

FY2022 EMIS Changes & Public Comment Process



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Ohio Revised Code §3301.0730

- Requires the Department to create a process by which users of EMIS can review and provide public comment on new or updated EMIS Guidelines
- Starting in FY22, certain EMIS changes must be posted on the web in the spring for 30 days for public comment
 - Allow 30 days to respond to comments
 - Another 30 days of public review before considered “final”
 - Total of 90 days

Timeline

- Changes subject to public comment started being posted on a rolling basis starting April 2, 2021
- These first set of FY22 changes will go into effect July 1
- FY22 EMIS Manual will be posted in early July

Tier 1 Changes – Policy

Included in public comment process, subject to spring deadline for posting

- New or updated data element, reporting option, reporting instruction that changes what districts are required to report (substantive) *driven by a policy decision*
- Change in which organization type is required to report existing data

Tier 2 Changes – Legislation

Included in public comment process, but *not* subject to spring deadline for posting


- Newly enacted state or federal law
- New or updated federal rule
- Rule or resolution adopted by the state board of education

Tier 3 Changes – Data Quality

Not included in public comment process, ***not*** subject to spring posting deadline; the following are some examples

- New/updated reports generated from EMIS
- Report explanations
- Non-substantive updates in EMIS Manual (e.g., correcting grammatical errors and unforeseen technical errors)
- Clarify implementation of EMIS guidelines
- Answer EMIS questions
- Provide training and related materials

Communication and Commenting

- Share implementation plan with stakeholder groups
 - EMIS Advisory Council
 - EMIS Change Committee and SIS vendors
 - EMIS trainings
 - EMIS Newsflash
 - Email Alerts for the EMIS Change webpages 
 - Superintendents
- Comment deadlines and links will be available on the EMIS website

Sample EMIS Newsflash Notification

FY22 EMIS Changes Posted for Public Comment

Ohio Revised Code Section 3301.0730 requires EMIS to create a process by which users of the system can review and provide public comment on new or updated EMIS Guidelines. EMIS changes that are subject to this process must be posted on the website for 30 days for public comment, 30 days for the Department's response to comments, and then another 30 days for public review before changes are considered "final".

Changes that are open for public comment are included on the [FY22 Changes webpage](#) and can be identified by a red short title. These changes also include the relevant comment and review dates and an attachment with the details of the change. To submit comments about a change, use the email link listed for that change. Each email link is unique to the particular change. Please do not include comments for multiple changes in a single email.

The first set of FY22 changes subject to this process have been posted. The public comment period for these changes opened on April 2 and closes at the end of the day on May 1. The change numbers and short titles for these changes are listed below. Please see the webpage at the above link for complete details.

- » 22-3 FY22 CTE Course and Assessment Matrix Changes
- » 22-4 Remove GY Reporting from 2021 March D Collection
- » 22-9 Collect Graduation-Related Seals in the Beginning of Year Student (S) Collections
- » 22-14 Update Definition for Disability Condition Element
- » 22-24 Initial IEP Eye Examination Group
- » 22-25 FY22 Industry-Recognized Credentials
- » 22-27 FY22 Retention Collection
- » 22-28 Data Science Foundations
- » 22-31 Immigrant and English Learner EMIS Manual Changes
- » 22-37 Add Existing Graduated Related Items to All Main Student Windows
- » 22-38 Report Earned Credits in Initial Staff and Course Collection
- » 22-43 Update Terminology for Early Childhood Education Qualification Element

FY22 Webpage Sample

22-4

REMOVE GY REPORTING FROM 2021 MARCH D COLLECTION

Assessment,
March
Follow-Up
Jul #1

With the transition to Perkins V, technical skill attainment will no longer be based upon the March D population. As a result, there is no longer a need to collect GY assessment records during March D.

This change is subject to the 90 day comment and review process. To submit comments about this change, please [click here](#).

» [Detailed EMIS Manual updates](#)

Public Comment: April 2 - May 1, 2021

EMIS Response to Comments: May 2 - 31, 2021

Public Review: June 1 - 30, 2021

Change is Final: July 1, 2021

New federal
law

**Now Open for
Public Comment**

FAQ

Does the EMIS change restart the 90-day cycle if a change is made based on public comments after it is posted for 30 days?

