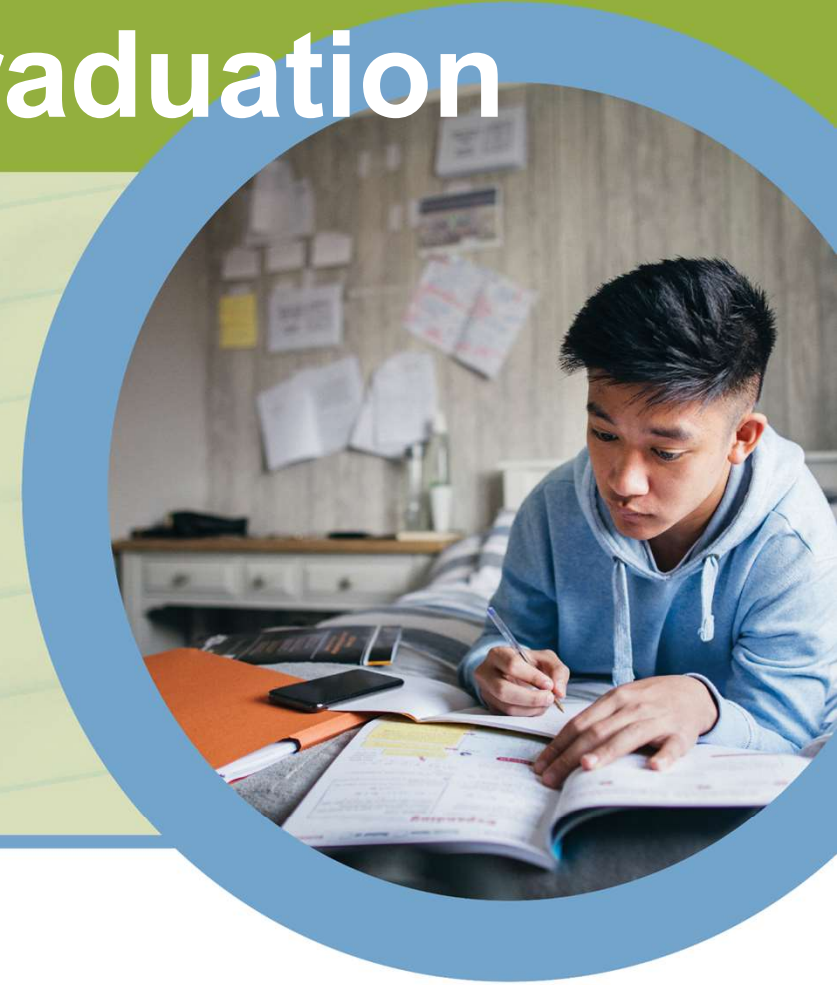


Progress Towards Graduation



David Ehle · September 2021

Session Agenda

- Why graduation reports?
- Review Graduation Requirements/Planning that drive the Progress Towards Graduation reports
- Review the EMIS data that feeds the reports
- Roles for access within ODDEX
- Give us more ideas!

Why graduation reports?

- Requirements are complex- establish a shared format for understanding a student's progress (especially transfers!)
- Also create school and district level reports for administrators to allow for planning and monitoring
- Formats at a high level (including for parents) as well as formats showing all the detailed data that went into showing requirements as met or not
- PDF reports to make it easy to share

