

FY15 Changes

OAEP Conference, May 2014



The Usual Reminders

- Not enough time to cover all of the details of each change
- More detailed information will be included in the manual
- As always, the manual prevails in a conflict between this presentation and the manual

Topics

- ▶ New Funding/Enrollment Counts
- ▶ Student Cross Reference (SCR)
- ▶ FY15 Reporting Periods
- ▶ FY15 Calendar
- ▶ FY15 Changes
- Data Collector
- **▶**OEDS Roles

New Count

- Every day counts
- Enrollment not known until end of year
- ▶ About enrollment, not attendance, except...
- ▶105 hours continuous unexcused absence, must withdraw
- ► Must report student in EMIS within 30 days of admission or withdrawal
- ▶FTE calculated based on calendar and dates of enrollment

Design Principles

- Know where student is every day
- Wherever possible, use existing data to minimize change for districts
- Level data work required by districts across the year
- Minimize redundant data submissions to ensure consistency between accountability and funding
- Improve communication and resources

Solution

- New systems for enrollment tracking
- New reporting periods
- ▶ Calculating enrollment, including subgroups
- ▶New reports
 - Complete student list for funding
 - -Missing students
- Timing of use of data for funding

Policies

- ▶30 Day Rule
- ▶ Calculate all FTEs in Hours
- ▶105 Hour rule(s)
- ▶ Overlapping Enrollment
- Greater than 1.0 FTE

STUDENT CROSS REFERENCE

Student Cross Reference

- ▶ Separate manifest in Data Collector
- ▶ Operational in July 2014 for FY15 data
- Refreshed nightly from most recent file in Data Collector
- ▶30 day funding window
 - If more than 30 days passes, funding is lost for the days greater than 30.

Student Cross Reference, con't

Includes basic demographic data from GI and FS Records

- Name
- DOB
- SSID
- > Enrollment date
- DOR IRN

Student Cross Reference, con't

All EMIS reporting entities will have access to the SCR

- Login via SAFE
- > OEDS roles are key
- Interactive dashboard for conflict messages

Resident District Landing Page

Ohio Department ohio Student Data Validation System

	Available Applications:	SOES SCR H	History Logout
ODE Announcements	System Alerts	CURRENT USER:	RDUSER, ADMIN
Show	Show	LAST LOGIN:	Never logged in

SCR Enrollment Comparisons

LEA 🌣	New With Issues	Issues With New Comments	Open With Issues	Resolved Issues	New No Issues	AII
Auburn Kinderlou City	2	1	2	0		
Crescent Colquitt City	1	0	1	0		
Jesup Osterfield City	7	5	7	0		

SOES Resident District Review Summary

LEA \$	New	Records With No Activity	Records With New Activity	Records With Activity And Flags	Resolved
Auburn Kinderlou City (749026)	4	4		2	0
Crescent Colquitt City (207005)	2	2		1	0
Jesup Osterfield City (813059)	3	3		2	0

FY15 REPORTING PERIODS

New FY15 Reporting Periods

- When and How data is submitted is changing, not What data is submitted
- Funding year-round, based on enrollment
- Intensive clean up starting day one

New FY15 Reporting Periods

REPORTING PERIOD	CODE	FY DATA	OPEN DATE	END DATE	COMMENTS
SOES	S		July	July	Student data for funding and accountability
SCR	S		July	July	Basic enrollment information only
Traditional District- start to Oct 31	S		September	December	Only data required for funding and Federal Child Count
Traditional District- start to Mar 31	S		January	April	Adds most data needed for accountability; replace prior window
Traditional District- start to June 30	s		May	July	Full student data; replaces prior windows except for Federal Child Count
Special Ed Post Year End	S		August	September	Extended Special Ed Event reporting; GE, FE, & District testing (DT
Assessment- PS and KG	Α		October	January	3 preschool assessments fall admin and KRA
Assessment- PS spring only	Α		March	June	3 preschool assessments spring admin
Assessment- Summer/Fall OGT	Α		November	January	
Assessment- Fall 3rd Reading	Α		October	January	
Assessment- Spring 3rd Reading	Α		May	July	
Assessment- PARCC	Α		???	???	May be more than one period/window
Assessment- Spring OGT	Α		March	June	
Assessment- OTELA	Α		March	June	
Assessment- CTE	Α		April	September	
Assessment- LRC	Α		March	June	Non-state assessments for LRC- SAT, ACT, AP, IB, Ind Cred?
Calendar	С		May	July	Initial submission, only district or building level (DL/DN only)
Calendar	С		August	July	Detailed submission to match reported students (DL/DN only)
Graduate	G		May	November	No change from prior years
					All staff (C*) record types, plus Student Course (GN), includes all
Staff/Course	L		October	January	classes for year
					All staff (C*) record types, plus Student Course (GN), includes all
					classes for year; replaces data from first window for funding but n
Staff/Course	L		February	August	for HQT and Licensure
March	D		February	April	No change from prior years
Grad Requirements Progress	R		May	November	Non-graduates, GC and other CORE items from FN