–No, but it will be posted with the update for the final 30 days

FY22 EMIS Changes

Public Comment: April 2–May 1
Final: July 1

Collect Grad Seals in Beginning of Year Student Collections (22-9)

Ability to report updates to grad seals program codes during the full school year

SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

Program Code Schedule

Student Program Code(s) Categories	Program Series	S Traditional			S CS/STEM		Graduate (G)
		Initial	Mid	Final	Initial	Final	
Graduation Seals	510xxx	✓	✓	✓	✓	✓	✓
Seal of Biliteracy	60XXX	✓	✓	✓	✓	✓	✓

Collect Existing Grad Related Items in all Main Student Windows (22-37), 1

SECTION 2.6: STUDENT ATTRIBUTES–NO DATE (FN) RECORD

Required Collection Requests

The Student Attributes–No Date (FN) Record and the relevant elements are to be reported as follows.

Record Field Number	Data Element	S All	S Traditional			S CS/STEM		G	R
		Retention	Initial	Mid	Final	Initial	Final		
FN240	<i>CORE Economics and Financial Literacy Requirement Met</i>		√	√	√	√	√	√	√
FN250	<i>CORE Fine Arts Requirement Met</i>		√	√	√	√	√	√	√
FN300	<i>CORE Graduation Requirement Exemption Code</i>		√	√	√	√	√	√	√
FN260	<i>Exempted from Physical Education Graduation Requirement</i>		√	√	√	√	√	√	√

Collect Existing Grad Related Items in all Main Student Windows (22-37), 2

SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

Program Code Schedule

Student Program Code(s) Categories	Program Series	S Traditional			S CS/STEM		Graduate (G)
		Initial	Mid	Final	Initial	Final	
Work-Based Learning	31xxxx	√	√	√	√	√	√

Collect Earned Credits in Initial Staff/Course Collection (22-38)

Collect GN150 and GN152 during the Initial Staff/Course Collection

4.4 STUDENT COURSE (GN) RECORD

Required Collection Requests

The Student Course (GN) Records are to be reported for the Initial and Final Staff/Course (L) Collections. The table below provides the collection by element.

Record Field Number	Data Element	Initial L	Final L
GN150	<i>High School Credit Earned Element</i>	√	√
GN152	<i>Partial/Override Credit Element</i>	√	√

Definition for Disability Condition (22-14)

Clarify when a disability status code is set/reported for a student

Disability Condition Element

Record Field Number	FD130
Definition	Describes the disability of a student <u>between the ages of 3 and 21, inclusive</u> , at or below 22 years of age who has been officially identified with a disability by an ETR (Evaluation Team Report), an IEP (Individualized Education Program) , and one of the valid disability condition options.

Initial IEP Eye Exam (22-24)

- Reduce the data collection for the Initial IEP Eye Examination Group in the Organization - General Information (DN) Record
 - Delete EYENRCCNT2 through EYENRCCNT8
- Only collect data required in ORC §3323.19 to reduce the data reporting burden

Early Childhood Education Qualification Terminology (22-43)

Definition for CI225 (Early Childhood Education Qualification Element) updated to align with current language around the ECE grant

Early Childhood Education Qualification Element

Record Field Number	CI225
Definition	Identifies how the teacher instructing <u>in</u> an Early Childhood Education Entitlement - <u>Grant funded</u> program meets the requirements specified under 3301-37-04 or 3301.311.