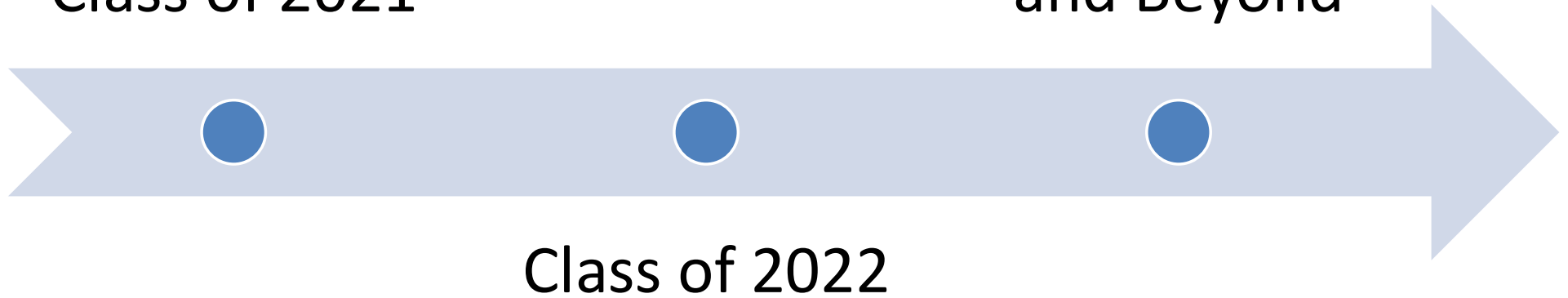
Graduation Planning & Data Connections

- Districts have started to complete graduation plans
- Much of the data to review during planning will be included in the progress towards graduation reports
- Spend some time reviewing a planning template and the EMIS data connections for each section of the template

Progress Towards Graduation Reports

Class of 2021

Class of 2023
and Beyond



2021 and 2022 Graduation Pathways

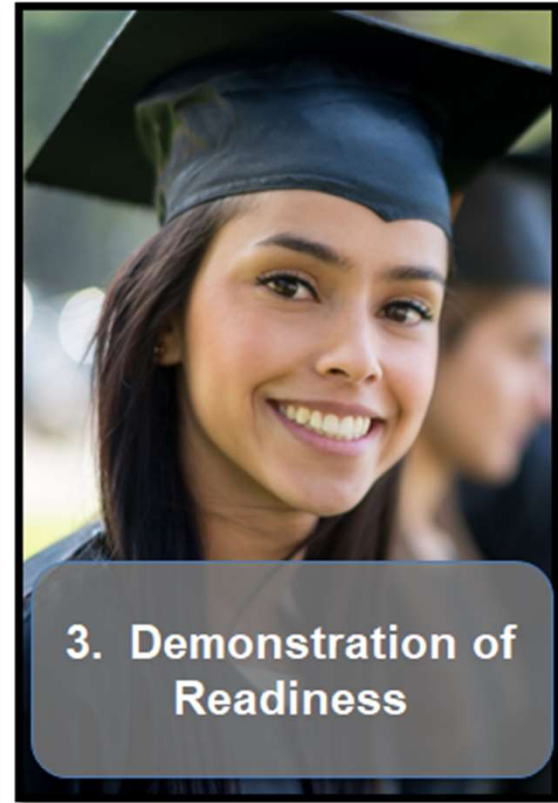
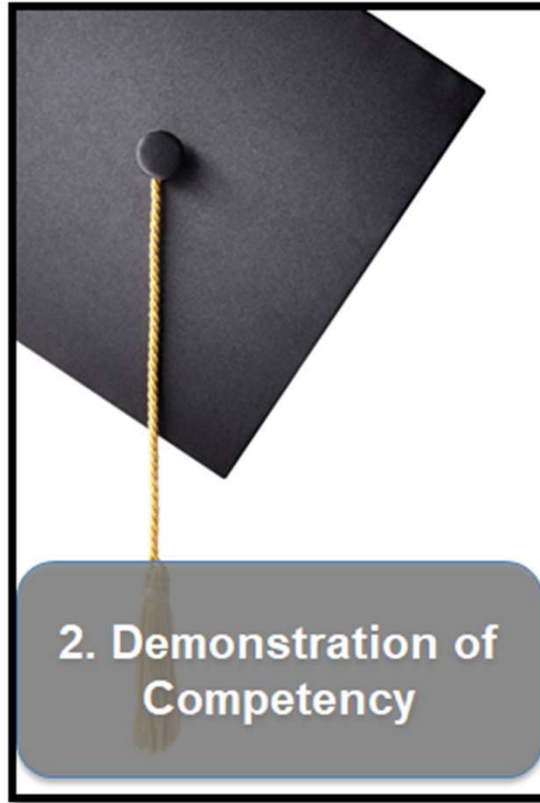
**18 End of Course
Test Points**

**12 Points of
Credentials and
14 on WorkKeys**

**Remediation-Free
score on
ACT/SAT**

**Long-term graduation
requirements**

Ohio's Long-Term Graduation Options



Ohio Graduation Plan Template

This document is designed to serve as a template for Ohio school administrators, counselors, and teachers to help in their process of developing graduation plans for students in grades 9-12. This is not a required template. Make any edits necessary to customize this template to the needs of your school or district. We welcome any comments as to how to improve the template for future use. If you have comments or questions on this document, please email gradrequirements@education.ohio.gov.

