



FY14 Yearend Changes/Updates

OAEP Spring Conference – May 2014

The Usual Reminders

- ▶ Not enough time to cover all of the details of each change
- ▶ More detailed information will be included in the manual
- ▶ As always, the manual prevails in a conflict between this presentation and the manual

Initial ODE EMIS Trainings

Wednesday, May 14, 2014

AM – LACA, Newark

Friday, May 16, 2014

AM – MEC, Columbus

Monday, May 19, 2014

AM – TCCSA, Wooster

AM – SWOCA, Hamilton

PM – HCCA, Cincinnati

Tuesday, May 20, 2014

AM – NEONET, Cuyahoga Falls

PM – LGCA, Concord Township

AM – NOACSC, Wapakoneta

PM – WOCO, Bellefontaine

Wednesday, May 21, 2014

AM – TRECA, Marion

Thursday, May 22, 2014

AM – NWOCA, Archbold

AM – NEOMIN, Jefferson

PM – ACCESS, Canfield

Wednesday, May 28, 2014

AM – OMERESA, New Philadelphia

AM – MDECA, Dayton

Thursday, May 29, 2014

AM – SCOCA, Piketon

AM – NCOCC, Mansfield

PM – SPARCC, Canton

Monday, June 2, 2014

AM – MVECA, Yellow Springs

Tuesday, June 3, 2014

AM – NCC East, Valley View

PM – NOECA, Sandusky

Wednesday, June 4, 2014

PM – SEOVEC, Chauncey

Topics

- ▶ Yearend Reporting
- ▶ Third Grade Reading Guarantee
- ▶ Assessment Changes
- ▶ Other Changes
- ▶ Financial
- ▶ March
- ▶ Graduate
- ▶ Withdrawing Students

Yearend (N) Data

▶ Accountability

- District LRC
- Career Tech LRC

▶ Federal reporting

▶ Future Funding

- Special Education
- Grads

FY14N Timeline

April 11: Collection request released

May 2: Submissions accepted at ODE

Mid May: Reports generated and sent out

July 30: Final submission date (Wed)

Data Submission Requirements

- ▶ First warning June 6
- ▶ First OOC June 20
- ▶ Enter ALT and non-tested

Casino Count – May 9, 2014

- ▶ County of Residence on FS record
 - County the student is actually living in
- ▶ Level 2 Errors for overlapping dates
 - Critical if FS date is 5/9
 - Informational if FS does not include 5/9
- ▶ Verify Gen Issues report
 - Students reported with “**” for county of residence

Third Grade Reading Guarantee

- ▶ Reading diagnostic results: Any student enrolled 30 or more days
 - Re-report results from September
 - Report new students enrolled during year
- ▶ Math diagnostic results: Grades 1 & 2
- ▶ Writing diagnostic results: Grades 1, 2, & 3
- ▶ Reading intervention program codes

Reading Diagnostic Result

► New option

Valid Options

** Not required

EX Exempt from Diagnostic Assessment

RN Required, not assessed

AO Assessed, on track

NO Assessed, not on track

- Report **EX** if the student has significant cognitive disabilities and is exempt from TGRG Reading Diagnostic Assessment

TGRG Report

Gen Issues Report

- 291 & 293 – “AO” or “NO” expected
- 292 – Reading diagnostic reported with “**”
- 297 – Student reported with “NO” should have at least one intervention program reported
- 298 – Student reported with “RN” for Reading
- 299 – Student reported with “EX” and no disability
- 300 – Error check on % of students reported with “EX”

K – 3 Literacy Measure

- ▶ 2 years data
- ▶ Penalty for some students
- ▶ SDC report provided

New FA Assessment Types

- ▶ Required effective FY14N
 - AC = ACT
 - SA = SAT
- ▶ Report all available records at Yearend
 - Prior years test scores may be reported
- ▶ May also report in the Graduate (G) reporting period

New FA Assessment Types, con't

- ▶ Effective FY14N

- ▶ AP = Advancement Placement
- ▶ IB = International Baccalaureate

- ▶ Report all available records at Yearend, may also report records from prior years

- ▶ May also report in Graduate (G)

New FA Assessment Types, con't.

- ▶ GW – Report when student has earned an industry credential
 - March (D): Only students with a GV record
 - Graduate (G): Grads
- ▶ Test date always 01/01/XXXX of reporting year, regardless of year earned
- ▶ Report industry credentials earned by both CTE and non-CTE students

Option “P”: Score Not Reported

- ▶ Used *ONLY* for a student with significant cognitive disabilities and a late Alternate Assessment determination
- ▶ Option “P” only valid for the OAA (GA)
- ▶ No longer valid for OGT (GX)

CTE Score Not Reported Options

- ▶ T = CTE student is taking an industry assessment to be reported in March (D)
 - Applies only to GU industry assessment
- ▶ V = CTE student was not given a technical or industry assessment
 - Applies to both GU and GY assessments

New Score Option for CTE

► Option “I”

- Student is participating in CTE Technical Assessment (GY) *and*
- Student has not completed enough modules for a valid score

► Valid only for CTE Technical Assessment (GY)

► Vendor will provide file to districts including invalid score indicator requiring option “I”