Immigrant and English Learner (22-31)

Replacing “Limited English Proficiency” with “English Learner” terminology

- LEP Status Element (FD)
- Student Program Codes (GQ)

CTE Deletes (22-3)

- Remove CTE subject codes and aligned assessments
 - 172602/LCL2 – Cosmetology
 - 172605/LCL5 – Family and Community Services
- Remove Program of Concentration
 - M2 – Family and Community Services
- Remove 172600 – Human Services from the M1 program
 - Will remain active in the M0 program

CTE Adds (22-3)

The following course is being added to the JM program

–Course Title: Integrated Behavioral Health

–Subject Code: 072066

- Curriculum Codes & Hours: VT/120-280; VP/280; V3/60-28
- Grade level: 7-12
- WFD Type: PC
- CTSO: SkillsUSA or HOSA
- Aligned GY assessment subject code: EFV6

Remove GY from FY21 March D (22-4)

- No longer need to collect CTE Assessment (GY) records in March D
- Per Perkins V, technical skill attainment will no longer be based upon the March D population
- Still collecting Industry Credential (GW) records in March D

Industry-Recognized Credentials (22-25)

FY22 Industry Credential additions, removals, and name changes

- Add 150+ new credentials
- Remove 6 old credentials
- Update 13 credential names

Data Science Subject Code (22-28)

Mathematics Section

Table 1. Additional High School Level Mathematics Codes (11xxxx)

Subject Code	Description	Suggested Subject Area for Credit	Core Subject Area (for proper cert)
<u>119980</u>	<u>Data Science Foundations</u> <u>This course uses methods from statistics, mathematics, and computer science in order to find patterns and communicate meaning in data. Data science focuses on using data to make predictions and decisions using large data sets. Description of the content appropriate for this course is identified in the Data Science Foundations course document.</u>	<u>MTH</u>	<u>Mathematics</u>

Retention (22-27)

Update special COVID section of the EMIS Manual per HB409, which allows for flexibility around the retention/promotion of third grade students at the end of the 2020-2021 school year

Retained Status Element

Retained Status Element

Record Field Number	FN070
Definition	Indicates if a student was retained at the end of a school year and whether he/she will advance to the next grade level.

Valid Options

- * Student was not retained at the end of the previous school year. Includes all 3rd grade students promoted to 4th grade who received the required promotion score on any administration of the state 3rd grade reading assessment before the start of the next school year [and 3rd grade students who were promoted under the flexibility provided in House Bill 409.](#)
- 1 Student was retained at end of the previous school year for reasons other than the Third Grade Reading Guarantee and is still retained [and 3rd grade students who have been retained in the 3rd grade because the principal and reading teacher agree the student is not reading at grade level and is not prepared for 4th grade \(as outlined in House Bill 409\).](#)

Retained Status Reporting Instructions

Reporting Instructions. This element is only reported for students in Grade 3. Report the option that best describes the student’s retention status as of the first day of the current school year.

Report option “*” for students who have met the reading requirements in the Third Grade Reading Guarantee and have not been retained.

Report “*” for students who did not meet the regular assessment promotion threshold and did not meet any of the Alternative Assessment (options “J”–“N”) or exemption criteria (options “D”–“G”), but are still being promoted to 4th grade under House Bill 409 flexibility.

Report options “D”–“N” if they apply and the data is available.

Report option “5” for students demonstrating adequate performance on a Third Grade Reading Guarantee Alternative Assessment who are retained for other reasons.

FY22 EMIS Changes

Public Comment: Coming Soon

Potential Upcoming Public Comment, 1

- RIMP code deletions, additions (22-30)
- Eliminate unneeded fields in GV Record layout (22-19)
- Computer science subject codes (22-45)
- Improvements to Course Grade (FR) Record instructions based on first year of collection (22-36)
- Make Homeschool DN attribute required (22-17)

Potential Upcoming Public Comment, 2

- Updates to hardware & connectivity (22-35)
- Updates to education delivery method (22-40)
- Tier 2 change: Glucagon data collection (22-33)
 - Per HB231, several sections of code (3313.7115, 3313.7116, 3314.147, 3326.6, 3328.38) were modified to require the Department to collect information on Glucagon procurement and use in schools
 - Attributes to be added to the DN Record to collect this information

SCR Demo Fields Required

New check to make sure all SCR demo fields are reported

- In FY21, additional fields were included as part of the Student Cross Reference Collection, but students were not fataled from that collection if the fields were not included
- In FY22, a student will fatal in SCR if any required field is not included on the GI Record
 - New fields were GI090 Summative Racial/Ethnic Group and GI270 Native Language

Others?

