

FY21 EMIS Changes



Erica Weaston · September 10, 2020

Agenda

- Change Process Overview, Communication, Webpage
- Rollover changes from FY20
- Student
- Staff
- Assessment
- District/Building
- Financial
- Early Learning
- CTE

Scope

- EMIS Manual
 - New or updated data element, reporting option or instructions
- New or updated EMIS reports
- New or updated EMIS collection request
- New or updated checks
 - Gen issue checks
 - Validation or funding checks

Process Overview

- Internal EMIS Change Committee reviews change requests, including justification/ reason for change
- Determine prioritization based on resources, time and urgency of work
- Assign change to a regularly scheduled bi-weekly release

Scheduled Release

- Releases are scheduled every other Thursday
- Changes will be “live” on release day
- May not actually “see” the change for some time
 - For example, change to a manifest not yet open or report not yet running
 - Will “see” those updates when EMIS collection request opens or report starts running
- Documentation changes will be seen immediately

Communication

- FY21 EMIS Change webpage
 - Updated on a regular, ongoing basis
- EMIS ITC trainings
- Monthly EMIS Change calls
- EMIS Manual

Webpage

- Information about each potential change
 - Including completed, upcoming and future changes
 - More detailed information as release date gets closer
 - Reason for the change
- Assigned release
- Updated on a regular basis
- EMIS -> Documentation -> Potential EMIS Changes

Webpage Layout



Home > Data > EMIS > Documentation > Potential EMIS Changes

QUICK LINKS

- » EMIS Basics
- » Documentation
 - EMIS Changes
 - EMIS FAQs
 - EMIS Manual
 - EMIS Validation and Report Explanations
 - Potential EMIS Changes
 - Secure Data Center - Status of Reports
 - Statewide Student Identifier
 - EMIS Documentation Archives
- » EMIS Reporting Responsibilities
- » Resources
- » EMIS Technical Documentation
- » EMIS Advisory Council
- » EMIS Learning Library
- » Certification and Licensure Search

Potential EMIS Changes

In our continuing efforts to be more transparent about EMIS Changes and to provide the needed information to the field in a more timely manner, the table on this page was developed.

This table lists changes that have been approved and scheduled for release. In the table, you will find the release date and basic information about the change. Note that releases are scheduled for every other Thursday. This page will be updated on a weekly basis.

[EMIS Changes FAQs](#) | [FY20 EMIS Changes](#) | [FY21 EMIS Changes](#)

FY21 Changes

Date last updated: Thursday, August 20, 2020

Change # Data Set Release/ Status	Short Title and Description	Reason for Change
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FY21 CHANGE LIST

21-74(a), (b)	Collect course grades on new record type. This record	SLDS grant
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Webpage Detail

21-24(a), (b)
Staff
~~(a) Jul #1~~
Completed
(b) Aug #2

Remove position code 509. This position code was created for a (past) Governor's program that has not been in effect for many years. The code will be removed from the EMIS Manual and records with this code will not be reportable to EMIS.

Policy change

» (a) EMIS Manual - Jul #1. *Completed: see [EMIS Manual Section 3.9, version 8.0](#).*

» (b) Technical work - Aug #2

*First posted: 2/18/20
Last updated: 7/2/20
Completed: (a) 7/2/20*

Rollover from FY20

- Delete RIMP codes (marked in FY20)
 - 152520 Leveled Literacy Intervention
 - 152525 Literacy Collaborative
 - 152555 Reading 180
 - 152560 Reading Recovery
 - 152580 Success for All
 - 152590 System 44
- Delete CTE subject codes 990371, 178015, 178025 (marked in FY20)

Student, 1

- Update PBIS Reporting Instructions
 - Clarify reporting expected for every building IRN, including those that are preschool only
- Discipline data for ESCs
 - Clarify ESCs should be reporting discipline incidents for any preschool students they are educating

Student, 2

- Majority of attendance date consolidation
 - MOA IRN end date will be March 31 for all students
- Special Ed Event Record – Preschool Transition Conference Date (option PSTC) reporting requirement for DOR
 - Clarify district of residence reports the PSTC, even if unable to attend the conference