BASIC INFORMATION

Student Name:		SSID:		Graduating Class:	
Career Field Interests:					
Date Updated:	Grade 9:	Grade 10:	Grade 11:	Grade 12:	

POST-HIGH SCHOOL GOALS

Please note if the student plans to pursue college (and type), work (and industry sector), military, or something else. Please be as specific as possible. Examples: "I plan to further my education and enroll in a community college," or "I plan to find a full-time job in customer service."

Goal:
Supports needed to achieve this goal:

Introduction

- Limited data in EMIS for this section
- EMIS does not have information on the expected graduating class, however
- Data will be available on the assigned graduation cohort

REQUIRED CREDITS (20)

Note: Districts and schools may have requirements that exceed the state minimums outlined below. Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts (during grades 7-12). *Fine arts may not be required for students in a career-tech program unless it is a component of local course requirements.*

Subjects	Middle School	9th Grade	10th Grade	11th Grade	12th Grade	Credit Tracker		
						Min Req	Earned	Needed
English						4		
Mathematics						4		
Social Studies						3		
Science						3		
Health						0.5		
Physical Education						0.5		
Economics/ Financial Literacy								
Fine Arts								
Electives						5		
School-Specific Reqs								
Credit Totals						20		

Required Credits

- Credit earned to date is reported in EMIS
 - New collection window for existing GC record- Current Graduation Credit Progress
 - Include any student who has earned grad credit
 - Current year students
 - Update throughout year as credit is earned
 - Credits reported by area, including specific requirements for advanced science, specific math courses, etc.

New Options for Science Credits

- New codes not required for this year, but can be reported
- Helps accuracy of reports on credits earned

SAE Science Advanced Study - Astronomy, Physical Geology, or other Earth or Space science units

SAL Science Advanced Study - Advanced Biology or other Life Science units

SAP Science Advanced Study - Chemistry, Physics, or other Physical Science units

SCA Science - Advanced Science units—content area not specified; do not use for units earned after the 2021-2022 school year

SCL Science - Life Science units; not Advanced Science for units earned after the 2021-2022 school year

SCO Science units Other than Physical, Life, or Advanced Science

SCP Science - Physical Science units; not Advanced Science for units earned after the 2021-2022 school year

Other New Credit Areas

- Math Algebra II requirement substitution in CTE program
- All students take World History
- Suggest updating prior credits earned where possible to make reports more accurate

MCT CTE Career-Based Pathway Mathematics units in place of Algebra II per ORC §3313.603(C)(3)

SOO Social Studies units Other than American History, World History, and ~~&~~ Government

SWH Social Studies - World History and Civilizations

Required Credits

- Also ability to list credit for courses in progress in the current year based on latest student schedule in EMIS
 - May be able to leverage grade information for those courses to indicate likelihood of earning credit
- Information on Fine Arts, Economics, and PE waivers collected in EMIS- but reporting currently has some issues
- Do not currently try to collect any school-specific requirements

ASSESSMENTS: *Reminder, students must take all end-of-course assessments

Algebra I (or equiv)	Date Taken:	Score:	Geometry	Date Taken:	Score:
English/Language Arts II	Date Taken:	Score:	Biology	Date Taken:	Score:
American History	Date Taken:	Score:	Substitute Science		
American Government	Date Taken:	Score:	Substitute Soc Stud		

DEMONSTRATION OF COMPETENCY

Students will demonstrate competency in the foundational areas of English language arts and mathematics by earning a passing score of **684** on Ohio's high school Algebra I and English II tests. If students do not earn this score after remediation and a second attempt at the test, they may demonstrate competency in another way (see "Competency Alternatives.")

Algebra I			English II		
Score:			Score:		
Test Date:			Test Date:		
Demonstrates Competency?	Yes	No	Demonstrates Competency?	Yes	No
Support Provided:			Support Provided:		
Retest Score:			Retest Score:		
Retest Date:			Retest Date:		
Demonstrates Competency?	Yes	No	Demonstrates Competency?	Yes	No

Assessments/Competency

- All assessments in this section, including substitutes, are collected in EMIS
 - Information on all test attempts across all districts is available
 - EMIS able to evaluate if Algebra I and English II scores meet the competency criteria

Competency Alternatives

- EMIS has Assessment Data for
 - Industry Credentials
 - WebXams
 - WorkKeys
- Currently no data in EMIS for military ASVAB assessment
- EMIS program codes for Apprenticeship, Work-Based Learning, and OhioMeansJobs
- EMIS and Higher Ed data on CCP courses