Student (S)

- ▶ 3 Traditional district windows
 - Sep-Dec, Jan-Apr, May-July
 - Each submission replaces prior window
 - FTE based on reported calendar data
- ▶ 2 SOES windows
 - July-Jan?, Feb?-July
 - Continuous throughout the year

Student (S)

- Data grows from window to window
 - Only data for funding and federal reporting in first window
 - In second half of year add data related to report card and other usual yearend records
 - Any extra data in earlier windows will not stop student with fatal, but may be informational

Student (S), con't

- ▶ Student Cross Reference
 - July-June
- ▶ Extended Special Education
 - August September
 - GE records
 - FE records
 - DT records

Assessment (A)

- Fall Preschool and KG (Oct-Jan)
- Fall 3rd Grade OAA (Oct-Jan)
- Summer/Fall OGT (Nov-Jan)
- Spring Preschool Only (March-June)
- Spring OGT (March-June)

- OTELA (March-June)
- Non-state: SAT, ACT, AP, IB, and Industry Cred (March-June)
- Spring OAA (May-July)
- CTE (April-Sept)
- ▶ PARCC (???)

Calendar (C)

Two reporting windows

- ▶ May July
 - Initial submission of at least a district calendar
- ▶ August July
 - Detailed calendars required prior to any submission of student data
 - Planned exceptions to district calendar

Staff/Course (L)

Two reporting windows

- ▶ Oct January
 - HQT
 - Certification
- ▶ Feb June
 - Student course enrollment
 - PARCC assessments

Grad Requirements Progress (R)

- Collect graduation requirements on GC and FN records
- ▶ Pick up students enrolled prior year and current year up through October 31

Reporting Periods Not Changing

- ▶G Graduate
- ▶D CTE Follow-Up
- ► H Financials
- ▶P Five Year Forecast

FY15 CALENBAR

FY15 Calendar

- Initial FY15 collection starts in May 2014
 - Districts must submit a calendar
 - Submit as much detail as available
 - All subgroups must be submitted once a district begins submitting students in new school year
- Open for updates
 - August 2014 July 2015 window is to update calendars throughout the school year

FY15 Calendar, con't

Hierarchy
 District →
 Building →
 Grade →

Attendance pattern

- ▶ Everything below the level reported will be auto-filled by ODE, until exceptions arise
- Full calendar needed for each subgroup

Attendance Patterns

- Link to specific subgroups on DN record
 - > Two-character code, district-defined
- Apply to subgroups within building grade level
 - Must be used consistently for entire fiscal year
 - Corresponding attendance pattern on FD record

Attendance Patterns, con't

- Accurate attendance pattern/percent of time match up critical
- District relationships "2" and "3" ignored
- Student moving from one calendar to another in same year requires new FD record

JVSD and ESC Calendar

- For satellite students, JVSD may
 - Submit own calendar or
 - Use existing calendar at district where course is located
- For preschool students, ESC may
 - > Submit own calendar or
 - Use existing calendar at district where course is being held

FY15 CHANGES

FY15 Changes

- Collect summer administration of 3rd grade reading assessment
- New kindergarten assessment
 - Replaces KRA-L
- New online assessments
- ▶ Delete USAS fund codes

- Course updates for changes in state tests
- ▶ Align AP courses in manual to what is offered by AP program
- ▶ Staff reporting no more October Count Week?

- Remove Building Where Incident Took Place Element on the Discipline Record (GD)
- ▶ Change minimum days to minimum hours
 - ▶ Attendance reporting?
 - ▶ Error checks on minimum requirement

- Updated Special Ed rules and forms
- ▶ Cease collecting FIEP
- Secondary Planning Element on Special Ed Event Record
 - Change reporting business rules
- Manifestation determination report
 - Add to Special Ed Event Record or Discipline Record

- ▶ Program codes
 - Eliminate codes for programs no longer in operation
 - Special Ed services
- ▶ Gifted Identification Date Element
 - Delete ******
 - > Add 199912

DATA COLLECTOR

Data Collector

- Level 1 validation enhancements
 - New look
 - Check box to break by subgroup on .csv report
 - Sorted by severity
- Level 2 validation enhancements
 - Data tables

OEDS ROLES

OEDS Roles

- ▶ Identify district OEDS administrator
- Verify correct roles assigned to appropriate personnel
- SOES, SCR, SDC

Questions?





Social Media

facebook

Ohio Families and Education Ohio Teachers' Homeroom

Linked in

ohio-department-of-education



storify.com/ohioEdDept



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