Student, 3

- Change 'How Received' code 'X' checks (MR.0053, MR.0054) from Critical to Fatal
 - Direct enroll special ed students
 - In FY20, implemented two new checks around 'How Received' code 'X' for when a disability code is reported
 - Checks were implemented as Critical Errors in FY0
 - Changes Critical to Fatal

Staff

- Remove position code 509
 - Originally created for a (past) Governor's program that has not been in effect for many years

Assessment

- Course grades as EOC test scores
 - HB164 allows students who took courses with an EOC exam in the spring of FY20 to use the grade in that course as their exam score
 - Score Not Reported option W
 - Note that this is an FY21 change so will not be reported for students who graduated in FY20
 - Does not impact students who graduated in FY20

Assessment Missing Lists

- Fall 3rd ELA, Grades 3-8, and EOC
 - Add DN attribute for First Day Test window to Assessment Missing reports
- ALT
 - Alternate assessment students should take AASCD high school tests for the first time in grades 9, 10, or 11
- KRA
 - Remove KG students who enroll after last day of test window from KRA missing

District/Building, 1

- Develop DN Reference table in Section 5.3 of the Manual
 - Details DN attributes allowed/required/range of values by Org Type and Manifest Code
- Make attributes STUPSTCBTR & STUPSTCAT on the DN Record required
 - Required to report '0' (zero) if they have nothing to report

District/Building, 2

- Remove 'INFOTECIRN' DN Attribute
 - No longer needed
 - Part of a complete review of EMIS Manual Chapter 5
- Standardize DN Ranges
 - Make all DN calendar attribute ranges 0000000100–0000120000
 - Part of a complete review of EMIS Manual Chapter 5

Early Learning, 1

- Add critical error on students who should not be reported as PS grade based on their date of birth
 - Students should be less than six years of age as of September 30 to be preschoolers
- Remove Grade Level of ‘Infant/Toddler’ from allowed values on the FD090 - State Equivalent Grade level element
 - Information not needed anymore

Early Learning, 2

- Limit DD for Preschool students based on age and effective date
 - This change is NOT temporary.
 - Preschool grade students who are age 6 or older can only use the DD disability condition until December 1.
 - (Note. DD = Student Attributes-Effective Date (FD) Record, Disability Condition Element, Option 16 Developmental Delay))*

Early Learning, 3

- Allow Developmental Delay 'DD' disability condition for KG grade
 - Applies to the 2020-2021 school year ONLY
 - Students in kindergarten (age does not matter) can use DD disability condition with effective date records between July 1, 2020, and December 1, 2020
 - Effective December 2, 2020, the rule will go back to only allowing preschool students to use DD

Miscellaneous

- Documentation update from LEP (Limited English Proficiency) to EL (English Learner)
 - EMIS Manual and other EMIS documentation

CTE Course, 1

- Course names for the following CTE courses have been updated over the years. Do not represent content changes from the current courses.

<u>Subject Code</u>	<u>Updated Subject Name</u>
170801	Maritime Occupations
176002	Flux Cored Arc Welding

CTE Course, 2

- Update name and description for subject code 178019 - Plan Reading and Estimating
- Update description for subject code 178028 - Interior Design

CTE Program Matrix

- Update maximum hours for all VM courses except subject code 990364 to 90hrs
- Update maximum grade level for all VM courses except subject code 990364 to 10th grade
- Add VM curriculum code option subject code 177000 and 177011.
 - Min/max course hours are 30-90 and the grade band is 7-10

CTE Concentrator

- Collect CTE Program of Concentration year round
 - Will start producing associated reports in the fall so can start cleaning up reporting earlier
 - Data can be updated throughout the year

CTE Industry Credentials

- Updates to Industry Credentials (awaiting more information from program office)
- New GW table in section 2.8.1 to clarify which credentials are valid to be earned in a given year

CTE March, 1

- New placement category called Service Program or Peace Corps
 - Same valid options as the existing placement categories
 - Required by Perkins V
- Remove ‘Other Follow-up Status’ element option ‘X’
 - Utilize appeal process to request students be removed from March due to inaccurate reporting previously (more info coming)

CTE March, 2

- Add Work-based learning hours
 - Hours of work-based learning a student accumulated
 - Should be related to the program of concentration
 - Can total 1,000 hours or more