CTE Assessment Notes

- ▶ All CTE concentrators are required to take the technical assessment for their program area
- ▶ Two new reports added
 - Test Summary: All students with scores reported/not reported by program of concentration
 - Missing Tests: Students with results expected, but none reported

Yearend Combined Attendance

- ▶ Added Sent Reason “PI”
- ▶ For Sent Reasons “PS”, “NP” , “PI”, and “MR”, report School Year attendance at Yearend
- ▶ For Sent Reasons “AU” or “JP”, the School Year days for the time the record was effective should be zero

Changes to Subject Codes

► Science and Math

- Changes reflect the New Learning Standards and the Common Core State Standards
- Many course description changes
- A few new course codes and a few deletes

► CTE

- Continue to align fields with industry
- Many changes already marked in §4.7
- Additional changes will be for FY16

Comprehensive Eye Exams

- ▶ Reported by traditional school districts and community schools
- ▶ Required for students identified with disabilities within 3 months of beginning to receive services
- ▶ Annual counts (including those not tested) reported in Yearend (N) reporting period on the DN Record

Eye Exam Collection Form

Data collection tool provided by the Office for Exceptional Children at

- ODE Home > Special Education > Special Education Data and Funding > Data Collection Tools

Questions?



FINANCIAL (H)

“H” Reporting Period

- ▶ Starts earlier for FY14: Opens 5/2/2014
- ▶ Report all Financial Data
 - ▶ Cash
 - ▶ Expenditure
 - ▶ Receipt
 - ▶ OPU Description records
 - ▶ District-Building measures
 - ▶ Capital Assets
 - ▶ Miscellaneous Financial Records
- ▶ Closes 8/20/14

“H Supplemental” Reporting Period

- ▶ Opens 8/29/2014 non-LRC information
- ▶ Can update data
 - Capital Assets
 - Miscellaneous Financial Records
- ▶ Supplemental H will close 9/30/2014

USAS Changes

- ▶ Additional function codes that now require an OPU
 - Direction of Support Services – Pupils: 2110
 - Service Area Direction: 2121, 2131, 2141, 2151, 2171, 2211, 2221, and 2231
 - Other Administration Services: 2490
- ▶ If assigned to the central office, expenditures are included in General Administration category
- ▶ If not assigned to central office, expenditures are included in School Administration category

Change in Coding

The following functions had a change in the required level of coding

- 1230 can now code to 1230 instead of 1231 to 1239
- 1240 can now code to 1240 instead of 1241 to 1249

Expenditure Record QC

- ▶ If OPU is required on expenditure record, then OPU code must also be reported in the OPU Description Record
- ▶ If the expenditure is district-wide, report the OPU as “000”

Receipt Record

- ▶ If OPU is reported on the Receipt Record, the OPU code must also be reported on the OPU Description Record
- ▶ If the receipt is district-wide, report the OPU as “000”

OPU Description Record

- ▶ Identifies the physical location where educational activities take place
- ▶ Three-digit numeric codes assigned by the district
- ▶ Any expenditure or Receipt record reported with an OPU that is not the district-wide OPU, must have a corresponding record reported in the OPU description record

USAS Manual

Refer to the USAS documentation* for other codes that have been added, deleted, renamed, or modified

**https://ohioauditor.gov/publications/uniform_school_accounting_system_user_manual.pdf*

MARCH (D)

CTE Follow-Up Reporting

- ▶ FY14 March (D) will re-open
 - ▶ Possibly not until Fall
- ▶ Add additional students to file

GRADUATE (G)

Graduate Reporting Period

▶ FY13G Re-opening

- ▶ Likely by the end of May
- ▶ Collect Graduate Overrides for 4yr and 5yr Cohort
- ▶ Reports available in SDC

▶ FY14G

- ▶ Opens May 23, 2014
- ▶ Closes November 14, 2014

New Dual Credit Element

Earned through

- Dual Enrollment courses, such as Post Secondary Enrollment Options
- State-approved career-technical courses offered through statewide articulation
- State-approved career-technical courses offered through dual enrollment

New Dual Credit Element, con't

Reporting Guidelines

- Student Graduation Core Summary Record (GC110)
- Total number of “Dual Enrollment Credits Earned” for any reported core area courses
- If no credits earned, can leave blank **as zero**

New Dual Credit Element, con't

Dual Credit Element Specifics

- ▶ LRC Measure is count of students who have earned 3 or more college credits
- ▶ Only include
 - credits that count toward the curriculum requirements of a degree
 - college credits issued by the institution of higher education where earned
- ▶ Cannot include credits that are remedial or developmental

Questions?



Withdrawing Students

General Guidelines

- ▶ All students ages 6-18 are
 - Of compulsory school age and
 - Required to attend school
- ▶ Withdrawing a student does not always end a district's responsibility to that student
- ▶ Even if not reported to EMIS
 - District may still have to follow through with an action and
 - Properly document the attempted action

Withdrawing Students, con't

- ▶ Who can withdraw a student
- ▶ When can a student be withdrawn
- ▶ Documentation required to withdraw
- ▶ District-level policies
 - Truancy
 - Unexcused vs. excused absences
 - Vacations
- ▶ Due Process

Questions?



A close-up photograph of a hand holding a pen, poised to write on a document. The scene is bathed in a soft, blue light, creating a professional and focused atmosphere. The background is blurred, emphasizing the hand and the pen.

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