New Alternative Program Codes

- CCP substitution is based on subject area
- Better to report more specific code, but legacy code still accepted

520100	Alternative Competency College Credit Plus Requirement Met– <u>Math and English CCP course</u>
<u>520101</u>	<u>Alternative Competency College Credit Plus Requirement Met–English CCP course only</u>
<u>520102</u>	<u>Alternative Competency College Credit Plus Requirement Met–Math CCP course only</u>

DEMONSTRATION OF COLLEGE AND CAREER READINESS

Students will demonstrate readiness for their post-high school paths by earning two diploma seals one of which must be a state-defined. The seals are listed below:

State-Defined Diploma Seals: (choose at least 1)				Locally Defined Seals:	
Seal	Options	Seal	Options	Seal	Options
Science Seal:	Proficient on Biology EOC Exam	Technology Seal	"2" or Higher on AP or IB Score	Community Service Seal	Complete a community service project aligned with locally approved guidelines
	"2" or Higher AP or IB Score		"B" or higher in qualifying CCP Course		
	"B" or higher in qualifying CCP course		Completing local course		
Citizenship Seal	Proficient on Am Hist and Gov EOC Exams	State Seal of Biliteracy	Students must show proficiency in English and high levels of proficiency in a second language	Fine Arts and Performing Seal	Demonstrate skill in a fine or performing arts according to a locally approved evaluation
	"2" or Higher AP or IB Scores (Both)				
	"B" or higher in qualifying CCP courses (Both)				
Military Enlistment Seal	Provide evidence of enlistment into the military	Honors Diploma Seal	Earn any of Ohio's Honors Diplomas	Student Engagement Seal	Participate in extracurricular activities to a meaningful extent as determined by locally approved guidelines
	OR				
	Participate for 2 years in a JROTC Program				
Industry-Recognized Credential Seal	Earn 12 points of industry-recognized credentials from a single career field	College-Ready Seal	Earn a remediation-free score on the ACT or SAT		
OhioMeansJobs Readiness Seal	Show aptitude in 15 professional skills, as endorsed by three mentors.				

Student-Earned Seals

Students and counselors should track the progress of earning seals in order to remain on track for graduation. **One of their chosen seals to earn MUST be a state-defined seal.** Students can earn more than two seals if they choose to do so.

Name of Seal (1):	Name of Seal (2):
How the student will earn the seal:	How the student will earn the seal:
Date Completed:	Date Completed:
Additional Seals Earned:	

Graduation Seals

- EMIS includes program codes that record the seals that a student plans to earn
- EMIS can derive when some seals have been earned based on assessment and other relevant EMIS data
- EMIS has added program codes for those seals that can not be derived based on other data
- Will be especially helpful when students change districts

Planned vs. Earned Seals

- The ***Planned*** program codes allow us to display the planned seals on the reports
 - Especially helpful for changes in building/district
 - If plans change, update the code reported
 - Can still earn even without planned first
 - Can stop reporting (or keep reporting) once a seal is earned- whatever is easiest
- The ***Earned*** program codes mean all requirements done- but some are derived based on assessment or other data

New Seal Guidance in Manual

Graduation-Related Seals. Graduation seals are part of the graduation requirements for students starting with the class of 2023. Students in earlier classes may also use the class of 2023 pathway, including seals, to graduate. We recommend that graduation seals be reported in EMIS as they are earned and each year thereafter until graduation. This helps ensure that if the student transfers to another school, that school will know that the student has earned (or is planning to earn) a particular seal.

Each of the seals has a program code that is reported if a student is planning to use that seal to meet graduation requirements. As part of their work with students, each school is to complete a graduation plan with the student. Part of this plan should include reviewing the available seals and planning for the experiences and courses needed to earn that seal. If a student's graduation plan includes a particular seal, then the "Student Plans To Earn" code for that seal should be reported each year in EMIS unless the student changes their plans to earn a different seal. Note that once a student earns a seal, the planning program code will be ignored and does not have to be removed from the student's reported data. In addition, if a student earns a seal that the school has never reported to the Department through a planning program code, the "Student Plans To Earn" program code does not have to be reported in EMIS.

Is There More?

- Anything you think we are missing?
- Any additional type of data you review when you evaluate readiness for graduation?
- Any additional judgement/checklist that you complete when you evaluate readiness for graduation?
- Any other information-related problem or challenge that we may be able to help solve around graduation?