CTE Overrides

- Develop process to better integrate Project Lead the Way (PLTW) and middle school CTE (curriculum code VM) into CTE funding process *(corrected from original version)*

Other EMIS Report Updates

- TLC Status Report
 - Annual updates on the FY21 EMIS Change webpage
 - Several temporary COVID-19 related changes
- Federal Child Count Report
 - Update business rules
 - More information available soon
- Other reports

Not Covered Today: SLDS Grant Related

- Student Course Grades Collection
- Grad Core for Non-Grads Collection
- Discipline data year-round
- Attendance data year-round
- Diploma Seals
- Others

Not Covered Today: Some COVID-19 Updates

- TLC Status Report, others

Notes

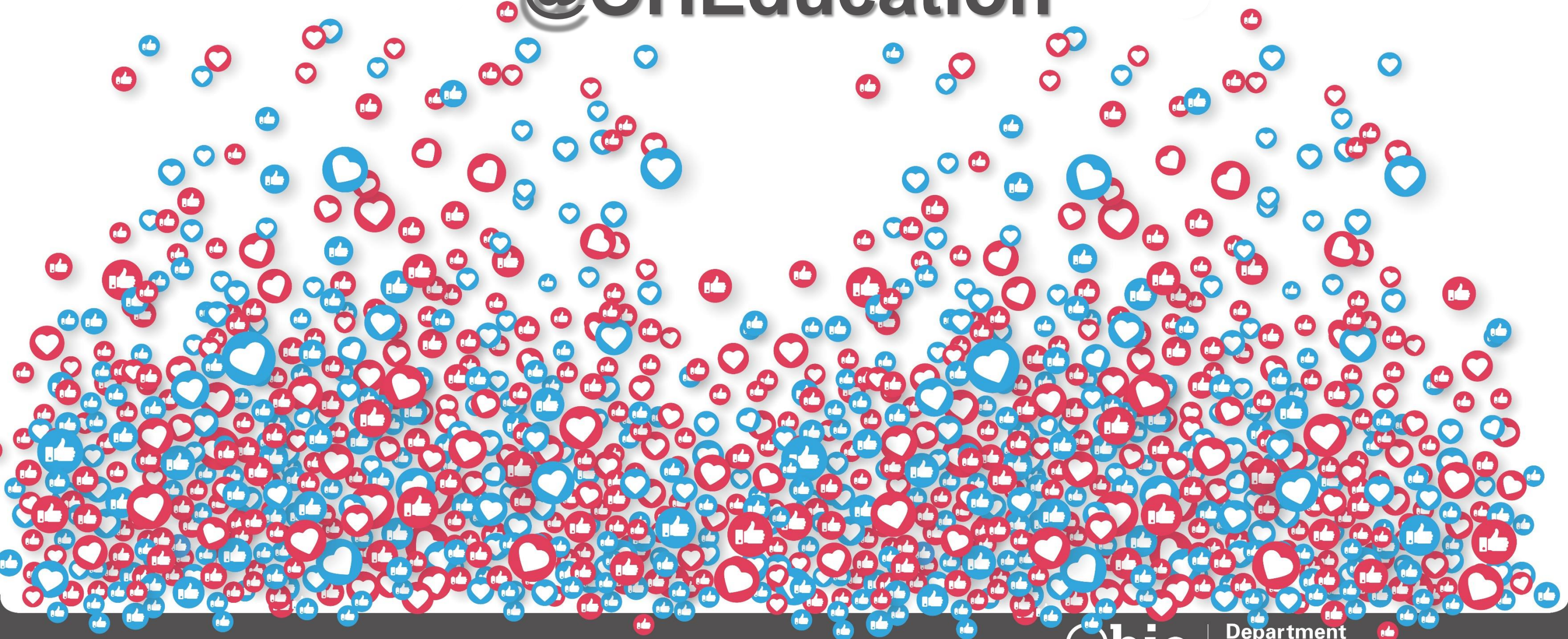
- This represents many FY21 EMIS changes
 - Check the webpage for updates
 - Participate in EMIS ITC trainings for the latest info
 - New changes could be added, for example:
 - Pending legislation, process improvements, clarifications, updates to reports, COVID-19, other reasons



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