatch

Documented Challenge

- ▶ Resident district has documentation that a student's address is not within the territory of the district, or
- ▶ That the parent is not residing in the district
- ▶ Do not use if address different but still within district
- ▶ If both document but disagree, work with Area Coordinator to resolve as usual

Questions?



A close-up photograph of a hand holding a pen, poised to write on a document. The scene is bathed in a soft, blue light, creating a professional and focused atmosphere. The background is blurred, emphasizing the hand and the pen.

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