Access to the PTG Reports

- New OEDS role will be added to give student level and district/building level report access
- Existing EMIS Coordinator and ITC staff roles will have access by default when module launched
- Existing Superintendent role will have access at launch
- Additional roles for access at launch to be identified
- Launch in late fall- lots more info to come before then

Focus Groups

- Many focus groups needed throughout the project
- Small groups (usually 5-8) so that a conversation can take place, but we can have multiple groups for the same topic
- Will invite volunteers from the volunteer pool to RSVP for specific groups
- Should be able to accommodate all volunteers, but may be staff capacity limits in some cases
- Focus groups will be virtual

Focus Groups

- For each group, ODE will share
 - The Focus Question(s) for the group
 - A description of the background of the ideal volunteers
 - The time commitment (number of sessions and length) for the specific group
 - Any requested preparation for volunteers to complete before the first meeting (such as reviewing a document)
 - The desired outcome of the session(s)

Still Adding Volunteers!

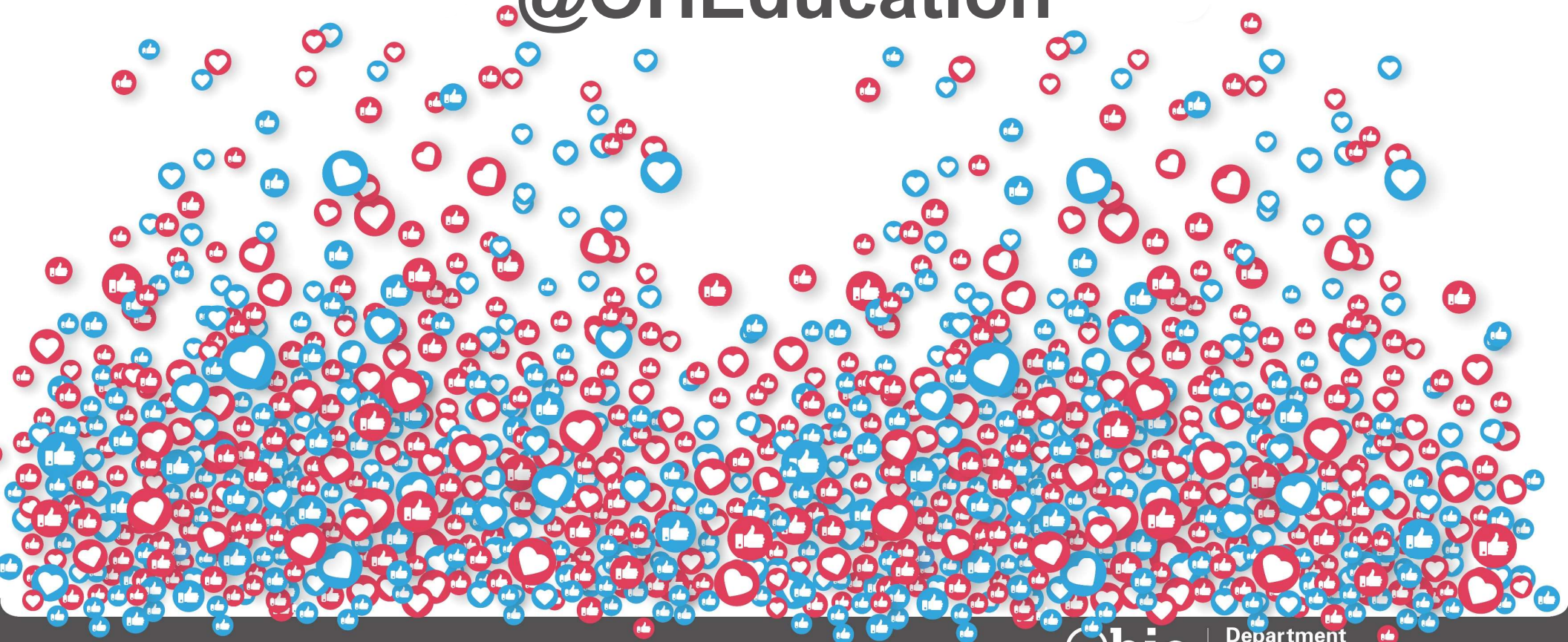
- Have nearly 100 volunteers, but if you know of additional people who are interested, have them email EMIS@education.ohio.gov
- Include their name, district, and role in the district



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