Any changes required from the budget bill

Tier 3 Data Quality, 1

- Reminder: no public comment period for tier 3 changes; however, feedback is always welcome on reports, checks, and other process improvement or documentation ideas
- Add DN attribute for First Day Test window to assessment missing reports (22-8)
 - Related to EMIS changes 20-94 and 21-68
 - Applies the update for Spring 3-8 and Spring EOC
- Add CTAC-102 and -103 Level 2 reports to the Beginning of Year Student Collections (22-13)

Tier 3 Data Quality, 2

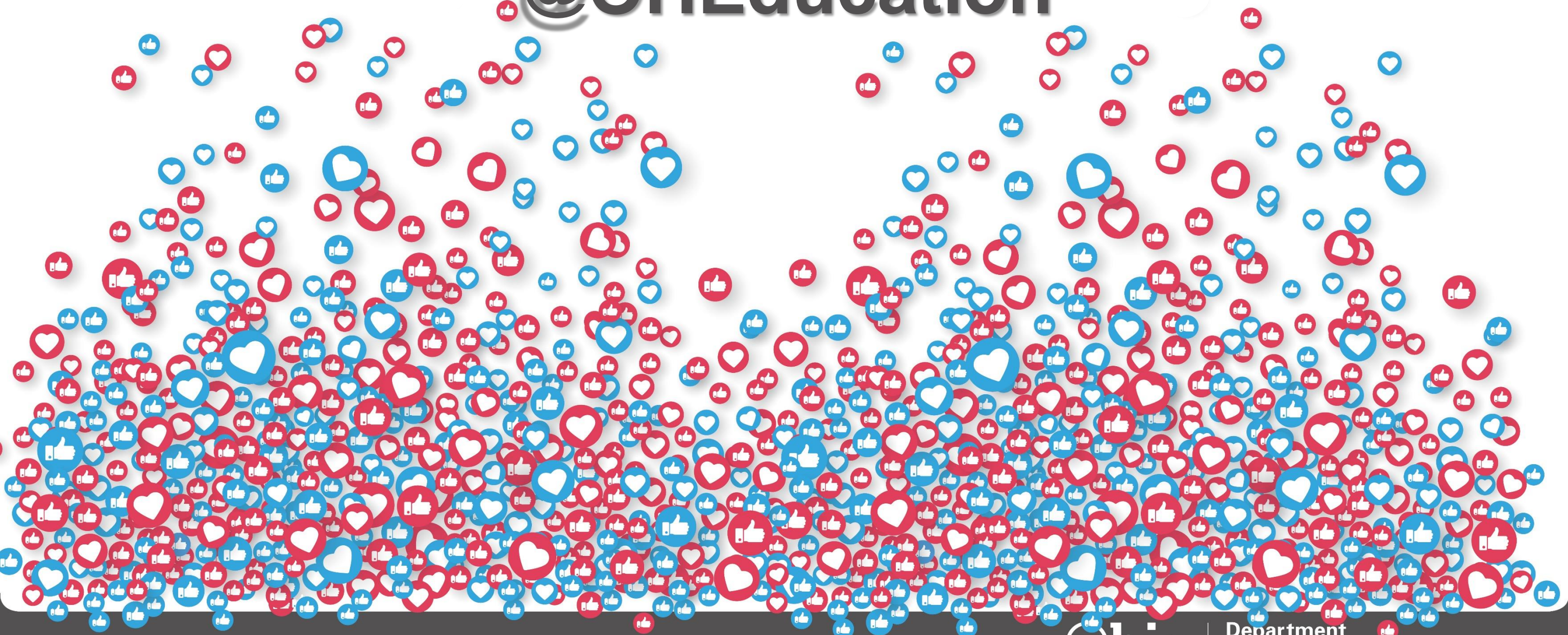
- Open Student Course Grade Collection earlier in the fall (22-10)
 - In the fall, the progress towards graduation and early warning systems are planned to be operational
 - To ensure that all the relevant data can be updated by LEAs, this change would move the open date for the Student Course Grade Collection earlier
 - Does not impact EMIS Manual
- More to come...



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